



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

Province (Public Schools Only)

electronic version of report: www.bced.gov.bc.ca/reporting/

Introduction	2
Student and District Context (Kindergarten - Grade 12), 2010/11 - 2014/15	
Students Who Self-Identify as Aboriginal, 2004/05 - 2014/15	3
Aboriginal Students by Gender	4
Students, On- or Off-Reserve	5
Number of Standard Public Schools with Aboriginal Students	6
Students in Alternate Programs	7
Students in Special Needs Performance Reporting Groups	8
Grade Distribution of Students with Behaviour Disabilities	9
Foundation Skills Assessment (FSA) Grades 4 and 7, 2010/11 - 2014/15	
Reading Comprehension, Grade 4	10
Writing, Grade 4	11
Numeracy, Grade 4	12
Reading Comprehension, Grade 7	13
Writing, Grade 7	14
Numeracy, Grade 7	15
Required Examinations Results, 2010/11 - 2014/15	
Overview	16
English 10	17
English 10: First Peoples	18
Mathematics 10	
Foundations and Pre-Calculus	19
Apprenticeship and Workplace	20
Science 10	21
Civic Studies 11	22
Social Studies 11	23
BC First Nations Studies 12	24
English 12: First Peoples	25
English 12	26
Communications 12	27
Transitions, 2009/10 - 2014/15	
Progress of Students Entering Grade 8 in September 2009, by Cohort and Gender	28
School Completion, 2010/11 - 2014/15	
Six-Year Completion Rate, by Cohort and Gender	29
Six, Seven and Eight-Year Completion Rates, 2007/08 - 2009/10 Cohorts	30
BC School Completion (by School Age and Adult)	31
Scholarships and Awards, 2009/10 - 2011/12	
Grade 12 Exams and District/Authority	32
Education Experiences of Children in Care, 2010/11 - 2014/15	
Enrolment in Care by Aboriginal Status and Gender	33
Six-Year Completion by Aboriginal Status and Gender	33
Graduation Rates by Aboriginal Status and Gender	33
Post-Secondary Transitions, 2010/11 - 2013/14	
Grade 12 Graduates by Transition Type, Destination and Immediate Entry Student Destinations	34
Satisfaction Survey Results, 2010/11 - 2014/15	
Overview	36
Satisfaction Survey Results, grade 3/4	37
Satisfaction Survey Results, grade 7	39
Satisfaction Survey Results, grade 10	41
Satisfaction Survey Results, grade 12	43
Glossary	45

ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

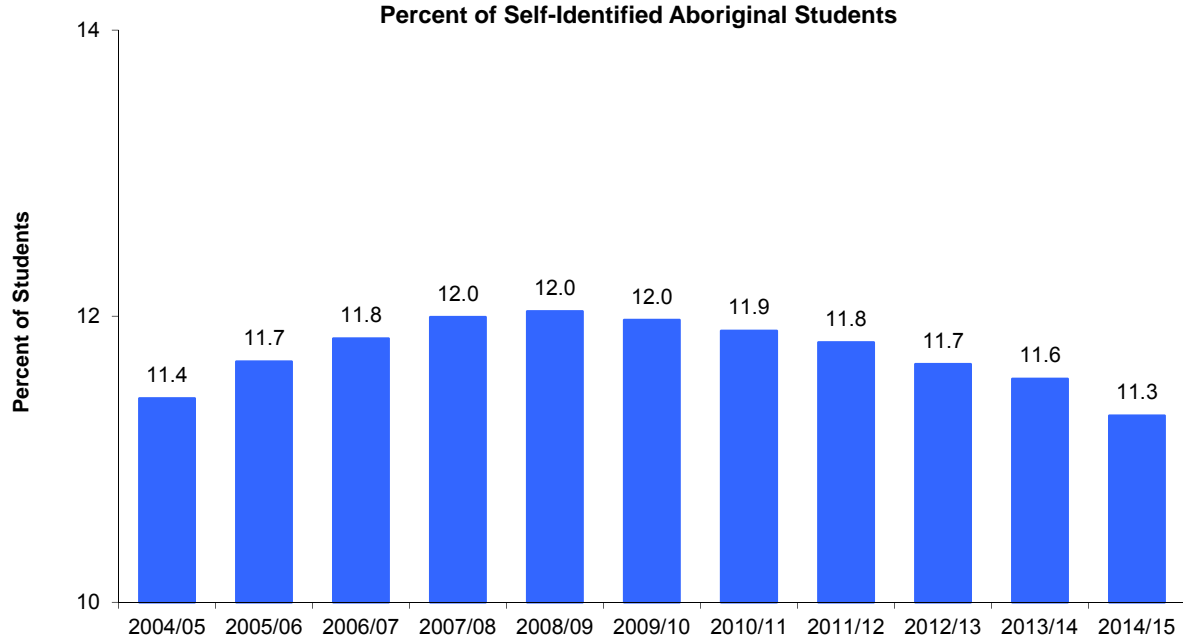
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

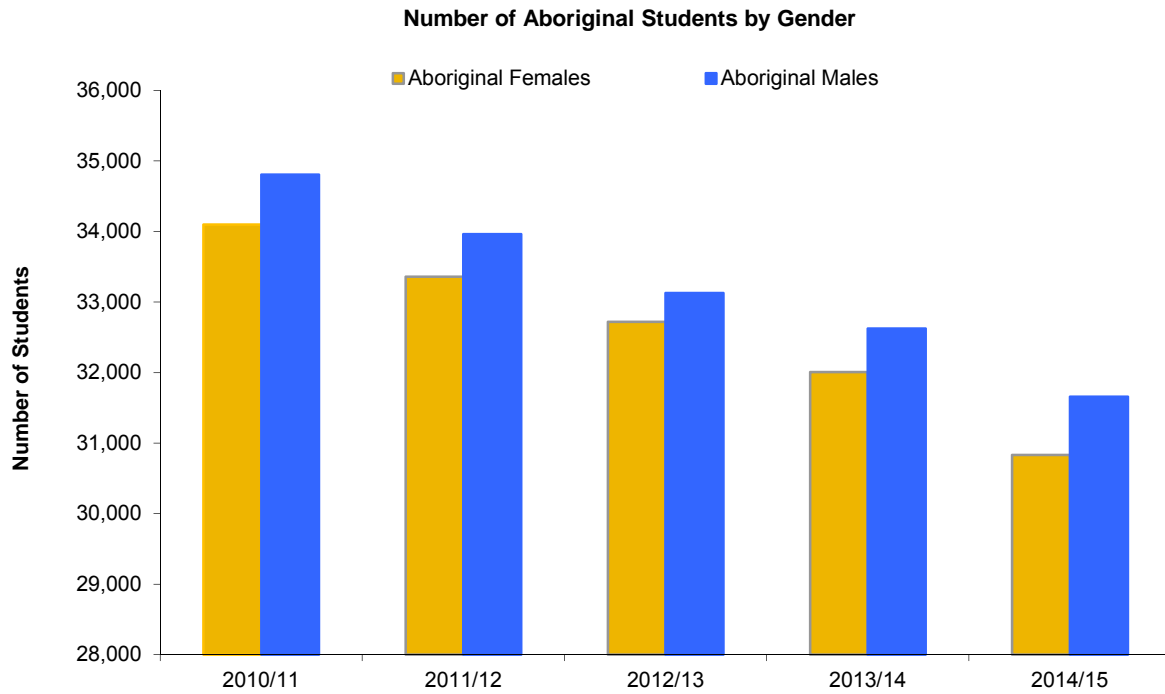
STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	All Students #	Aboriginal Students		Non-Aboriginal Students	
		#	%	#	%
2004/05	606,382	69,276	11.4	537,106	88.6
2005/06	599,492	70,035	11.7	529,457	88.3
2006/07	587,814	69,612	11.8	518,202	88.2
2007/08	583,617	70,000	12.0	513,617	88.0
2008/09	579,484	69,732	12.0	509,752	88.0
2009/10	580,480	69,501	12.0	510,979	88.0
2010/11	579,109	68,902	11.9	510,207	88.1
2011/12	569,736	67,323	11.8	502,413	88.2
2012/13	564,530	65,849	11.7	498,681	88.3
2013/14	558,984	64,631	11.6	494,353	88.4
2014/15	552,788	62,491	11.3	490,297	88.7



ABORIGINAL STUDENTS BY GENDER

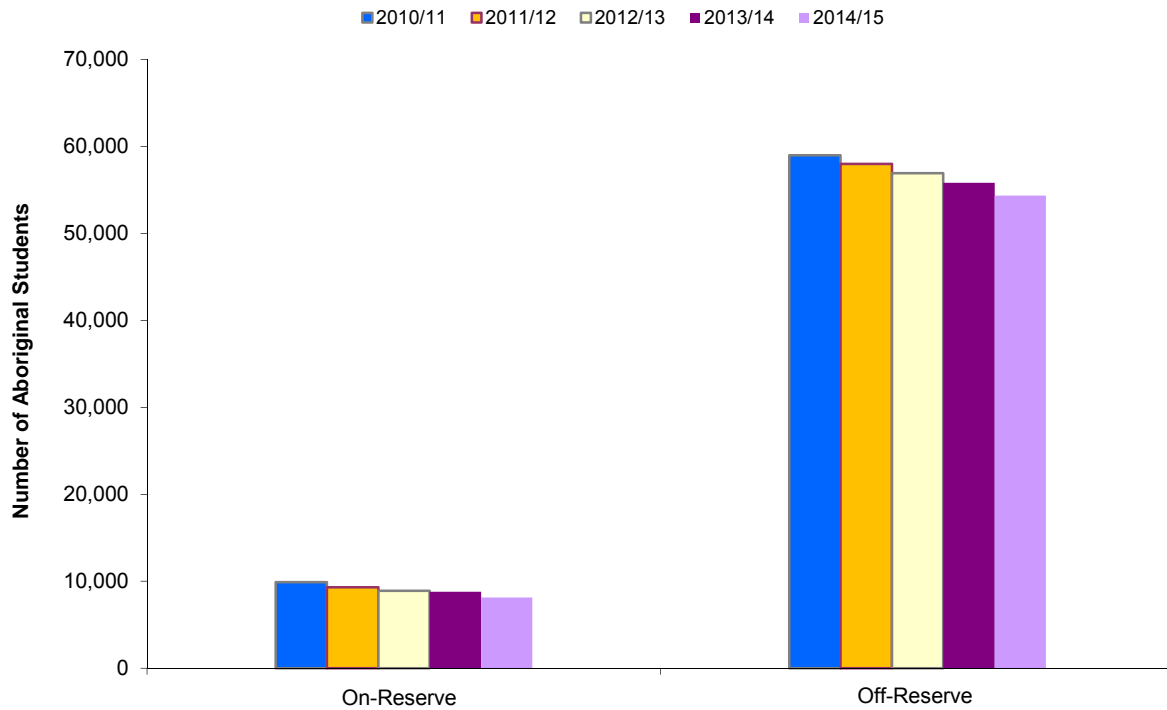
School Year	All Students	Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students
		#	%	#		#	
2010/11	579,109	68,902	11.9	34,097	5.9	34,805	6.0
2011/12	569,736	67,323	11.8	33,358	5.9	33,965	6.0
2012/13	564,530	65,849	11.7	32,720	5.8	33,129	5.9
2013/14	558,984	64,631	11.6	32,006	5.7	32,625	5.8
2014/15	552,788	62,491	11.3	30,834	5.6	31,657	5.7



ABORIGINAL STUDENTS, ON- OR OFF-RESERVE

School	On-Reserve				Off-Reserve		
	Aboriginal Students	Aboriginal Females	Aboriginal Males	Total Aboriginal	Aboriginal Females	Aboriginal Males	Total Aboriginal
Year	#	#	#	#	#	#	#
2010/11	68,902	4,881	5,027	9,908	29,216	29,778	58,994
2011/12	67,323	4,615	4,709	9,324	28,743	29,256	57,999
2012/13	65,849	4,419	4,507	8,926	28,301	28,622	56,923
2013/14	64,631	4,403	4,409	8,812	27,603	28,216	55,819
2014/15	62,491	3,979	4,164	8,143	26,855	27,493	54,348

