

**Post-Secondary Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP)
Crosswalk - Amended National Program Guidelines for 2018-2019**

CURRENT WORDING	AMENDED WORDING
<p>1.0 INTRODUCTION</p> <p>The following Post-Secondary Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP) National Program Guidelines will be in effect as of April 1, 2017.</p> <p>These program guidelines include program and eligibility information. Indigenous and Northern Affairs Canada (INAC) regional offices may provide additional detail for the delivery of the programs and their services.</p> <p>Any issues that arise concerning the interpretation of these program guidelines will be resolved by the Programs Directorate, Education Branch, in the Education and Social Development Programs and Partnerships (ESDPP) Sector with the support of regional offices.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>These program guidelines replace the 2016-2017 Post-Secondary Student Support Program and University and College Entrance Preparation program National Program Guidelines.</p> </div> <p>2.2 UNIVERSITY AND COLLEGE ENTRANCE PREPARATION PROGRAM (UCEPP)</p> <p>The program objective is to provide financial support to eligible First Nation and Inuit students who are enrolled in university and college entrance preparation programs offered in Canadian post-secondary institutions, to enable them to attain the academic level required into degree and diploma credit programs.</p>	<p>1.0 INTRODUCTION</p> <p>The following Post-Secondary Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP) National Program Guidelines will be in effect as of April 1, 2018.</p> <p>These program guidelines include program and eligibility information. Indigenous Services Canada (ISC) regional offices may provide additional detail for the delivery of the programs and their services.</p> <p>Any issues that arise concerning the interpretation of these program guidelines will be resolved by the Programs Directorate, Education Branch, in the Education and Social Development Programs and Partnerships (ESDPP) Sector with the support of regional offices.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>These program guidelines replace the 2017-2018 Post-Secondary Student Support Program and University and College Entrance Preparation program National Program Guidelines.</p> </div> <p>2.2 UNIVERSITY AND COLLEGE ENTRANCE PREPARATION PROGRAM (UCEPP)</p> <p>The program objective is to provide financial support to eligible First Nation and Inuit students who are enrolled in university and college entrance preparation programs offered in Canadian post-secondary institutions, to enable them to attain the academic level required for entrance into post-secondary programs.</p>

CURRENT WORDING	AMENDED WORDING
<p>3 OUTCOMES</p> <p>4.2 ELIGIBLE STUDENTS</p> <p><i>Recipients are required to demonstrate the eligibility of students to receive funding.</i></p> <p>To be eligible for funding, students are:</p> <ul style="list-style-type: none"> • Treaty/registered First Nation individuals who have been resident in Canada for 12 consecutive months prior to the date of application for funding; or • Inuit who are resident in Canada for 12 consecutive months prior to the date of application for funding but who reside outside their territory and are no longer eligible to be funded by their territory (proof of refusal is required); and • Can provide documentation indicating that they have been accepted by an eligible post-secondary institution into either a degree, diploma or certificate program, or a UCEP program (for UCEPP, Canadian post-secondary institutions only) (see also 4.3 and 4.4); and • Maintain satisfactory academic standing within that institution (as per the institution's definition of satisfactory academic standing). • UCEP students must also obtain from the post-secondary institution offering the program a statement that attests the UCEP program will provide the student with the necessary courses to attain the academic level for university or college entrance and that the student will be eligible to be accepted as a student of a regular university or college credit program upon successful completion of the UCEP course of studies. UCEP students must not have been financially supported previously by INAC for post-secondary programs (exemptions to this conditions may be made for medical reasons). 	<p>3. EXPECTED OUTCOMES (*change in title only)</p> <p>4.2 ELIGIBLE STUDENTS</p> <p><i>Recipients are required to demonstrate the eligibility of students to receive funding.</i></p> <p>To be eligible for funding, students are:</p> <ul style="list-style-type: none"> • Treaty/registered First Nation individuals who have been resident in Canada for 12 consecutive months prior to the date of application for funding; or • Inuit who are resident in Canada for 12 consecutive months prior to the date of application for funding but who reside outside their territory and are no longer eligible to be funded by their territory (proof of refusal is required); and • Can provide documentation indicating that they have been accepted by an eligible post-secondary institution into either a degree, diploma or certificate program, or a UCEP program (for UCEPP, Canadian post-secondary institutions only) (see also 4.3 and 4.4); and • Maintain satisfactory academic standing within that institution (as per the institution's definition of satisfactory academic standing). • UCEP students must also obtain from the post-secondary institution offering the program a statement that attests the UCEP program will provide the student with the necessary courses to attain the academic level for university or college entrance and that the student will be eligible to be accepted as a student of a regular university or college credit program upon successful completion of the UCEP course of studies. • UCEP students must not have been financially supported previously by INAC for post-secondary programs (exemptions to this conditions may be made for medical reasons).

