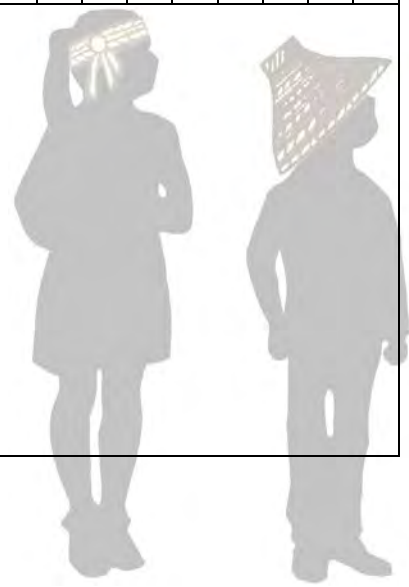


Migration and Hibernation

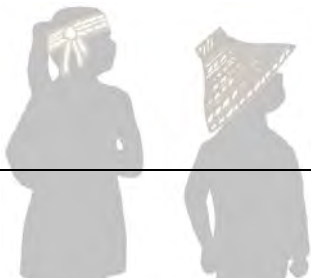
Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name																				
Demonstrates an understanding of migration																				
Demonstrates an understanding of hibernation																				
Uses tools and media appropriately																				
Completes given task in a timely manner																				
Developing use of image and visual representation																				
Works independently on assigned projects																				
Date:																				
Comments:																				



Booklet: First Peoples Connections to Animals

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Rating (1-4)	Criteria – To what extent do students’ booklets:	Comments
	Provides several detailed examples and/or descriptions of the relationship between animals and First Peoples	
	Identify a variety of animals and their use to First Peoples (past and present)	
	Provides examples of how all parts of the animal were used by First Peoples from several areas in the province	
	Demonstrates an understanding of the significance of animals to First Peoples historically, (e.g., The wolf is a great hunter, provider and protector; Salmon have always been the most important food source; all parts of an animal were used and respected when they gave their life for the survival of the people)	
	Demonstrates an understanding of the significance of animals to First Peoples in the present day	
Date:		Name: