

2011-2012

NEW PATHS FOR EDUCATION PROGRAM – PROPOSAL

PURPOSE

First Nations communities seeking funding for the New Paths for Education Program (NPEP) are required to provide a proposal that indicates activities to be undertaken and expected results and outlines the proposed budget for each of the objectives being addressed, namely:

- Strengthening Education Management and Governance Capacity;
- Improving School Effectiveness;
- Parental and Community Engagement;
- Teacher Recruitment and Retention; and/or
- Information and Communication Technology.

PROPOSAL DUE DATE

- September 24, 2011

HELPFUL HINTS

How to obtain forms and method(s) to apply:

- Access FNEC's On-line Program Database for NPEP Program Application and Reporting; or
- Download INAC's NPEP Proposal Template and Program Report Template (Fillable forms only)

The 2011-2012 NPEP application and reporting guidelines and form templates are available on the FNEC website: www.fnesc.ca, click on "Programs" and search for New Paths for Education Program.

FNEC's On-line NPEP database for New Paths on-line application and reporting is only accessed by the submission of a NPEP authorization form to the FNEC office. If you have an existing **New Paths Login Name and Password**, you don't have to re-apply unless you wish to change the designated school representative for your school.

PROGRAM ASSISTANCE

For program assistance for New Paths, On-line or Fillable Program Application and Reporting feel free to contact:

Joseph Point, Administrative Assistant, Programs - E-mail: joeyp@fnesc.ca
Derek Payne, Coordinator, Programs - derekp@fnesc.ca

Or call the FNEC office -**Toll-Free: 1-877-422-3672** or Telephone (604) 925-6087

NEW PATHS FIELD DEFINITIONS – FILLABLE FORMS

PART A: FIRST NATION COMMUNITY APPLICANTS (Please fill Sections 1, 2 and 3)

FIELD	DEFINITION
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Section 1 – APPLICATION INFORMATION

Applicant Name	Enter the First Nation Community name requesting funding from the New Paths Program.
Recipient Number	Leave Blank
Mailing Address	Enter Band address information: mailing address, city (or town), province and postal code.
Telephone No.	Enter the Band telephone number
Extension No.	Enter the Band extension number, (if applicable)
E-mail Address	Enter the Band e-mail address (if available)
Website	Enter the Band website address (if available)
Type of Organization	Enter First Nation

Section 2 – CONTACT INFORMATION

Given Name	Enter the given/first name of the person to contact about this proposal.
Family Name	Enter the family/last name of the person to contact about this proposal.
Title/Position	Enter the title/position of the person to contact about this proposal.
Mailing Address	Enter the contact person's address information: mailing address, city (or town), province and postal code.
Telephone No.	Enter the telephone number of the person to contact about this proposal.
Extension No.	Enter the extension number of the person to contact, (if applicable)
Fax No.	Enter the fax number of the person to contact about this proposal.
Email Address	Enter the email address of the person to contact about this proposal (if available)
Do you want to identify another contact?	Select Yes or No . If yes, then enter the contact details in the section that will be provided.

Section 3 – PROPOSAL SUMMARY INFORMATION

Proposal Title	Enter the name of the proposal being submitted. The title should include at a minimum the name of the program and the Community's name.
Proposal Date	Enter the planned start date and planned end date for the proposal being submitted.
Proposal Description	Enter a brief description for the proposal being submitted.
Total Amount Requested from New Paths	Enter your NPEP Allocation amount contained in your Community Allocation letter issued by FNEC.
Total Cost of Project	Enter the total cost of the project(s) including the amounts requested from FNEC from the New Paths Program plus any amounts expected from other sources.

PART B: TO BE COMPLETED BY INDIVIDUAL FIRST NATIONS SCHOOLS

Section 4 – ACTIVITIES PLANNED

(Complete this section describing all activities you proposed to undertake).

<p>4.1 Current State/Statement of Need</p>	<p>Describe the background and context for the project, what issues in the community are to be addressed and the drivers leading to the request. Indicate if the project is addressing a recommendation from a school evaluation/improvement plan. E.g. <i>Our school is facing challenges in the recruitment and retention of teachers because of its remoteness. We will work on providing professional development opportunities for teachers to acquire skills and knowledge within our school. This addresses a recommendation from our most recent school evaluation.</i></p>			
<p>4.2 Activities Planned and Expected Outcomes</p> <p>1. Strengthening Education Management and Governance Capacity</p> <p>2. Improving School Effectiveness</p> <p>3. Parental and Community Engagement</p> <p>4. Teacher Recruitment and Retention</p>	<p>Type of Activity</p>	<p>Under each Project Objective identified, choose the type of activity that is being planned from the drop-down menu provided/ Refer to a complete list of activities at the end of this document. To add another activity under a project objective, click on “Add an Activity.”</p>		
	<p>Description of Expected Outcomes</p>	<p>Describe in detail the goal(s) and/or objectives behind the activity. What result(s) are you trying to achieve?</p>		
	<p>Start and End Dates</p>	<p>Indicate the dates the activity is expected to start and end. (YYYYMMDD)</p>		
	<p>Anticipated Numbers to be Reached</p>	<p>Type of Audience</p>	<p>Select the type(s) of audiences that will be reached from the drop down menu or the following list. Click on “Add an Audience” when more than one audience is impacted:</p> <ol style="list-style-type: none"> 1. Teaching Staff 2. Professional Staff 3. Management Staff 4. Parents 5. Community at Large 6. Technicians 7. Schools 8. Kindergarten (K4/K5) 9. Grade 1-6 students 10. Grade 7-10 students 11. Grade 11-12 students 12. Students in Elementary Grades 13. Students in Secondary Grades 14. Other (Specify) 	
		<p>Number to be Reached</p>	<p>For each type of audience selected, indicate the number of individuals expected to be reached.</p>	
		<p>Amount Requested from New Paths</p>	<p>Provide an activity budget broken down by type of expense. To do so, select a type of expense from the drop down menu and enter the corresponding amount and explanation of the expense. Click on “Add an Expense” to create another line. If a budget item is not listed, select the “Other” type of expense and enter a short description in the “Type of Expense” column, the corresponding amount and a detailed explanation. The Activity Total and Sub-Total by Project Objective will be calculated automatically. To add another activity under a project objective, click on “Add an Activity.”</p>	