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<p>Funding is limited and not all students may be funded. Partial funding may be provided. Applications to INAC's programs are valid for one school year only. For information on how to apply, see the Post-Secondary education page.</p>	<p>Funding is limited and not all students may be funded. Partial funding may be provided. Applications to ISC's programs are valid for one school year only. For information on how to apply, see the Post-Secondary education page.</p>
<p>NOTE:</p> <p><u>Bill C-31 and C-3 Registrants:</u></p> <ul style="list-style-type: none"> • Bill C-31 and C-3 Registrants: People who gain Indian status by virtue of the 1985 revision of the <i>Indian Act</i> (Bill C-31) or the <i>Gender Equity in Indian Registration Act</i> (Bill C-3). • A person whose application for Indian status is in process is not eligible to apply for support until he/she has a letter from the Indian Registry confirming Indian status or that his/her name is formally entered in INAC's Indian Register. <p><u>Inuit</u></p> <ul style="list-style-type: none"> • Inuit students who have been residing outside of the Northwest Territories or Nunavut for 12 consecutive months could be eligible for funding through the PSSSP or the UCEPP. These are the 12 months immediately prior to the date of submitting an application, e.g., an application dated May 5, 2013 requires the student to have been a resident of Canada, outside Northwest Territories or Nunavut from May 2012 to April 2013. Inuit students residing in these territories are eligible for funding support from their respective territorial governments and not from these programs. 	<p>NOTE:</p> <p><u>Bill C-31 and C-3 Registrants:</u></p> <ul style="list-style-type: none"> • Bill C-31 and C-3 Registrants: People who gain Indian status by virtue of the 1985 revision of the <i>Indian Act</i> (Bill C-31) or the <i>Gender Equity in Indian Registration Act</i> (Bill C-3). • A person whose application for Indian status is in process is not eligible to apply for support until he/she has a letter from the Indian Registry confirming Indian status or that his/her name is formally entered in ISC's Indian Register. <p><u>Inuit</u></p> <ul style="list-style-type: none"> • Inuit students who have been residing outside of the Northwest Territories or Nunavut for 12 consecutive months could be eligible for funding through the PSSSP or the UCEPP. These are the 12 months immediately prior to the date of submitting an application, e.g., an application dated May 5, 2013 requires the student to have been a resident of Canada, outside Northwest Territories or Nunavut from May 2012 to April 2013. Inuit students residing in these territories are eligible for funding support from their respective territorial governments and not from these programs.

CURRENT WORDING

James Bay and Northern Quebec Agreement (JBNQA) and
Northeastern Quebec Agreements (NEQA):

- The Cree School Board, Kativik School Board and the Central Quebec Regional School Board each operate programs of post-secondary student financial support. These programs are resourced by INAC consistent with the JBNQA and the NEQA.
- Students who are eligible for support under these programs cannot apply for support under PSSSP or UCEPP unless they have been outside of their territory for more than 10 years.

Northwest Territories Students:

- The Government of the Northwest Territories provides grants and bursaries to residents of the Northwest Territories (NWT). Students eligible for NWT support cannot receive funding from PSSSP or UCEPP.

Proof of refusal:

- The recipient must not accept applications from people whose band or community is in the Northwest Territories or Northern Quebec unless the student can provide a statement from the Northwest Territories government or the Cree or Kativik or Central Quebec Regional School Boards that the student is not eligible for this support from these organizations because he/she has not met their residency requirement. Recipients must not accept applications from students who have been refused support from the Cree or Kativik or Central Quebec Regional School Boards and Northwest Territories Government respectively for reasons other than residency requirements

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<p><u>Exemptions to the 12 Month Residency Requirement</u></p> <ul style="list-style-type: none"> • Students who are normally resident in Canada but who for the purpose of attaining post-secondary education (whether through PSSSP or at their own expense) have been living outside of Canada for all or part of the year prior to the application for support. For students attending these post-secondary institutions outside Canada, the residency provision applies only to their first year of studies. • Employees of the federal or provincial governments appointed to foreign posts and the dependent children who accompany the employee(s) abroad. • Students who, under the authority of provincial or territorial child welfare legislation, were placed outside of Canada in a foster home, an institution (e.g., a group home), or through an adoption and have returned to Canada. <p>Where there is doubt that the student meets the residency, requirement, the student will be required to provide a notarized statement which establishes his/her residency in Canada for the 12 month period preceding the date of application.</p>	<p><u>Exemptions to the 12 Month Residency Requirement</u></p> <ul style="list-style-type: none"> • Students who are normally resident in Canada but who for the purpose of attaining post-secondary education (whether through PSSSP or at their own expense) have been living outside of Canada for all or part of the year prior to the application for support. For students attending these post-secondary institutions outside Canada, the residency provision applies only to their first year of studies. • Employees of the federal or provincial governments appointed to foreign posts and the dependent children who accompany the employee(s) abroad. • Students who, under the authority of provincial or territorial child welfare legislation, were placed outside of Canada in a foster home, an institution (e.g., a group home), or through an adoption and have returned to Canada. <p>Where there is doubt that the student meets the residency, requirement, the student will be required to provide a notarized statement which establishes his/her residency in Canada for the 12 month period preceding the date of application.</p>
<p>4.3 ELIGIBLE PROGRAMS</p> <p>Under the PSSSP and the UCEPP, an eligible program of studies (e.g. trades, sciences, arts) is a program:</p> <ul style="list-style-type: none"> • For which the completion of secondary school studies, or the equivalent as recognized by the post-secondary institution or the provincial/territorial ministry of education, is required. Offered by a post-secondary institution that is at least one academic year in duration (as defined by the institution); and • Delivered at an eligible institution as defined in section 4.4, 	<p>4.3 ELIGIBLE PROGRAMS</p> <p>Under the PSSSP and the UCEPP, an eligible program of studies (e.g. trades, sciences, arts) is a program:</p> <ul style="list-style-type: none"> • For which the completion of secondary school studies, or the equivalent as recognized by the post-secondary institution or the provincial/territorial ministry of education, is required. Offered by a post-secondary institution that is at least one academic year in duration (as defined by the institution); and • Delivered at an eligible institution as defined in section 4.4,

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<p><i>Eligible Institutions.</i></p> <ul style="list-style-type: none"> • UCEP programs must provide the student with the necessary courses to attain the academic level for university or college entrance. <p>Refer to the Ministry of Education in the student's province or territory of residency for information on student admissibility to a program of study (See Annex 2).</p> <div style="border: 1px solid black; padding: 5px;"> <p>Delivery method may be in-classroom, e-learning, distant learning, or virtual learning as long as it meets all eligibility criteria.</p> </div>	<p><i>Eligible Institutions.</i></p> <ul style="list-style-type: none"> • UCEP programs must provide the student with the necessary courses to attain the academic level for university or college entrance. <p>Refer to the Ministry of Education in the student's province or territory of residency for information on student admissibility to a program of study (See Annex 2).</p> <div style="border: 1px solid black; padding: 5px;"> <p>Delivery method may be in-classroom, e-learning, distant learning, or virtual learning as long as it meets all eligibility criteria.</p> </div>
<p>5.2 POTENTIAL SELECTION PRIORITIES</p> <p>The following is a list of examples of potential selection priorities currently used by some First Nations (other criteria may be applicable as well):</p> <ul style="list-style-type: none"> • Continuing students (students already being funded through PSSSP or UCEPP); • Recent high school graduates; • Deferred students (eligible but not funded in the past due to limited funding); • Recent PSE graduates-who wish to further their studies; • New students already studying at a post-secondary level (students who have already completed part of their program but were not previously funded by PSSSP); • Returning students; and/or • Part-time students. 	<p>5.2 POTENTIAL SELECTION PRIORITIES</p> <p>The following is a list of examples of potential selection priorities currently used by some First Nations (other criteria may be applicable as well):</p> <ul style="list-style-type: none"> • Continuing students (students already being funded through PSSSP or UCEPP); • Recent High school graduates; • Deferred students (eligible but not funded in the past due to limited funding); • Recent PSE graduates-who wish to further their studies; • New students already studying at a post-secondary level; (students who have already completed part of their program but were not previously funded by PSSSP); • Returning students; and/or • Part-time students.
<p>6. ELIGIBLE EXPENDITURES</p> <p>Eligible expenditures for PSSSP and UCEPP are:</p>	<p>6. ELIGIBLE EXPENDITURES</p> <p>Eligible expenditures for PSSSP and UCEPP are:</p>

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<ul style="list-style-type: none"> • The actual cost of tuition and other compulsory student fees; • Initial professional certification and examination fees; • Books and supplies required by the student for their program of study; • For full-time students only, as defined by the post-secondary institution, regional living allowances for the student, and if applicable, each dependent up to the maximum of those established by the Canada Student Loan Program (CSLP) as amended from time to time. Refer to the CSLP Needs Assessment Tables for Student Loans for further information; • For full-time students only, as defined by the post-secondary institution, the actual cost of one return trip to the student's permanent place of residence from the nearest Canadian PSE institution that offers the program of studies selected by the student, every 16 weeks (not more than two trips per academic year) for the student and, if applicable, for each dependent; • Students taking classes through distance education or e-learning who are required to travel to another location to complete their required exams may be eligible for travel support. However, requests for accommodations such as taking the exam in the local school under the supervision of a teacher or school principal should be first examined to minimize travel costs; • Tutorial, guidance and counseling services for students enrolled in the PSSSP or the UCEPP; • Scholarship and incentive payments (as outlined in Section 6.4, <i>Scholarships and Incentives</i>); and • Administration costs (as outlined in Section 6.3, <i>Administration Costs</i>). 	<ul style="list-style-type: none"> • The actual cost of tuition and other compulsory student fees; • Initial professional certification and examination fees; • Books and supplies required by the student for their program of study; • Official transcript fees; • Application fees; • For full-time students only, as defined by the post-secondary institution, regional living allowances for the student, and if applicable, each dependent up to the maximum of those established by the Canada Student Loan Program (CSLP) as amended from time to time. Refer to the CSLP Needs Assessment Tables for Student Loans for further information; • For full-time students only, as defined by the post-secondary institution, the actual cost of one return trip to the student's permanent place of residence from the nearest Canadian PSE institution that offers the program of studies selected by the student, every 16 weeks (not more than two trips per academic year) for the student and, if applicable, for each dependent; • Students taking classes through distance education or e-learning who are required to travel to another location to complete their required exams may be eligible for travel support. However, requests for accommodations such as taking the exam in the local school under the supervision of a teacher or school principal should be first examined to minimize travel costs; • Tutorial, guidance and counseling services for students enrolled in the PSSSP or the UCEPP; • Scholarship and incentive payments (as outlined in Section 6.4, <i>Scholarships and Incentives</i>); and • Administration costs (as outlined in Section 6.3, <i>Administration Costs</i>).

