**Appendix 1**

**Scavenger Hunt**

***Any outside activities should be considered carefully with the safety and well-being of participants in mind, and recognizing any related First Nations’ directives about staying at home***.

Create a scavenger hunt together! Be sure to consider if you will be able to maintain social distancing if you choose to leave the house.

Here are some pre-made scavenger hunts and tips for making a scavenger hunt:

myopencountry.com <https://www.myopencountry.com/nature-scavenger-hunt/>

lovetheoutdoors.com <http://www.lovetheoutdoors.com/camping/kids/scavengerhunt.htm>

CBC Parents <https://www.cbc.ca/parents/search/results/?q=scavenger+hunt>

Feel free to customize lists to fit your community, and be creative ☺

Materials:

* scavenger hunt list / grid / chart
* pen / pencil / marker

Suggestions

Pre-readers – An adult reads each item for the child; the child draws the item when found

 – Items are listed using pictures; the child colours each picture found

Readers / writers – Items are listed using text; the child adds…

1. two words describing the item (eg. how it feels, smells, looks, etc.)
2. specific species names (eg. *fir* for “tree”) and ideally the item name in their traditional language (<https://www.firstvoices.com/>)

Here are two samples:

Around the House In Nature

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **Picture/Description** |  | **Item** | **Picture/Description** |
| Drum |  |  | Bird nest |  |
| A piece of art |  |  | Berry bush |  |
| Traditional food |  |  | Flower |  |
| Feather |  |  | A cool rock |  |
| Board game  |  |  | A big tree |  |