

**British Columbia Indigenous Skills Training Programs Inventory**  
**(Includes Provincial, Federal, Industry and Union Programs)**  
**July 11, 2018**

The Indigenous Skills Training Programs Inventory was developed in response to a request from Indigenous communities in British Columbia (BC).

The inventory is intended to be used as a guide to provide information about available Indigenous specific skills training programs, general skills training programs and relevant policies and strategies. The programs highlighted in the inventory are delivered by the provincial and federal government as well as some industry organizations and unions.

The inventory does not represent an exhaustive list and is based on available information as of May 2018. The inventory will be updated periodically as additional information becomes available and/or if there are changes to existing programs. Please visit the web links included below to access the most up-to-date information on programs and services.

## Contents

<b>Provincial Programs.....</b>	<b>p3</b>
• Ministry of Education	
• Ministry of Advanced Education, Skills and Training	
• Ministry of Social Development and Poverty Reduction	
<b>Federal Programs.....</b>	<b>p17</b>
• Employment and Social Development Canada	
• Indigenous Services Canada	
• Western Economic Diversification Canada	
<b>Industry Programs .....</b>	<b>p19</b>
• British Columbia Construction Association (BCCA)	
• Independent Contractors and Businesses Association (ICBA)	
• Roofing Contractors Association of BC	
• TransCanada Pathway to Pipeline Readiness Program	
• Southern Interior Construction Association (SICA)	
<b>Unions Programs and Building Trades Union Programs .....</b>	<b>p25</b>
• Christian Labour Association of Canada (CLAC)	
• Boilermakers Lodge 359	
• Bricklayers & Allied Craft Workers Local 2 Operative Plasterers' and Cement Masons' (OPCMIA) Local 919	
• Carpenters Union	
• Construction Maintenance & Allied Workers	
• Construction and Specialized Workers Local 1611	
• International Brotherhood of Electrical Workers (IBEW)	
• Heat & Frost Insulators Local 118	
• Ironworkers Local 97	
• Operating Engineers Local 115	
• Painters District Council 38	
• Sheet Metal Workers Local 280	
• Teamsters Local 213	
• United Association of Plumbing & Pipe Fitting (UA) Local 324 – Vancouver Island	
• United Association (UA) – HVAC/Refrigeration – Local 516 Joint Apprenticeship Refrigeration Training School	
• United Association of Plumbing & Pipe Fitting (UA) Local 170 UA Piping Industry College of BC	
• SkillPlan	

## Provincial Programs

### Ministry of Education Indigenous Specific Programs

#### Aboriginal Report: How Are We Doing?

An annual report published by the Ministry that provides information about Aboriginal student performance in BC public schools. The data includes demographic and assessment outcomes at the provincial and school district levels.

<https://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/reporting-on-k-12/aboriginal-report>

#### Aboriginal Education Enhancement Agreement (EA)

A working agreement between a school district and the local Aboriginal community to enhance the educational achievement of Aboriginal students. Establishes a collaborative partnership that involves shared decision-making and specific goal setting. EAs highlight the importance of Aboriginal culture, history, and language.

<https://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/aboriginal-education/aboriginal-education-enhancement-agreements>

#### Aboriginal Language Learning

Aboriginal peoples and communities in BC clearly state that Aboriginal language is a priority in the education of Aboriginal students. The Ministry supports partnerships between school districts and communities in the development of curriculum documents for First Nations languages. In addition, the Ministry is engaged in a number of initiatives with language experts to support the revitalization and preservation of First Nations languages.

#### Aboriginal Education - K-12 Funding

Enhanced funding (a policy and funding system) for school-age students of Aboriginal ancestry. Requires the collaboration of boards of education and Aboriginal communities to develop and deliver programs and services to support academic achievement as well as Aboriginal culture, history, and language. Funding is targeted according to the current year's operating grant manual; for example, for 2017/18, B.C. invested approximately \$72 million—an additional \$1,210 per student who self-identified Aboriginal ancestry.

<https://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/k-12-funding-aboriginal-education>

#### First Peoples Principles of Learning

The First Peoples Principles of Learning are affirmed within First Peoples communities and are being reflected in the development of all K-12 curriculum and assessment.

[https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teaching-tools/aboriginal-education/principles\\_of\\_learning.pdf](https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teaching-tools/aboriginal-education/principles_of_learning.pdf)

#### Aboriginal Education Resources

There are a variety of resources available for both educators and others who work with or are in the process of developing resources.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/teaching-tools/aboriginal-education>

**Ministry of Education**  
**Career & Skills Programs and Resources**

**Youth Train in Trades (TRN)**

TRN is an ITA youth initiative that supports the first levels of training leading to apprenticeship and Red Seal certification. TRN training is most commonly delivered by college instructors at college locations, although it can occur at secondary schools. TRN courses are dual-credit, earning both graduation and college credit for learners.

[https://www.bced.gov.bc.ca/careers/apprenticeship\\_trades.htm](https://www.bced.gov.bc.ca/careers/apprenticeship_trades.htm)

[http://www.bced.gov.bc.ca/irp/workplace\\_program\\_guides.php](http://www.bced.gov.bc.ca/irp/workplace_program_guides.php)

**Youth Work in Trades (WRK)**

SSA is an ITA youth initiative that provides employment for first-level apprentices who are still in high school. Students in WRK earn graduation credit and hours towards their apprenticeship qualifications. WRK opportunities require employers to be prepared to hire Level 1 apprentices.

[https://www.bced.gov.bc.ca/careers/apprenticeship\\_trades.htm](https://www.bced.gov.bc.ca/careers/apprenticeship_trades.htm)

[http://www.bced.gov.bc.ca/irp/workplace\\_program\\_guides.php](http://www.bced.gov.bc.ca/irp/workplace_program_guides.php)

**Work Experience (WEX)**

Students can earn up to 8 credits towards secondary school graduation through work experience, which is intended to help prepare students for the transition from secondary school to post-graduation training or employment.

[https://www.bced.gov.bc.ca/careers/apprenticeship\\_trades.htm](https://www.bced.gov.bc.ca/careers/apprenticeship_trades.htm)

[http://www.bced.gov.bc.ca/irp/workplace\\_program\\_guides.php](http://www.bced.gov.bc.ca/irp/workplace_program_guides.php)

**Youth Explore Skills (STX)**

Youth Explore Skills is intended to provide an opportunity for students to explore a number of skills, expanding their hands-on experience within carpentry, plumbing, electrical, automotive, design and drafting, metalwork, electronics and robotics, or locally developed modules.

<http://www.mytrainingbc.ca/skills-exploration/index.html>

**Career Zones**

A Career Zone is a group of courses, certifications and work opportunities that BC high schools can develop to help students in Grades 11 and 12 get ready to pursue a career within a particular industry, while still meeting provincial requirements for graduation.

Six Career Zones are developed and available: Construction, Energy, Health, Information & Communication Technology, Mining, and Tourism & Hospitality.

New Career Zones are in development: Arts & Entertainment and Marine.

<http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/career-and-skills-training/toolkit/create-a-strategy/career-exploration/career-zones>

**Ministry of Education**  
**Policies and Strategies Impacting Indigenous People**

**The Framework for Enhancing Student Learning**

Over the last two years, the BC Ministry of Education has been working with provincial education partners to develop an improved accountability framework

for BC public schools. BC's *Framework for Enhancing Student Learning* reflects a public commitment by education partners to work together to continuously improve student learning for each student, and to address long-standing differences in performance amongst particular groups of students, most notably Aboriginal students, children in care, and students with special needs. Through this Framework, the Province and education partners are broadening the focus of the previous accountability framework to better reflect the whole learner and to enhance students' intellectual, human and social, and career development and related skills.

The Framework consists of five elements.

1. **A system-wide focus on intellectual, human and social, and career development.** School district and school plans are to be developed with careful consideration of these goals and the local context.
2. **Meaningful and effective planning for continuous improvement.** Under this Framework, school districts and schools will be expected to develop multi-year district and school plans for enhancing student learning. Plans will be expected to reflect local efforts to support each student and specific groups of students, including Aboriginal students, children in care, and students with special needs.
3. **Effective communication of evidence, reported at least annually, by districts and the province.** The province and districts will report at least annually on overall results, as well as results for Aboriginal students, children in care, and students with special needs. Evidence should be meaningful and inform the districts and school's plan and priorities for enhancing student learning.
4. **System-wide capacity building through team-based supports focussed on continuous improvement.** The Ministry of Education and its education partners will work together to utilize existing structures (e.g., partner chapters, non-instructional days) and build new team-based supports to act on provincial and local priorities for enhancing student learning (e.g., a provincial team to support Aboriginal learners).
5. **Linkages with existing local agreements** (e.g., Aboriginal Education Enhancement Agreements) to ensure consistent and meaningful support of Aboriginal students.

School districts and schools will begin to develop plans under this new Framework starting with the 2016/17 school year.

#### **Tripartite Education Framework Agreement**

In 2012, BC, Canada, and First Nations, as represented by the First Nations Education Steering Committee (FNESC), signed the Tripartite Education Framework Agreement (TEFA), a government-to-government style agreement to continue to make progress on education matters affecting Aboriginal communities. Under TEFA, BC's commitments include the following: consulting FNESC on any changes to K-12 education legislation, policy, standards and funding; sharing expertise, learning resources, and bulk purchasing opportunities; and, extending access for students studying on reserve and in First Nations schools to write provincial exams and receive Dogwood diplomas. The Ministry of Education co-developed and entered into a BC-FNESC relationship protocol, signed June 2015, to help implement TEFA, and to ensure a high level of collaboration on an ongoing basis.

#### **Anti-racism Research**

In response to recommendations from the Office of the Auditor General, the Ministry of Education, in collaboration with the First Nations Education Steering Committee, arranged for research and a report on racism specific to Aboriginal people in public schools. That report is now being used to guide Ministry policies and strategies.

