

## Rating Scale – Personal Writing

1-Emerging	2-Developing	3-Proficient	4-Extending
<b>Meaning</b>			
<ul style="list-style-type: none"> <li>▪ Topic may be hard to determine</li> <li>▪ Often very short. Lacks details and descriptions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Some connections to experiences, offers some ideas and opinions</li> <li>▪ Details often irrelevant or repetitious</li> </ul>	<ul style="list-style-type: none"> <li>▪ Makes connections to personal experiences</li> <li>▪ A series of loosely related ideas and opinions</li> <li>▪ Some relevant examples</li> </ul>	<ul style="list-style-type: none"> <li>▪ Offers opinions and observations</li> <li>▪ Sense of purpose; ideas are related to a central theme</li> <li>▪ Relevant details, with examples</li> <li>▪ Comes from thoughts, feelings, opinions, memories, and reflections</li> </ul>
<b>Style</b>			
<ul style="list-style-type: none"> <li>▪ Language is often unclear; may make errors in word choices</li> <li>▪ Relies on short, simple sentence that have been provided</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses simple, basic language</li> <li>▪ Often repetitive</li> <li>▪ Relies on short, simple sentences or one or more long, rambling sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conversational language; may include some description</li> <li>▪ Some variety in sentence length; often short and abrupt; some long and run-on</li> </ul>	<ul style="list-style-type: none"> <li>▪ Simple descriptive language with some variety</li> <li>▪ Beginning to show some control of sentence structure; some variety in length and pattern</li> </ul>
<b>Form</b>			
<ul style="list-style-type: none"> <li>▪ Topic is unclear and sequence is illogical</li> <li>▪ Omits connecting words</li> </ul>	<ul style="list-style-type: none"> <li>▪ Often has no beginning and may ramble without clear sequence or connections seldom uses connecting words</li> </ul>	<ul style="list-style-type: none"> <li>▪ Opening sentence may signal the topic</li> <li>▪ Ideas are loosely connected, often by time (e.g., same day)</li> <li>▪ Repeats a few simple connecting words</li> </ul>	<ul style="list-style-type: none"> <li>▪ Title or opening sentence signals the topic</li> <li>▪ Sequenced and connected</li> <li>▪ Beginning to use a variety of connecting words</li> </ul>
<b>Conventions</b>			
<ul style="list-style-type: none"> <li>▪ Errors make the writing difficult to read.</li> <li>▪ Not written in sentences.</li> <li>▪ May omit letters and sounds.</li> <li>▪ Often omits or uses punctuation and capital letters inconsistently.</li> <li>▪ Frequent errors in pronouns and verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Frequent errors may interfere with meaning in places.</li> <li>▪ Some complete sentences.</li> <li>▪ Frequent spelling errors (but all sounds are represented).</li> <li>▪ Inconsistent use of capitals and punctuation.</li> <li>▪ Some errors in pronouns and verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Several errors, but these do not interfere with the meaning.</li> <li>▪ Most sentences are complete.</li> <li>▪ Most common words are spelled correctly.</li> <li>▪ Occasional errors in end punctuation; uses capital letters correctly.</li> <li>▪ Most pronouns and verb forms are correct</li> </ul>	<ul style="list-style-type: none"> <li>▪ Most pronouns and verb forms are correct</li> <li>▪ May include errors (particularly in more complex language); these do not affect meaning</li> <li>▪ Written in complete sentences</li> <li>▪ Most spelling is correct</li> <li>▪ Uses capital letters and end punctuation</li> <li>▪ Uses correct pronouns and verb forms</li> </ul>