



# 17<sup>th</sup> Annual Provincial Conference on Aboriginal Education

November 24-26, 2011  
Vancouver, BC  
The Westin Bayshore

*Student Success:  
Dignity, Diversity & Well-Being*

## **Welcome!**

Our conference theme, ***Student Success: Dignity, Diversity and Well-Being***, is inspired by the words of the internationally-recognized United Nations Declaration on the Rights of Indigenous Peoples, which describes the rights of Indigenous peoples with respect to education, language, and culture.

We will look at examples of innovative school, community and education system practices that are in keeping with the spirit of the Declaration, including new First Peoples curriculum, effective classroom techniques, progressive approaches to relationship-building and many other topics of interest to K-12 educators and administrators.

### ***Language Games Evening***

Chief Atahm School has a proud history of offering Secwepemc immersion education in Chase, BC and we are fortunate to have with us Janice E. Billy, a respected language teacher from Chief Atahm School, to lead us in some fun, interactive language games. Please be in the ballroom, ready to play at 6:30pm on November 24th.

### ***Spirit Canoe (s-yéwen s-néxwílh)***

We are grateful to educators in the SD #46 Aboriginal Program for bringing in their 500-pound, 31-foot long Northern Dancer Canoe, which is on display in the ballroom.

Our first keynote speaker will be **Grand Chief Edward John (Akile Ch'oh)**, a member of the First Nations Summit Political Executive and the North American Representative to the United Nations Permanent Forum on Indigenous Issues.



On the second full day of the conference we will welcome **Dr. Cindy Blackstock**, who is the Executive Director of the First Nations Child and Family Caring Society of Canada and a passionate advocate for First Nations children in care.



# Schedule (subject to change)

## Thursday, November 24

5:30 pm	Registration opens
6:30-7:30 pm	First Nations Language Games Evening, with Janice Billy, Language Teacher Chief Atahm School

## Friday, November 25

7:30 am	Registration opens
8:00 am	Breakfast
8:45 am	Squamish Nation Drummers
8:55 am	Traditional Welcome, Mary Charles, Musqueam Nation
9:05 am	Keynote: Grand Chief Edward John (Akile Ch'oh), First Nations Summit Political Executive and North American Representative to the UN Permanent Forum on Indigenous Issues
9:45 am	Opening Remarks from Minister George Abbott, BC Ministry of Education
10:05 am	Opening Remarks, Tyrone McNeil, President FNEC
10:20 am	Announcements
10:30 am	Break
11:00 am	Effective Enhancement Agreements Panel with Maxine Ruzicka, Director of Instruction (SD #51, Boundary), Joe Pierre, Enhancement Agreement Facilitator, Doug McPhee, District Principal (SD #5, Southeast Kootenay), Colleen Hannah, District Principal (SD #75, Mission) and Tyrone McNeil, President, FNEC
12:00 pm	Lunch
1:15 pm	Workshops Session 1

- 1A SALON 1 (2<sup>nd</sup> Fir)** Engaging Youth New Ways
- 1B GRAND BALLROOM A (1<sup>st</sup> Fir)** The Spirit Canoe
- 1C GRAND BALLROOM B (1<sup>st</sup> Fir)** Personalized Learning Plans within the Response to Intervention Model
- 1D CYPRESS 2 (2<sup>nd</sup> Fir)** Developing and Implementing an Aboriginal Language IRP
- 1E SALON 2 (2<sup>nd</sup> Fir)** The New Racism: Better and Improved
- 1F PROSPECT (2<sup>nd</sup> Fir)** Aboriginal Elders Advisory Council Model
- 1G OAK 2 (2<sup>nd</sup> Fir)** An Update on the Federal Government's New Approach to First Nations Education
- 1H MACKENZIE (1<sup>st</sup> Fir)** Evaluating Authentic Aboriginal Voice and Text

