

Culminating Assessment

The culminating assessment will depend greatly on the scope and depth of content you incorporated into your instruction about Indian Residential Schools and Reconciliation.

1. The Big Question

Ask students to respond to the question: What are the most effective ways that Canadians can bring about reconciliation with First Nations people for the legacy of Indian Residential Schools?

2. Personal Response: The Truth about Indian Residential Schools

Ask students to respond to the question: *What is the Truth about Indian Residential Schools?*

This should be a personal response to the topic of Indian Residential Schools and Reconciliation, and incorporate what they consider to be the key learnings from the unit.

3. Culminating Essay

Students write an essay on one of the key questions about Indian Residential Schools:

- What were the purposes for the creation of Indian Residential Schools?
- What was daily life like for students who attended an Indian Residential school in BC (or other parts of Canada)?
- How did First Nations students, parents, and communities respond to the Indian Residential School system?
- What were the intended and unintended consequences of the Indian Residential School system for First Nations communities, students, and parents?
- What was more responsible for causing the end of the Indian Residential Schools system, changes in Canadian society or the actions of key individuals and groups?
- What event(s) marked the turning point on the Road to Reconciliation?
- Why are Indian Residential Schools historically significant?
- How did the Truth and Reconciliation Commission of Canada arrive at its conclusions?