

2011-2012
Community
New Paths for Education
Program

Sample Final Report



NEW PATHS FOR EDUCATION - PROGRAM REPORT

Privacy Act Statement

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PART A

Section 1: Recipient Identification

Recipient Name

ROSS FIRST NATION

Recipient No.

Type of Organization

- Regional First Nation Organization (Representing more than one community)
- First Nation Education Authority (Representing only one community)
- First Nation
- Other



Section 2: Contact Information

Given Name JANE		Family Name DOE	
Title/Position EDUCATION ADMINISTRATOR			
Mailing Address (Number/Street/Apartment/P.O. Box) 7777 RECORD CITY			
City MOTOWN	Province or Territory BC - British Columbia	Postal Code V8L 2P7	
Telephone No. (666) 666-6666	Extension No. 999	Fax No. (999) 666-9999	Email Address (if available) doej@ross.ca

Do you want to identify another contact? Yes No

Section 3: Proposal Identification

Indicate the title of the approved proposal for which this report is being submitted.

NEW PATHS COMMUNITY - ROSS FIRST NATION

Indicate the quarter covered by the report:

Q1 Q2 (Mid-Year) Q3 Q4 (Final)

PART B

Section 4: Project Outcomes

Complete this section to describe all activities undertaken.

4.1 Results Achieved

Provide an update on the status of all activities planned and/or undertaken and the results achieved.

Strengthening Education Management and Governance Capacity

Type of Activity	Did you complete the activity as outlined in your proposal?	Activities Undertaken	Results Achieved	Type of Audience	Actual Number of People Reached
1.3 develop local school governance	Yes	Held Board meetings and training sessions for School Board members once per month. Community representation now actively participating in school board activities and training and focused on school educational programming.	Effective competent Education Board with active participation and contributing community members on school board activities. Training sessions held for school board members has led to better governance of school education programs.	5. Community at large Elders	5 2

Improving School Effectiveness

Type of Activity	Did you complete the activity as outlined in your proposal?	Activities Undertaken	Results Achieved	Type of Audience	Actual Number of People Reached
2.8 Manage proposal-based program activities	Yes	Implemented a 10-week reading program with activities that promoted students to read more and with their parents at home.	Students built their vocabulary by learning new words from reading exercises and understood what they were hearing and reading. The 10-week reading program resulted student's improving their literacy skills, reading levels and in more parental participation in reading at home with their parent's involvement.	9. Grade 1-6 students 4. Parents	30 15

Parental and Community Engagement

Type of Activity	Did you complete the activity as outlined in your proposal?	Activities Undertaken	Results Achieved	Actual Number of People Reached										
3.1 Organize and hold parent/community meetings	Yes	Held monthly parent/community meetings to involve them more in the school's extra curricular activities. Meetings were held at the school with contributions from parents and community members on topics such as student attendance, field trips, breakfast and lunch programs and graduation ceremonies.	Significant increase in the number of parents and community members who attended parent and community meetings. Local school topics are being addressed with key strategies implemented that improved student attendance to school, nutrition and healthy eating habits, field trips with parental and community participation and planned graduation ceremonies.	<table border="1"> <thead> <tr> <th>Type of Audience</th> <th>Number Reached</th> </tr> </thead> <tbody> <tr> <td>4. Parents</td> <td>18</td> </tr> <tr> <td>5. Community at large</td> <td>12</td> </tr> <tr> <td>1. Teaching Staff</td> <td>4</td> </tr> <tr> <td>Elders</td> <td>4</td> </tr> </tbody> </table>	Type of Audience	Number Reached	4. Parents	18	5. Community at large	12	1. Teaching Staff	4	Elders	4
Type of Audience	Number Reached													
4. Parents	18													
5. Community at large	12													
1. Teaching Staff	4													
Elders	4													

Teacher Recruitment and Retention

Type of Activity	Did you complete the activity as outlined in your proposal?	Activities Undertaken	Results Achieved	Actual Number of People Reached						
4.3 Professional development activities for education staff such as workshops and conferences	Yes	Professional development for teaching and education staff who attended two Education conferences held in Vancouver, BC.	Teaching and Band education staff learned about new educational information and gained valuable information from participating in workshops on educational topics relevant to their children's education and school curriculum.	<table border="1"> <thead> <tr> <th>Type of Audience</th> <th>Number Reached</th> </tr> </thead> <tbody> <tr> <td>1. Teaching Staff</td> <td>4</td> </tr> <tr> <td>5. Community at large</td> <td>2</td> </tr> </tbody> </table>	Type of Audience	Number Reached	1. Teaching Staff	4	5. Community at large	2
Type of Audience	Number Reached									
1. Teaching Staff	4									
5. Community at large	2									



4.2 Project Costs

Enter the amounts spent by type of expense for all activities reported on and explain any variances between the approved project budget and actual expenses.

Type of Expense	Amount Spent from New Paths	Explanation of variances from planned and actual expenses
Strengthening Education Management and Governance Capacity		
Salaries		
Professional Services / Consulting Fees	\$2,500	Training sessions completed by 4 new School Board members
Elders / Guest speakers		
Travel		
Purchase of Learning and/or Instructional Materials		
Products, Tools or Materials		
Other (Detailed explanation required)		
Sub-Total: Strengthening Education Capacity	\$2,500	
Improving School Effectiveness		
Salaries		
Professional Services / Consulting Fees		
Elders / Guest speakers		
Travel		
Purchase of Learning and/or Instructional Materials	\$3,000	Reading resources purchased at projected cost
IT Hardware Purchases, Repairs, and Maintenance		
IT Software Purchases and Licensing Fees		
Products, Tools or Materials		
Other (Detailed explanation required)		
Sub-Total: Improving School Effectiveness	\$3,000	
Parental and Community Engagement		
Professional Services / Consulting Fees		
Elders / Guest Speakers		
Purchase of Learning and/or Instructional Materials		
Other (Detailed explanation required)	\$3,000	Successful held 10 parent/community meetings and catering costs at projected cost
Sub-Total: Parental and Community Engagement	\$3,000	
Teacher Recruitment and Retention		
Professional Development		
Professional Services / Consulting Fees	\$3,000	Paid 6 participants registration fees at \$500 each as projected
Travel		
Other (Detailed explanation required)	\$3,500	Hotel, meals and transportation over by \$500 than projected - higher accommodation rates in peak season 146
Sub-Total: Teacher Recruitment and Retention	\$6,500	
Sub-Total before Administration Costs	\$15,000	
Administration Costs	\$1,450	10% Administration
TOTAL	\$16,450	



4.3 Project Partners

Identify any organizations that provided funding or in-kind contributions to assist with this project.

Partner Name (for any in-kind or other source of funds)	Partner Organization Type	Amount Received	In-Kind Contributions	Explanation
Ross First Nation	1. First Nation Chief and Council	\$1,400	No	Transportation assistance for professional development activities

4.4 Supporting Documents

Indicate the name(s) of supporting document(s) being submitted and the method of submission. All supporting documents MUST be submitted electronically.

Name of Supporting Document	Method of Submission
Band Council Resolution (BCR)	Email

NOTE: To remove an attachment, de-select the check box beside the row or select the [-] to delete the entire row.

The information provided is accurate to the best of my knowledge.

Given Name Jane	Family Name Doc	Title Education Administrator	Date (YYYYMMDD) 2012-05-16
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