- 1I CYPRESS 1 (2<sup>nd</sup> Fir)** High School Graduation Coach
- 1J FRASER (1<sup>st</sup> Fir)** The Joys of Geometry
- 1K MARINE (Tower)** Literally Speaking
- 1L OAK 1 (2<sup>nd</sup> Fir)** ABOUT Program - Creating Connections
- 1M SALON 3 (2<sup>nd</sup> Fir)** Using Claymation to Develop a Deeper Understanding of Trad. First Nations Stories
- 1N SEYMOUR (1<sup>st</sup> Fir)** Using iPods, iPads, and Cloud Computing: Aboriginal Education in the 21st Century

2:45 pm Break

3 to 4:30 pm Workshops Session 2

- 2A SALON 1 (2<sup>nd</sup> Fir)** Engaging Youth New Ways
- 2B GRAND BALLROOM A (1<sup>st</sup> Fir)** The Spirit Canoe
- 2C GRAND BALLROOM B (1<sup>st</sup> Fir)** Personalized Learning Plans within the Response to Intervention Model
- 2D CYPRESS 2 (2<sup>nd</sup> Fir)** Developing and Implementing an Aboriginal Language IRP
- 2E SALON 2 (2<sup>nd</sup> Fir)** The New Racism: Better and Improved
- 2F PROSPECT (2<sup>nd</sup> Fir)** Aboriginal Elders Advisory Council Model
- 2G OAK 2 (2<sup>nd</sup> Fir)** An Update on the Federal Government's New Approach to First Nations Education
- 2H MACKENZIE (1<sup>st</sup> Fir)** Evaluating Authentic Aboriginal Voice and Text
- 2I CYPRESS 1 (2<sup>nd</sup> Fir)** High School Graduation Coach
- 2J FRASER (1<sup>st</sup> Fir)** The Joys of Geometry
- 2K MARINE (Tower)** Literally Speaking
- 2L OAK 1 (2<sup>nd</sup> Fir)** ABOUT Program - Creating Connections
- 2M SALON 3 (2<sup>nd</sup> Fir)** Using Claymation to Develop a Deeper Understanding of Trad. First Nations Stories
- 2N SEYMOUR (1<sup>st</sup> Fir)** Using iPods, iPads, and Cloud Computing: Aboriginal Education in the 21st Century



**NITEP**

## NITEP Gathering

Jo-ann Archibald, NITEP Director, invites NITEP alumni and all interested individuals to a NITEP reception to be held at the Westin Bayshore, on November 25, 2011 from 4:45 – 5:30 pm in Salon 2. The purpose of the reception is to meet and greet, and to share ideas for a new NITEP mentoring and professional development initiative.

## Saturday, November 26

8:00 am	Breakfast
9:00 am	Opening
9:05 am	Keynote: Dr. Cindy Blackstock, Executive Director of the First Nations Child and Family Caring Society of Canada
10:00 am	Recognition Event
10:15 am	Break
10:30 am	Workshops Session 3
	<b>3A COQUITLAM (2<sup>nd</sup> Fir)</b> Aboriginal Awareness Exploratory 7
	<b>3B SALON 2 (2<sup>nd</sup> Fir)</b> Rites of Passage Aboriginal Girls Group
	<b>3C SEYMOUR (1<sup>st</sup> Fir)</b> The Untold History Continues: Understanding the Impact of Indian Residential School on Canada's Aboriginal Peoples
	<b>3D OAK 1 (2<sup>nd</sup> Fir)</b> Teaching Mathematics in a First Peoples Context: Teacher Resource Guide Math 8/9
	<b>3E PROSPECT (2<sup>nd</sup> Fir)</b> Effective Local Education Agreements
	<b>3F OAK 2 (2<sup>nd</sup> Fir)</b> Strong Like Two People - Language and Literacy Successes in Northern Canada
	<b>3G CYPRESS 2 (2<sup>nd</sup> Fir)</b> Technology Gives Young Students Voice
	<b>3H SALON 1 (2<sup>nd</sup> Fir)</b> One Drum, Many Songs
	<b>3I <i>Cancelled</i></b> Aboriginal Education Competencies Matrix
	<b>3J CYPRESS 1 (2<sup>nd</sup> Fir)</b> From Despair to Dreams: Success in Aboriginal Extra-Curricular Activities
	<b>3K SALON 3 (2<sup>nd</sup> Fir)</b> Finding Your Path: Helping Youth Find Their Way to Higher Education and Careers
	<b>3L MACKENZIE (1<sup>st</sup> Fir)</b> To Give Our Children Strong Roots
	<b>3M MARINE (Tower)</b> Personalized Learning in BC
	<b>3N THOMPSON (1<sup>st</sup> Fir)</b> Student Transition Handbook
12:00 pm	Hosted Lunch