FIELD	DEFINITION	
4.3 Proposed Budget	<p>THIS FIELD IS AUTOMATICALLY FILLED AS PER THE INFORMATION YOU ENTERED IN SECTION 4.2</p> <p>In this section, in the budget table, enter the amount requested from the program for administration costs (on the Administration Costs immediately above the TOTAL line).</p> <p>If you wish to change a budget amount, you must return to section 4.2 to adjust the dollar amount(s) for specific activities.</p>	
4.4 Project Partners	Partner Name	<p>List all the partner(s) expected to provide funding or in-kind contributions to the project.</p> <p>In-kind refers to a non-monetary contribution, in the form of goods or services (such as equipment, facility, labour, etc.)</p> <p>When a contribution is in excess of \$100,000, it is a requirement for the recipient to provide a statement, upon the completion of the funded initiative, of the total funding provided for the initiative from all sources, including total Government of Canada funding.</p>
	Partner Organization Type	<p>Enter the type of partner organization. For each partner identified select a type from the drop-down menu or from the following list:</p> <ol style="list-style-type: none"> 1. First Nation Chief and Council 2. Regional First Nation Organization 3. First Nation Education Authority 4. Federal Department 5. Provincial Ministry 6. Volunteers 7. Other (Specify)
	Amount Expected	Enter the amount expected from the partner.
	In-Kind Contribution	Indicate if the expected funds are in-kind by selecting Yes or No .
	Explanation	Provide a detailed explanation of the in-kind contribution being made.
<p>The information provided is accurate to the best of my knowledge.</p>		
Approval Block: Given Name, Family Name, Title, Date	<p>Provide the given name, family name and title of the person attesting that the information provided is accurate to the best of the person's knowledge.</p> <p>Provide the date (YYYYMMDD) of the approval.</p>	

TYPES OF ACTIVITIES BY PROJECT OBJECTIVE

PROJECT OBJECTIVES	TYPE OF ACTIVITY – WHAT ARE YOU GOING TO DO?
1. Strengthening Education Management and Governance Capacity	
To strengthen First Nations education management and governance capacity through local capacity and educational institutional development	1.1. Maintain regional education management organizational infrastructure
	1.2 Provide education school board type services
	1.3 Develop local school governance
	1.4 Develop school improvement plans
	1.5. Manage proposal-based programs activities
2. Improving School Effectiveness	
To improve the effectiveness of classroom instruction through:	2.1 Develop educational programming, including extra-curricular and environmental programming and activities
	2.2. Develop/modify curriculum and undertake activities related

<ul style="list-style-type: none"> • curriculum and language development • pedagogical improvement, school activities; and • IT Hardware and Software • Purchases. 	to language and culture
	2.3 Develop//modify and/or purchase instructional materials
	2.4. Undertake other activities to improve the effectiveness of classroom instruction
	2.5 Purchase IT Hardware and Software
	2.6 Undertake School Evaluation
	2.7 School to Work Transition
	2.8 Manage proposal-based program activities
	3. Parental and Community Engagement
<p>To develop and implement strategies that support community and parental involvement in the education of children and youth which is conducive to a supportive learning environment.</p>	3.1 Organize and hold parent/community meetings
	3.2 Organize and hold workshops or conferences that support community and parental involvement in the education of children and youth
	3.3 Support parental involvement in the educational development of children
	3.4 Support activities that promote the integration of traditional knowledge in the school and home learning environment
	3.5 Manage proposal-based program activities
4. Teacher Recruitment and Retention	
<p>To assist band-operated schools to recruit and retain qualified teachers and educators and provide them with professional development opportunities.</p>	4.1 Develop and implement local and regional recruitment and retention strategies and/or undertake activities to support teachers
	4.2 Professional development leading to professional accreditations for education staff
	4.3 Professional development activities for education staff such as workshops and conferences
	4.4. Manage proposal-based program activities

TYPES OF EXPENSES BY PROJECT OBJECTIVE

1. Strengthening Education Management and Governance Capacity

- Salaries
- Professional Services/Consulting Fees
- Elders/Guest Speakers
- Travel
- Purchase of learning and/or instructional materials
- Products, tools or materials
- Other (Detailed explanation required)

2. Improving School Effectiveness

- Salaries
- Professional Services/Consulting Fees
- Elders/Guest Speakers
- Travel

- Purchase of learning and/or instructional materials
- IT hardware purchases, repairs, and maintenance
- IT software purchases or licensing fees
- Products, tools or materials
- Other (Detailed explanation required)

3. Parental and Community Engagement

- Professional Services/Consulting Fees
- Elders/Guest Speakers
- Purchase of learning and/or instructional materials
- Other (Detailed explanation required)

4. Teacher Recruitment and Retention

- Professional Development
- Professional Services/Consulting Fees
- Travel
- Other (Detailed explanation required)

