The Indigenous Adult & Higher Learning Association

IAHLA 6TH ANNUAL AGM & CONFERENCE 2009 “Celebrating our Strengths”

May 1-2, 2009
Vancouver, Marriott Pinnacle Hotel

Join in BC’s foremost annual gathering of Indigenous post-secondary and adult education institutes, as we network, share news, and chart our collective course for the future!

The Indigenous Adult and Higher Learning Association (IAHLA) is dedicated to addressing the mutual interests of all Indigenous adult and higher learning institutes in British Columbia.

Renew your IAHLA membership for AGM voting!
This year, five Board member positions are up for renewal.

Highlights

Dr. Iris PrettyPaint
researcher, motivational speaker and education leader from the Blackfeet Tribe
“Cultural Resilience: Finding Hope from the Inside Out”

Robin Ciceri
Deputy Minister of Advanced Education and Labour Market Development

“Learning from the Learners”
A Student Panel

No registration fee for participants from member institutes!

A travel subsidy will be available for member institutes.

Notice of IAHLA Annual General Meeting May 1st, 2009, 2:45 - 5:00 pm
Institutes/schools must have their 2008/2009 membership paid in full to have a voting representative at the IAHLA Annual General Meeting (AGM). The voting representative must be designated prior to the AGM. If you require a proxy (someone to vote in the AGM in the event the authorized representative will not be attending), proxies must be identified to IAHLA in writing in advance of the AGM. For details, please contact Debbie Kinequon debbiek@fnesc.ca T: 1-877-422-3672
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<tr>
<th>Time</th>
<th>Friday, May 1, 2009</th>
<th>Saturday, May 2, 2009</th>
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<tr>
<td>8:00 am</td>
<td>Registration &amp; Continental Breakfast</td>
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<td>9:00 am</td>
<td>Welcome and Opening Prayer</td>
<td>9:00 am Welcome and Opening Prayer</td>
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<td>9:15 am</td>
<td>Keynote Address: Dr. Iris PrettyPaint</td>
<td>9:15 am Workshop Session 2 (please choose one)</td>
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<td>10:15 am</td>
<td>Robin Ciceri, Deputy Minister - Ministry of Advanced Education and Labour Market Development Update</td>
<td>2A Delivering Education Multimedia Resources to Our Community</td>
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<td>10:45 am</td>
<td>Nutrition Break</td>
<td>2B WaterKeeper Training System – A New Way to Learn</td>
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<td>11:00 am</td>
<td>Workshop Session 1 (please choose one)</td>
<td>2C Where Education, Industry and Culture Meet</td>
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<td>1A Staff Evaluations in Indigenous Adult Education Settings</td>
<td>2D Teaching Adults Math (Part 1)</td>
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<td>1B Aboriginal Transitions Research Project and Pilots</td>
<td>10:30 am Nutrition Break</td>
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<td>1C Draft Capacity Building Strategy – The Courage to Excel</td>
<td>10:45 am Workshop Session 3 (please choose one)</td>
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<td>12:15 pm</td>
<td>Lunch</td>
<td>3A DSTC Programs: Partnerships and Certification Processes</td>
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<td>1:15 pm</td>
<td>Focus Groups, led by IAHLA Board Members</td>
<td>3B Making Our Language Strong Again</td>
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<td>A Affiliation Agreements</td>
<td>3C Inviting Trades to Your Community</td>
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<td>B Board Development / Societies and Funding</td>
<td>3D Teaching Adults Math (Part 2)</td>
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<td>C Aboriginal PSE Policy Background Paper</td>
<td>12:00 pm Lunch and IAHLA Recognition Presentations</td>
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<td>D Culturally Appropriate Academic Assessment Tools</td>
<td>1:15 pm Workshop Session 4 (please choose one)</td>
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<td>2:30 pm</td>
<td>Nutrition Break</td>
<td>4A FTE Sharing Between Public and First Nation Institutions</td>
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<td>2:45 pm</td>
<td>IAHLA Annual General Meeting</td>
<td>4B Professional Development and Growth Plans</td>
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<td>- Data Collection 2008/2009</td>
<td>4C Show Me the Money – Applying for Scholarships and Bursaries</td>
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<td>- IAHLA/UVic Transition Research</td>
<td>2:30 pm Nutrition Break</td>
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<td>4:30 pm – 5:00 pm</td>
<td>Closing of the AGM</td>
<td>2:45 pm Learning from the Learners – This panel features students sharing their feedback about the Successful Transitions Career Fair, hosted by IAHLA, NVIT and UVIC</td>
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<td>Honouring song and celebration</td>
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<td>3:45 pm – 4 pm Closing Remarks</td>
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GUEST SPEAKERS

Dr. Iris PrettyPaint
*Cultural Resilience: Finding Hope from the Inside Out*

Dr. Iris PrettyPaint, an enrolled member of the Blackfeet Tribe in Montana and descendant of the Crow Nation, has been involved in American Indian Education, Advocacy, and Research for much of her career. With her Ph.D. in Social Work from the University of Minnesota, Dr. PrettyPaint’s professional experience focuses on programs in Professional Faculty Development, Student Support Services, Academic Affairs, Indigenous Research Practices, Human Services, Indian Child Welfare and Mental Health.