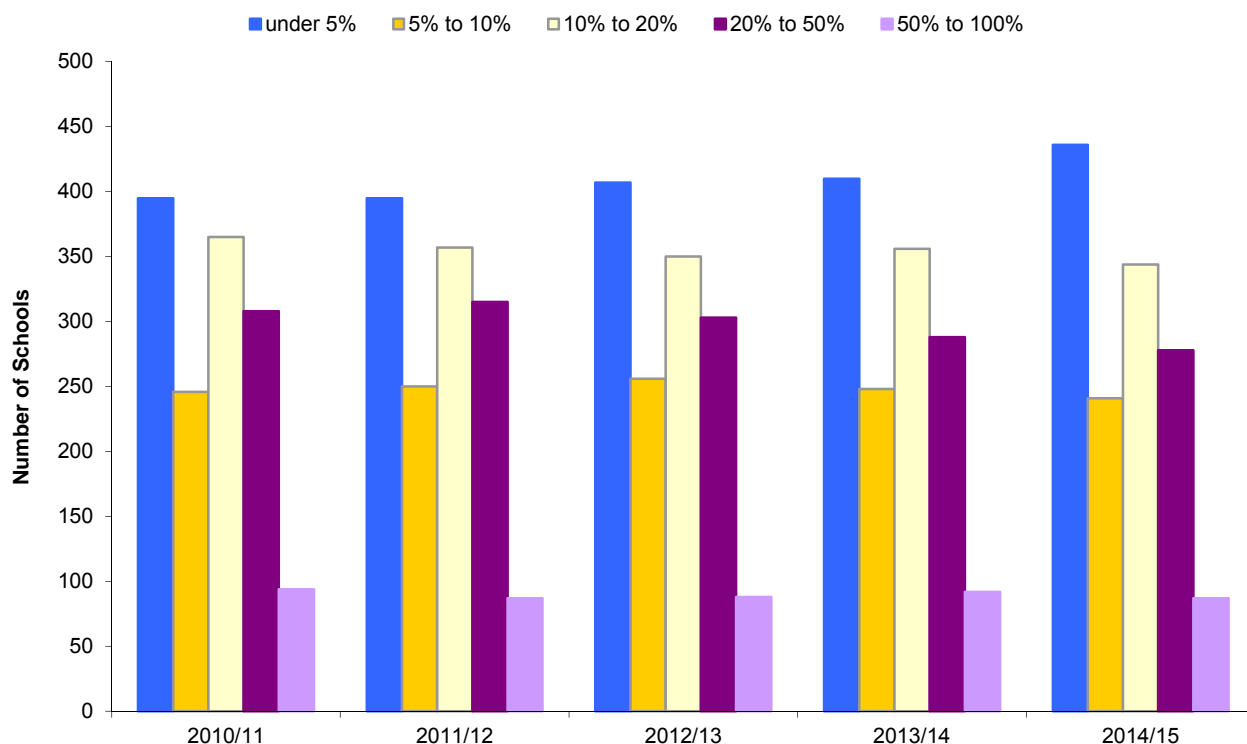
Number of Aboriginal Students, On or Off-Reserve



NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	Total Schools #	Number of Schools				
		under 5%	5% to 10%	10% to 20%	20% to 50%	50% to 100%
2010/11	1,408	395	246	365	308	94
2011/12	1,404	395	250	357	315	87
2012/13	1,404	407	256	350	303	88
2013/14	1,394	410	248	356	288	92
2014/15	1,386	436	241	344	278	87

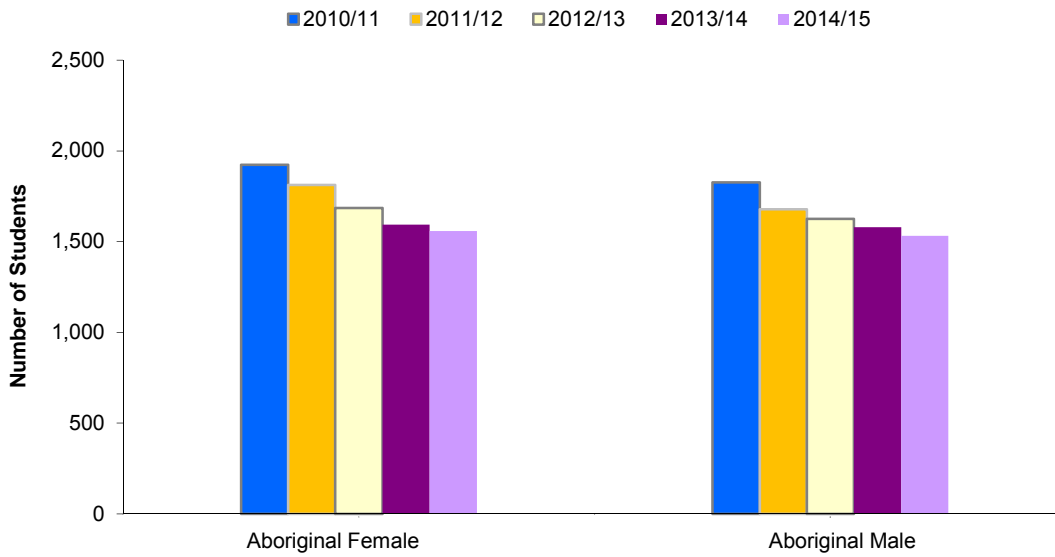
Number of Schools with Aboriginal Students (%)



STUDENTS IN ALTERNATE PROGRAMS

School Year	Aboriginal			Non-Aboriginal		
	Total Students #	Female #	Male #	Total Students #	Female #	Male #
2010/11	3,750	1,923	1,827	6,567	2,972	3,595
2011/12	3,492	1,813	1,679	5,639	2,545	3,094
2012/13	3,310	1,685	1,625	5,211	2,238	2,973
2013/14	3,173	1,594	1,579	4,821	2,050	2,771
2014/15	3,091	1,559	1,532	4,663	2,018	2,645

Number of Aboriginal Students in Alternate Programs

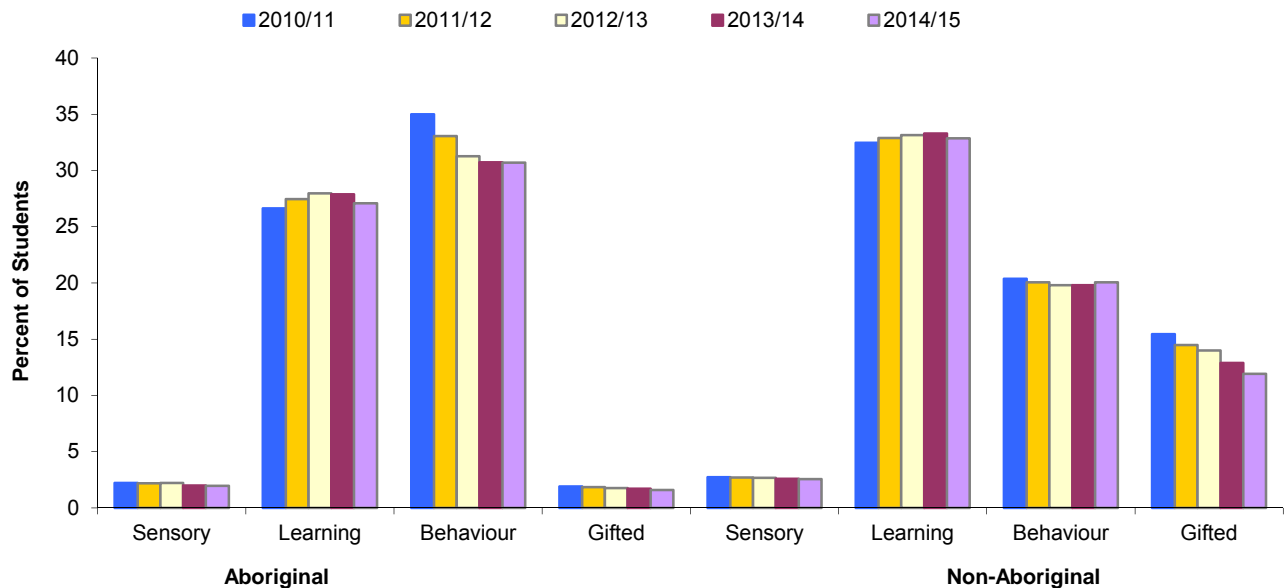


STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal #	Non-Aboriginal #		
2010/11	12,295	45,973	274	2	1,258	3	3,273	27	14,928	32	4,303	35	9,368	20	234	2	7,097	15
2011/12	12,138	45,111	265	2	1,218	3	3,334	27	14,840	33	4,014	33	9,050	20	224	2	6,529	14
2012/13	12,067	45,299	267	2	1,215	3	3,375	28	15,017	33	3,772	31	8,967	20	213	2	6,337	14
2013/14	11,931	45,311	236	2	1,179	3	3,327	28	15,085	33	3,665	31	8,974	20	204	2	5,844	13
2014/15	11,949	45,111	236	2	1,157	3	3,236	27	14,822	33	3,668	31	9,048	20	189	2	5,378	12

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

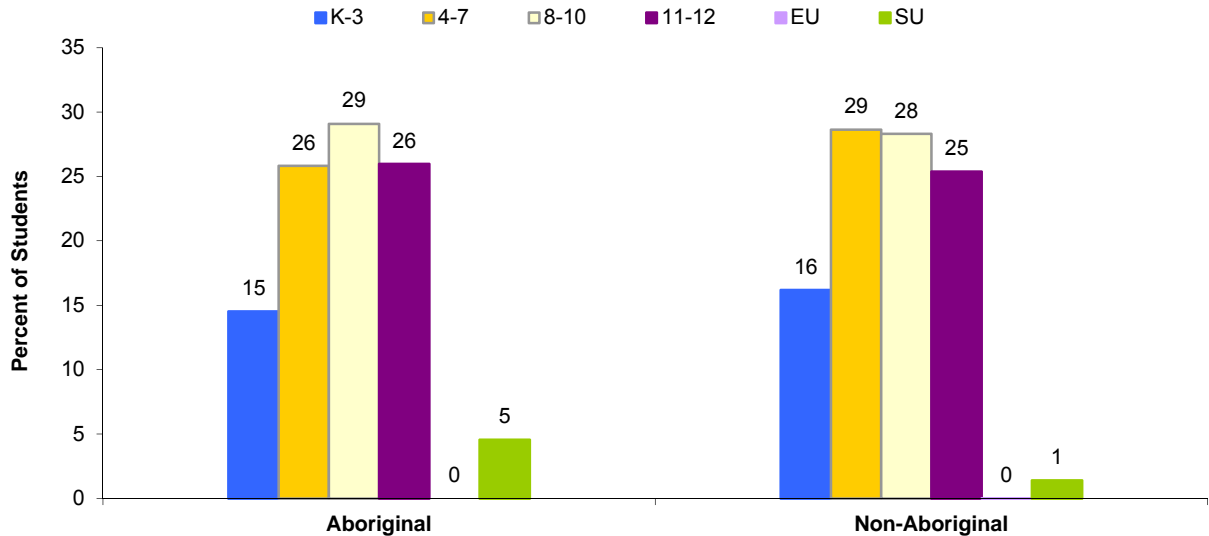
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	4,303	477	11	1,062	25	1,494	35	1,054	24	26	1	185	4
2011/12	4,014	460	11	986	25	1,401	35	1,053	26	12	0	96	2
2012/13	3,772	471	12	949	25	1,232	33	1,020	27	0	0	96	3
2013/14	3,665	544	15	922	25	1,155	32	922	25	0	0	120	3
2014/15	3,668	533	15	947	26	1,067	29	953	26	0	0	167	5

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	9,368	1,235	13	2,737	29	2,913	31	2,260	24	43	0	168	2
2011/12	9,050	1,285	14	2,591	29	2,842	31	2,232	25	7	0	76	1
2012/13	8,967	1,314	15	2,573	29	2,753	31	2,217	25	0	0	93	1
2013/14	8,974	1,441	16	2,572	29	2,610	29	2,208	25	0	0	123	1
2014/15	9,048	1,464	16	2,591	29	2,562	28	2,295	25	1	0	126	1

Students with Behaviour Disabilities - Grade Distribution 2014/15

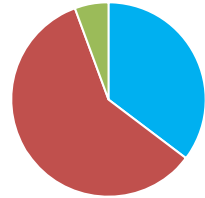


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

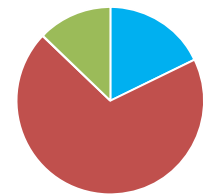
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,731	80	1,280	34	2,222	60	229	6
2011/12	3,757	81	1,218	32	2,307	61	232	6
2012/13	3,784	82	1,090	29	2,410	64	284	8
2013/14	3,588	81	1,154	32	2,205	61	229	6
2014/15	3,372	77	1,190	35	1,993	59	189	6



■ Not Yet Meeting
■ Meeting
■ Exceeding

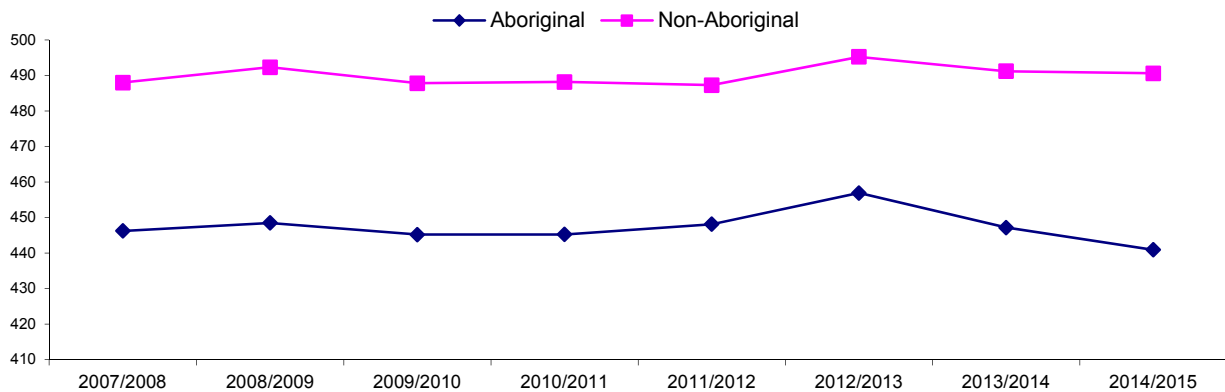
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28,092	85	5,282	19	19,347	69	3,463	12
2011/12	27,953	85	5,125	18	19,652	70	3,176	11
2012/13	28,114	86	4,739	17	19,337	69	4,038	14
2013/14	28,137	85	5,168	18	19,128	68	3,841	14
2014/15	26,841	80	4,776	18	18,625	69	3,440	13



