

2011-2012  
Community  
New Paths for Education  
Program

Sample Proposal

**NEW PATHS FOR EDUCATION - PROPOSAL TEMPLATE**

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**PART A**  
Section 1: Applicant Information

Applicant Name <b>ROSS FIRST NATION</b>		Postal Code <b>V9L 2P9</b>	Recipient No.
Mailing Address (Number/Street/Apartment/P.O. Box) <b>P.O. Box 7777</b>			
City <b>MOTOWN</b>	Province or Territory <b>BC - British Columbia</b>	Email Address (if available) <b>rossfn@motown.ca</b>	
Telephone No. <b>(999) 666-6666</b>	Extension No. <b>666</b>	Fax No. <b>(999) 999-6666</b>	
Website (if available) <b>N/A</b>			
Type of Organization			
<input type="radio"/> Regional First Nation Organization (Representing more than one community) <input type="radio"/> First Nation Education Authority (Representing only one community) <input checked="" type="radio"/> First Nation <input type="radio"/> Other			

Section 2 - Contact Information

Given Name JANE		Family Name DOE	
Title/Position EDUCATION ADMINISTRATOR			
Mailing Address (Number/Street/Apartment/P.O. Box) 7777 RECORD CITY			
City MOTOWN	Province or Territory BC - British Columbia	Postal Code V8L 2P7	
Telephone No. (666) 666-6666	Extension No. 999	Fax No. (999) 666-9999	Email Address (if available) doej@ross.ca
Do you want to identify another contact? <input type="radio"/> Yes <input checked="" type="radio"/> No			

Section 3 - Proposal Summary Information

Proposal Title NEW PATHS COMMUNITY - ROSS FIRST NATION	Planned Start Date (YYYYMMDD) 2011-09-01	Planned End Date (YYYYMMDD) 2012-06-30
Proposal Description The Ross First Nation is piloting an Aboriginal Achievement project with a key focus on literacy of students and the encouragement of more parent participation. In addition, the community is following key recommendations from its local school evaluation to provide teaching personnel with professional development activities, and increasing the school board governance with the participation of elected community members.		
Total amount requested from New Paths \$15,000		

Total cost of the project (includes amount requested from INAC and amounts expected from other sources.)

\$15,950

**PART B**

Section 4: Activities Planned  
Complete this section describing all the activities you propose to undertake

**4.1 Current State/Statement of Need**

Describe the background and context for the project, what issues in the community are to be addressed and the drivers leading to the request.

Indicate if the project is addressing a recommendation from a school evaluation / improvement plan.  
The Ross First Nation identified a need to have more community participation on its local school board and school governance. Relevant training to be provided for new and existing school board members on effective communication strategies, education planning, and how to effectively participate in structured school board meetings. This particular project is addressing a key recommendation from our local First Nation school's evaluation.

Our Community project is focused on literacy and the need to address students who are at 1 to 2 years below their grade level in reading. It is recommended from a school evaluation to encourage the involvement of parents and community members in the education of their children and to support home reading activities, where parents and their children are reading together.

The School Board made of First Nation community representatives is supportive to providing on-going professional development of community personnel in support of their professional growth in the work place.

**4.2 Activities Planned and Expected Outcomes**  
**Strengthening Education Management and Governance Capacity**

**Activity 1.3**

Type of Activity	Description of Activities Planned	Description of Expected Outcomes	Start Date (YYYYMMDD)	End Date (YYYYMMDD)
1.3 Develop local school governance	Invitation to community to be part of the School Board. Hold Board meetings and training sessions for School Board members once per month. Representation and input from community on the infrastructure of educational programs.	An effective competent Education Board. Better governance of school education programs. Community input and representation through their participation on the School Board.	2011-09-01	2012-06-30
Amount Requested from New Paths				
Type of Audience	Type of Expense	Amount	Explanation	
5. Community at large	Professional Services/Consulting Fees	\$2,500	Training sessions for 4 new School Board members.	
Elders		\$2,500		
		Activity Total		
		Sub-Total Strengthening Education Management and Governance Capacity		
		\$2,500		

**Improving School Effectiveness**

**Activity 2.8**

Type of Activity	Description of Activities Planned	Description of Expected Outcomes	Start Date (YYYYMMDD)	End Date (YYYYMMDD)
2.8 Manage proposal-based program activities	Implement a 10- week reading program with activities that include reading orally as a group.	Students grouped according to their reading levels with marked improvement in reading close their grade level in reading. Students built their vocabulary and by learning new words they can understand what they're reading and hearing.	2011-09-01	2012-06-30
Amount Requested from New Paths				
Type of Audience	Type of Expense	Amount	Explanation	
9. Grade 1-6 students	Purchase of learning and/or instructional materials	\$3,000	10-week reading program for 30 students	
		Activity Total		
		Sub-Total Improving School Effectiveness		
		\$3,000		
		\$3,000		

