

2011-2012
Community
New Paths for Education
Program

Sample Final Report

Section 2: Contact Information

| | |
|--------------------|--------------------|
| Given Name JANE | Family Name DOE |
|--------------------|--------------------|

Title/Position
EDUCATION ADMINISTRATOR

Mailing Address (Number/Street/Apartment/P.O. Box)
7777 RECORD CITY

| | | |
|--|---|---|
| City MOTOWN | Province or Territory BC - British Columbia | Postal Code V8L 2P7 |
| Telephone No. (666) 666-6666 | Fax No. (999) 666-9999 | Email Address (if available) doej@ross.ca |

Do you want to identify another contact? Yes No

Section 3: Proposal Identification

Indicate the title of the approved proposal for which this report is being submitted.
NEW PATHS COMMUNITY - ROSS FIRST NATION

Indicate the quarter covered by the report:
 Q1 Q2 (Mid-Year) Q3 Q4 (Final)

PART B

Section 4: Project Outcomes

Complete this section to describe all activities undertaken.

4.1 Results Achieved

Provide an update on the status of all activities planned and/or undertaken and the results achieved.

Strengthening Education Management and Governance Capacity

| Type of Activity | Did you complete the activity as outlined in your proposal? | Activities Undertaken | Results Achieved | Type of Audience | Actual Number of People Reached |
|-------------------------------------|---|---|---|---------------------------------|---------------------------------|
| 1.3 develop local school governance | Yes | Held Board meetings and training sessions for School Board members once per month. Community representation now actively participating in school board activities and training and focused on school educational programming. | Effective competent Education Board with active participation and contributing community members on school board activities. Training sessions held for school board members has led to better governance of school education programs. | 5. Community at large Elders | 5 2 |

Improving School Effectiveness

| Type of Activity | Did you complete the activity as outlined in your proposal? | Activities Undertaken | Results Achieved | Type of Audience | Actual Number of People Reached |
|--|---|---|---|-------------------------------------|---------------------------------|
| 2.8 Manage proposal-based program activities | Yes | Implemented a 10-week reading program with activities that promoted students to read more and with their parents at home. | Students built their vocabulary by learning new words from reading exercises and understood what they were hearing and reading. The 10-week reading program resulted student's improving their literacy skills, reading levels and in more parental participation in reading at home with their parent's involvement. | 9. Grade 1-6 students 4. Parents | 30 15 |



Parental and Community Engagement

| Type of Activity | Did you complete the activity as outlined in your proposal? | Activities Undertaken | Results Achieved | Type of Audience | Actual Number of People Reached |
|---|---|--|---|--|---------------------------------|
| 3.1 Organize and hold parent/community meetings | Yes | Held monthly parent/community meetings to involve them more in the school's extra curricular activities. Meetings were held at the school with contributions from parents and community members on topics such as student attendance, field trips, breakfast and lunch programs and graduation ceremonies. | Significant increase in the number of parents and community members who attended parent and community meetings. Local school topics are being addressed with key strategies implemented that improved student attendance to school, nutrition and healthy eating habits, field trips with parental and community participation and planned graduation ceremonies. | 4. Parents 5. Community at large 1. Teaching Staff Elders | 18 12 4 4 |

Teacher Recruitment and Retention

| Type of Activity | Did you complete the activity as outlined in your proposal? | Activities Undertaken | Results Achieved | Type of Audience | Actual Number of People Reached |
|---|---|---|---|--|---------------------------------|
| 4.3 Professional development activities for education staff such as workshops and conferences | Yes | Professional development for teaching and education staff who attended two Education conferences held in Vancouver, BC. | Teaching and Band education staff learned about new educational information and gained valuable information from participating in workshops on educational topics relevant to their children's education and school curriculum. | 1. Teaching Staff 5. Community at large | 4 2 |



4.2 Project Costs

Enter the amounts spent by type of expense for all activities reported on and explain any variances between the approved project budget and actual expenses.

| Type of Expense | Amount Spent from New Paths | Explanation of variances from planned and actual expenses |
|---|-----------------------------|--|
| Strengthening Education Management and Governance Capacity | | |
| Salaries | | |
| Professional Services / Consulting Fees | \$2,500 | Training sessions completed by 4 new School Board members |
| Elders / Guest speakers | | |
| Travel | | |
| Purchase of Learning and/or Instructional Materials | | |
| Products, Tools or Materials | | |
| Other (Detailed explanation required) | | |
| Sub-Total: Strengthening Education Capacity | \$2,500 | |
| Improving School Effectiveness | | |
| Salaries | | |
| Professional Services / Consulting Fees | | |
| Elders / Guest speakers | | |
| Travel | | |
| Purchase of learning and/or Instructional Materials | \$3,000 | Reading resources purchased at projected cost |
| IT Hardware Purchases, Repairs, and Maintenance | | |
| IT Software Purchases and Licensing Fees | | |
| Products, Tools or Materials | | |
| Other (Detailed explanation required) | | |
| Sub-Total: Improving School Effectiveness | \$3,000 | |
| Parental and Community Engagement | | |
| Professional Services / Consulting Fees | | |
| Elders / Guest Speakers | | |
| Purchase of Learning and/or Instructional Materials | | |
| Other (Detailed explanation required) | | |
| Sub-Total: Parental and Community Engagement | \$3,000 | Successful held 10 parent/community meetings and catering costs at projected cost |
| Teacher Recruitment and Retention | | |
| Professional Development | | |
| Professional Services / Consulting Fees | \$3,000 | Paid 6 participants registration fees at \$500 each as projected |
| Travel | | |
| Other (Detailed explanation required) | \$3,500 | Hotel, meals and transportation over by \$500 than projected - higher accommodation rates in peak season 146 |
| Sub-Total: Teacher Recruitment and Retention | \$6,500 | |
| Sub-Total before Administration Costs | \$15,000 | |
| Administration Costs | \$1,450 | 10% Administration |
| TOTAL | \$16,450 | |

4.3 Project Partners

Identify any organizations that provided funding or in-kind contributions to assist with this project.

| Partner Name (for any in-kind or other source of funds) | Partner Organization Type | Amount Received | In-Kind Contributions | Explanation |
|--|-----------------------------------|-----------------|-----------------------|---|
| Ross First Nation | 1. First Nation Chief and Council | \$1,400 | No | Transportation assistance for professional development activities |

4.4 Supporting Documents

Indicate the name(s) of supporting document(s) being submitted and the method of submission. All supporting documents MUST be submitted electronically.

| Name of Supporting Document | Method of Submission |
|-------------------------------|----------------------|
| Band Council Resolution (BCR) | Email |

NOTE: To remove an attachment, de-select the check box beside the row or select the [] to delete the entire row.

The information provided is accurate to the best of my knowledge.

| | | | |
|--------------------|--------------------|----------------------------------|-------------------------------|
| Given Name Jane | Family Name Doe | Title Education Administrator | Date (YYYYMMDD) 2012-05-16 |
|--------------------|--------------------|----------------------------------|-------------------------------|