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

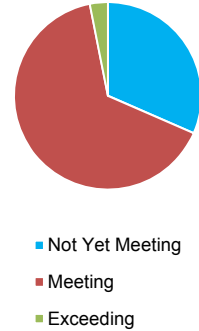


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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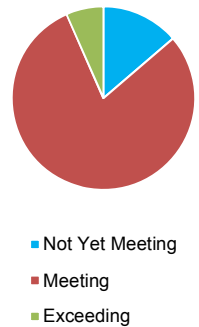
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,634	78	1,046	29	2,463	68	125	3
2011/12	3,681	79	1,115	30	2,452	67	114	3
2012/13	3,716	81	1,043	28	2,534	68	139	4
2013/14	3,512	79	1,144	33	2,276	65	92	3
2014/15	3,283	75	1,035	32	2,147	65	101	3

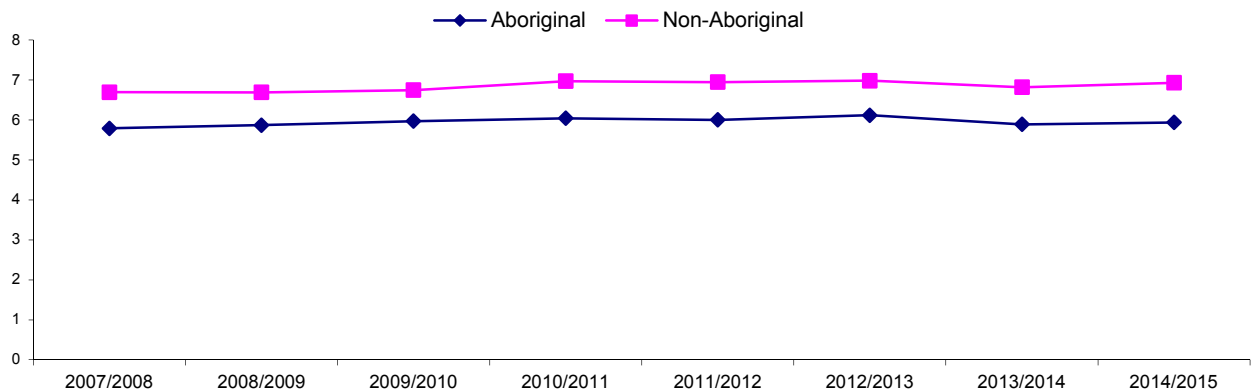


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27,704	84	3,385	12	22,520	81	1,799	6
2011/12	27,617	84	3,814	14	22,066	80	1,737	6
2012/13	27,784	85	3,590	13	22,229	80	1,965	7
2013/14	27,778	84	4,079	15	22,343	80	1,356	5
2014/15	26,474	79	3,633	14	21,098	80	1,743	7



Average FSA Scaled Score - Grade 4 Writing

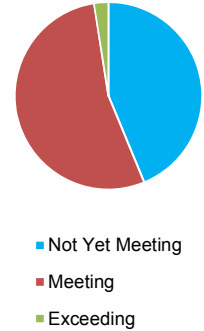


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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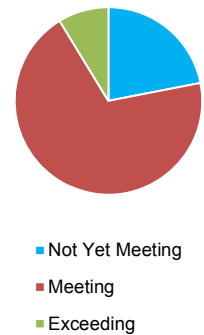
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,707	80	1,499	40	2,051	55	157	4
2011/12	3,753	80	1,388	37	2,217	59	148	4
2012/13	3,766	82	1,521	40	2,096	56	149	4
2013/14	3,571	80	1,489	42	1,952	55	130	4
2014/15	3,339	76	1,461	44	1,795	54	83	2

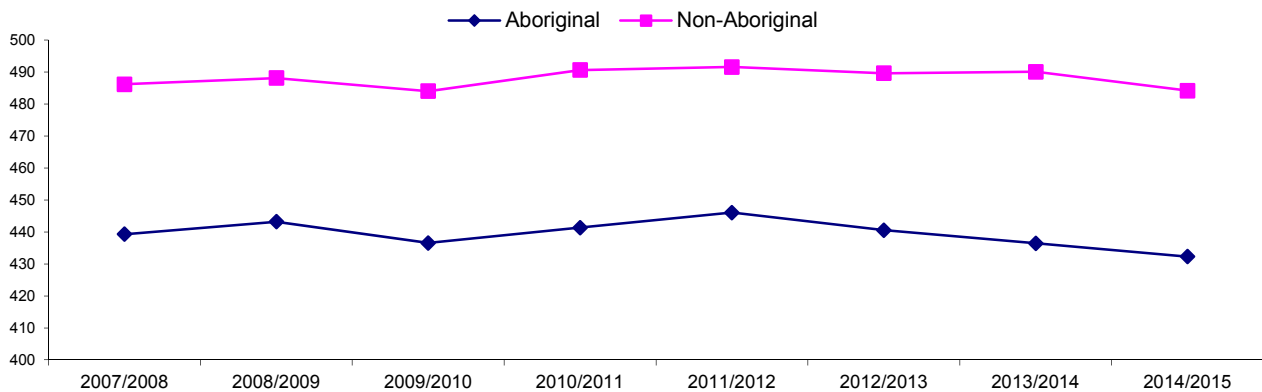


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28,053	85	5,888	21	19,033	68	3,132	11
2011/12	27,882	85	5,460	20	19,584	70	2,838	10
2012/13	28,038	85	5,796	21	19,298	69	2,944	11
2013/14	28,097	85	5,831	21	19,395	69	2,871	10
2014/15	26,774	80	5,866	22	18,567	69	2,341	9



Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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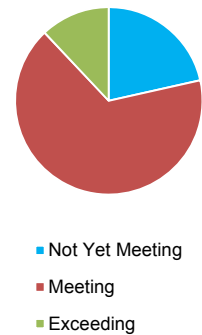
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	4,110	80	1,567	38	2,388	58	155	4
2011/12	3,837	78	1,542	40	2,135	56	160	4
2012/13	3,859	80	1,506	39	2,170	56	183	5
2013/14	3,658	79	1,345	37	2,111	58	202	6
2014/15	3,457	75	1,392	40	1,906	55	159	5

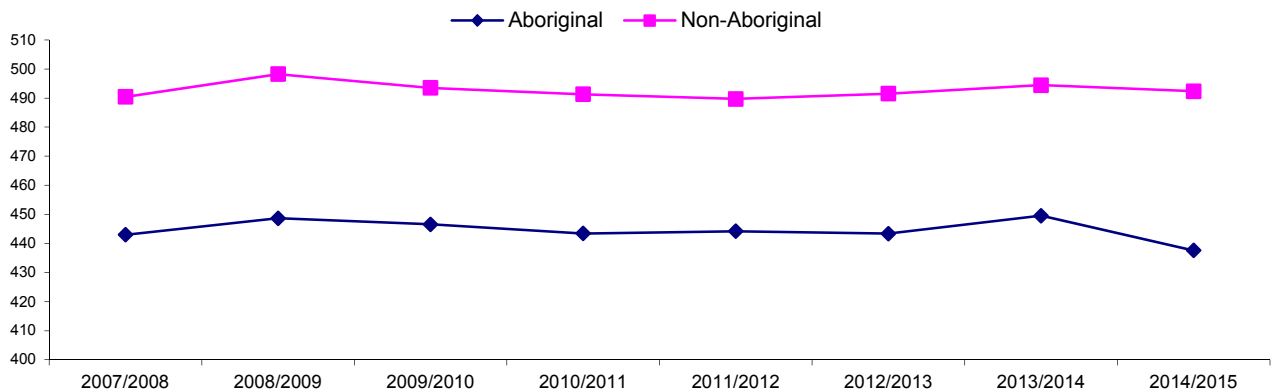


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29,958	83	6,336	21	20,195	67	3,427	11
2011/12	28,947	83	6,533	23	19,177	66	3,237	11
2012/13	28,682	83	6,237	22	19,139	67	3,306	12
2013/14	28,445	83	6,017	21	19,018	67	3,410	12
2014/15	26,794	79	5,752	21	17,822	67	3,220	12



Average FSA Scaled Score - Grade 7 Reading

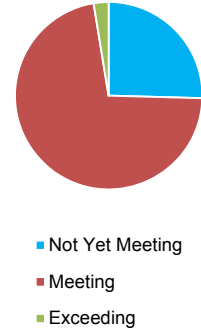


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,982	77	1,021	26	2,789	70	172	4
2011/12	3,747	76	1,100	29	2,535	68	112	3
2012/13	3,730	77	1,080	29	2,551	68	99	3
2013/14	3,538	76	1,052	30	2,393	68	93	3
2014/15	3,308	72	841	25	2,382	72	85	3

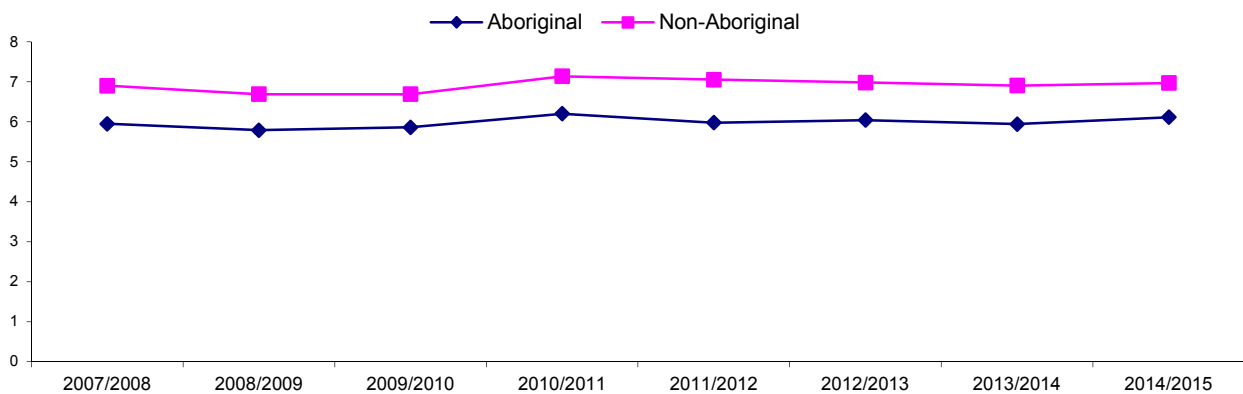


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29,446	82	3,394	12	23,314	79	2,738	9
2011/12	28,513	81	3,365	12	23,131	81	2,017	7
2012/13	28,258	82	3,530	12	23,016	81	1,712	6
2013/14	27,988	82	3,519	13	22,953	82	1,516	5
2014/15	26,382	78	2,913	11	22,103	84	1,366	5



Average FSA Scaled Score - Grade 7 Writing

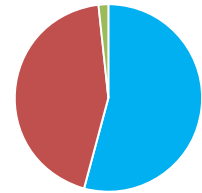


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

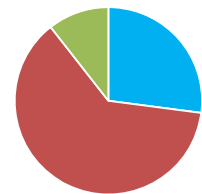
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	4,052	78	2,011	50	1,972	49	69	2
2011/12	3,817	77	2,005	53	1,739	46	73	2
2012/13	3,794	79	1,882	50	1,835	48	77	2
2013/14	3,609	78	1,841	51	1,691	47	77	2
2014/15	3,402	74	1,844	54	1,501	44	57	2



■ Not Yet Meeting
■ Meeting
■ Exceeding

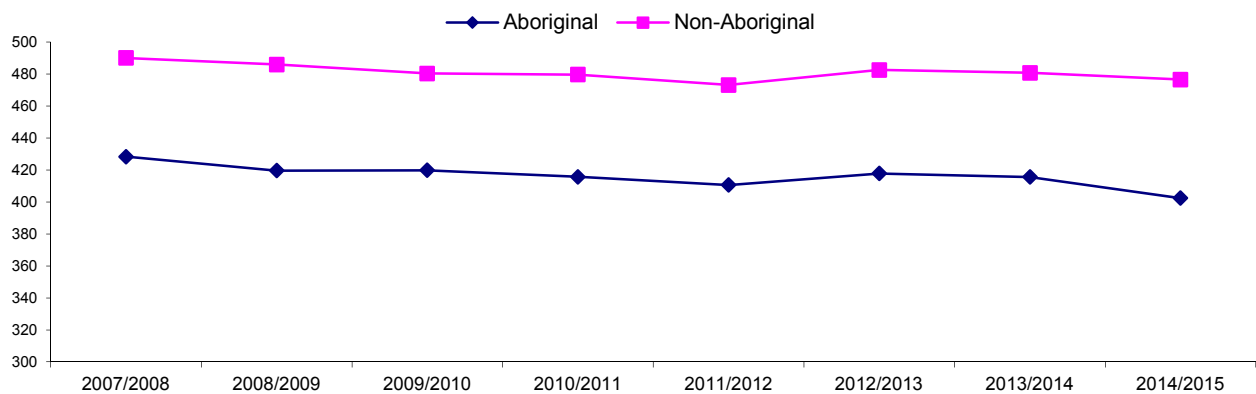
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	30,024	84	7,441	25	19,618	65	2,965	10
2011/12	28,802	82	7,749	27	18,394	64	2,659	9
2012/13	28,621	83	6,769	24	18,815	66	3,037	11
2013/14	28,352	83	7,063	25	18,327	65	2,962	10
2014/15	26,738	79	7,233	27	16,682	62	2,823	11