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<p><i>*Application and assessment fees are not eligible expenditures.</i></p> <p>Part-time students, as defined by the post-secondary institution being attended, may receive assistance for tuition and compulsory fees, and the actual cost of books and supplies which are listed as required by the post-secondary institution but they are not eligible for living allowances or travel costs.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>NOTE: These are maximum allowable eligible expenditures. No student is entitled to these amounts.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>TRAVEL SUPPORT FOR STUDENTS</p> <ul style="list-style-type: none"> • Travel support does not include moving expenses such as the removal of household effects. <p>Students may select any recognized post-secondary institution for their studies. However, travel support is normally restricted to the travel costs to the Canadian post-secondary institution nearest to the student's place of residence which offers the least expensive comparable program. Travel support may be provided to the institution selected by the student if one of the following conditions is met:</p> <ul style="list-style-type: none"> ✓ The required program of studies is not offered at the Canadian post-secondary institution nearest the student's home; ✓ The program of studies selected is not available in Canada; ✓ The student cannot gain admittance to the Canadian post-secondary institution nearest the student's home. <p>It is strongly encouraged that recipients ensure students always seek economic means for travel. The cost of travel,</p> </div>	<p><i>*Application and assessment fees are not eligible expenditures.</i></p> <p>Part-time students, as defined by the post-secondary institution being attended, may receive assistance for tuition and compulsory fees, and the actual cost of books and supplies which are listed as required by the post-secondary institution but they are not eligible for living allowances or travel costs.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>NOTE: These are maximum allowable eligible expenditures. No student is entitled to these amounts.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>TRAVEL SUPPORT FOR STUDENTS</p> <ul style="list-style-type: none"> • Travel support does not include moving expenses such as the removal of household effects. <p>Students may select any recognized post-secondary institution for their studies. However, travel support is normally restricted to the travel costs to the Canadian post-secondary institution nearest to the student's place of residence which offers the least expensive comparable program. Travel support may be provided to the institution selected by the student if one of the following conditions is met:</p> <ul style="list-style-type: none"> ✓ The required program of studies is not offered at the Canadian post-secondary institution nearest the student's home; ✓ The program of studies selected is not available in Canada; ✓ The student cannot gain admittance to the Canadian post-secondary institution nearest the student's home. <p>It is strongly encouraged that recipients ensure students always seek economic means for travel. The cost of travel, meals and accommodation should not exceed the rates set for</p> </div>

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meals and accommodation should not exceed the rates set for government travel in the Treasury Board of Canada Secretariat's *Travel Directive* where possible. Rates are periodically updated throughout the year. For further information, please consult [the travel section of Treasury Board of Canada Secretariat's website](#).

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LIVING ALLOWANCES

- The living allowances will be paid in Canadian dollars regardless of the location of the institution.
- Living allowances are paid for Christmas and study breaks. Additional time may be allowed for students to settle into accommodation at the place of study at the beginning of the academic year and to move out at the end of the academic year.
- The recipient may provide to students an advance of the living allowance e.g., rent advances.
 - ✓ Where a student is provided an advance, the recipient may spread the adjustment over the payment periods of the academic year and make the appropriate deductions from the living allowance for each payment period.
- Where two students are married to each other, and have no dependents, the living allowance for each will be calculated as a married student with an employed spouse.
- Where two students are married to each other and have dependents, one of them will be designated as a married student with an employed spouse with dependents; the other will be designated as a married student with an employed spouse.