Dr. PrettyPaint has served as Co-Director of Research Opportunities in Science for Native Americans at the University of Montana, the Interim Academic Vice President at Fort Peck Community College and as Project Coordinator for the W.K. Kellogg Family Collaborative. She is the recipient of several honours including the Bush Leadership Fellow award; a Training Fellow for the National Institute for Native Leadership in Higher Education (NINLHE); Emerging Scholar for the W.K. Kellogg Native American Higher Education Initiative (NAHEI); Bush Advanced Child Welfare Scholar; a Department of Education Faculty Development Fellow; and a Mellon Faculty Enhancement Fellow by the American Indian College Fund.

Robin Ciceri
Deputy Minister of Advanced Education and Labour Market Development

Robin Ciceri was appointed Deputy Minister of the Ministry of Advanced Education and Labour Market Development and Chief Executive Officer of the Public Sector Employers’ Council on June 23, 2008.

Prior to this, Robin was Deputy Minister responsible for the Ministry of Small Business and Revenue, through small business growth, effective tax and property assessment administration and revenue management. From 2001 to 2005, Robin was Deputy Minister of Human Resources, responsible for income assistance and employment programs. Other senior positions include Assistant Deputy Minister, Post-Secondary Education and Assistant Deputy Minister of Intergovernmental Relations.

Robin has also held positions in the provincial Ministries of Economic Development, Health and Treasury Board Staff. Robin has a Bachelor of Arts degree, a Professional Certificate in Secondary Education and a Masters Degree in Public Administration.

WORKSHOPS

**1A Staff Evaluations in Indigenous Adult Education Settings**
*Marie Matthew, FNESC/Neqwayqwelsten School*
The workshop will include a perspective on staff evaluation for Aboriginal education settings. Issues related to staff evaluation will be outlined and suggested evaluation tools for a range of staff will be provided. The workshop will include facilitated discussion about the human resource management challenges faced by leaders in Aboriginal institutes and approaches to staff evaluation that build capacity in our communities.

**1B Aboriginal Transitions Research Project and Pilots**
*Kerry Jothen, Human Capital Strategies (with IAHLA and UVic) and Sarah Cormode, UVic*
The Aboriginal Transitions Research Project is a community-based research project. IAHLA representatives collaborated with the Office of Indigenous Affairs and the Office of Community-Based Research at the University of Victoria. Research was conducted at six IAHLA institutes: the En’owkin Centre, Heiltsuk College, Gitksan Wet’suwet’en Education Society, Native Education College, Saanich Adult Education Centre and Nicola Valley Institute of Technology. The purpose of the research was to identify success factors and barriers for students as they transition from Aboriginal controlled institutes to public post-secondary institutes. Learn about the research findings and the pilot projects that will be implemented in the fall of 2009.

**1C Draft Capacity Building Strategy – The Courage to Excel**
*Christa Williams and Marie Sandy, First Nations Public Service Initiative*
The purpose of the BC First Nations Public Service Capacity Building Strategy is to provide a road map for First Nations communities and organizations in BC to follow as they pursue excellence in community service. The strategy will identify opportunities to form partnerships that strengthen community and organizational capacity to deliver quality services to BC First Nations communities. Excellence in community service will support the rebuilding of nations that is currently underway.
2A Delivering Education Multimedia Resources to Our Community
Thelma Wenman and Jared Deck, Stolo Shxwel’Halq’emeyl’em Language Program, Stolo Nation
Learn about all aspects of our language multimedia resources production, including how we collect from Elders (including online collection), how we process media for delivery, and how we deliver educational multimedia materials to community members through blogs, online courses, live online chat, and old-fashioned print. The workshop aims to address the needs of educators (it is particularly geared toward adult education but some materials are also used in Kindergarten), and also provide a quick “behind the scenes” look at technical aspects of the production, such as the applicable programs.

2B WaterKeeper Training System – A New Way to Learn
Russ Baker and Heather Bohn, MDA Corporation
Learn about a multi-sensory Computer Based Training System developed by First Nations, for First Nations. The training program is a complete learning curriculum for Small Water System Operators that leads to certification. Delivered over the Internet or via DV ROM, it provides the learning through video, 3D Models and interactive problem solving. It also contains advanced math concepts through easy-to-understand graphical presentations. It was developed with a content-independent infrastructure, allowing for adaptation to many different training and educational curricula.

2C Where Education, Industry and Culture Meet
Roger Leclerc and Deborah Wilson-Green, Kitimat Valley Institute Corporation
Kitimat Valley Institute Corporation (KVIC) is a unique partnership between the Haisla Nation and Rio Tinto Alcan. This private post-secondary accredited institute works with the people of northern BC to address the education impacts of previous systems that did not meet the academic needs of learners and local employers. KVIC has the Job Readiness Program as its signature program.