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

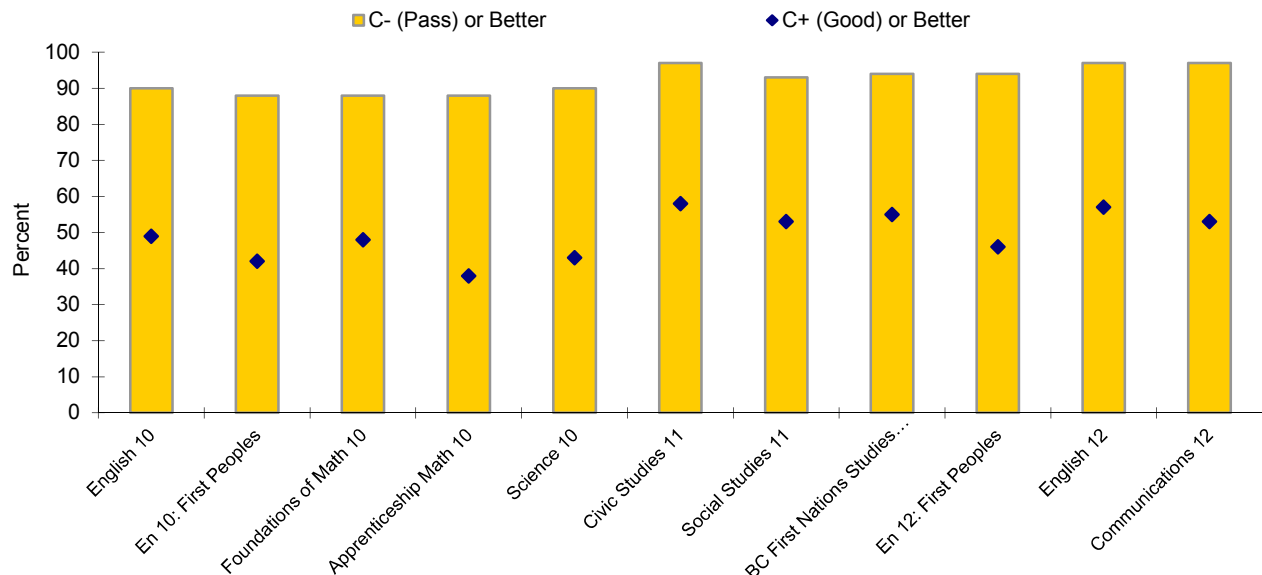
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	4,036	3,634	90	1,966	49	38,720	37,208	96	27,215	70
English 10: First Peoples	191	169	88	81	42	124	122	98	92	74
Foundations of Math 10	2,074	1,821	88	993	48	31,314	29,343	94	20,831	67
Apprenticeship Math 10	2,273	2,005	88	865	38	7,763	7,100	91	3,489	45
Science 10	4,108	3,678	90	1,778	43	37,935	36,280	96	26,074	69
Civic Studies 11	66	64	97	38	58	675	654	97	458	68
Social Studies 11	2,874	2,684	93	1,521	53	35,020	34,164	98	25,621	73
BC First Nations Studies 12	835	781	94	458	55	1,553	1,514	97	995	64
English 12: First Peoples	99	93	94	46	46	157	155	99	111	71
English 12	2,474	2,388	97	1,411	57	35,092	34,572	99	26,046	74
Communications 12	911	882	97	486	53	4,273	4,194	98	2,571	60

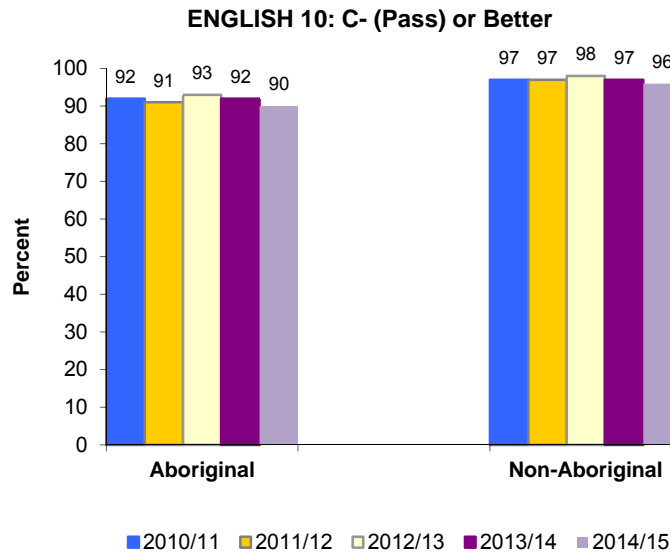
Final Marks Overview: Aboriginal Results 2014/15



FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	4,557	4,172	92	2,083	46	42,750	41,381	97	29,011	68
2011/12	4,467	4,080	91	2,055	46	43,314	41,969	97	29,860	69
2012/13	4,319	4,002	93	2,046	47	41,386	40,372	98	29,464	71
2013/14	3,990	3,678	92	1,957	49	38,902	37,741	97	27,427	71
2014/15	4,036	3,634	90	1,966	49	38,720	37,208	96	27,215	70

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	4,557	6,381	3,773	784	42,750	48,996	38,078	4,672		
2011/12	4,467	6,304	3,731	736	43,314	47,469	37,020	6,294		
2012/13	4,319	5,984	3,612	707	41,386	44,341	36,179	5,207		
2013/14	3,990	5,687	3,438	552	38,902	42,389	34,537	4,365		
2014/15	4,036	5,439	3,417	619	38,720	41,361	33,901	4,819		



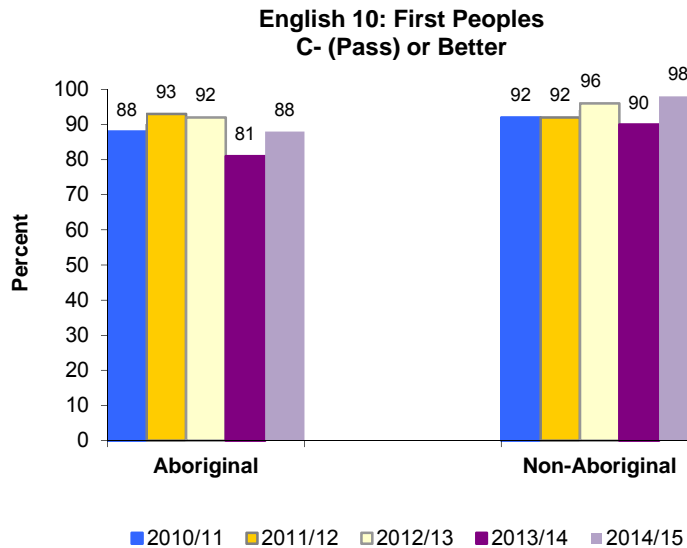
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	59	52	88	22	37	12	11	92	6	50
2011/12	116	108	93	54	47	13	12	92	8	62
2012/13	193	178	92	84	44	67	64	96	44	66
2013/14	230	186	81	98	43	78	70	90	54	69
2014/15	191	169	88	81	42	124	122	98	92	74

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	59	6,381	52	7	12	48,996	11	1		
2011/12	116	6,304	93	23	13	47,469	10	3		
2012/13	193	5,984	167	26	67	44,341	64	3		
2013/14	230	5,687	172	58	78	42,389	73	5		
2014/15	191	5,439	159	32	124	41,361	117	7		



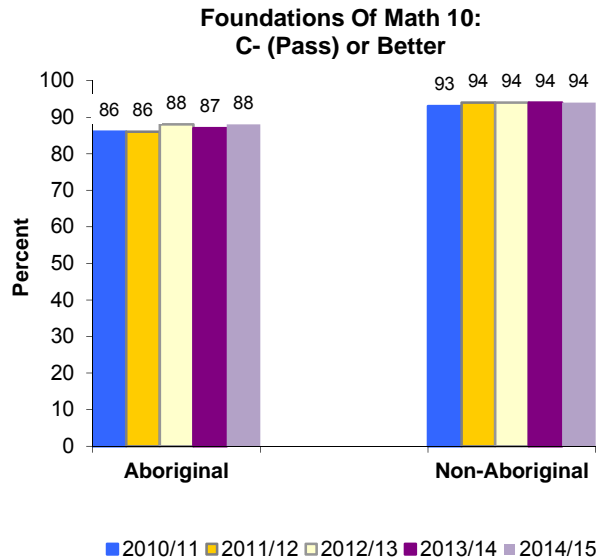
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	2,226	1,924	86	916	41	32,562	30,412	93	20,290	62
2011/12	2,420	2,092	86	964	40	35,159	32,980	94	22,001	63
2012/13	2,336	2,055	88	1,022	44	34,026	32,074	94	21,932	64
2013/14	2,259	1,966	87	997	44	33,110	31,219	94	21,565	65
2014/15	2,074	1,821	88	993	48	31,314	29,343	94	20,831	67

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	2,226	6,381	1,938	288	32,562	48,996	29,145	3,417		
2011/12	2,420	6,304	2,060	360	35,159	47,469	30,161	4,998		
2012/13	2,336	5,984	1,996	340	34,026	44,341	29,357	4,669		
2013/14	2,259	5,687	1,918	341	33,110	42,389	28,429	4,681		
2014/15	2,074	5,439	1,777	297	31,314	41,361	27,041	4,273		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

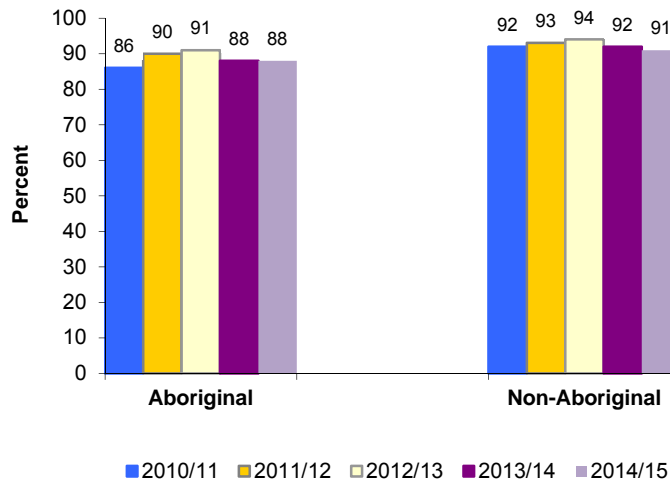
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	1,862	1,610	86	616	33	7,609	7,006	92	2,941	39
2011/12	2,239	2,006	90	779	35	8,184	7,603	93	3,383	41
2012/13	2,365	2,148	91	897	38	8,174	7,671	94	3,546	43
2013/14	2,243	1,972	88	832	37	7,775	7,190	92	3,423	44
2014/15	2,273	2,005	88	865	38	7,763	7,100	91	3,489	45

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	1,862	6,381	1,368	494	7,609	48,996	5,916	1,693		
2011/12	2,239	6,304	1,495	744	8,184	47,469	5,822	2,362		
2012/13	2,365	5,984	1,550	815	8,174	44,341	5,818	2,356		
2013/14	2,243	5,687	1,526	717	7,775	42,389	5,737	2,038		
2014/15	2,273	5,439	1,524	749	7,763	41,361	5,688	2,075		

Apprenticeship And Workplace Math 10: C- (Pass) or Better



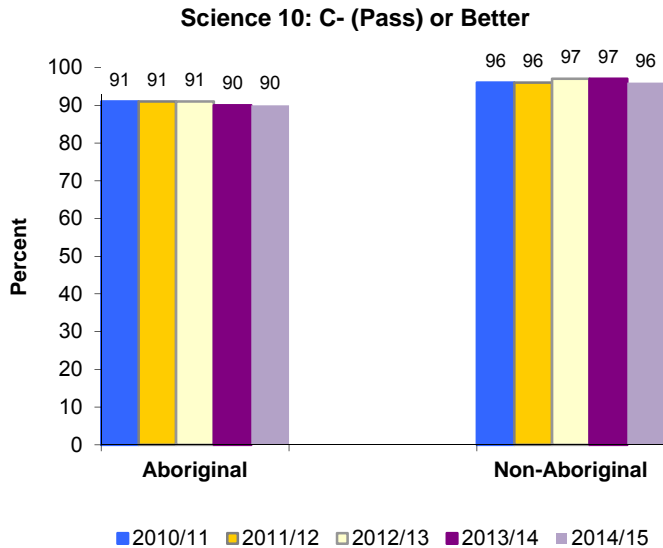
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	4,415	4,034	91	1,756	40	42,160	40,663	96	27,066	64
2011/12	4,403	4,005	91	1,763	40	41,438	39,963	96	27,040	65
2012/13	4,380	3,992	91	1,836	42	39,863	38,662	97	27,111	68
2013/14	4,108	3,716	90	1,680	41	38,177	36,900	97	25,942	68
2014/15	4,108	3,678	90	1,778	43	37,935	36,280	96	26,074	69

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	4,415	6,381	3,519	896	42,160	48,996	37,321	4,839		
2011/12	4,403	6,304	3,609	794	41,438	47,469	36,374	5,064		
2012/13	4,380	5,984	3,580	800	39,863	44,341	35,591	4,272		
2013/14	4,108	5,687	3,437	671	38,177	42,389	34,328	3,849		
2014/15	4,108	5,439	3,385	723	37,935	41,361	34,154	3,781		