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<p>6.1 ELIGIBLE TUITION</p> <p>Tuition support may be provided under the following conditions. Note that the conditions concerning foreign institutions apply to the PSSSP students only. Tuition may be provided for the UCEP students for Canadian institutions only.</p> <ul style="list-style-type: none"> • Students attending Canadian public institutions at the actual tuition rate, including compulsory student fees charged by the institution for a Canadian student; or • Students attending private or foreign post-secondary institutions at the same tuition rate, or the tuition rate that is the least amount, including compulsory student fees, charged by the public or private Canadian institution nearest to the student's place of residence (i.e. residence at the time of application) which offers the least expensive comparable program; or • Students enrolled in a foreign institution at the actual tuition rate, including other compulsory student fees charged by the foreign institution, when it is demonstrated that there is no comparable program available at an institution in Canada. Approval from the regional INAC office must be acquired prior to funding students in such a situation. 	<p>6.1 ELIGIBLE TUITION</p> <p>Tuition support may be provided under the following conditions. Note that the conditions concerning foreign institutions apply to the PSSSP students only. Tuition may be provided for the UCEP students for Canadian institutions only.</p> <ul style="list-style-type: none"> • Students attending Canadian public institutions at the actual tuition rate, including compulsory student fees charged by the institution for a Canadian student; or • Students attending private or foreign post-secondary institutions at the same tuition rate, or the tuition rate that is the least amount, including compulsory student fees, charged by the public or private Canadian institution nearest to the student's place of residence (i.e. residence at the time of application) which offers the least expensive comparable program; or • Students enrolled in a foreign institution at the actual tuition rate, including other compulsory student fees charged by the foreign institution, when it is demonstrated that there is no comparable program available at an institution in Canada. Approval from the regional INAC office must be acquired prior to funding students in such a situation.
<p>6.2 MAXIMUM AMOUNTS PAYABLE TO STUDENTS</p> <p>The maximum amount payable per full-time student under PSSSP or UCEPP cannot exceed \$35,000 per year. On an extraordinary and justified basis, the maximum amount payable per year for a student in an advanced or professional degree program (e.g. dentistry, medicine) or a Masters or Doctoral program may exceed \$35,000 up to a maximum of \$50,000. Such awards may be granted by special request on a case-by-case basis only and considered when a graduate student has extraordinary circumstances that warrant the setting aside of the</p>	<p>6.2 MAXIMUM AMOUNTS PAYABLE TO STUDENTS</p> <p>The maximum amount payable per full-time student under PSSSP or UCEPP cannot exceed \$35,000 \$50,000 per year. On an extraordinary and justified basis, the maximum amount payable per year for a student in an advanced or professional degree program (e.g. dentistry, medicine) or a Masters or Doctoral program may exceed \$35,000 \$50,000 up to a maximum of \$50,000 \$85,000. Such awards may be granted by special request on a case-by-case basis only and considered when a graduate student has extraordinary circumstances that</p>

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<p>standard policy on maximum amounts payable. Funding for an individual graduate student above \$35,000 must be reviewed by the INAC regional office before approval is granted.</p> <p>The maximum amount payable per year to one full-time student from the PSSSP or the UCEPP covers only the eligible expenditures listed in Section 6, <i>Eligible Expenditures</i> (whether the method of delivery is in the classroom, through distance education or e-learning).</p> <p>Part-time students, as defined by the post-secondary institution being attended, may receive assistance for tuition and compulsory fees, and the actual cost of books and supplies which are listed as required by the post-secondary institution but they are not eligible for living allowances or travel costs.</p>	<p>warrant the setting aside of the standard policy on maximum amounts payable. Funding for an individual graduate student above \$35,000 must be reviewed by the INAC regional office before approval is granted.</p> <p>The maximum amount payable per year to one full-time student from the PSSSP or the UCEPP covers only the eligible expenditures listed in Section 6, <i>Eligible Expenditures</i> (whether the method of delivery is in the classroom, through distance education or e-learning).</p> <p>Part-time students, as defined by the post-secondary institution being attended, may receive assistance for tuition and compulsory fees, and the actual cost of books and supplies which are listed as required by the post-secondary institution but they are not eligible for living allowances or travel costs.</p>
<div style="border: 1px solid black; padding: 5px;"> <p>NOTE: This is a maximum allowable payment per student. No student is entitled to this amount. The maximum amount was established to ensure that the most extreme circumstances could be funded as necessary. The actual amount of funding available to a student will depend on the overall amount of funding available in the program and for each recipient.</p> </div>	<div style="border: 1px solid black; padding: 5px;"> <p>NOTE: This is a maximum allowable payment per student. No student is entitled to this amount. The maximum amount was established to ensure that the most extreme circumstances could be funded as necessary. The actual amount of funding available to a student will depend on the overall amount of funding available in the program and for each recipient.</p> </div>
<p>6.2.1 LIMITS OF ASSISTANCE</p> <p>Assistance can be provided at four levels of post-secondary education:</p> <p>Level 1: Community college and CEGEP diploma or certificate programs;</p> <p>Level 2: Undergraduate university programs (certificate, diploma, degree);</p> <p>Level 3: Advanced or professional degree programs, or masters programs; and</p> <p>Level 4: Doctoral programs.</p>	<p>6.2.1 LIMITS OF ASSISTANCE</p> <p>Assistance can be provided at four levels of post-secondary education:</p> <p>Level 1: Certificate / Diploma;</p> <p>Level 2: Undergraduate Degree Program;</p> <p>Level 3: Graduate Degree / Advanced or Professional Degree;</p> <p>Level 4: Doctoral Degrees.</p>