2D Teaching Adults Math (Part 1)
Melania Alvarez, Pacific Institute for the Mathematical Sciences
Building on the success of instructional support for elementary teachers in First Nations schools, the Pacific Institute for Mathematical Science (PIMS) has agreed to work with math instructors in Indigenous institutions to provide strategies for teaching adults math. Math continues to be a barrier for many Indigenous students accessing post-secondary programs and it is hoped that by having alternate teaching strategies, more learners will be successful in math and have access to programming that has math as a prerequisite, such as health, science and accounting.

2D Teaching Adults Math (Part 2)
Melania Alvarez, Pacific Institute for the Mathematical Sciences
(See 2D)

3A Developmental Standard Term Certificate Programs: Partnerships and Certification Processes
Monty Palmanter, University of Northern BC and Louise Lacerte, Ted Williams Memorial Learning Centre
This workshop will provide an overview and update on the DSTC programs and recent changes instituted by the BC College of Teachers. In addition, the workshop will suggest strategies and processes for establishing DSTC programming through respectful collaboration between First Nations and their institutional partners.

3B Making Our Language Strong Again
Brett Waterfall, Trainee Staff, Students and Joann Green, Heiltsuk College
New and creative approaches for language instruction need to be adapted to all Native language programs across our province to preserve our languages and the strength of identity they give us. This workshop will demonstrate how Heiltsuk College, is combining new technology, creative ideas and traditional teaching in order to deliver an effective language program. We will speak about steps we are taking with staff and the entire community with the one common goal of making our language strong again.

3C Inviting Trades to Your Community
John Chenoweth, Nicola Valley Institute of Technology and Gary McDermott, Industry Training Authority
This workshop will address how communities can access the NVIT Trades Trailer, how to prepare for bringing the trailer to communities, and information on the NVIT Bridging to Trades Program.

3D Teaching Adults Math (Part 2)
Melania Alvarez, Pacific Institute for the Mathematical Sciences
(See 2D)

3E FTE Sharing Between Public and First Nation Institutions
Jeannette Armstrong, En’owkin Centre and Joe Elliott, Chemainus Native College
The sharing of FTE’s between public and First Nations institutions will highlight inequity issues in partnering.

4B Professional Development and Growth Plans
Verna Billy-Minnabarriet, Nicola Valley Institute of Technology
What is professional development, how do you plan for it, and how do you implement it? Growth plans are about an institution establishing key areas of focus for their development and a basis for evaluation.

4C Show Me the Money – Applying for Scholarships and Bursaries
Karen Bailey-Romanko and Denise Williams, FNESC
This workshop will provide tips on applying for scholarships/bursaries and share ideas on other sources of funding for student education. There will also be an exploration of the Aboriginal Learning Links scholarship/bursary website.
REGISTRATION
IAHLA AGM & CONFERENCE 2009 May 1-2, 2009
Vancouver, Marriott Pinnacle Hotel, 1128 West Hastings Street
Please complete one form per person

Name:

Institute/learning centre/program:

Address:

City: Postal Code:

Tel: Fax:

Email:

Membership
☐ Yes ☐ No Has your institute applied for IAHLA membership?
☐ Yes ☐ No Has your institute paid the 2008/2009 membership fees?

Registration Fee: (please select one)
☐ Free for IAHLA Members (students and staff of IAHLA member institutes / Associate IAHLA members)
☐ $75 all other participants (call to pay by credit card, or write cheque to “First Nations Education Steering Committee” with a note that it is for the IAHLA AGM)

Travel Subsidy Requested: ☐ Yes ☐ No
The Travel Subsidy is available to one representative per IAHLA member institute in good standing. It is each institute’s responsibility to ensure that just one person per institute applies. Levels of subsidization will depend on the number of applicants.

Workshops: (please choose one per session)

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<th>Focus Group</th>
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Door Prize: Can you provide an item representative of your institute or First Nation? ☐ Yes ☐ No
If Yes, Are you ☐ Shipping to IAHLA? ☐ Bringing it?

FAX Registration Form to (604) 925-6097 or email debbiek@fnesc.ca.

Memberships
For your institute to have a voting representative at the AGM, it needs to apply to become an IAHLA Member.
An application is available at www.fnesc.ca/iahla
Applications must be received by April 15, 2009 for voting at the 2009 AGM.

For membership enquiries, call Debbie Kinequon at 1-877-422-3672

Hotel: Everyone, except IAHLA Board Members, must make their hotel arrangements directly with Marriott Pinnacle Downtown Hotel at 1128 West Hastings Street, Vancouver
Hotel Reservations: Delegates may use one of the following options to book:
• Central Reservation: 1-800-207-4105 (ask for the “IAHLA 2009 AGM” group rate)
• Book online: www.marriott.com/yyrd8 and use the group code “IAHLAHA”
More hotel information can be found on www.vancouvermarriott.com
Reserve your room by April 9, 2009 for the group rate (from $199 single/double, plus tax). Give the name “IAHLA AGM and Conference”. Parking: $26 Overnight