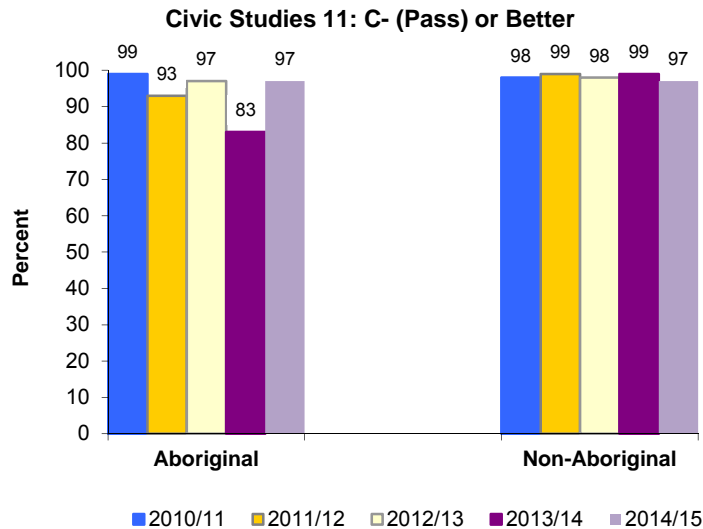
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	73	72	99	33	45	781	763	98	518	66
2011/12	85	79	93	51	60	723	714	99	505	70
2012/13	105	102	97	62	59	763	750	98	534	70
2013/14	94	78	83	50	53	647	638	99	449	69
2014/15	66	64	97	38	58	675	654	97	458	68

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	73	6,723	57	16	781	52,200	671	110	
2011/12	85	6,555	75	10	723	50,075	598	125	
2012/13	105	6,486	71	34	763	48,512	619	144	
2013/14	94	6,286	65	29	647	46,473	515	132	
2014/15	66	5,895	41	25	675	45,032	558	117	



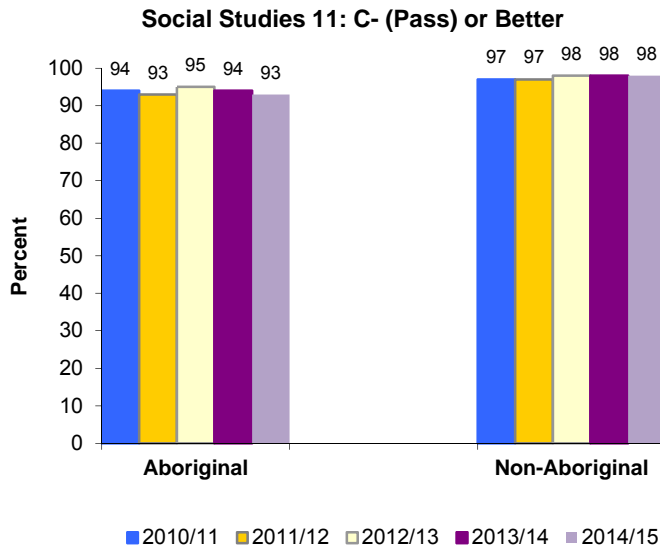
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	3,158	2,955	94	1,433	45	39,936	38,769	97	26,979	68
2011/12	3,099	2,885	93	1,440	46	39,561	38,471	97	27,078	68
2012/13	3,077	2,912	95	1,538	50	37,933	37,042	98	26,854	71
2013/14	2,986	2,793	94	1,512	51	36,800	35,900	98	26,329	72
2014/15	2,874	2,684	93	1,521	53	35,020	34,164	98	25,621	73

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	3,158	6,723	2,586	572	39,936	52,200	33,542	6,394		
2011/12	3,099	6,555	2,589	510	39,561	50,075	32,768	6,793		
2012/13	3,077	6,486	2,554	523	37,933	48,512	31,656	6,277		
2013/14	2,986	6,286	2,526	460	36,800	46,473	30,762	6,038		
2014/15	2,874	5,895	2,399	475	35,020	45,032	30,681	4,339		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

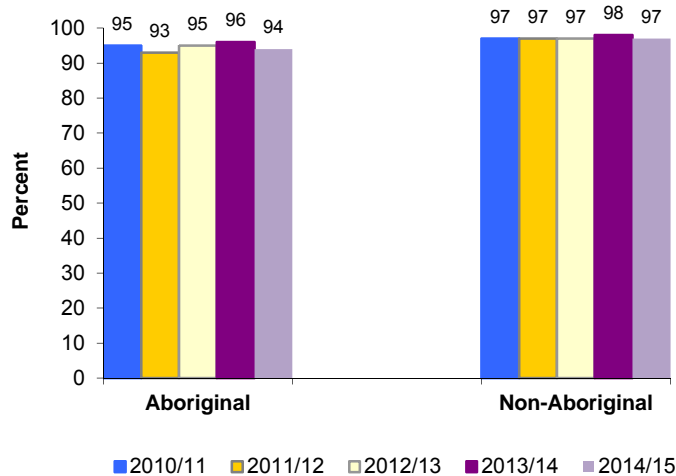
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	893	852	95	453	51	1,698	1,649	97	1,093	64
2011/12	814	755	93	397	49	1,674	1,622	97	1,058	63
2012/13	818	774	95	429	52	1,589	1,548	97	1,026	65
2013/14	795	765	96	396	50	1,593	1,556	98	1,051	66
2014/15	835	781	94	458	55	1,553	1,514	97	995	64

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	893	6,546	365	528	1,698	59,261	992	706	
2011/12	814	6,396	324	490	1,674	58,222	966	708	
2012/13	818	6,531	308	510	1,589	56,224	834	755	
2013/14	795	6,549	320	475	1,593	54,382	817	776	
2014/15	835	6,299	297	538	1,553	50,922	744	809	

**BC First Nations Studies 12:
C- (Pass) or Better**



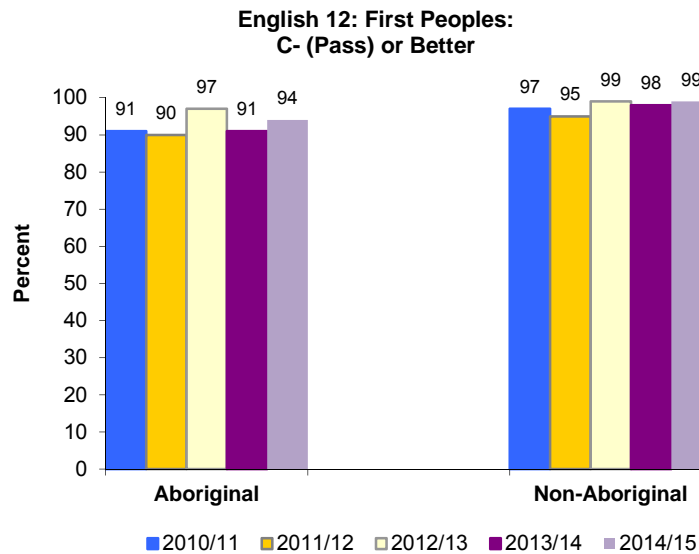
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	86	78	91	35	41	134	130	97	65	49
2011/12	88	79	90	43	49	99	94	95	63	64
2012/13	76	74	97	33	43	93	92	99	63	68
2013/14	101	92	91	46	46	183	180	98	125	68
2014/15	99	93	94	46	46	157	155	99	111	71

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	86	6,546	78	8	134	59,261	107	27		
2011/12	88	6,396	70	18	99	58,222	75	24		
2012/13	76	6,531	65	11	93	56,224	75	18		
2013/14	101	6,549	88	13	183	54,382	169	14		
2014/15	99	6,299	91	8	157	50,922	137	20		



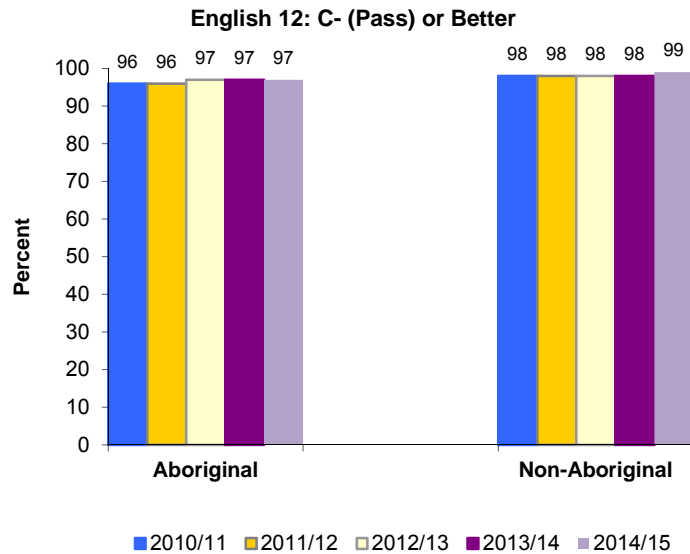
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	2,431	2,326	96	1,260	52	38,133	37,542	98	27,013	71
2011/12	2,479	2,375	96	1,280	52	38,115	37,381	98	26,812	70
2012/13	2,555	2,490	97	1,396	55	37,774	37,166	98	27,455	73
2013/14	2,528	2,456	97	1,426	56	36,465	35,847	98	26,513	73
2014/15	2,474	2,388	97	1,411	57	35,092	34,572	99	26,046	74

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	2,431	6,546	2,209	222	38,133	59,261	34,672	3,461		
2011/12	2,479	6,396	2,287	192	38,115	58,222	34,989	3,126		
2012/13	2,555	6,531	2,332	223	37,774	56,224	34,696	3,078		
2013/14	2,528	6,549	2,306	222	36,465	54,382	33,389	3,076		
2014/15	2,474	6,299	2,280	194	35,092	50,922	32,709	2,383		



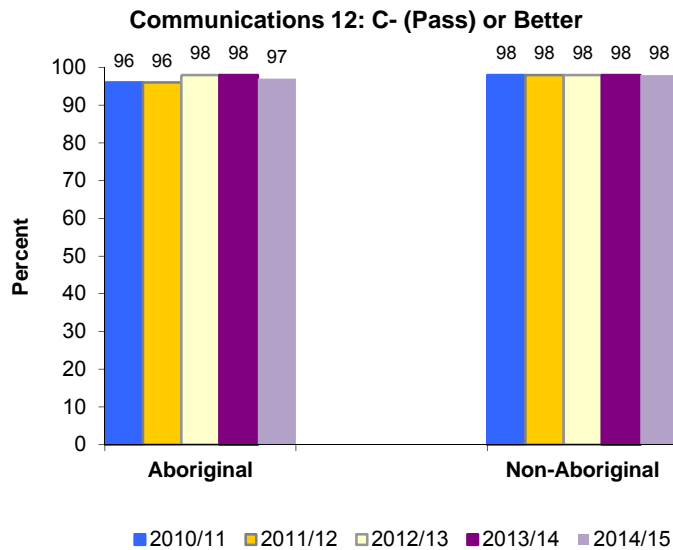
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	1,055	1,018	96	460	44	4,537	4,458	98	2,323	51
2011/12	1,002	965	96	392	39	4,659	4,551	98	2,231	48
2012/13	965	942	98	442	46	4,577	4,468	98	2,593	57
2013/14	948	930	98	509	54	4,484	4,382	98	2,627	59
2014/15	911	882	97	486	53	4,273	4,194	98	2,571	60

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	1,055	6,546	850	205	4,537	59,261	3,864	673	
2011/12	1,002	6,396	844	158	4,659	58,222	4,013	646	
2012/13	965	6,531	804	161	4,577	56,224	3,907	670	
2013/14	948	6,549	811	137	4,484	54,382	3,819	665	
2014/15	911	6,299	770	141	4,273	50,922	3,685	588	



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

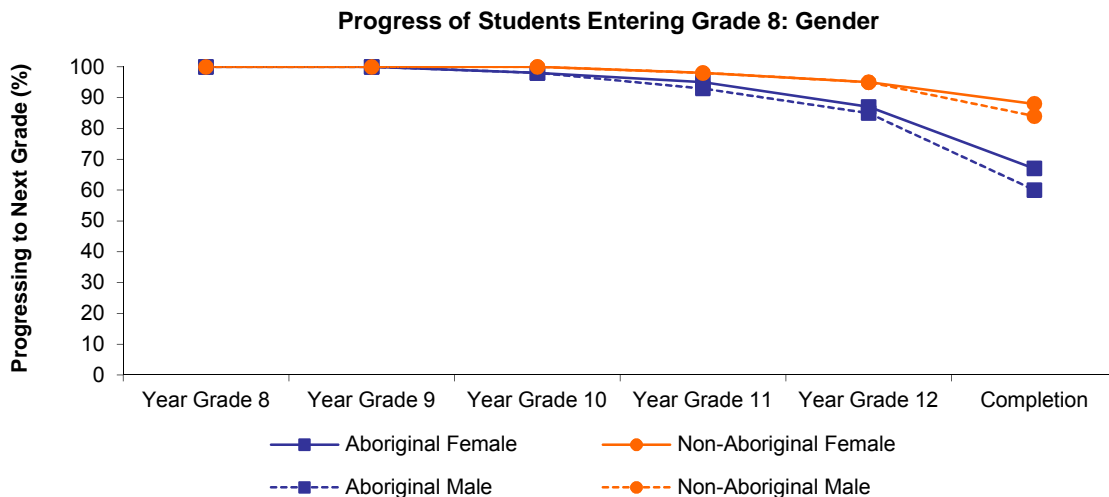
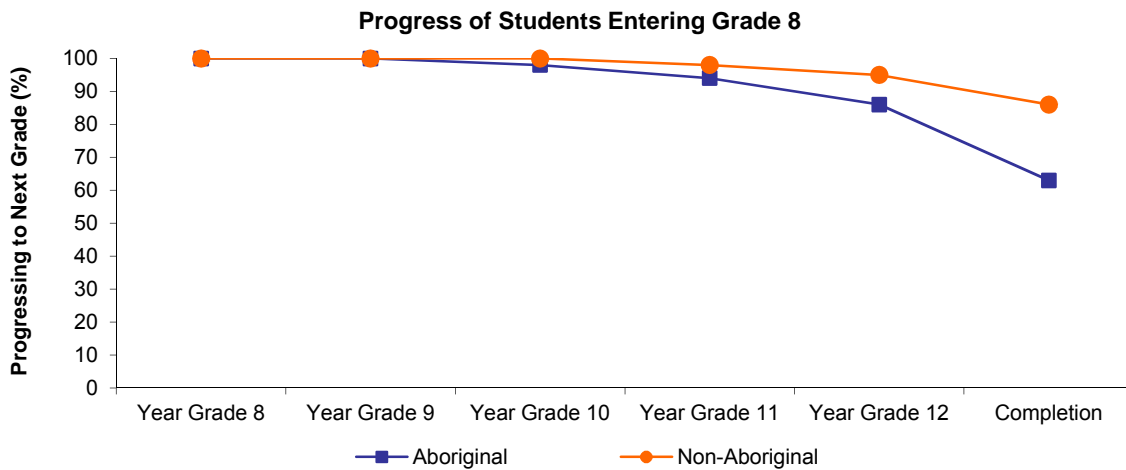
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	98	98	98	100	100	100
	Grade 11	94	95	93	98	98	98
	Grade 12	86	87	85	95	95	95
2014/15	Completion	63	67	60	86	88	84