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<p>1. Financial assistance for tuition, compulsory student fees and required books and supplies may be provided to students enrolled in all four levels.</p>	<p>1. Financial assistance for tuition, compulsory student fees and required books and supplies may be provided to students enrolled in all four levels.</p>
<p>2. Assistance may be provided to students to complete only one program at each level.</p>	<p>2. Assistance may be provided to students to complete only one program at each level.</p>
<p>3. Exceptionally, Level 2 may include assistance for an additional degree at the bachelor level which has as a prerequisite an undergraduate degree or undergraduate courses.</p>	<p>3. Exceptionally, Level 2 may include assistance for an additional degree at the bachelor level which has as a prerequisite an undergraduate degree or undergraduate courses.</p>
<p>4. The duration of assistance will accord with the official length of the program as defined by the post-secondary institution in which the student is enrolled, as long as the student is in satisfactory academic standing at the institution as per the institution's definition of satisfactory "academic standing".</p>	<p>4. The duration of assistance will accord with the official length of the program as defined by the post-secondary institution in which the student is enrolled, as long as the student is in satisfactory academic standing at the institution as per the institution's definition of satisfactory "academic standing".</p>
<p>5. Students enrolled in Levels 1 and 2 may be assisted for up to one additional academic year per level if such an extension is approved in writing by the post-secondary institution's dean or the department head. Students enrolled in Level 3 or 4 may be assisted for up to one additional academic year for medical or personal reasons.</p>	<p>5. Students enrolled in Levels 1 and 2 may be assisted for up to one additional academic year per level if such an extension is approved in writing by the post-secondary institution's dean or the department head. Students enrolled in Level 3 or 4 may be assisted for up to one additional academic year for medical or personal reasons.</p>
<p>6. Students may be assisted in Level 1 studies after dropping out of Level 2 studies if not previously funded for Level 1.</p>	<p>6. Students may be assisted in Level 1 studies after dropping out of Level 2 studies if not previously funded for Level 1.</p>
<p>7. Students who have completed a Level 2, 3 or 4 program, with or without assistance from the PSSSP, are ineligible for program assistance for lower levels.</p>	<p>7. Students who have completed a Level 2, 3 or 4 program, with or without assistance from the PSSSP, are ineligible for program assistance for lower levels.</p>
<p>8. Student support will not exceed the limits set out in the paragraphs above. Where students change programs within one of the levels or temporarily pause their studies, the academic years or semesters used for each program within each level will be counted for assistance purposes. Students who become eligible for assistance and who have previously</p>	<p>8. Student support will not exceed the limits set out in the paragraphs above. Where students change programs within one of the levels or temporarily pause their studies, the academic years or semesters used for each program within each level will be counted for assistance purposes. Students who become eligible for assistance and who have previously completed a</p>

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<p>completed a portion of post-secondary studies without assistance from this program may receive assistance for the balance of their program of studies but will not be reimbursed for previous expenses.</p> <p>9. If the demand from eligible students exceeds the funding available, priority selection criteria will apply.</p> <p>10. Students receiving funding from the PSSSP or UCEPP must declare support received from this program as a source of income if applying for social assistance.</p>	<p>portion of post-secondary studies without assistance from this program may receive assistance for the balance of their program of studies but will not be reimbursed for previous expenses.</p> <p>4. 9. If the demand from eligible students exceeds the funding available, priority selection criteria will apply.</p> <p>5. 10. Students receiving funding from the PSSSP or UCEPP must declare support received from this program as a source of income if applying for social assistance.</p>
<p>6.2.2 LIMITS OF ASSISTANCE FOR UCEPP</p> <p>For all UCEPP students, the maximum time limit for financial support will be one (1) academic year (as defined by the institution offering the program) or in the case of part-time students, the equivalent of one academic year. At the end of the first term (or part of the academic year, as defined by the institution offering the program), continued financial support for the term will be subject to receipt of a statement from the institution confirming the successful completion of the first term.</p>	<p>6.2.2 LIMITS OF ASSISTANCE FOR UCEPP</p> <p>For all UCEPP students, the maximum time limit for financial support will be one two (2) academic years (as defined by the institution offering the program) or in the case of part-time students, the equivalent of one two (2) academic years or a maximum of 24 months. At the end of the first each term (or part of the academic year, as defined by the institution offering the program), continued financial support for the term will be subject to receipt of a statement from the institution confirming the successful completion of the first term.</p>
<p>Students receiving UCEPP funding must declare the support received from this program as a source of income if applying for social assistance.</p>	<p>Students receiving UCEPP funding must declare the support received from this program as a source of income if applying for social assistance.</p>
<p>The support for tuition, books and supplies, travel and living costs for full-time students in the UCEPP may be the same as that provided under the PSSSP.</p>	<p>The support for tuition, books and supplies, travel and living costs for full-time students in the UCEPP may be the same as that provided under the PSSSP.</p>
<p>6.4.2 STRATEGIC STUDIES SCHOLARSHIPS IN LEVEL 2</p> <p>In order to encourage students to engage in studies that directly contribute to First Nations achieving self-government and</p>	<p>6.4.2 STRATEGIC STUDIES SCHOLARSHIPS IN LEVEL 2</p> <p>In order to encourage students to engage in studies that directly contribute to First Nations achieving self-government and</p>