Parental and Community Engagement

Activity 3.1

3.1 Organize and hold parent/community meetings	Description of Activities Planned Hold monthly parent/community meetings to involve parents and community members in the planned school year extra-curricular activities, field trips and events.	Description of Expected Outcomes Increase in the participation of parents and community members in meetings with the school and with school extra-curricular activities, field trips and events.	Start Date (YYYYMMDD) 2011-09-01	End Date (YYYYMMDD) 2012-06-30	Amount Requested from New Paths	
					Type of Expense	Explanation
4. Parents	20	Catering for luncheon meetings	\$3,000	10 parent/community meetings		
5. Community at large	15					
1. Teaching Staff	5	Activity Total	\$3,000			
Sub-Total Parental and Community Engagement			\$3,000			

Teacher Recruitment and Retention

Activity 4.3

4.3 Professional development activities for education staff such as workshops and conferences	Description of Activities Planned Professional development activities opportunities offered to teaching staff	Description of Expected Outcomes Teaching staff able to identify new learnings in their professional growth. School personnel reporting their satisfaction with the pro-development activities provided.	Start Date (YYYYMMDD) 2012-05-15	End Date (YYYYMMDD) 2012-05-17	Amount Requested from New Paths	
					Type of Expense	Explanation
1. Teaching Staff	6	Professional Development	\$3,000	Registration x 6 @ \$500		
		Travel	\$3,000	Hotel, Meals & Transportation costs		
		Activity Total	\$6,000			
Sub-Total Teacher Recruitment and Retention			\$6,000			

**4.3 Proposed Budget**

Enter the amount requested from the program for administration costs.

The Amount Requested from New Paths will be populated automatically from the data entered above. To change any amount shown in this column, update the related amount in Section 4.2 above.

Type of Expense	Amount Requested from New Paths	Explanation
<b>Strengthening Education Management and Governance Capacity</b>		
Salaries	\$0	
Professional Services/Consulting Fees	\$2,500	Training sessions for 4 new School Board members.
Elders/Guest speakers	\$0	
Travel	\$0	
Purchase of learning and/or instructional materials	\$0	
Products, Tools or Materials	\$0	
Other (Detailed explanation required)	\$0	
Sub-Total: Strengthening Education Management and Governance Capacity	\$2,500	
<b>Improving School Effectiveness</b>		
Salaries	\$0	
Professional Services/Consulting Fees	\$0	
Elders/Guest speakers	\$0	
Travel	\$0	
Purchase of learning and/or instructional materials	\$3,000	10-week reading program for 30 students
IT hardware purchases, repairs, and maintenance	\$0	
IT software purchases and licensing fees	\$0	
Products, tools or materials	\$0	
Other (Detailed explanation required)	\$0	
Sub-Total: Strengthening Education Management and Governance Capacity	\$3,000	
<b>Parental and Community Engagement</b>		
Professional Services/Consulting Fees	\$0	
Elders/Guest speakers	\$0	
Purchase of learning and/or instructional materials	\$0	
Other (Detailed explanation required)	\$3,000	10 parent/community meetings
Sub-Total: Strengthening Education Management and Governance Capacity	\$3,000	
<b>Teacher Recruitment and Retention</b>		
Professional Development	\$3,000	Registration x 6 @ \$500
Professional Services/Consulting Fees	\$0	
Travel	\$3,000	Hotel, Meals & Transportation costs
Other (Detailed explanation required)	\$0	
Sub-Total: Teacher Recruitment and Retention	\$6,000	
<b>Sub-Total before Administration Costs</b>	\$14,500	
Administration Costs	\$1,450	



<b>TOTAL</b>				<b>\$15,950</b>	
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**4.4 Project Partners**

Identify any organizations expected to provide funding or in-kind contributions to assist with this project.

Partner Name (for any in-kind or other source of funds)	Partner Organization Type	Amount Expected	In-Kind Contributions	Explanation
Ross First Nation	1. First Nation Chief and Council	\$950	No	Van rental - transportation to attend professional development.

The information provided is accurate to the best of my knowledge.

Given Name <b>Jane</b>	Family Name <b>Doc</b>	Title <b>Education Administrator</b>	Date (YYYYMMDD) <b>2011-09-15</b>
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