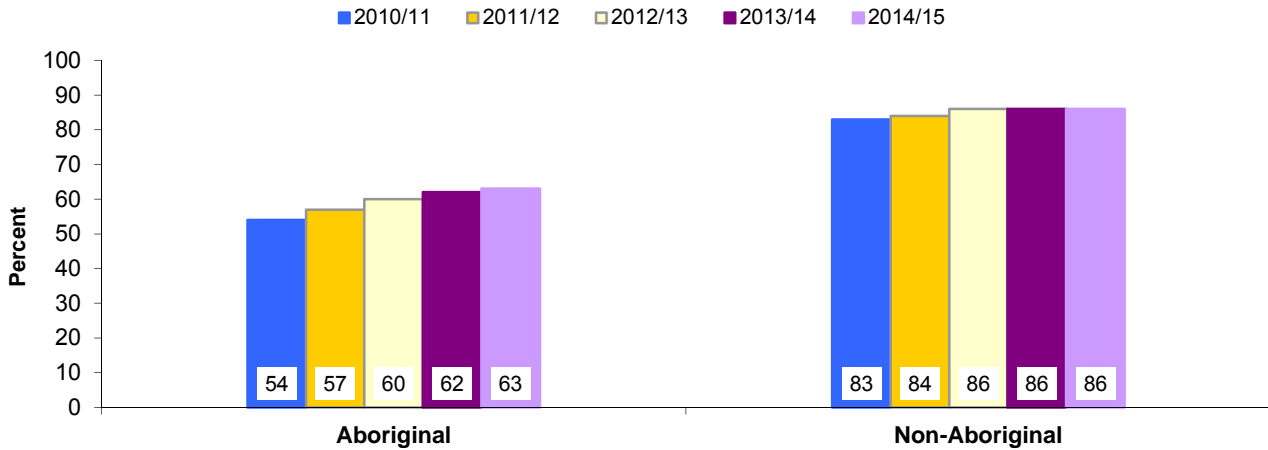
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

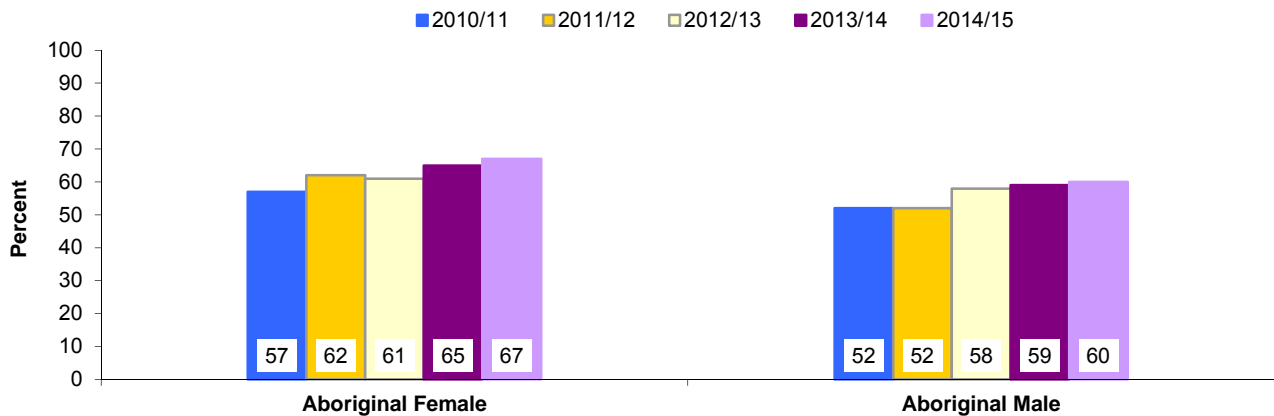
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	54	57	52	83	86	81
2011/12	57	62	52	84	86	82
2012/13	60	61	58	86	88	84
2013/14	62	65	59	86	89	84
2014/15	63	67	60	86	88	84

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

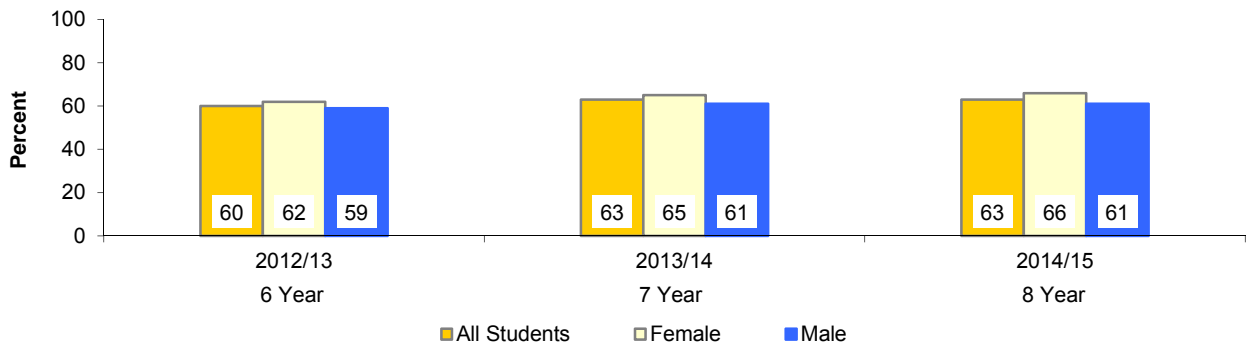
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

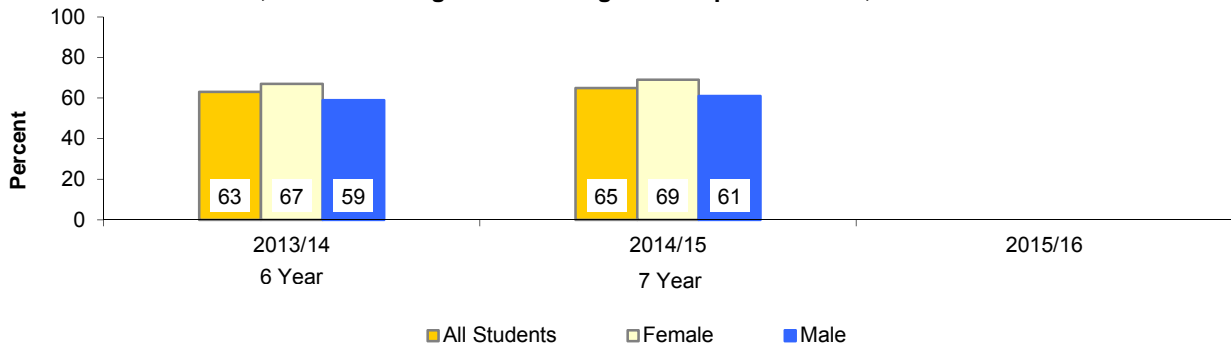
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	60	62	59	63	65	61	63	66	61
2008/09	63	67	59	65	69	61			
2009/10	63	67	60						

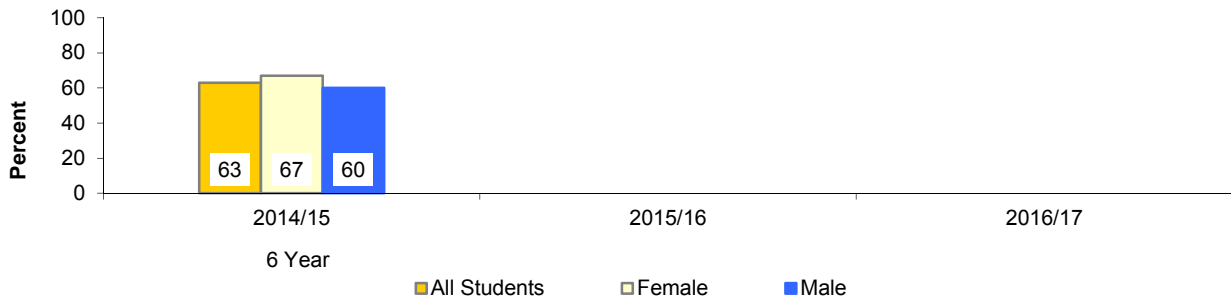
Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	6,020	211	4	54,973	709	1
2011/12	5,918	261	4	53,067	851	2
2012/13	6,053	301	5	53,048	673	1
2013/14	6,088	262	4	51,608	709	1
2014/15	5,926	259	4	48,460	669	1

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	6,020	2,996	50	54,973	38,537	70
2011/12	5,918	3,065	52	53,067	38,912	73
2012/13	6,053	3,132	52	53,048	38,348	72
2013/14	6,088	3,060	50	51,608	36,846	71
2014/15	5,926	2,953	50	48,460	35,625	74

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	6,020	502	8	54,973	2,573	5
2011/12	5,918	452	8	53,067	3,021	6
2012/13	6,053	679	11	53,048	3,274	6
2013/14	6,088	664	11	51,608	2,810	5
2014/15	5,926	564	10	48,460	2,059	4

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students					Non-Aboriginal Students				
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500		Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500	
		#	%	#	%		#	%	#	%
2009/10	6,014	20	0	0	0	57,057	2,057	4	20	0
2010/11	6,546	18	0	0	0	59,261	2,093	4	22	0
2011/12	6,396	231	4	0	0	58,222	8,080	14	16	0
2012/13	6,531	78	1	0	0	56,224	3,994	7	17	0
2013/14	6,549	71	1	0	0	54,382	4,087	8	16	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students				Non-Aboriginal Students			
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients			
		#	%		#	%		
2009/10	6,014	149	2	57,057	2,658	5		
2010/11	6,546	126	2	59,261	2,682	5		
2011/12	6,396	140	2	58,222	2,665	5		
2012/13	6,531	292	4	56,224	4,747	8		
2013/14	6,549	302	5	54,382	4,708	9		

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students			
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients			
		#	%		#	%		
2009/10	6,014	0	0	57,057	0	0		
2010/11	6,546	0	0	59,261	0	0		
2011/12	6,396	27	0	58,222	351	1		
2012/13	6,531	50	1	56,224	412	1		
2013/14	6,549	45	1	54,382	404	1		

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	5,710	3,363	59	2,347	41
2011/12	5,307	3,170	60	2,137	40
2012/13	4,884	2,981	61	1,903	39
2013/14	4,444	2,748	62	1,696	38
2014/15	3,962	2,500	63	1,462	37

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	68,902	3,363	5
2011/12	67,323	3,170	5
2012/13	65,849	2,981	5
2013/14	64,631	2,748	4
2014/15	62,491	2,500	4

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	40	41	26	33	53	44	49
2011/12	37	39	27	32	49	39	44
2012/13	41	38	30	34	60	46	51
2013/14	45	44	36	40	62	43	51
2014/15	50	51	37	44	71	50	59

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	83	82	72	78	89	85	87
2011/12	88	86	80	83	93	91	92
2012/13	88	87	88	87	95	84	90
2013/14	87	84	82	83	93	88	90
2014/15	89	90	84	87	97	87	92

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,476	100	617	17.8	241	6.9	134	3.9	83	2.4		
Non-Aboriginal	41,366	100	6,637	16.0	1,980	4.8	858	2.1	476	1.2		

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,893	100	362	9.3	171	4.4	118	3.0	85	2.2		
Non-Aboriginal	27,199	100	1,444	5.3	473	1.7	313	1.2	221	0.8		

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,476	100	84	2.4	34	1.0	28	0.8	19	0.5		
Non-Aboriginal	41,366	100	1,131	2.7	497	1.2	241	0.6	188	0.5		

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,893	100	35	0.9	17	0.4	22	0.6	24	0.6		
Non-Aboriginal	27,199	100	406	1.5	120	0.4	76	0.3	68	0.3		

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,476	100	153	4.4	19	0.5	6	0.2	5	0.1		
Non-Aboriginal	41,366	100	7,882	19.1	493	1.2	109	0.3	49	0.1		

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,893	100	10	0.3	-	-	3	0.1	1	0		
Non-Aboriginal	27,199	100	122	0.4	19	0.1	27	0.1	27	0.1		

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,476	100	416	12.0	125	3.6	65	1.9	34	1.0		
Non-Aboriginal	41,366	100	6,037	14.6	1,329	3.2	533	1.3	265	0.6		

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	3,893	100	147	3.8	61	1.6	33	0.8	33	0.8		
Non-Aboriginal	27,199	100	617	2.3	160	0.6	102	0.4	81	0.3		

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The charts next to each question represent the percentage of "All of the time or many times" responses versus the corresponding years.

