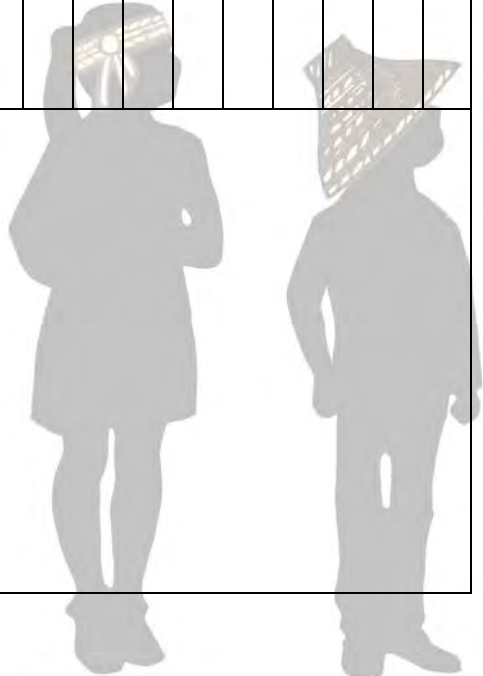


Self-Portrait Observation Sheet

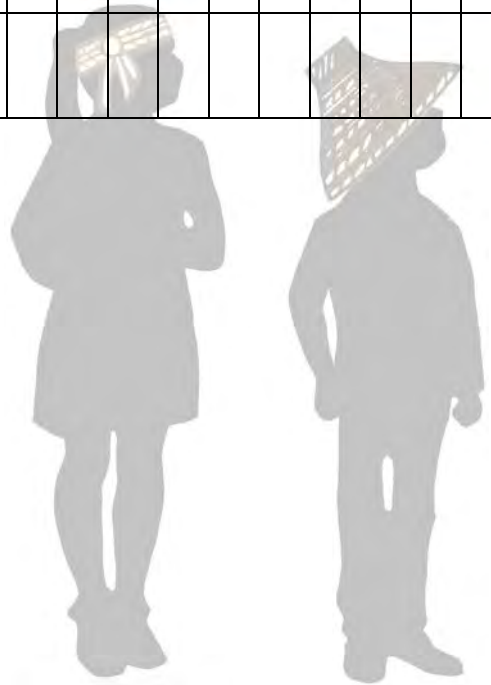
Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name																			
Included the following elements: head, most facial features, body, arms, legs, and clothes																			
Used a minimum of 3 colours																			
Expressed themselves using a variety of colour, lines, shapes, and textures																			
Extended the activity by adding a background scene																			
Identified 1-2 similarities and/or differences between student portraits (e.g., hair and eye colour)																			
<p>Date:</p> <p>Comments:</p>																			



Lesson 2 – Counting

Name																			
Counts 1-5																			
Counts 5-10																			
Counts to 11																			
Counts to 12																			
Counts to 13																			
Counts to 14																			
Counts to 15																			
Counts to 16																			
Counts to 17																			
Counts to 18																			
Counts to 19																			
Counts to 20																			
Counts 20 +																			
Highest number counted																			
Wrote the correct corresponding digits																			
If applicable – specify which digits were incorrect																			
Date:																			
Comments:																			

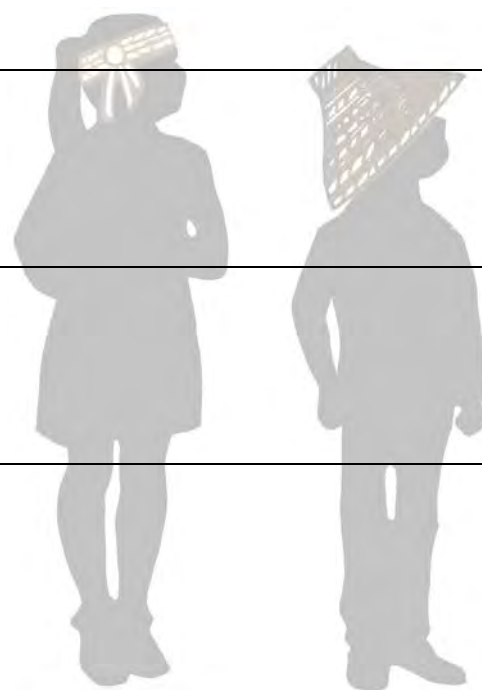


Lesson 3 – Name Assessment

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name: _____

Rating (1-4)	Criteria – To what extent does the student:	Comments
	Print name with a capital letter	
	Use lower-cased letters for the remainder of their name	
	Use correct letters in their name	
	Print letters of their name in order	
	Use the Hat/Belt/Shoe line	
	Use the pre-printed nametag to copy their name	



Lesson 5: Family Picture Assessment


Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name																			
Provided 1-2 examples of how families are the same and/or different																			
Described 1-2 roles family members can have																			
Labeled each family member shown in the picture																			
Verbally shared 1-2 sentences about their family members.																			
Listened when others spoke and respected their contributions																			
Remained focused and encouraged others to stay on task																			
Date:																			
Comments:																			



Lesson 6: Participation Self-Assessment

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

	Self-Assessment	Teacher Assessment
I listened to the artist and to others when they were talking.		
I asked questions to the artist.		
I shared 1 or more ideas and/or thoughts I had with the class and the artist.		
I tried using two or more shapes that I learned from the artist in my artwork.		
I stayed on task and encouraged others to stay on task.		
Teacher comments: <div style="text-align: right; margin-top: 20px;">  </div>		

Lesson 9: Name Design

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name																	
Printed their name using block or bubble letters																	
Used the text effect features of a word processing program to print their name																	
Used correct spelling																	
Used the correct letters in their name																	
Filled in their name completely with colour																	
Used a variety of colour, shapes, and patterns																	
Offered one or more positive comments about a peers' work																	
Date:																	
Comments:																	