#### **Learning and Equity Scan**

The Ministry is currently researching and developing, in collaboration with school districts and other education partners, a Learning and Equity Scanning tool in school districts to ensure they have the foundations to increase Aboriginal student success, meet the obligations of the Office of the Auditor General, and

respond appropriately to the Truth and Reconciliation Commission's calls to action. This is a two-year project that started summer 2016.

#### **Adult Graduation Program**

In the K-12 public school system, adults who have not graduated may take tuition-free secondary school courses leading to graduation. Adults may graduate with an "Adult Dogwood" diploma or the regular Dogwood diploma, depending upon their selected program.

[https://www.bced.gov.bc.ca/careers/apprenticeship\\_trades.htm](https://www.bced.gov.bc.ca/careers/apprenticeship_trades.htm)

#### **Memorandum of Understanding on Aboriginal Education**

Signed in 1999, this memorandum of understanding states the partners' (e.g. Chiefs Action Committee, Ministry of Education, Indian and Northern Affairs Canada, and BC Teachers' Federation) intention of working together to improve school success for Aboriginal students.

<http://www.bced.gov.bc.ca/abed/agreements/>

#### **Effective School District Practices**

Within the current Ministry of Education policy and funding framework, a number of school districts (SDs) have led, or participated in, partnerships with post-secondary institutes and industry to create effective skills programs for school-aged youth, including Aboriginal young people. Examples include Northern Opportunities (SDs 59, 60, & 81; Northern Lights College, Aboriginal communities, and industry), the South Island Partnership Program (SDs 61, 62, 63, 64, 79 and Camosun College); and, SD47 (Powell River) and Vancouver Island University.

#### **Superintendent of Careers and Student Transitions**

The superintendent supports school districts in developing strategies and partnerships to enhance skills training opportunities for K-12 learners.

#### **Superintendent of Graduation and Student Transitions**

The superintendent works at the Ministry of Education and the Ministry of Advanced Education for purposes of acting as a liaison between the ministries in support of improving transitions for students.

## Provincial Programs

### Ministry of Advanced Education, Skills and Training Indigenous Specific Programs

#### **BC Aboriginal Student Awards:**

Irving K Barber BC Scholarship Society <http://www.ikbbc.ca/web/aboriginal>

**Apprenticeship/Trades Training/Certificates/Diplomas Student Award:** Indigenous learners completing an apprenticeship, trades training or certificate/diploma program can receive between \$1,000-\$2,000, depending on the length of their program (\$1,000 if at least 9 weeks and \$2,000 if over 12 weeks). Only full-time Indigenous learners, who are BC residents, planning to study in a BC public post-secondary institution, can apply. If recipients maintain full-time status, they are eligible to apply for a subsequent \$1,000. If past recipients start a new program in the future, they can apply for the award again. The Award is designed to encourage and facilitate Indigenous learners to access post-secondary education and training. Visit the IKB [website](#) for full application details. The application portal opens in January.

**Undergraduate or Associate Degree/Law or Medical Degree Student Award:** Indigenous learners can receive \$2,000 if they are pursuing an undergraduate, associate, law or medical degree. Full-time Indigenous students living and studying in BC can apply for this award if their program is more than two semesters. Recipients are eligible to apply for subsequent \$2,000 awards, up to a maximum of 3 additional years. Past award-holders can re-apply should they start a different program in the future. The Award is designed to support Aboriginal people in securing post-secondary education by reducing financial barriers. Visit the IKB [website](#) for full application details. The application portal opens in January.

**Master's or Doctoral Student Awards:** Indigenous learners pursuing a Master's or Doctoral degree can receive \$5,000 per year and renew annually for the duration of their program. Only Indigenous students, who are BC residents, studying in a BC public post-secondary institution, can apply. To qualify for renewals, students must provide a "positive progress" confirmation from their supervisors. This award is designed to help Indigenous learners to access graduate education. For additional instructions, visit the IKB [website](#). The application portal opens in January.

**Aboriginal Teacher Education Award:** Indigenous learners registered in a teacher education can receive \$5,000 annually for the standard length of the program (up to 4 years). Only full-time Indigenous students, who are BC residents, enrolled in a BC public post-secondary institution that provides teacher certification (at least two semesters in length), can apply. Past award-holders can re-apply should they start a different program in the future. The Award is designed to support Indigenous teacher recruitment and education. For additional instructions, visit the IKB [website](#). The application portal opens in January.

#### **Aboriginal Financial Assistance – Bursaries:** <http://aboriginallearning.ca/scholarshipsbursaries/>

There are a number of provincial scholarships and bursaries available to Aboriginal Learners through different organizations, such as the New Relational Trust Scholarships, The First Citizen Fund, and the BC Association of Aboriginal Friendship Centres. Speak to the Financial Advisors at your institution for a list of bursaries and scholarships you can apply for.

#### **Gathering Places**

Thirty Aboriginal Gathering Places have been established at BC's public post-secondary institutions. They are culturally welcoming places for Aboriginal learners and communities that reflect the culture and traditions of Aboriginal students. Gathering places are used in different ways in different institutions. Examples include meditation, socialising, studying, celebrating, and holding ceremonies.

### **BC Aboriginal Post-Secondary Coordinators**

Aboriginal post-secondary coordinators provide support services to Aboriginal students and are responsible for establishing systemic change, Aboriginal program and service development and/or management within BC's 25 publicly funded post-secondary institutions.

### **Aboriginal Community-Based Training Partnerships Program**

<http://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/aboriginal-education-training/call-for-proposals>

Aboriginal Community-Based Training Partnerships (ACBTP) support partnerships between Aboriginal communities and public post-secondary institutions to provide Aboriginal people with post-secondary education and training in their communities. A Call for Proposals for \$21.1 million over three years (to 2019/20) was posted in January 2017 and is now closed. Successful proponents have been advised. Funding for ACBTP is provided by the Ministry of Advanced Education, Skills and Training and the Federal Government through the Canada-British Columbia Workforce Development Agreement.

### **Indigenous People in Trades**

The Industry Training Authority (ITA) coordinates programs to support Aboriginal people who want to enter and succeed in skilled trades. Programs offer a range of pre-apprenticeship trades training, including: trades exploration/bridging, Foundation technical training, essential skills, job search and employment supports. <http://www.itabc.ca/aboriginal-people-trades/overview>

### **Aboriginal Business and Entrepreneurship Skills Training Program (ABEST)**

Entrepreneurial skills training for eligible Aboriginal persons, with a focus on youth and persons with disabilities. <http://aboriginalbest.com/>  
[These programs are funded under the Workforce Development Agreement, formerly under the Canada-BC Job Fund Agreement.](#)

### **Indigenous Skills Training and Development Fund (ISTDF)**

The Indigenous Skills Training Development Fund (ISTDF) supports community-driven skills training and education to support employment, as identified by Indigenous communities. Eligible skills training includes essential and life skills, upgrading, trades-related training or other employment ability and certificate programs. The program also includes individualized, wrap-around supports while individuals are participating in training.

## **Ministry of Advanced Education, Skills Training General Programs**

### **5 Public post-secondary institutions**

<http://www2.gov.bc.ca/gov/content/education-training/post-secondary-education>

[https://www.tradestrainingbc.ca/Trades/Construction-Trades/Carpenter/Apprenticeship-Schedules#Region=Vancouver Island](https://www.tradestrainingbc.ca/Trades/Construction-Trades/Carpenter/Apprenticeship-Schedules#Region=Vancouver%20Island)

<http://www.itabc.ca/aboriginal-people-trades/overview>

BC has a total of 25 public post-secondary institutions comprised of three main types of institutions: Colleges, Universities and Institutes. These are described below.

Colleges exist in every region of BC. They offer programs in trades/apprenticeship, vocational, career, technical, and academic studies (often called university transfer). They also offer developmental programs that prepare adult learners for post-secondary studies. Colleges offer a range of credentials, including

certificates, diplomas, associate degrees, and applied undergraduate degrees (called Bachelor degrees). The 11 public colleges are:

- Camosun College
- College of New Caledonia
- College of the Rockies
- Douglas College
- Langara College
- North Island College
- Northern Lights College
- Coast Mountain College (formerly Northwest Community College)
- Okanagan College
- Selkirk College
- Vancouver Community College

Universities offer a wide array of undergraduate and graduate degrees. Some universities offer programs in developmental education, trades-vocational, career-technical, and academic studies for transfer in addition to degree programs from the associate through the master's level. Some focus more on baccalaureate and graduate degree programs to the doctoral level. Emily Carr University of Art and Design offers specialized programs in keeping with its provincial mandate. Also in keeping with their specific individual mandates, universities may undertake original research, applied research, and/or scholarly activity in a range of program and content areas. The public universities are:

- Capilano University
- Emily Carr University of Art and Design
- Kwantlen Polytechnic University
- Royal Roads University
- Simon Fraser University
- Thompson Rivers University
- University of British Columbia
- University of the Fraser Valley
- University of Northern British Columbia
- University of Victoria
- Vancouver Island University

Institutes offer specialized programs and have a provincial mandate. Each of the three provincial institutes is unique in terms of the programs it offers, with one focusing on trades and technology, one on public safety, and the other on Aboriginal education. Institutes offer a range of credentials, including certificates, diplomas, associate degrees, and applied bachelor degrees. Some offer applied Masters degrees. The three provincial institutes are:

- British Columbia Institute of Technology
- Justice Institute of British Columbia
- Nicola Valley Institute of Technology

Source: <http://www.bccat.ca/system/psec>

### **Student Aid BC**

Information on student loans and grants.

<https://studentaidbc.ca/>

### **Provincial Tuition Waiver Program**

<https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/pay-for-school/provincial-tuition-waiver-program>

This program waives tuition fees for full-time and part-time students attending a B.C. public post-secondary institution, who are former youth in care between 19-26 years old. The tuition waiver applies to every term of study, so long as the student remains enrolled beyond the drop date for each study period. The waiver program can apply to a range of programs, including credit and non-credit certificate, diploma, degree, apprenticeship, continuing education and trades programs. The Tuition Waiver Program, however, does not apply to graduate or post-graduate programs.