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<p>economic self-reliance, the recipient may offer incentive scholarships.</p> <ul style="list-style-type: none"> • Students who are currently receiving financial support under the PSSSP and who are enrolled as full-time students in a program of studies determined to be in demand locally, regionally or nationally are eligible for the Strategic Studies Scholarships. • The amount of the scholarships awarded by the recipient may be up to a maximum of \$3,500 annually. • Eligibility for the scholarship will be conditional upon successful completion of one year of the program of study and continuation in it. The scholarship will be awarded annually at the beginning of each year and thereafter in accordance with the length of the program as defined in <i>Limits of Assistance</i> in section 6.2.1. 	<p>economic self-reliance, the recipient may offer incentive scholarships.</p> <ul style="list-style-type: none"> • Students who are currently receiving financial support under the PSSSP and who are enrolled as full-time students in a program of studies determined to be in demand locally, regionally or nationally are eligible for the Strategic Studies Scholarships. • The amount of the scholarships awarded by the recipient may be up to a maximum of \$3,500 annually. • Eligibility for the scholarship will be conditional upon successful completion of one year of the program of study and continuation in it. The scholarship will be awarded annually at the beginning of each year and thereafter in accordance with the length of the program as defined in <i>Limits of Assistance</i> in section 6.2.1.
<p>NOTE:</p> <ul style="list-style-type: none"> • The scholarship is for a full academic year commencing in September. There will be no partial awards of this scholarship. For example, a student who enrolls in January will not be entitled to half of the scholarship. • The Strategic Studies Scholarship will not be provided for an additional academic year due to approved extension for medical or personal reasons as outlined in section 6.2.1, <i>Limits of Assistance</i>. • Examples: <ul style="list-style-type: none"> ✓ A student who has completed the first year of the program of studies and who is continuing into the second year may receive the scholarship; ✓ A student who has completed the first year in a Level II program of studies but is not continuing in the same program cannot receive the scholarship; ✓ A student in a four year program of studies who 	<p>NOTE:</p> <ul style="list-style-type: none"> • The scholarship is for a full academic year commencing in September. There will be no partial awards of this scholarship. For example, a student who enrolls in January will not be entitled to half of the scholarship. • The Strategic Studies Scholarship will not be provided for an additional academic year due to approved extension for medical or personal reasons as outlined in section 6.2.1, <i>Limits of Assistance</i>. • Examples: <ul style="list-style-type: none"> ✓ A student who has completed the first year of the program of studies and who is continuing into the second year may receive the scholarship; ✓ A student who has completed the first year in a Level II program of studies but is not continuing in the same program cannot receive the scholarship; ✓ A student in a four year program of studies who

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<p>has completed the third year and is continuing in the fourth year may receive the scholarship;</p> <ul style="list-style-type: none"> ✓ A student in a four year program of studies who has completed the fourth year cannot receive the scholarship. 	<p>has completed the third year and is continuing in the fourth year may receive the scholarship;</p> <ul style="list-style-type: none"> ✓ A student in a four year program of studies who has completed the fourth year cannot receive the scholarship. • In selecting students for a Scholarship in Recognition of Academic Achievement, the recipient must verify that these students have not been selected for a Strategic Studies Scholarship.
<p>6.4.3 INCENTIVES FOR STUDENTS ENROLLED IN LEVEL 3 OR 4 PROGRAMS</p>	<p>6.4.3 INCENTIVES FOR STUDENTS ENROLLED IN LEVEL 3 OR 4 PROGRAMS</p>
<p>Students enrolled as full-time students in a Level 3 or 4 academic program may receive an incentive once at either level from the recipient, subject to a maximum of \$1,500. This incentive will only be provided once. Students will be eligible for this incentive upon commencement of the second year of the academic program, or upon successful completion of the degree.</p>	<p>Students enrolled as full-time students in a Level 3 or 4 academic program may receive an incentive once at either level from the recipient, subject to a maximum of \$1,500. This incentive will only be provided once. Students will be eligible for this incentive upon commencement of the second year of the academic program, or upon successful completion of the degree.</p>
<p>NOTE:</p> <ul style="list-style-type: none"> • See limits of assistance (Section 6.2.1) for a description of Level 3 and 4 programs. • In calculating the level of support for a student enrolled in the second year of a Level 3 program of studies, the recipient will include this incentive in the support. • Students who have completed two or more years of their program of studies at Level 3 without support from PSSSP may receive the incentive upon commencement of the first year they are supported by the program. For example, a student who completes two years of his/her Level 3-program of studies without support but who applies for and receives support for 	<p>NOTE:</p> <ul style="list-style-type: none"> • See limits of assistance (Section 6.2.1) for a description of Level 3 and 4 programs. • In calculating the level of support for a student enrolled in the second year of a Level 3 program of studies, the recipient will include this incentive in the support. • Students who have completed two or more years of their program of studies at Level 3 without support from PSSSP may receive the incentive upon commencement of the first year they are supported by the program. For example, a student who completes two years of his/her Level 3-program of studies without support but who applies for and receives support for