## Exhibitors

There are more than 45 exhibitors this year, on the main floor and upstairs. We invite you to browse their displays for Christmas gifts, information and teaching resources.

## 1:15 pm Workshops Session 4

- 4A COQUITLAM (2<sup>nd</sup> Fir)** Aboriginal Awareness Exploratory 7
- 4B SALON 2 (2<sup>nd</sup> Fir)** Rites of Passage Aboriginal Girls Group
- 4C SEYMOUR (1<sup>st</sup> Fir)** The Untold History Continues: Understanding the Impact of Indian Residential School on Canada's Aboriginal Peoples
- 4D OAK 1 (2<sup>nd</sup> Fir)** Teaching Mathematics in a First Peoples Context: Teacher Resource Guide Math 8/9
- 4E PROSPECT (2<sup>nd</sup> Fir)** Effective Local Education Agreements
- 4F OAK 2 (2<sup>nd</sup> Fir)** Strong Like Two People - Language and Literacy Successes in Northern Canada
- 4G CYPRESS 2 (2<sup>nd</sup> Fir)** Technology Gives Young Students Voice
- 4H SALON 1 (2<sup>nd</sup> Fir)** One Drum, Many Songs
- 4I *Cancelled*** Aboriginal Education Competencies Matrix
- 4J CYPRESS 1 (2<sup>nd</sup> Fir)** From Despair to Dreams: Success in Aboriginal Extra-Curricular Activities
- 4K SALON 3 (2<sup>nd</sup> Fir)** Finding Your Path: Helping Youth Find Their Way to Higher Education and Careers
- 4L MACKENZIE (1<sup>st</sup> Fir)** To Give Our Children Strong Roots
- 4M MARINE (TOWER)** How Are We Doing? Aboriginal Student Data
- 4N THOMPSON (1<sup>st</sup> Fir)** Student Transition Handbook

## 2:45 to 3pm Closing Remarks and Door Prizes

## Housekeeping

- Your workshops are listed on your nametag. If you are missing workshops, please sign up using the Workshop Bulletin Board in the foyer.
- Unfortunately, workshop 3I /4I is cancelled. Please choose another.
- This is a scent-free event – no perfumed products please.
- You can share your feedback on the event using our event evaluation form (last page of this program) and our online event survey.
- Please invite Elders and their assistants to the front of the line at food times.

*Read the selections from the United Nations Declaration on the Rights of Indigenous Peoples that inspired this year's conference theme, Student Success: Dignity, Diversity & Well-being*



*Selections from the*  
**United Nations Declaration  
on the Rights of Indigenous Peoples**

***Article 5***

Indigenous peoples have the right to maintain and strengthen their distinct political, legal, economic, social and cultural institutions, while retaining their right to participate fully, if they so choose, in the political, economic, social and cultural life of the State.

***Article 14***

1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.

2. Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination.

3. States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.

***Article 15***

1. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education and public information.

***Article 21***

1. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including, inter alia, in the areas of education, employment, vocational training and retraining, housing, sanitation, health and social security.

***Article 43***

The rights recognized herein constitute the minimum standards for the survival, dignity and well-being of the indigenous peoples of the world.