To be eligible, students must have: (1) been in foster care in the province of B.C. for at least two years; (2) lived with a family member/another adult as part of an agreement or custody order with the Ministry of Children and Family Development or a Delegated Aboriginal Agency; (3) or been on a Youth Agreement for at least two years.

To sign up for the waiver program, students inform the Financial Aid office at their institution they might be eligible and the school will provide the student with a consent form. This form will be sent to Ministry of Children and Family Development to confirm the applicant's eligibility. The tuition waiver covers the cost of tuition and does not need to be paid back, as it is not a loan. All other school-related expenses, like housing or books, must be paid by the student.

### **ApplyBC – BC's Post-secondary Application Service**

<https://applybc.ca/>

For most public post-secondary institutions in BC (except BCIT, Royal Roads, Okanagan College, UBC, UNBC and UVIC) interested students can apply through the same online portal, Education Planner BC. To apply, students need to complete the following steps.

1. Create an EducationPlannerBC Account.
2. Select an institution.
3. Fill in application.
4. Review and submit application.

For the applications that are not available on EducationPlannerBC, students must apply through each post-secondary institution's website.

### **Adult Education**

<https://studentaidbc.ca/explore/grants-scholarships>

Adult Basic Education (ABE) and English Language Learning (ELL) are tuition-free in the public post-secondary system.

The Adult Upgrading Grant (AUG) is available for eligible adults at public post-secondary institutions in B.C. taking ABE, ELL or Adult Special Education (ASE) programs. The AUG covers the cost of books and materials, student fees, unsubsidized childcare, and transportation. It also covers tuition for eligible

students in the ASE program. The current income thresholds for the AUG are consistent with the federal low income cut-off.

For more information, contact the financial aid office at any of the following 18 public post-secondary institutions listed here:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/adult-upgrading> or go to the StudentAid BC website, where you'll also find an AUG funding application.

### **Community Adult Literacy Program (CALP)**

<http://www2.gov.bc.ca/gov/content/education-training/adult-education/adult-upgrading>

An integral component of B.C.'s adult literacy strategy is support for community-based programs across the province. For over 20 years non-profit literacy organizations, in partnership with post-secondary education institutions, have been supported by the province to provide community adult literacy programs to adults wishing to improve their literacy and numeracy skills. The program is tailored to suit the needs of young parents, Indigenous learners and other adults in the community, and is delivered by trained volunteers offering one-to-one tutoring or small-group classes.

The CALP objectives are:

- To increase the level of literacy and numeracy proficiencies among adults – 19 years and older – in order to meet the increasing demands of our knowledge-based economy.
- To meet the varying needs of adult learners, including Indigenous Peoples, immigrants and persons with disabilities.
- To increase literacy awareness among British Columbians.

### **Industry Training Authority (ITA)**

The ITA deploys training investments to optimize British Columbia's skilled trades labour force and ensures alignment with the current and projected needs of our growing economy. To realize this objective, the ITA draws on labour market information, makes evidence-based decisions and works closely with industry (employers, industry leaders and labour), government and the training community. <http://www.itabc.ca/>

### **B.C. Employer Training Grant**

The Province of British Columbia has negotiated a new Workforce Development Agreement (WDA) with the Government of Canada that replaces the Canada-BC Job Fund Agreement (CJF). The new WDA provides B.C. with more funding and flexibility to address provincial labour market needs. The B.C. Employer Training Grant (ETG) provides up to \$8 million in funding for employers to support skills training for their current and new employees in the fiscal year 2018/2019. The goal of the ETG is to help unemployed and employed British Columbians access the skills training they need to adapt to the changing requirements of jobs and the labour market while encouraging employer involvement in training of their employees. This program is designed to assist employers in providing skills training to new or current employees that will develop skills and certification, upgrade skills needed due to automation and enhance productivity. <https://www.workbc.ca/Employer-Resources/BC-Employer-Training-Grant/What-is-the-B-C-Employer-Training-Grant.aspx>

### **WorkBC.ca**

- WorkBC.ca connects British Columbians to BC's labour market information and career resources to support career planning and workforce development.
- [WorkBC.ca/Indigenous](#) provides specific Indigenous People career, education, skills, training and success story resources.

- [The BC Career Guide for Aboriginal People](#) provides resources for parents, elders and teachers to help youth explore careers. An updated version will be available in June 2018.
- [WorkBC.ca's Job Board](#) supports British Columbians to find jobs and hire talent; allows jobseekers to self-identify as Indigenous people and employers to hire Indigenous people talent.
- [WorkBC.ca Apprentice Job Match](#): In Partnership with the ITA, WorkBC's Apprentice Job Match connects apprentices and employers- can specify Indigenous people as a jobseeker and employer.
- [Blueprint Builder](#); digital tool to search aggregated B.C. and Indigenous people resources to explore careers and education, find funding and search for jobs.
- [WorkBC Career Trek videos](#): Features real British Columbians in high demand occupations across BC and includes nine Indigenous People videos.
- WorkBC connects directly in communities across B.C. by participating in job fairs, career sessions and community events.
- [Find Your Fit](#) (FYF): a hands-on career exploration program that provides real life career experience information and labour market and education planning resources.

### **Labour Market Partnerships Program (LMPP)**

The Labour Market Partnerships Program (LMPP) provides funding to industry sector partnerships to help them identify and plan for their skill and workforce needs. It is a strategic planning tool to help ensure employers and industries have the human resources necessary to support a strong economy. Many LMPs include a focus on Aboriginal peoples for recruitment (shipbuilding, mining, solid wood, pulp & paper, coastal forestry, north-west partnership and parks and public works). <https://www.workbc.ca/Employers/Find-the-right-talents/Human-Resources/Sector-Labour-Market-Partnerships-Program.aspx>

For a list of active projects go to <https://www.workbc.ca/getmedia/6dceaf3c-f242-414b-9c9c-2aa4b07520a4/Sector-LMP-Active-Projects.pdf.aspx>

### **Employment Services and Supports (ESS) Program**

The purpose of the Employment Services and Supports (ESS) Program is to increase the labour market participation of British Columbians by assisting them to prepare for entry to, or return to, sustainable employment.

The ESS Program provides funding to eligible third party organizations to provide skills training and employment support services to unemployed, non-EI eligible British Columbians to ensure that they have the skills, training and supports needed to be successful in BC's labour market.

The ESS program provides programming under eight core service areas:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Aboriginal Community Based Training Partnerships</li> <li>• Essential Skills Training</li> <li>• Industry and Trades Training</li> <li>• Persons with Disabilities</li> </ul> | <ul style="list-style-type: none"> <li>• Entrepreneurial Skills Training</li> <li>• Job Readiness Training</li> <li>• Skills Training for Youth</li> <li>• Bladerunners</li> </ul> |
|--|--|

A list of current programs and locations by region can be found at: <https://www.workbc.ca/Employment-Services/Labour-Market-Programs/Employment-Services-and-Supports-Program.aspx>

These programs will continue to be funded under the Workforce Development Agreement (WDA), formerly under the Canada-BC Job Fund Agreement, as BC transitions to new programming under the WDA.

### **Bladerunners**

An award-winning employment program that helps at-risk youth and provides them with basic training designed to facilitate entry to the labour force and help lead to long-term labour force attachment. 70% of program participants are aboriginal youth. <http://www.bladerunners.info/>. This program is funded under the Workforce Development Agreement, formerly under the Canada-BC Job Fund Agreement.

## **Ministry of Advanced Education Policies and Strategies Impacting Indigenous People**

### **Aboriginal Post-Secondary Education Memorandum of Understanding (MOU)**

The Memorandum of Understanding is an agreement, signed in 2005 between: the First Nations Summit Task Group, the Strategic Action Committee, the BC Assembly of first Nations, the United Native Nations Society, the president of the Metis Provincial Council of BC, the Minister of Indian Affairs and Northern Development, the Minister of Advanced Education, the University Presidents' Council of BC, the BC College Presidents, the University-College Presidents, and the Indigenous Adult and Higher Learning Association. The MOU demonstrates a collective intention for those parties to work collaboratively to identify ongoing needs and implement strategies to improve the success of Indigenous learners in post-secondary education.

### **Post-Secondary Education and Training Protocol**

The Post-Secondary Education and Training Protocol (2016) creates a process to assist a strong working relationships between the Minister of Advanced Education, Skills and Training (AEST), the First Nations Education Steering Committee (FNESC) and the Indigenous Adult and Higher Learning Association (IAHLA). The document is grounded in: the *New Relationship* vision document that commits to a “government-to-government relationship based on respect, recognition and accommodation of Aboriginal title and rights”; the *Transformative Change Accord*, which focuses on closing economic gaps for Indigenous communities; and the *Aboriginal Post-Secondary Education and Training Framework and Action Plan* (2012), which outlines goals for improving post-secondary education for Indigenous learners.

### **Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan: 2020 Vision for the Future**

This framework and action plan builds on previous frameworks, including the *Aboriginal Post-Secondary Education Strategy and Action Plan* (2007) and the *Aboriginal Post-Secondary Education and Training Policy* (1995). In collaboration with Aboriginal Post-Secondary Education and Training Partners, the Ministry of Advanced Education, Skills and Training (AEST) launched the framework and action plan in 2012. This document includes the following five goals:

- Systemic change means that the public post-secondary education system is relevant, responsive and receptive to Aboriginal learners and communities;
- Community based delivery of programs is supported through partners between post-secondary institutions and Aboriginal institutes and communities;
- Financial barriers to accessing and completing post-secondary education and training are reduced for Aboriginal learners;
- Aboriginal learners transition seamlessly from K-12 to post-secondary education;
- And continuous improvement is based on research, data-tracking, and sharing of leading practices.

For each goal, the framework and action plan provides a list of objectives, recommendations, actions, short-term results, medium-term results and long-term outcomes. The purpose of the report is to outline goals and a timeline for changes in Aboriginal post-secondary education and training.

<http://www.aved.gov.bc.ca/aboriginal/policy-framework.htm>

## Provincial Programs

### Ministry of Social Development and Poverty Reduction General Programs

#### Employment Program of BC

[www.workbc.ca](http://www.workbc.ca)

**Eligibility:** Any unemployed or precariously employed British Columbian. Services are designed to meet diverse employment needs inclusive of Indigenous Peoples.