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<p>his/her third year, may receive the incentive for that year.</p> <ul style="list-style-type: none"> In the case of a professional degree, the level equivalent to a Masters degree is the first two years of the professional degree program. The level equivalent to a doctoral degree is the third and subsequent years of the professional degree programs. In selecting students for a Scholarship in Recognition of Academic Achievement, the recipient must verify that these students have not been selected for a Strategic Studies Scholarship. 	<p>his/her third year, may receive the incentive for that year.</p> <ul style="list-style-type: none"> In the case of a professional degree, the level equivalent to a Masters degree is the first two years of the professional degree program. The level equivalent to a doctoral degree is the third and subsequent years of the professional degree programs. In selecting students for a Scholarship in Recognition of Academic Achievement, the recipient must verify that these students have not been selected for a Strategic Studies Scholarship.
<p>7. FUNDING</p> <p>Funding is available under the Set, Fixed or Block contribution funding approach, or the Grant funding approach depending on the type of service to be delivered and the eligibility of each recipient. Your regional office can inform you about eligibility for these different funding approaches.</p>	<p>7. FUNDING</p> <p>Funding is available under the Set, Fixed or Block contribution funding approach, or the Grant funding approach depending on the type of service to be delivered and the eligibility of each recipient. Your regional office can inform you about eligibility for these different funding approaches.</p> <p>7.1 FUNDING APPROACHES</p> <p>Transfer payments to funding recipients will be made in the form of a Set, Fixed, Flexible or Block contribution, or of a Grant, depending on the eligibility of the recipient and of the service to be delivered. The funding approach used to transfer the funds will be identified in the recipient's signed funding agreement. Your regional office can inform you about eligibility for these different funding approaches.</p> <p>7.2 USE OF UNEXPENDED FUNDS</p> <p>As most of the following requirements related to the management</p>

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	<p>of funding approaches are specific to this program, recipients must read this section in conjunction with the provisions for the management of funding approaches set out in their funding agreement.</p> <p>7.2.1 SET CONTRIBUTION FUNDING</p> <p>Unexpended funds remaining at the end of each fiscal year must be reimbursed to ISC.</p> <p>7.2.2. FIXED CONTRIBUTION FUNDING</p> <p>Unexpended funds may be retained by the recipient when all program, service, project or activity delivery requirements identified in the funding agreement have been met in the fiscal year for which the funding was provided. Under meeting those requirements, the unexpended funds may be retained and used for the eligible program expenditures of this program outlined in these national program guidelines.</p> <p>Unexpended funding in a fiscal year that remains unspent at the end of the following fiscal year must be reimbursed to ISC.</p> <p>7.2.3. FLEXIBLE CONTRIBUTION FUNDING</p> <p>During the period of the funding agreement or the program, service, project or activity, the recipient may retain unexpended funding remaining at the end of each fiscal year for use in the next fiscal year to further achieve results toward the program, service, project or activity objectives funded.</p> <p>Any unexpended funding remaining at the expiry of the funding agreement or the completion of the program, service project or activity must be reimbursed to ISC.</p> <p>7.3 REDIRECTION OF FUNDS UNDER FLEXIBLE CONTRIBUTION FUNDING</p> <p>The recipient can redirect funding received through a Flexible transfer among the cost categories of this program (eligible</p>

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<p>10. CONTACT INFORMATION</p> <p>For further program information, please visit the Post-Secondary Education page.</p> <p>The regional offices coordinates can be found on the Regional Offices page.</p> <p>You can also write to: Education Branch Indigenous and Northern Affairs Canada 10 Wellington Street GATINEAU QC K1A 0H4 Education@aadnc-aandc.gc.ca</p> <p>These National Program Guidelines can be consulted in the Education Programs - National Program Guidelines page of INAC's website and through the <i>View Instructions</i> button on the first page of this program's Data Collection Instrument (DCI).</p>	<p>expenditures as established in these national program guidelines).</p> <p>10. CONTACT INFORMATION</p> <p>For further program information, please visit the Post-Secondary Education page.</p> <p>The regional offices coordinates can be found on the Regional Offices page.</p> <p>You can also write to: Education Branch Indigenous Services Canada 10 Wellington Street GATINEAU QC K1A 0H4 aadnc.education-education.aandc@canada.ca</p> <p>These National Program Guidelines can be consulted in the Education Programs - National Program Guidelines page of ISC's website and through the <i>View Instructions</i> button on the first page of this program's Data Collection Instrument (DCI).</p>