CAVEAT

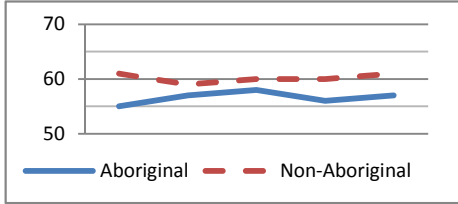
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

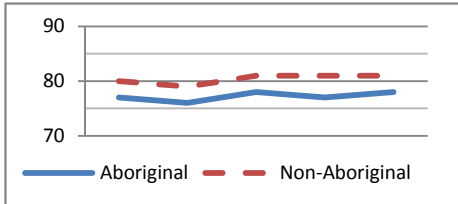
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



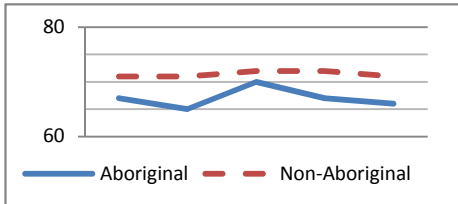
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,764	2,080	55	28,186	17,111	61
2011/12	1,632	932	57	10,726	6,360	59
2012/13	3,741	2,166	58	25,492	15,362	60
2013/14	3,530	1,987	56	24,308	14,529	60
2014/15	3,498	2,010	57	23,714	14,539	61

Do adults in the school treat all students fairly?



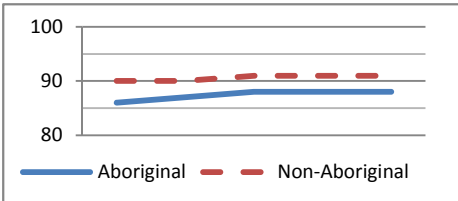
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,747	2,885	77	27,654	22,260	80
2011/12	1,638	1,242	76	10,554	8,348	79
2012/13	3,695	2,883	78	25,106	20,331	81
2013/14	3,506	2,717	77	23,986	19,467	81
2014/15	3,434	2,686	78	23,178	18,765	81

Do your teachers help you with your schoolwork when you need it?



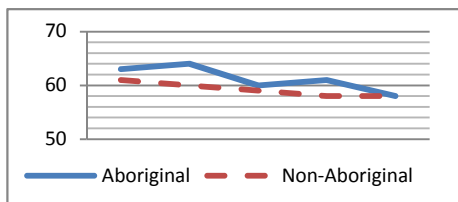
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,856	2,595	67	28,491	20,260	71
2011/12	1,688	1,092	65	10,869	7,736	71
2012/13	3,820	2,664	70	25,839	18,699	72
2013/14	3,635	2,450	67	24,638	17,705	72
2014/15	3,609	2,394	66	24,081	17,179	71

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,792	3,262	86	28,198	25,468	90
2011/12	1,662	1,449	87	10,749	9,703	90
2012/13	3,752	3,301	88	25,580	23,363	91
2013/14	3,577	3,147	88	24,391	22,188	91
2014/15	3,545	3,114	88	23,741	21,672	91

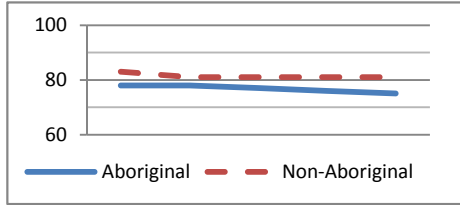
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,720	2,335	63	27,574	16,751	61
2011/12	1,639	1,044	64	10,562	6,334	60
2012/13	3,699	2,224	60	25,009	14,745	59
2013/14	3,496	2,127	61	23,840	13,854	58
2014/15	3,440	2,010	58	23,112	13,520	58

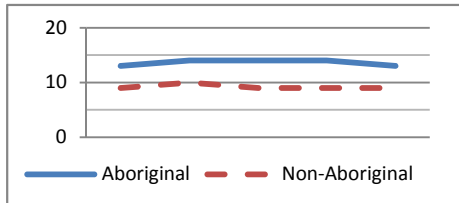
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



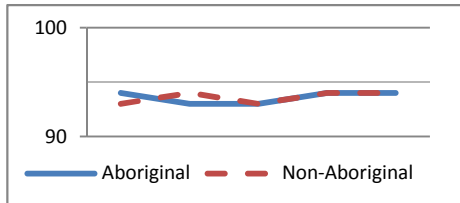
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,825	2,988	78	28,366	23,472	83
2011/12	1,682	1,304	78	10,819	8,801	81
2012/13	3,781	2,917	77	25,749	20,912	81
2013/14	3,620	2,761	76	24,524	19,869	81
2014/15	3,553	2,648	75	23,901	19,354	81

At school, are you bullied, teased, or picked on?



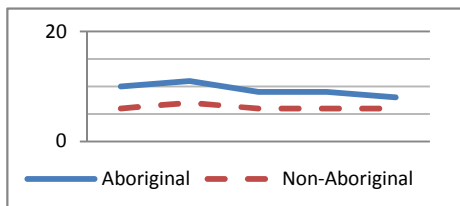
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,787	510	13	28,106	2,494	9
2011/12	1,668	235	14	10,733	1,085	10
2012/13	3,746	512	14	25,420	2,176	9
2013/14	3,564	484	14	24,276	2,084	9
2014/15	3,514	449	13	23,616	2,103	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	3,883	3,643	94	28,606	26,731	93
2011/12	1,692	1,573	93	10,921	10,231	94
2012/13	3,830	3,555	93	25,953	24,262	93
2013/14	3,653	3,416	94	24,738	23,256	94
2014/15	3,605	3,378	94	24,096	22,658	94

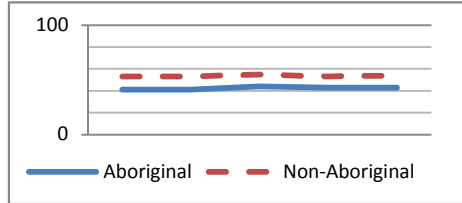
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,723	355	10	27,723	1,704	6
2011/12	1,625	176	11	10,563	708	7
2012/13	3,683	338	9	25,154	1,425	6
2013/14	3,523	315	9	24,014	1,333	6
2014/15	3,436	281	8	23,202	1,327	6

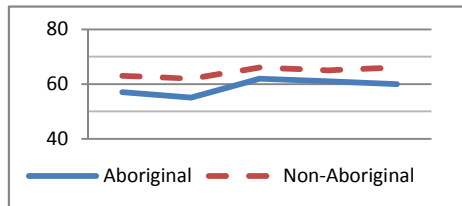
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



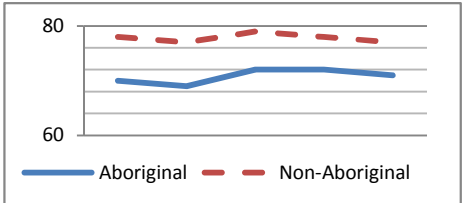
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	4,092	1,675	41	29,377	15,425	53
2011/12	1,488	611	41	10,485	5,526	53
2012/13	3,608	1,570	44	26,294	14,481	55
2013/14	3,512	1,517	43	23,875	12,691	53
2014/15	3,461	1,499	43	23,421	12,683	54

Do adults in the school treat all students fairly?



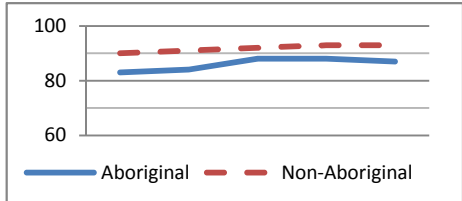
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	4,053	2,320	57	28,937	18,363	63
2011/12	1,479	818	55	10,330	6,445	62
2012/13	3,559	2,205	62	25,904	17,026	66
2013/14	3,439	2,092	61	23,534	15,302	65
2014/15	3,380	2,037	60	23,000	15,243	66

Do your teachers help you with your schoolwork when you need it?



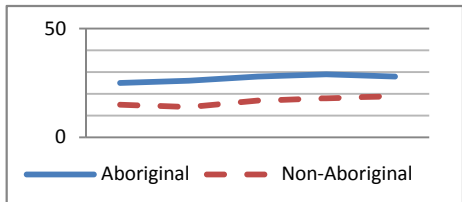
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	4,143	2,905	70	29,468	23,083	78
2011/12	1,507	1,041	69	10,517	8,122	77
2012/13	3,627	2,598	72	26,379	20,936	79
2013/14	3,532	2,541	72	23,975	18,735	78
2014/15	3,454	2,465	71	23,486	18,085	77

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	4,099	3,392	83	29,295	26,505	90
2011/12	1,482	1,243	84	10,503	9,568	91
2012/13	3,606	3,164	88	26,288	24,266	92
2013/14	3,487	3,071	88	23,920	22,289	93
2014/15	3,439	3,004	87	23,409	21,801	93

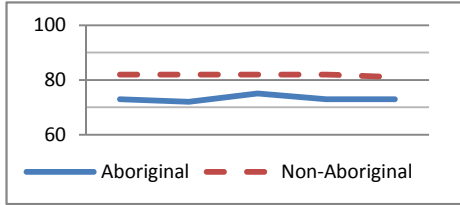
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	4,036	1,020	25	28,522	4,272	15
2011/12	1,473	381	26	10,187	1,473	14
2012/13	3,550	983	28	25,572	4,258	17
2013/14	3,453	993	29	23,289	4,182	18
2014/15	3,404	947	28	22,915	4,313	19

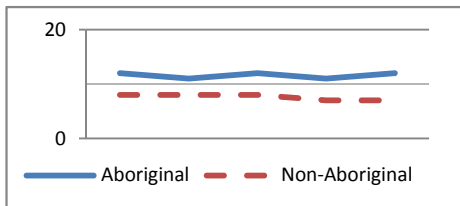
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



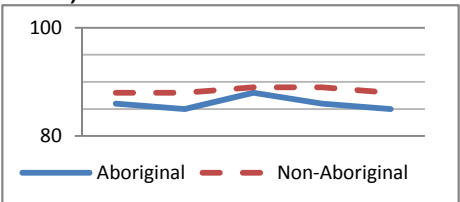
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,107	3,016	73	29,410	24,031	82
2011/12	1,492	1,080	72	10,486	8,604	82
2012/13	3,602	2,695	75	26,319	21,668	82
2013/14	3,497	2,555	73	23,905	19,534	82
2014/15	3,421	2,481	73	23,361	19,027	81

At school, are you bullied, teased, or picked on?



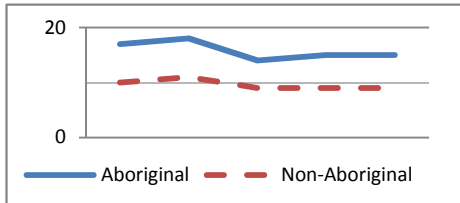
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,118	503	12	29,258	2,207	8
2011/12	1,493	167	11	10,480	790	8
2012/13	3,577	433	12	26,187	1,969	8
2013/14	3,481	394	11	23,772	1,770	7
2014/15	3,408	392	12	23,213	1,740	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more #	%	Gr 7 Respondents #	Two adults or more #	%
2010/11	4,144	3,545	86	29,424	25,943	88
2011/12	1,498	1,268	85	10,502	9,257	88
2012/13	3,643	3,189	88	26,321	23,374	89
2013/14	3,512	3,035	86	23,906	21,189	89
2014/15	3,465	2,953	85	23,425	20,657	88

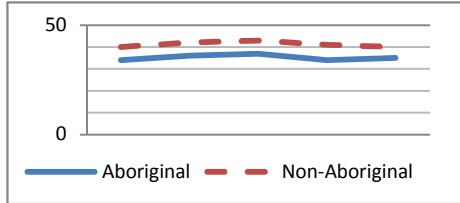
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,042	668	17	28,949	2,959	10
2011/12	1,470	259	18	10,320	1,139	11
2012/13	3,530	498	14	25,855	2,380	9
2013/14	3,411	497	15	23,464	2,179	9
2014/15	3,356	489	15	22,896	2,133	9

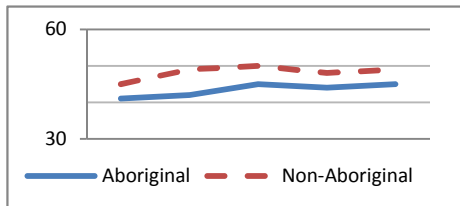
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



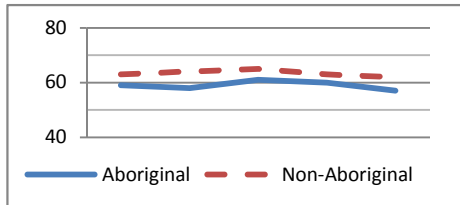
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,660	1,240	34	29,462	11,841	40
2011/12	1,542	555	36	11,301	4,729	42
2012/13	3,331	1,216	37	26,036	11,132	43
2013/14	3,331	1,126	34	24,940	10,105	41
2014/15	3,037	1,061	35	23,622	9,556	40

Does staff treat all students fairly at school?