**The Employment Program of BC (EPBC) offers single door access to a full suite of services including:**

- Self-serve services designed to enable all job seekers to access services as independently as possible
- Client case management, including assessing needs, determining employment objectives, developing and implementing action plans, and providing employment supports and services
- Job development services, to help clients market themselves to potential employers
- Customized Employment Development, a comprehensive service for clients with complex employment support needs
- Job search services that include group based workshops with a component of Short Term Orientation and Certificate training (STOC) or stand-alone STOC training for eligible clients
- Job coaching and retention services, for on-the-job support
- Administration of financial supports such as transportation and childcare
- Access to Employment-related disability supports, such as assistive technology, ergonomic supports, and workplace modifications
- Employment readiness and life skills workshops to help clients prepare for, obtain and maintain employment
- Unpaid work experience placements
- Paid work experience through a wage subsidy with employers or through Job Creation Partnerships projects
- Supports to assist with job start
- Skills Training, including Basic and Essential Skills Training and Occupational Skills Training, to develop essential skills for employment and training that enables clients to develop specific occupational skills needed in the labour market
- Cohort-based group training may also be available through Project-Based Labour Market Training
- Self-employment services, including supporting clients with: business plan development; entrepreneurial workshops; coaching and mentoring; and business launch and implementation
- Mobile and outreach services to rural and remote communities
- Awareness for other government and community services to complement the supports and services through WorkBC

**Single parents receiving income or disability assistance may also be eligible for the following supports through the Single Parent Employment Initiative:**

- Up to 12 months of funded training for in-demand jobs or a paid work experience placement (Wage Subsidy)
- Child care costs covered while participating in the program and throughout the first year of employment (provided as Employment Transitions Dependent Care)
- Transit costs to and from school, and;
- If you are a single parent assessed as needing training in order to gain employment in one of today's in-demand occupations, you will be able to continue receiving income assistance for up to 12 months while participating in approved training

Another component of the EPBC is the **Community and Employer Partnerships (CEP)**. The purpose of the CEP fund is to assist communities, stakeholders and employers to be responsive to existing and emerging labour market issues; and to address social challenges beyond employment. The results are economic growth, job creation, positive social impacts, increased employment opportunities and outcomes for unemployed British Columbians. Preference is given to projects focused on supporting Communities in Transition and initiatives for underrepresented client groups, such as Indigenous Peoples, persons with disabilities, youth, immigrants, Francophones, and rural and remote clients.

#### **CEP funding consists of five streams:**

- Job Creation Partnerships (JCP)
- Labour Market Partnerships (LMP)
- Project Based Labour Market Training (PBLMT)
- Research and Innovation (R & I)
- Social Innovation

**Since the launch of EPBC in April 2012, CEP has supported 57 projects with an Indigenous client focus, totalling over \$14.8 million in investments.**  
Indigenous client focused projects have included:

#### **Port Edward Historical Society, NPC: Canada 150 Conservation Project 2017**

- Job Creation Partnership (JCP) Project that provided an industrial trade's work experience in carpentry, marine construction and heavy construction to 23 participants. In addition, the work experience focused on restoration of the North Pacific Cannery, a historical site of regional, national and international significance.

#### **Metlakatla Development, BC Workforce Mobilization: Research and Supports**

- Labour Market Partnership (LMP) Project that identified barriers and challenges that limit the recruitment and retention of Indigenous workers with limited experience to attach them to workforce opportunities related to LNG work camps in North West British Columbia. Strategies and materials developed to address these issues and support workers for employment.

#### **Southern Interior Construction Association, Aboriginal Community Based Vocational Training to Employment Program**

- Project Based Labour Market Training (PBLMT) provided 54 participants over 3 intakes with a combination of occupational and employability skills training, machine operating time and follow-up support to prepare participants as Heavy Equipment Operators. This project targeted First Nations participants in the communities of Enderby, Vernon and West Kelowna.

- Employed results: 69%
  - **Subsequent Project**
    - 30 First Nations participants in the communities of Williams Lake and West Kelowna
    - Employed results: 76%
  - **Sto:lo Nation, Nations Creations**
    - A Socially Innovative PBLMT provided 22 participants over 2 intakes with a combinations of occupational and employability skills training in the areas of manufacturing, tourist, retail, shipping and receiving and cultural education. In addition, the project supported a social enterprise that uses an innovative remuneration system to support Aboriginal artists in achieving financial independence.
    - Employed results: 81%
  - **Subsequent Project**
    - Current PBLMT with 24 participants over 2 intakes

**CEP funding is available to all eligible applicant categories and applications are accepted on a continuous basis via the WorkBC website online application portal.**

More information is available at [www.WorkBC.ca/CEP](http://www.WorkBC.ca/CEP)

## Federal Programs

### Employment and Social Development Canada Indigenous Specific Programs

#### Aboriginal Skills and Employment Training Strategy (ASETS)

ESDC provides funding to Aboriginal agreement holders to design and deliver employment programs and services best suited to the unique needs of their clients, to help them prepare for and find high-demand jobs, as well as keep them in the long term. Flexible agreements with Aboriginal organizations throughout Canada ensure that they have the authority to make decisions that will best meet the needs of their clients. 16 ASETS agreement holders were funded in BC to provide a range of training and employment programs to Aboriginal people in the province regardless of status or location. ASETS was a five-year strategy set to end on March 31, 2015. Budget 2015 announced that ASETS was to be extended for an additional 2 years. <https://www.canada.ca/en/employment-social-development/services/indigenous/asets.html>

#### Skills and Partnerships Fund (SPF)

The Skills and Partnerships Fund is a competitive project-based program that works with employers to provide training for Indigenous people to fill in-demand jobs and could play an important role in supporting social infrastructure projects. SPF funding initially expired on March 31, 2015. In December 2014 there was a limited extension of the SPF program until March 2016. In Budget 2015 it was announced that SPF was renewed as a permanent program (\$50M annually) beginning April 2016. A national SPF call for proposal was launch in May 2016 to seek project proposals from all sector focused on improving employment outcomes.

<https://www.canada.ca/en/employment-social-development/programs/skills-partnership.html>

#### Homelessness Partnering Strategy (HPS) - Aboriginal Homelessness Funding Stream

HPS Aboriginal Homelessness funding is used for projects delivered primarily by Aboriginal service providers across Canada to address the specific needs of the off-reserve homeless Aboriginal population. It includes activities that promote inclusion within the Aboriginal community and that are congruent with Aboriginal identity and practices to ensure services are integrated and culturally-appropriate. Activities in designated and rural and remote communities are eligible for funding under the Aboriginal Homelessness funding stream, provided the project meets the funding stream requirements, as identified in the program directives and guidelines. <https://www.canada.ca/en/employment-social-development/services/funding/homeless.html>

Terms and Conditions of the Homelessness Partnering Strategy funded under HPS: <https://www.canada.ca/en/employment-social-development/services/funding/homeless/homeless-terms-conditions.html>

### Employment and Social Development Canada General Programs

#### Skills Link (SL)

The Skills Link program is a component of the Government of Canada's Youth Employment Strategy (YES). Through funding of organizations, the Skills Link program helps youth overcome barriers to employment; develop a broad range of skills and knowledge in order to participate in the current and future labour market and to promote education and skills as being key to labour market participation. These barriers include, but are not limited to, challenges faced by recent immigrant youth, youth with disabilities, single parent youth, youth who have not completed high school, Indigenous youth, and youth living in rural or remote areas.

[http://www.youth.gc.ca/eng/topics/jobs/skills\\_link.shtml](http://www.youth.gc.ca/eng/topics/jobs/skills_link.shtml)

## Federal Programs

### Indigenous Services Canada Indigenous Specific Programs

Indigenous Services Canada (ISC) funds skills training directly and indirectly through the following programs:

**Post-Secondary Student Support Program (PSSSP)** provides financial assistance to First Nations and eligible Inuit students enrolled in eligible post-secondary programs. The program aims to improve the employability of First Nations and Inuit students by providing them with funding to access education and skills development opportunities at the post-secondary level. The 2018-2019 guidelines will allow for greater flexibility, which may now include trades training.

**University and College Entrance Preparation Program (UCEPP)** provides financial assistance to First Nations and eligible Inuit students enrolled in university or college entrance programs to help them gain the academic level required to enter a degree or diploma program. Previously funding was available for one academic year only; as of 2018-2019 funding will be available for up to two academic years.

**Post- Secondary Partnerships Program (PSPP)** provides proposal-based funding to eligible Canadian post-secondary institutions to design and deliver university and college-level courses tailored for First Nations and eligible Inuit students. These courses help students gain the skills they need to enter and succeed in the labour market.

**First Nations and Inuit Youth Employment Strategy (FNIYES)** supports initiatives to provide First Nations and Inuit youth with work experience, information about career options, and opportunities to develop skills to help gain employment and develop careers. This strategy is administered by the First Nations Education Steering Committee (FNESC) and includes two programs: the First Nations and Inuit Summer Work Experience Program and the First Nations and Inuit Skills Link Program.

- The First Nations and Inuit Summer Work Experience Program provides youth with employment opportunities where they can gain work experience and develop important skills such as communication, problem-solving and teamwork. Summer work placements allow youth to learn about career options and to earn income that may contribute to university or college education.
- The First Nations and Inuit Skills Link Program supports initiatives that assist young people in acquiring the essential skills that will help them gain employment, function well in the workplace and learn about job and career options. The program also promotes the benefits of education to future participation in the labour force.

**Indspire** is an Indigenous-led charity that invests in the education of Indigenous people for the long-term benefit of these individuals, their families and communities and Canada.

ISC provides funds to Indspire to:

- offer scholarships and bursaries to First Nations and Inuit students to pursue post-secondary education
- honour the outstanding achievements of Indigenous Peoples so that their accomplishments can serve as an inspiration to students and youth
- hold career fairs, targeted at Indigenous youth from grades to 10 to 12
- develop, produce and disseminate to First Nations and Inuit high-school students, curricula and other materials designed to challenge them to

consider career options in industries that will experience skilled labour shortages.<http://www.aadnc-aandc.gc.ca/eng/1100100033679/1100100033680>

**On-reserve Income Assistance Program** is a program of last resort for eligible individuals and their families who are ordinarily resident on reserve or Status Indians who live in the Yukon. Income assistance also funds some pre-employment supports to move individuals toward self-sufficiency (such as life skills and job training).  
<https://www.aadnc-aandc.gc.ca/eng/1100100035256/1100100035257>

## Federal Programs

### Western Economic Diversification Canada General Programs

The Western Economic Diversification Program (WDP) is the main program through which WD makes strategic investments in initiatives that enhance and strengthen the economy of Western Canada. WD is currently finalizing its priorities but at this time is focussed on investments targeted at promoting the growth of strategic economic clusters including life sciences; protein innovation; advanced manufacturing; and, cleantech. WD is also focussed on the inclusiveness of under-represented groups so that they have the tools they need to participate in today's economy. These groups include Indigenous peoples (First Nation, Inuit, and Métis); women; and, youth.

Funding is provided to not-for-profit organizations such as: Industry associations, community and/or economic development organizations and research organizations; Post-secondary institutions; First Nations as represented by their Chief and Council, Tribal Councils, Indigenous Representative Organizations, Métis and Inuit organizations and Settlements; and Indigenous-owned businesses where all profits accrue solely to the First Nation/Settlement to benefit community members.

WD provides funding for incremental costs that are incurred by the recipient and which are required to achieve the desired outcomes. Strong projects will demonstrate: a clear alignment to one or more of WD's priorities; strong market/industry demand; clear, measurable economic results for Western Canada; effective governance measures and management team; a strong rationale for the project; financial statements that demonstrate the organization is financially self-sustaining; and, confirmed leveraged funding from provincial governments, the private sector, and other non-government sources (typically 50% or more). If you have a project idea and would like to submit an application, please contact your regional WD office - <http://www.wd-deo.gc.ca/eng/301.asp>.

## Industry Programs

### British Columbia Construction Association (BCCA) General Programs

#### Skilled Trades Employment Program (STEP)

STEP helps British Columbians from under-represented groups (Aboriginals, Immigrants, Women, and Youth) get the right training, materials, and connections to move their skills and career forward to apprenticeship and journeyperson status in the construction trades. Find the STEP team nearest you at [www.stepbc.ca](http://www.stepbc.ca).

## Industry Programs

### Independent Contractors and Businesses Association (ICBA) General Programs

#### Customized workforce training programs on demand

ICBA offers customized training and assessments to employers.

#### Technical Training

ICBA provides entry level courses on Blueprint Reading, Project Planning, Estimating, etc. [www.icba.ca/training](http://www.icba.ca/training)

#### Leadership Training

ICBA provides entry and advanced level leadership courses such as How To Be A Better Foreman, Supervisors' Bootcamp, Supervisory and Management Skills, etc. [www.icba.ca/training](http://www.icba.ca/training)

#### Soft Skills Training

ICBA offers a variety of courses on soft skills such as Communication Skills, Time Management, Negotiation Skills, etc. [www.icba.ca/training](http://www.icba.ca/training)

#### Business Training

ICBA offers a variety of courses on management and business development such as Construction Business Management, Microsoft Excel, Construction Law, etc. [www.icba.ca/training](http://www.icba.ca/training)

#### Human Resources (HR) Training

ICBA offers a variety of sessions on HR topics such as Managing Employee Terminations, Employment Standards Act, Drugs & Alcohol in the Workplace, etc. [www.icba.ca/training](http://www.icba.ca/training)

#### Equipment Operator Training

ICBA offers equipment operator training on any piece of equipment including telehandler, skid steer, aerial work platforms and more.

<https://icba.ca/training/>

#### Online Training

ICBA offers more than 15 online courses, including H2S Awareness, WHMIS 2015, Construction Project Management, and Pipe Construction Safety Training.

<https://icba.ca/training/>

For more information on the association and programs, please visit <https://icba.ca/training/>

## Industry Programs

### Roofing Contractors Association of BC

**Training facility address:**

RCABC Training Centre  
9734 - 201 Street, Langley, BC

**Apprentice Training provided:****Red Seal:**

- Roofer, Damp & Waterproofer

**Apprentice Training Provided:**

- Architectural Sheet Metal
- Residential Steep Roofer

**Other training provided:**

- Construction Safety Training Systems (CSTS) Workers' Course
- Fall and Protection Safety Monitor
- National Torch Safety Course (Propane system & handling)
- Workplace Hazardous Materials Information System (WHIMS)
- Provincially designated trades: Architectural Sheet Metal and Residential Steep Roofer

**General contact info:**

RCABC Training Centre  
9734 - 201 Street, Langley, BC  
Phone: 604-882-9734 Email: [roofing@rcabc.org](mailto:roofing@rcabc.org)

## Industry Programs

### TransCanada Pathway to Pipeline Readiness Program

In 2017, TransCanada piloted an internally-administered scholarship program based on our understanding that support for education is not only important to our business, but also important to communities.

The TransCanada Community Scholarships program is a signature community investment initiative designed to build community capacity, develop the local workforce and foster positive relationships where we live, work and operate.

**TransCanada Community Leaders Scholarship: 50 scholarships x \$1,000**

In support of students who demonstrate a strong community commitment through leadership, volunteerism, community involvement or other activities that benefit their community.

**TransCanada Indigenous Legacy Scholarship: 25 scholarships x \$5,000**

In support of Indigenous students (First Nation, Métis, Inuit or Non-Status) pursuing any full-time, post-secondary program at a registered education institute.

**TransCanada Trades Scholarship: 75 scholarships x \$1,000**

In support of students who are enrolled in a full-time, post-secondary trades program that is relevant to a career in the energy industry.

For more information, please visit: <https://www.tcscholarships.com/>

TransCanada supports education and training initiatives in the Indigenous communities where we do business. TransCanada partners with First Nation and Metis communities, Indigenous training organizations and post-secondary institutions to deliver high-demand and transferable skills to community members. TransCanada invites First Nations and Metis communities in proximity to our projects and operations to reach out to us regarding these opportunities at [ir\\_community\\_investment@transcanada.com](mailto:ir_community_investment@transcanada.com).

**TransCanada's Pathway to Pipeline Readiness Program** in Northern BC is focused on helping to build Northern B.C.'s skilled labour force, and aims to grow workers' transferable skills. The Coastal GasLink Pipeline Project is investing in regional partnerships across Northern B.C. The following opportunities are currently available for interested individuals:

**Northwest Community College**

TransCanada Pathway to Pipeline Readiness NWCC Skills Fund Trades Bursaries: [https://www.nwcc.bc.ca/financial-aid/financial-aid-info/external\\_awards](https://www.nwcc.bc.ca/financial-aid/financial-aid-info/external_awards)

- Welding
- Heavy Equipment Operator
- Heavy Duty Mechanic
- Millwright/Industrial Mechanic
- Electrical
- Professional Cook
- Construction/Craft Labourer
- Driller/Blaster

TransCanada Pathway to Pipeline Readiness NWCC Skills Fund Workforce Training Continuing Studies Bursaries:

<http://www.nwcc.bc.ca/sites/default/files/content-files/WTCS/TCP%20Bursary%20Fund%20Application%20Form.pdf>

*First Aid*

*Emergency Medical Responder*

*Traffic Control Flagging*

*Transportation of Dangerous Goods*

*WHMIS*

*Confined Spaces*

*Fall Protection*

*H2S*

*Petroleum Safety Training*

*Enform Chain Saw*

S-100

CSTS

Class 5 and Class 1 Driver Training

Bear Aware

Rigging

### **College of New Caledonia**

TransCanada Pathway to Pipeline Readiness CNC Skills Fund Bursaries:

<http://www.cnc.bc.ca/Assets/Exploring/Services/Financial+Aid/2017+18+Awards+and+Bursaries.pdf>

- Welding
- Heavy Mechanical Trades
- Power Engineering
- Millwright/Industrial Mechanic
- Electrical
- Professional Cook
- Carpentry

### **Prince George Nechako Aboriginal Employment and Training Association (PGNAETA)**

The Prince George Nechako Aboriginal Employment and Training Association (PGNAETA) entered into a funding partnership with TransCanada's Coastal GasLink and Prince Rupert Gas Transmission (PRGT) Pipeline Projects in 2014. The donation supported PGNAETA's Aboriginal Gateway Training Centre, dedicated to training, preparing and assisting participants to secure meaningful full-time employment. TransCanada's donation provided 48 Aboriginal students, from First Nation communities along Coastal GasLink's and PRGT's proposed routes, access to the 16-week program.

### **Tribal Resources Investment Corporation (TRICORP)**

TransCanada's partnership with TRICORP, announced in September 2015, focuses on essential skills and workforce preparation for Aboriginal students in the northwest region. The partnership has been jointly funded as part of the Employment and Social Development Canada (ESDC) Skills Partnership Fund. The first two programs have been completed in Prince Rupert and Hazelton. Additional programs will be planned at a location yet to be determined.

For more information about this TransCanada-sponsored partnership, please contact TRICORP:

Toll Free: 1-800-665-3201 Website: <http://tricorp.ca/>

## **Industry Programs**

### **Southern Interior Construction Association (SICA)**

SICA is an Industry Training Authority designated training provider as well as an accredited institution through the Private Training Institutions Branch (PTIB) SICA provides various programs to Aboriginal people throughout the southern interior Including the following:

#### **Introduction to Trades**

- Build-It program: 4 to 6 week program designed to provide hands-on learning highlighting specific trades e.g., Carpentry, Plumbing, Electrical, Drywall, etc.
- Construction Trades Training (CTT): 12-16 week program as introduction to the trades. Hands-on learning with a selection of trades covered: Carpentry, Plumbing, Electrical with certificates included

- Road Builder & Heavy Construction Foundation Program: An ITA 4 week program covering the foundation basics to those wishing to enter into the Civil Industry such as Heavy Equipment Operator, Asphalt Laydown Technician
- ITA Heavy Equipment Operator program enhanced with additional 150 hours of equipment time, essential skills and employability
- Residential Building Maintenance Worker (24 week program): An ITA program to prepare students how to maintain and repair buildings
- CORE (Construction Orientation Retention for Employees): 12 week program to learn basics of working on a construction site

### **Job Readiness for the Construction Industry**

- Variety of Safety Courses with Certificates
  - Construction Safety Training System (CSTS-09)
  - Fall Protection
  - Confined Space
  - WHMIS
  - Ground Disturbance
  - Traffic Control Safety Program (TCP)
  - First Aid

### **Job Readiness for Oil & Gas Industry**

- OSSA accredited programs with Certificates
  - OSSA Fall Protection
  - OSSA Confined Space
  - OSSA Elevated Work Platform
  - Basic Safety Orientation (BSO)
  - Pipeline Construction Safety Training (PCST)
  - Petroleum Safety Training (PST)
  - H2S Alive

### **Equipment Training**

- Elevated Work Platform (EWP)
- Rough Terrain Forklift / Counterbalance Forklift
- Scissor Lift
- Skid Steer

### **Skill Building**

- Trade Math, Blueprint Reading, Estimating, Supervisory Courses, Project Management, Construction 101

**Variety of Online Courses – see** Over 100 online courses available related to the construction industry and the workplace

### **Howard Strong Scholarship Program**

- Ten \$1000 scholarships are awarded each year to individuals for post-secondary education and/or training in pursuit of a career in the construction industry

- The scholarship can be applied to tuition, textbooks for entry into a construction trades apprenticeship or related program

Variety of Online Courses – see <https://www.sicabc.ca/>

## Building Trades Unions Programs

### Christian Labour Association of Canada (CLAC)

CLAC Langley Member Centre 19955 81A Ave., Langley

#### Training facilities addresses:

- CLAC Langley Member Centre 19955 81A Ave., Langley
- CLAC Fort St. John Member Centre 10504 100 Ave., Unit 210, Fort St. John
- CLAC Okanagan Member Centre #105 2040 Springfield Rd., Kelowna

#### Industry Training Partners:

- EnviroSafety – Burnaby 3727 2nd Ave., Burnaby
- Leavitt Machinery – Coquitlam 2nd Floor, 98 Fawcett Rd., Coquitlam
- Leavitt Machinery – Kitimat 434 Enterprise Ave., Kitimat
- Leavitt Machinery – Prince George 9565 Rock Island Rd., Prince George
- St. John Ambulance throughout BC

#### Apprentice training provided:

- CLAC delivers apprentice training in partnership with Public Training Facilities;
- Welding training facility in Edmonton;
- Heavy Duty Equipment Level 1 (in partnership with the Abbotsford School District).

#### Non-apprentice training provided:

Onsite and in training centres on-line courses, Occupational Health and Safety Courses, Safe Handling courses, self-development courses and many others.

In a typical year, CLAC will award 14,000 certificates in the province of BC.

#### Technical and Operator Training:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Counterbalanced Forklift Operator</li><li>• Elevated Work Platform Operator</li><li>• Overhead Crane Training</li><li>• Skid-Steer Loader Operator</li><li>• Telehandler Operator Training</li></ul> | <ul style="list-style-type: none"><li>• Safety 2.0</li><li>• Site Surveying</li><li>• Silica Exposure Control</li><li>• Standard First Aid Industry OFA Level 1</li></ul> |
|--|---|

- Simulators for Heavy Equipment Operator and Tower Crane.

### **Health and Safety Training:**

- Basic Safety Orientation (BSO) – OSSA Accredited
- Confined Space Awareness
- Trade Safety Coordinator (TSC)
- Construction Safety Officer (CSO)
- Confined Space Entry and Basic Rescue
- Emergency First Aid for Industry OFA Level 1 Equivalent
- H2S Alive
- Industrial / Commercial Fall Protection Program OSSA Accredited
- Introduction to Construction Blueprint Reading
- Joint Health and Safety Committee
- Leadership for Safety Excellence
- Practical Rigging and Application
- Microsoft Excel for Construction – Novice (Gold Seal Certified)
- Trenching and Excavation Safety
- Stewards Training – Knowledge to Lead: TB2
- Supervisor Boot Camp – Practical Leadership Tools
- Trade Safety Coordinator Challenge Exam (TSC)
- Traffic Control Person
- Train the Trainer – Respirator Fit Tester
- Transportation Endorsement
- Underground Utility Locating
- Stewards Training – Skills for Service: TB1

For more information on CLAC training go to the *BC Training Calendar* at <https://www.clac.ca/Your-work/Training/BC>

## **Building Trades Unions General Programs**

### Boilermakers Lodge 359

#### **Apprenticeship Program**

The Boilermakers Lodge 359 apprenticeship program provides Red Seal training for Boilermakers.

#### **First Nations' Specific Training**

First Nations specific programming is available on an as needed basis and can be run in cooperation with the Aboriginal Community Career Employment Services Society (ACCESS) program.

#### **Training Contact**

Gord Weel

Boilermakers Trade Advancement & Apprenticeship Coordinator

5510-268 Street, Langley, BC V4W 3X4

Phone: 778-383-8116

Email: [gweel@boilermakers359.org](mailto:gweel@boilermakers359.org)

Website: <http://boilermakers359.org/apprenticeship-and-training/>

**Bricklayers & Allied Craft Workers Local 2  
Operative Plasterers' and Cement Masons' (OPCMIA) Local 919**

### **Apprenticeship Program**

The Trowel Trades Training Association (TTTA) provides Red Seal training for Bricklayers, Tile Setters, and Concrete Finishers (Cement Masonry). Bricklayer and Tile Setter apprentices are assessed by Bricklayers & Allied Craft Workers Local 2. Concrete Finisher apprentices are assessed by Operative Plasterers' and Cement Masons' (OPCMIA) Local 919.

### **Member Training**

- Elevated Work Platforms (Scaffolding)
- Respirator Fit Testing
- Flatwork (placing and finishing)
- Journeyperson Upgrading
- OSSA Confined Space Entry
- H2S Alive
- Masonry Boot Camp
- Confined Space Entry
- Construction Safety Training System (CSTS)
- Refractory Specialist Training
- Forklift, Counter balance, Rough terrain, Scissor lift
- OSSA Fall Protection
- Brokk Machine Certification

### **First Nations' Specific Training**

First Nations specific programming is available on an as needed basis and can be run in cooperation with the Aboriginal Community Career Employment Services Society (ACCESS) program. The TTTA has delivered the Introduction to Construction training to First Nations in Kitimat, Terrace, Prince Rupert, Masset and Kispiox.

### **Training Contact**

12309 Industrial Road, Surrey, BC V3V 3S4

Phone: 604-580-2463

Toll free: 1-844-480-2463

Website: <http://www.tta.ca/index.html>

#### **Bricklayers & Tile Setters**

Geoff Higginson, President

Mobile: 778-847-2472

Email: [info@bac2bc.org](mailto:info@bac2bc.org)

#### **Concrete Finishers/Cement Masons**

Ron Adamson, Apprenticeship Instructor

Mobile: 604-837-1222

Email: [opcmia@opcmia919.org](mailto:opcmia@opcmia919.org)

## Carpenters Union

### Apprenticeship Program

The BC Regional Council of Carpenters Training Centre provides Floorlayers/Floor Covering Installers (Red Seal) and Piledriver & Bridgeworker apprenticeship training, as well as Journeyperson upgrading for Carpenters (Red Seal), Scaffolders, Floorlayers/Floor Covering Installers (Red Seal), Millwrights/Industrial Mechanics (Red Seal), and Piledrivers.

### Member Training

- Scissor Lift Operator
- Fall Protection
- Counter Balance Forklift Operator
- Confined Space Entry Monitor
- Aerial Boom Lift
- Rough Terrain Forklift (Zoom Boom)
- First Aid

### Training Contact

#### Facility Address

#200 580 Ebury Place, Delta, BC V3M 6M8

#### Carpenters Training

Phone: 250-383-8116

Email: [brcrcarp@telus.net](mailto:brcrcarp@telus.net)

Website: [www.bcrc.ca](http://www.bcrc.ca)

#### Piledriver & Bridgeworker Training

Phone: (604) 526-2404

Email: [dhawk@piledivers2404.ca](mailto:dhawk@piledivers2404.ca)

Website: [www.piledivers2404.ca](http://www.piledivers2404.ca)

#### Millwrights Training

Phone: (604) 525-2736

Email: [gbalfour@millwrights2736.com](mailto:gbalfour@millwrights2736.com)

Website: [www.millwrightslocal2736.com](http://www.millwrightslocal2736.com)

## Construction Maintenance & Allied Workers

### Apprenticeship Program

The Construction Maintenance & Allied Workers (CMAW) union sponsor Red Seal Carpenter, Lather, Cabinet Maker (Joiner) apprenticeship training through post-secondary institutions.

### Member Training

CMAW provides a number of training courses around the province, including:

- Scissor Lift Operator
- Fall Protection
- Aerial Work Platform
- Rough Terrain Forklift (Zoom Boom)

- Counter Balance Forklift Operator
- Confined Space
- H2S Alive
- PPE Essentials
- WHMIS
- First Aid
- Rigging & Hoisting
- Forklift Training Essentials
- Construction Safety Training Systems (CSTS)

#### **Training Contact**

1450 Kootenay Street, Vancouver, BC, V5K 4R1

Phone: 604-437-0491

Website: [www.cmaw.ca](http://www.cmaw.ca)

### Construction and Specialized Workers Local 1611

#### **CSWU Local 1611 Training Facilities**

##### **Training Facility Contact Info:**

#120 - 19092 – 26<sup>th</sup> Avenue, Surrey B.C.

Phone: 604.538.5101 Fax: 604.538.5104

General email: [training@liuna1611.ca](mailto:training@liuna1611.ca)

**Website:** [www.cswu1611.org/training](http://www.cswu1611.org/training)

**Administrator:** Fred Webber – [fwebber@liuna1611.ca](mailto:fwebber@liuna1611.ca)

#### **Apprentice and Associated Construction Craftworker Training**

The Construction and Specialized Workers' Training Society is the only private not for profit Industry Training Authority designated trainer provided in B.C. All of our training is ITA approved. All our instructors are PIDP certified or working towards their certification.

#### **CCW Training**

Currently we provide both Level One and Level Two CCW courses. Both courses are 4 weeks in duration and include theory and practical training at our Surrey location. We also provide a three day refresher course and examination on the fourth day by an ITA invigilator. There is a requirement that in order to do the challenge, applicants must have both the hours and scope of work.

#### **Apprentice Registration and Information**

##### **Red Seal CCW**

CSW Training Society will assist applicants with the completion of all ITA documentation required for Apprentice level training and the CCW Trade Qualification exam. As a member in good standing, all CCW training is provided at no cost as well the Training Plan will cover the ITA Registration Fee.

CSWTS has a long standing commitment to work with Indigenous Peoples and has provided training on an 'as needed' basis at various locations across British Columbia. We have partnered with Kitselas First Nation, Burns Lake Band and Wet'suwet'en, Kitimat Valley Institute, Haisla First Nation, Northwest Community College, Saulteau and West Moberly First Nations on the Treaty 8 Indigenous Peoples. We have successfully delivered programs in Saulteau and West Moberly, Kitimat, Terrace, Castlegar, Prince Rupert, Victoria, and Prince George.

We have also partnered with LIUNA Local 92 in Edmonton to provide mobile pipeline training for Indigenous Peoples on an "as needed" basis.

On October 20<sup>th</sup>, 2016 LiUNA signed a historic statement of partnership with the B.C. Summit of First Nations to renew our relationship with the Assembly of First Nations (AFN) going back more than a decade. The Statement of Partnership acknowledges, recognizes and unequivocally supports the United Nations

Declaration on the Rights of Indigenous Peoples. [http://www.liuna.ca/index.php?option=com\\_content&view=category&layout=blog&id=8&itemid=106](http://www.liuna.ca/index.php?option=com_content&view=category&layout=blog&id=8&itemid=106)

#### **Technical Training – PTIB Registered by certified In house Instructor**

- Counterbalance Forklift
- Aerial Lift
- Skid Steer and Telehandler
- Blueprint Reading
- Survey One
- Survey Two
- Rigging
- Rigging Basics
- Traffic Control > by a BCCSA Certified Instructor.

#### **Occupational Health and Safety Training**

- Pipeline Safety (online)
- WHMIS 1988 and 2015 (online)
- Gas Testing
- Ground Disturbance
- Spark Watch
- Fall Protection
- Level Two First Aid \*
- Level Three First Aid \*
- CSO "must have Level Two or Level Three First Aid" \*

\*Can be taken around the province at a certified provider for the convenience of the member, reimbursed at 50%

**The CSWTS also partners with SkillPlan which provides essential skills support for our apprentices at our centre and across British Columbia. SkillPlan has been in existence for 24 years and is considered one of the leaders in Canada for pinpointing foundational skills problems; and designing curriculum and training programs. Through them we are able to offer the following services to our students:**

#### **1. Essential Skills Training**

Provide direct training services to workers and apprentices, including tutoring and classroom delivery. Skillplan will also work in partnership with a network of communities, training organizations and employers to support apprentices and journeypersons in fulfilling their technical training requirements and on-the-job success.

#### **2. Training Manuals and Curriculum Development**

Focus on improving workplace essential and technical skills through developing training products including publications, assessments and curricula.

#### **3. Workforce Development Consulting**

Provide advice on training opportunities for union training plan.

#### 4. Indigenous Peoples Support

Assist with developing and delivering successful workforce development training for First Nations across British Columbia.

To learn more about SkillPlan, please visit [www.skillplan.ca](http://www.skillplan.ca).

## International Brotherhood of Electrical Workers (IBEW)

### **Electric Joint Training Committee**

Electric Joint Training Committee (EJTC) is a partnership between the International Brotherhood of Electrical Workers Local 213 and the Electrical Contractors Association (ECA) of BC.

#### **Apprenticeship Program**

The EJTC provides Red Seal Construction Electrician apprenticeship training through public post-secondary institutions.

<http://ejtc.org/electrician-apprenticeships/become-an-electrician.aspx>

#### **Pre-Apprenticeship/Public Training:**

EJTC also offers an Entry Level Trades Training Program which combines electrical theory and practical electrician training to assist individuals in determining if an apprenticeship as a construction electrician is right for them.

<http://ejtc.org/electrician-courses/overview.aspx>

#### **Journeyperson Training:**

The EJTC provides ongoing and specialty training for Journeypersons such as the Electric Vehicle Infrastructure Training Program.

<http://ejtc.org/industry-training/overview.aspx>

#### **First Nations' Specific Training**

First Nation Alternative Entry Program, Partnership between EJTC, Skillplan and Access offered on an annual basis

#### **EJTC Contact**

Andy Cleven, Training Director

Suite 100 – 1424 Broadway Street, Port Coquitlam V3C 5W2, BC

Phone: 604-571-6540

Email: [info@ejtc.org](mailto:info@ejtc.org)

Website: [www.ejtc.org](http://www.ejtc.org)

#### **Western Joint Electrical Training Society (*Kootenays, Vancouver Island, Northern BC and the Yukon*)**

The Western Joint Electrical Training Society (West Jets) is a partnership between the International Brotherhood of Electrical Workers Local Unions 230, 993, 1003 and the Electrical Contractors Association (ECA) of BC, which covers the Kootenai's, Vancouver Island, Northern BC and the Yukon.

#### **Apprenticeship Program**

The West Jets provide Red Seal Construction Electrician apprenticeship training through public post-secondary institutions in their regions.

#### **Member Training:**

The West Jets provide more than 40 skills training and occupational safety courses to Journey person and Apprentice electricians, including Aerial Platforms, High Voltage Splicing, Electrical Code courses, and Transformer Training.

#### **West Jets Contact**

Pat O'Connell, Training Coordinator

5666 12 Ave, Delta, BC V4L 1C4

Phone: 604-948-9936

Email: [pato@telus.net](mailto:pato@telus.net)

Website: <http://wjets.ca/>

## Heat & Frost Insulators Local 118

### Apprenticeship Program

BC Heat & Frost Insulators Local 118's Insulation Industry Apprenticeship Board (IIAB) provides Red Seal training for Insulators.

### Member Training

The IIAB also provides other training programs:

- First Aid (all levels)
- Leed/Green Awareness
- Asbestos Removal
- Industrial Upgrade
- Red Seal Challenge Upgrade
- WHMIS
- Construction Safety Training System (CSTS)
- Firestop/Fireproof
- Hearing Card
- H2S Alive

### Training Contact:

Industry Apprenticeship Board

233 East 11<sup>th</sup> Avenue, Vancouver, BC V5T 2C4

Ken Jakobsson

Phone: 604-877-0909

Email: [instructor@insulators118.org](mailto:instructor@insulators118.org)

Website: <http://insulators118.org/apprentices/become-an-apprentice/>

## Ironworkers Local 97

### Apprenticeship Program

The Ironworkers Local 97 Trade Improvement Committee (ITIC) provides Red Seal training for Ironworker Generalist, Ironworker Reinforcing and Ironworker Foundation.

### Member Training

The following training programs are provided for Ironworkers Local 97 Members:

- First Aid Level 1
- Fall Protection
- Aerial Work Platform
- Forklift Operator
- Welder Inspector Training
- Confined Space Awareness
- Canadian Welding Bureau Initial Certification Requirement
- Canadian Welding Bureau Check Tests Requirements
- WHMIS
- Construction Safety Training System (CSTS)
- Telehandler (Zoom Boom)
- Foreman Training
- Superintendent Training
- H2S Awareness

## **First Nations' Specific Training**

First Nations specific programming is available on an as needed basis. The ITIC has operated Introduction to Trades programs in Kitimat and Prince Rupert, as well as mobile occupational health & safety training for Aerial Platform and Fall Protection in communities across BC including Campbell River, Victoria and Trail.

### **Training Contact:**

Derek Dinzey, Apprenticeship Coordinator

6891 MacPherson Avenue, Burnaby, BC V5J 4N2

Phone: 604-874-6010

Email: [derek@ironworkerslocal97.com](mailto:derek@ironworkerslocal97.com)

Website: <http://ironworkerslocal97.com/training/apprenticeships/>

## **Operating Engineers Local 115**

### **Apprenticeship Program**

International Union of Operation Engineers Local 115 Training Association (IUOE-TA) is a labour/management partnership that provides Red Seal training for Mobile Crane Operators and Certificate of Qualification apprenticeship training for Heavy Equipment Operator, Boom Truck Operator and Asphalt Laydown Technician.

### **Apprenticeship Sponsorship:**

The IUOE-TA acts as sponsors for apprentices in multiple trades, dispatching apprentices to signatory employers as opportunities arise. Apprentices are assigned a Training Coordinator who will oversee the progress of the apprentices and provide assistance and counseling to ensure the apprentice has the support needed to complete their apprenticeship. The most common trades in which we sponsor apprentices are as follows:

- Heavy Duty Mechanic
- Diesel Engine Mechanic
- Mobile Crane Operator
- Asphalt Laydown Technician
- Welder
- Commercial Transport Mechanic
- Heavy Equipment Operator
- Boom Truck Operator
- Millwright
- Partsperson

### **Member Training**

- Telehandler
- Forklift Operator
- Aerial Lift
- Skidsteer
- Fall Protection Awareness
- Ground Disturbance
- Load Securement
- Grades and Stakes
- Plant Operator (Aggregate and Asphalt Plants)
- Rigging
- Scissor Lift
- Journeyperson upgrading
- Confined Space Awareness
- Pipeline Construction Safety Training (PCST)
- Construction Safety Training System (CSTS)
- Essential Skills

## **First Nations' Specific Training**

First Nations specific programming is available on an as needed basis. The IUOE-TA has had great success in delivering several different types of training in

First Nation Communities. The IUOE-TA has partnered with over 15 First Nation communities across British Columbia in providing training and apprenticeships. Upon completion of training, the IUOE-TA works with the Aboriginal students to find them employment opportunities as apprentices. The IUOE-TA continues to provide assistance and counseling throughout their apprenticeship till they reach the stage of completing their apprenticeship and becoming Journeyperson Operators.

#### **Training Contact**

##### **IUOE Office**

4333 Ledger Avenue, Burnaby, BC V5G 3T3

##### **Maple Ridge Training Centre**

13401 256<sup>th</sup> Street, Maple Ridge, BC, V4R 1C9

##### **Jeff Gorham, Administrator**

Phone: 604-291-8831

Email: [jgorham@iuoe115.ca](mailto:jgorham@iuoe115.ca)

## Painters District Council 38

#### **Apprenticeship Program**

The International Union of Painters and Allied Trades (IUPAT) DC 38 Joint Trade Society operates the Finishing Trades Institute of BC (FTI) which provides Red Seal training for Painter & Decorator, Glazier, Wall and Ceiling Installer and a Certificate of Qualification program for Drywall Finisher. We also deliver the Hazardous Materials Abatement Worker Program.

#### **Member Training**

- Discovery to Apprenticeship (DTA)
- Introduction to Construction (ITC)
- First Aid Level 1
- Fall Protection
- Swing Stage Training
- Telehandler Operator Training
- Confined Space Entry and Attendant
- Safety Training for Supervisors
- Laser Layout for Wall and Ceiling
- Respirator Safety and Fit Test
- Counterbalanced Forklift Operator Training
- WHMIS 2015 (Global Harmonized System)
- Blueprint Reading
- Ariel Work Platform Including Scissor Lift and Articulated Boom Lift Training
- Confined Space Awareness
- New Worker Basic Safety Training
- Layout with Builders Level and Total Station
- Certified Application Specialist for Industrial Painter

#### **First Nations' Specific Training**

First Nations specific programming is available on an as needed basis and can be run in cooperation with the Aboriginal Community Career Employment Services Society (ACCESS) program, Skilled Trades Employment Program (STEP) and graduating high school students (ACE-IT). The FTI has worked with Sto:lo Nation, Seabird First Nations and the Squamish Trades Training Facility to deliver Wall and Ceiling Installer programs. The FTI has also delivered introduction to Painting Programs with the Squamish nation as well as an introduction to Construction programs in rural communities.

#### **Training Contact**

Paddy Byrne

12277 Industrial Road, Surrey, BC, V3S 3S1  
phone:604-580-3112  
E-mail: [pbyrne@ftibc.ca](mailto:pbyrne@ftibc.ca)

## Sheet Metal Workers Local 280

### Apprenticeship Program

The Sheet Metal Workers' Training Centre Society (SMWTCS) provides Red Seal training for Sheet Metal Worker and Roofer, as well as Certificate of Qualification apprenticeship training for Architectural Sheet Metal Worker. The Sheet Metal Industry Training Board is a joint union/employer board sponsors sheet metal apprentices.

### Member Training

- Auto CAD
- Industrial Fabrication
- First Aid Level 1
- Fall Protection
- Welding
- Supervisory Training
- WHMIS
- Blueprint Reading

### First Nations' Specific Training

First Nations specific programming is available on an as needed basis.

### Training Contact

Jud Martell, Training Coordinator  
19077-95a Avenue, Surrey, BC V4N 4P3  
Phone: 604-882-7680 Ext. 101  
Email: [judmartell@smwtcs.ca](mailto:judmartell@smwtcs.ca) Website: [www.smwtsc.ca](http://www.smwtsc.ca)

## The Teamsters Local 213

The Teamsters Local 213 Joint Training School offers various training programs for its members.

### Member Training

- Pipeline & Heavy Construction Warehouse Program

*There are three (3) classes of warehouse persons in our program:*

- *Class 3 is a classroom based program, foundation*
- *Class 2 is online*
- *Class 1 is online*

- Transportation of Dangerous Goods (TDG)
- WHMIS
- H2S Alive
- Pipeline Construction Safety Training
- Construction Safety Training System (CSTS)
- Professional Driver Improvement Course
- Counter Balance Forklift
- Telehandler (zoom boom)
- Size, Mass and Load Securement
- Hours of Service (logbook)
- Vehicle Inspection for the Professional Driver
- First Aid Level 1

### First Nations' Specific Training

North Vancouver Island Aboriginal Training Society - *Pipeline & Heavy Construction Warehousing Class 3*. An Aboriginal Pre-employment Training program is currently under development.

### Training Contact

Mike Evans, Training Coordinator

490 East Broadway, Vancouver, BC V5T 1X3

Phone: 604.874.3654

Email: [its213@shaw.ca](mailto:its213@shaw.ca)

Website: <http://www.teamsters213.org/training/>

## United Association of Plumbing & Pipe Fitting (UA) Local 324 – Vancouver Island

The United Association Local 324 Joint Training Committee provides training to its members in the Vancouver Island region of BC through post-secondary institutions.

### Member Training

- First Aid Level 1
- WHMIS
- CSA Rigging
- Confined Space Awareness

- Medical Gas
- Cross Connection Control
- NAUSC Foreman
- Construction Safety Training System (CSTS)
- Fall Arrest
- Trade Math
- NAUSC Steward
- H2S Awareness

#### **Training Contact**

Jamie McPherson

919 Esquimalt Road, Victoria, BC V9A 3M7

Phone: 250-886-4515

Email: [jamie@ualocal324.com](mailto:jamie@ualocal324.com)

Website: <http://www.ualocal324.com/Members-Training-Courses>

### **United Association (UA) – HVAC/Refrigeration – Local 516 Joint Apprenticeship Refrigeration Training School**

#### **Apprenticeship Program**

The Joint Apprentice Refrigeration Training School (JARTS) provides Red Seal Refrigeration and Air Conditioning Mechanic apprenticeship training to both union (UA Local 516) and non-union workers.

#### **Other Training**

JARTS provides a number of other technical, public, and safety courses, including:

- Refrigeration Electrical FSR
- VRF Heat Pumps
- Electronic Programmable Controllers
- Ice Machine Service
- Brazing Qualification Prep
- Aluminum Heat Exchanger Repair
- Ammonia Awareness
- Wiring & Controls
- Confined Space Awareness
- Forklift Operator
- Fall Protection
- Scissor Lift
- Boom Lift
- Transportation of Dangerous Goods (TDG)

#### **Training Contact**

Joint Apprentice Refrigeration Training School

19560 96<sup>th</sup> Avenue Surrey, BC V4N 4C3

Phone: 604-882-2774

Email: [info@jarts.ca](mailto:info@jarts.ca)

<http://jarts.ca/>

### **United Association of Plumbing & Pipe Fitting (UA) Local 170 UA Piping Industry College of BC**

#### **Apprenticeship Program**

The UA Piping Industry College of BC (UAPICBC) provides Red Seal Plumber, Sprinklerfitter, Steamfitter/Pipefitter and Welder apprenticeship training. When the need arises, UAPICBC also provides Red Seal Metal Fabricator, Petroleum Equipment Installer and Petroleum Service Technician apprenticeship training.

## **Pre-apprenticeship Training/Upgrading**

Introduction to Construction (6-week exploratory/discovery program w/other construction trades)

- Aboriginal Opportunities for Trades Upgrading
- Piping Foundation
- Welding Foundation

## **Member Training**

- Gas Level A
- H2S Alive
- Gas Level B
- Fall Protection
- Cross Connection Control
- NAUSC/CSA Medical Gas
- Hearing Tests
- Counter Balance Forklift
- WHMIS
- Hearing Tests
- Construction Safety Training System (CSTS)
- EWP (Scissor, Boom)
- Pipeline Construction Safety Training (PCST)
- NAUSC/CSA PIPES Rigging
- Plumbing Red Seal refresher
- Steamfitter/Pipefitter red Seal Challenge

## **First Nations' Specific Training**

UAPICBC has partnered with several organizations to deliver upgrading and training programs throughout the province. Recent partnerships include: Gitlaax'miks, Nisga'a, Metis, ACCESS, Lax Kw'alaams, TRICORP, PTP ASEP, Coast Mountain School District, NVIATS (North Van Island Aboriginal Training Society), Katzie First Nation & Prince George Nechako Aboriginal Employment & Training Association.

UAPICBC delivers its Introduction to Construction (ITC) and Aboriginal Opportunities for Trades Upgrading programs directly in the communities. UAPICBC has delivered ITC programs in Kispiox, Moricetown, Prince Rupert, Masset, Fort St John, Prince George, Campbell River, Kitimat, Terrace, Hazelton, Greenville and Fort St John.

## **Training Contact**

UAPICBC has three campus locations in BC: Delta, Fort St. John, and Terrace.

## **Main Campus & General Information**

Al Phillips, Executive Director

Barry Donaldson, Program Resource Coordinator

101-1658 Fosters Way, Delta, BC V3M 6S6

Phone: 604-540-1945

Toll free: 1-877-540-1945

Email: [registrar@uapicbc.ca](mailto:registrar@uapicbc.ca)

Website: [www.uapicbc.ca](http://www.uapicbc.ca)

## Skillplan

### SkillPlan

SkillPlan forms partnerships with Aboriginal groups, industry, and union trades' training schools to help build the skills of Aboriginal people to ensure they have greater chances of succeeding in both technical training and on-the-job in construction and mining-related occupations. Our services for Aboriginal groups include:

- Building capacity in Aboriginal communities to deliver training services
- Designing Essential Skills training programs including manuals, worksheets and job aids that are culturally sensitive and align to the workplace
- Assessing the Essential Skills of Aboriginals to pinpoint skill levels and establish training objectives that meet industry requirements
- Delivering Essential Skills training service that will best prepare Aboriginals for technical training and workplace success

For more information visit: [skillplan.ca](http://skillplan.ca)