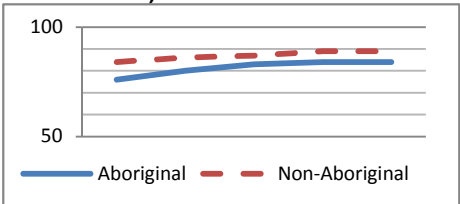
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,595	1,483	41	28,943	13,046	45
2011/12	1,529	647	42	11,135	5,486	49
2012/13	3,297	1,472	45	25,493	12,724	50
2013/14	3,263	1,445	44	24,519	11,796	48
2014/15	2,978	1,347	45	23,125	11,272	49

Do your teachers help you with your schoolwork when you need it?



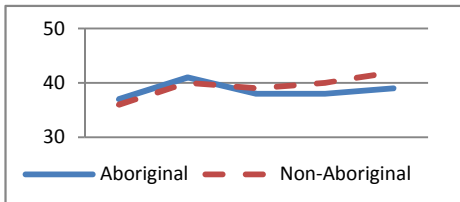
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,696	2,178	59	29,470	18,676	63
2011/12	1,553	903	58	11,317	7,230	64
2012/13	3,356	2,040	61	26,020	16,801	65
2013/14	3,343	2,014	60	24,908	15,670	63
2014/15	3,054	1,747	57	23,581	14,642	62

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,616	2,760	76	28,891	24,134	84
2011/12	1,518	1,207	80	11,124	9,516	86
2012/13	3,279	2,720	83	25,537	22,334	87
2013/14	3,246	2,714	84	24,431	21,630	89
2014/15	3,008	2,532	84	23,192	20,639	89

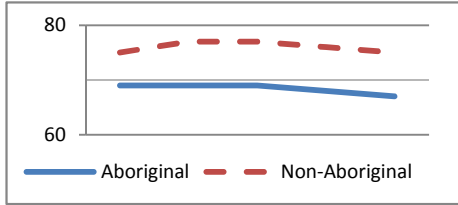
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	3601	1338	37	28657	10236	36
2011/12	1514	627	41	11064	4476	40
2012/13	3276	1248	38	25353	9930	39
2013/14	3244	1241	38	24288	9683	40
2014/15	2994	1170	39	23031	9676	42

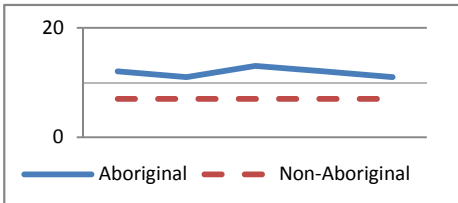
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



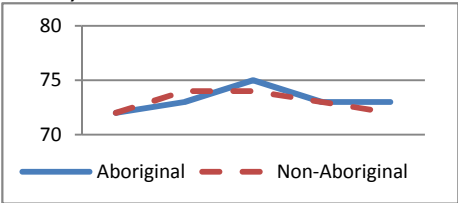
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2010/11	3,641	2,511	69	29,292	22,049	75
2011/12	1,532	1,055	69	11,276	8,726	77
2012/13	3,313	2,291	69	25,914	19,928	77
2013/14	3,298	2,256	68	24,796	18,933	76
2014/15	2,991	2,000	67	23,379	17,450	75

At school, are you bullied, teased, or picked on?



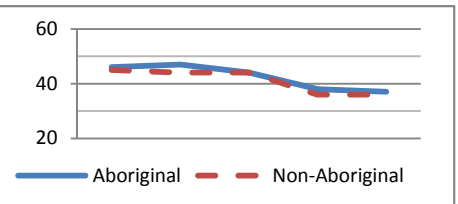
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2010/11	3,642	424	12	29,200	2,113	7
2011/12	1,541	170	11	11,217	748	7
2012/13	3,319	415	13	25,781	1,797	7
2013/14	3,276	392	12	24,687	1,634	7
2014/15	3,010	329	11	23,255	1,566	7

How many adults at your school care about you? (Percentage responding 2 adults or more.)



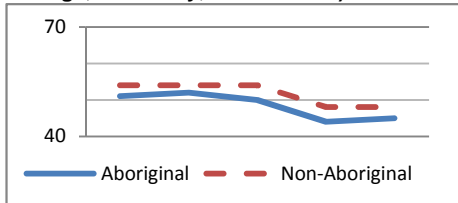
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more #	%	Gr 10 Respondents #	Two adults or more #	%
2010/11	3,685	2,663	72	29,452	21,113	72
2011/12	1,556	1,134	73	11,303	8,323	74
2012/13	3,364	2,512	75	25,961	19,260	74
2013/14	3,335	2,426	73	24,874	18,274	73
2014/15	3,067	2,236	73	23,590	17,095	72

Are you satisfied that school is preparing you for a job in the future?



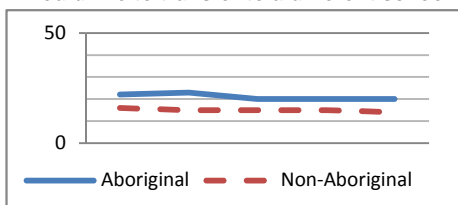
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2010/11	3,614	1,676	46	28,974	13,001	45
2011/12	1,531	720	47	11,133	4,870	44
2012/13	3,303	1,463	44	25,564	11,170	44
2013/14	3,268	1,255	38	24,544	8,939	36
2014/15	3,009	1,105	37	23,177	8,356	36

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2010/11	3,603	1,837	51	28,966	15,699	54
2011/12	1,522	795	52	11,124	5,965	54
2012/13	3,294	1,657	50	25,589	13,813	54
2013/14	3,245	1,442	44	24,560	11,817	48
2014/15	2,979	1,329	45	23,182	11,126	48

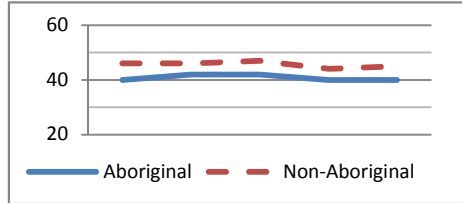
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times #	%	Gr 10 Respondents #	All of the time or many times #	%
2010/11	3,537	781	22	28,501	4,663	16
2011/12	1,497	338	23	10,958	1,660	15
2012/13	3,218	657	20	25,188	3,755	15
2013/14	3,181	638	20	24,023	3,597	15
2014/15	2,905	569	20	22,685	3,232	14

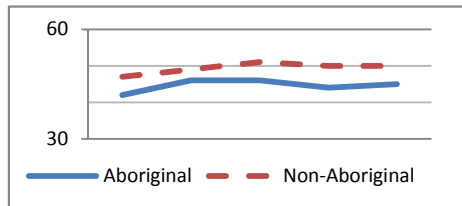
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



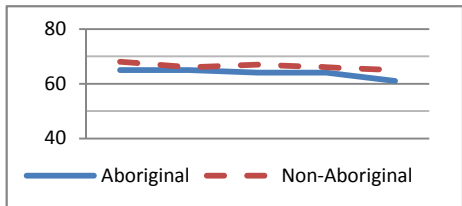
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	2,497	990	40	24,264	11,061	46
2011/12	913	384	42	8,950	4,129	46
2012/13	2,329	976	42	22,584	10,576	47
2013/14	2,279	903	40	21,382	9,475	44
2014/15	2,105	837	40	20,347	9,112	45

Does staff treat all students fairly at school?



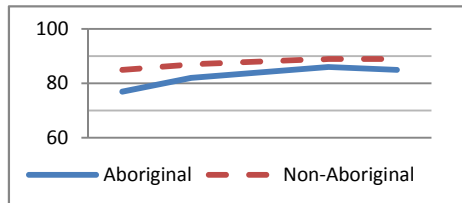
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	2,482	1,045	42	24,058	11,399	47
2011/12	911	416	46	8,863	4,348	49
2012/13	2,292	1,062	46	22,278	11,323	51
2013/14	2,252	989	44	21,106	10,502	50
2014/15	2,066	935	45	20,016	9,916	50

Do your teachers help you with your schoolwork when you need it?



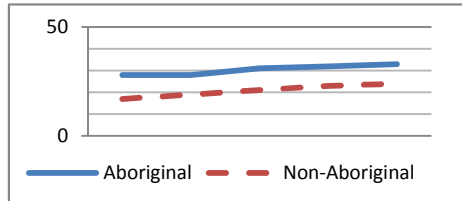
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	2,517	1,638	65	24,284	16,408	68
2011/12	917	594	65	8,968	5,906	66
2012/13	2,326	1,490	64	22,563	15,188	67
2013/14	2,288	1,454	64	21,379	14,049	66
2014/15	2,104	1,279	61	20,278	13,177	65

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	2,459	1,902	77	23,837	20,186	85
2011/12	890	731	82	8,777	7,645	87
2012/13	2,280	1,923	84	22,158	19,478	88
2013/14	2,234	1,917	86	20,966	18,580	89
2014/15	2,056	1,740	85	19,975	17,760	89

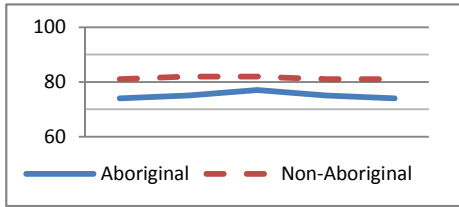
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	2,450	696	28	23,612	4,068	17
2011/12	888	247	28	8,714	1,640	19
2012/13	2,264	700	31	21,990	4,683	21
2013/14	2,234	713	32	20,789	4,703	23
2014/15	2,062	671	33	19,827	4,721	24

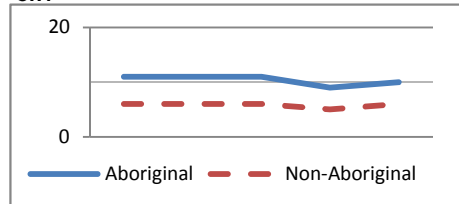
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



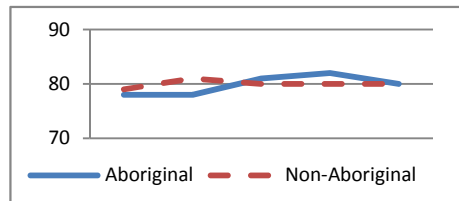
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,493	1,841	74	24,178	19,477	81
2011/12	907	682	75	8,922	7,319	82
2012/13	2,318	1,774	77	22,467	18,427	82
2013/14	2,274	1,713	75	21,243	17,294	81
2014/15	2,077	1,527	74	20,123	16,236	81

At school, are you bullied, teased, or picked on?



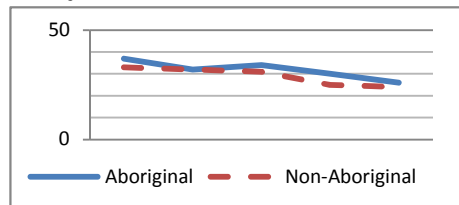
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,503	271	11	24,129	1,473	6
2011/12	911	102	11	8,894	519	6
2012/13	2,311	249	11	22,428	1,347	6
2013/14	2,263	211	9	21,237	1,136	5
2014/15	2,069	208	10	20,074	1,149	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



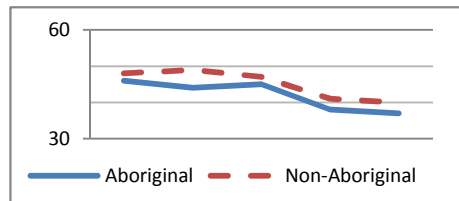
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more #	%	Gr 12 Respondents #	Two adults or more #	%
2010/11	2,543	1,978	78	24,386	19,354	79
2011/12	916	717	78	9,002	7,278	81
2012/13	2,338	1,886	81	22,612	18,059	80
2013/14	2,287	1,869	82	21,458	17,253	80
2014/15	2,127	1,702	80	20,367	16,219	80

Are you satisfied that school is preparing you for a job in the future?



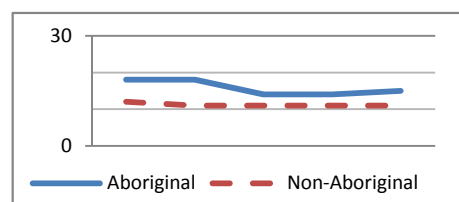
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,470	915	37	24,021	7,848	33
2011/12	899	292	32	8,843	2,824	32
2012/13	2,296	781	34	22,339	6,898	31
2013/14	2,259	676	30	21,146	5,242	25
2014/15	2,075	541	26	20,017	4,854	24

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,461	1,144	46	24,079	11,468	48
2011/12	899	400	44	8,884	4,345	49
2012/13	2,281	1,020	45	22,378	10,407	47
2013/14	2,237	860	38	21,212	8,679	41
2014/15	2,069	765	37	20,080	8,105	40

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,455	447	18	23,745	2,925	12
2011/12	895	163	18	8,706	964	11
2012/13	2,255	315	14	21,961	2,356	11
2013/14	2,202	316	14	20,758	2,345	11
2014/15	2,025	295	15	19,662	2,162	11

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: <ol style="list-style-type: none"> 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine). Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/topic.page?id=25CF215B1E9C47479E0FE72D3823D973

Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	The student performance levels are: <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.
Six-Year Completion Rate	The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12. In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).
Special Education Program	A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).

Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.