

First Nations Education Steering Committee  
First Nations Schools Association  
113-100 Park Royal South West Vancouver, BC V7T 1A2  
Tel: 604-925-6087 Fax: 604-925-6097 [www.fnesc.ca](http://www.fnesc.ca)



## **2020-2021 CALL FOR PROPOSALS**

First Nations Health and Science Related  
Career Promotion Program Grants

## **Introduction**

The First Nations Education Steering Committee (FNESC), in partnership with the First Nations Health Authority (FNHA), is pleased to announce the 2020-2021 First Nations Health and Science Related Career Promotion Initiative to support First Nations communities in offering health and science related career promotion activities for their students.

- Total funding available for distribution: \$190,000
- Maximum grants: up to \$5,000

**Note:** As the Coronavirus (COVID-19) pandemic continues to evolve, FNESC is committed to adapting program delivery approaches accordingly. Please consult Appendix A. COVID-19 Recommendations & Support for more information to assist in the proposal process during these unprecedented times.

## **Objectives**

- To promote, amongst participating First Nation students, a greater awareness of and interest in careers related to health and sciences.
- To empower students to take a pro-active approach to planning a career path by increasing their understanding of the benefits of education as key to labour market participation and by providing information about health and science careers.
- To assist students in developing a better understanding of the academic and practical milestones that need to be met in order to access a range of careers in the health and science fields, including post-secondary prerequisites, K-12 course planning materials, and admissions requirements.
- To encourage First Nation students to have a positive perspective on continuing their education, particularly in health and science programs.

## **Proposal Criteria**

Proposals will be assessed based upon how effectively they address the goals and objectives of the program. Specifically, there must be a clear description of the proposed activities and how the project will encourage students to consider a health and science related career.

Proposals will be reviewed according to a regional model that will ensure that program funding is distributed equitably to First Nations communities throughout BC.

## **Other important factors include:**

- Proposals must clearly demonstrate a focus on First Nations health and science related career promotion activities.
- Proposals must include a list of anticipated results/deliverables that are directly related to the proposed activities and the program's purpose.
- Proposals must identify the target audience and the anticipated number of participants.
- Proposals must demonstrate the applicant's ability to provide positive and meaningful experiences for participants.

- Proposals must have a clearly identified and explained budget that lists all anticipated sources of revenue and expenses.
- Projects must be completed and all funds spent by **March 31, 2021**.

### **Review and Approval Process**

Proposals will be reviewed by a committee who will review proposals based on the objectives of the program and the criteria described above. The review of each eligible proposal will be based on a scoring system, with higher scores assigned to proposals that clearly reflect the proposal criteria.

- Only complete proposals will be reviewed.
- Meeting the criteria does not guarantee funding.
- A proposal template is available at [www.fnesc.ca](http://www.fnesc.ca) under the 'programs' tab.
- A written response will be sent to all applicants to confirm funding decisions.

### **Reporting Requirements**

A final report is required for all funded projects, due by Friday, **March 19, 2021**.

**Who Can Apply:** First Nation Bands and Schools  
**Maximum Grant:** Up to \$5,000  
**Proposal Deadline:** **December 11, 2020**

Please submit your proposals to:

**First Nations Education Steering Committee**  
113 -100 Park Royal South  
West Vancouver, BC V7T 1A2  
**Fax:** 604-925-6097 or **Email:** [reception@fnesc.ca](mailto:reception@fnesc.ca)

If you have any questions, feel free to contact Kylee Mayers, Programs Officer by email: [kyleem@fnesc.ca](mailto:kyleem@fnesc.ca), or by phone: 604-925-6087.

# **First Nations Health and Science Related Career Promotion Initiative 2020-2021 Proposal Guide**

## **Eligible Project Activities**

Applicants are encouraged to design project activities that are appropriate for each community and are following the Provincial public health order related to COVID-19.

Suggested eligible project activities include:

- opportunities designed to help students explore and prepare for health and science careers;
- tutoring and homework clubs to promote higher levels of student achievement in courses required for post-secondary acceptance, could be done via zoom/online;
- initiatives to inform parents about health and science related careers and educational opportunities;
- workshops for students to promote health and science related career planning;
- relevant field trips, science camps, and sponsored attendance at health career fairs;
- hosting of role model(s) or other guest speakers who can share information about a health and science careers; and
- Visits to and opportunities to explore post-secondary institutes that offer health and science programs, which are now being conducted virtually. Because of this, the funds could go to any online costs for the virtual tours or for package materials sent to students with post-sec. details including those that are specific to the needs of Aboriginal learners.

## **Ineligible Costs**

Ineligible expenditures include:

- Office infrastructure or equipment purchases (e.g. computers and software); and
- Capital costs for construction of a building (other than small repairs or renovations to support the participation of persons with disabilities), or the purchase of land or buildings.

Ineligible costs are also those related to any activities other than those outlined above spending on these items may result in a reduction or termination of funding.

## **Possible Areas of Focus Self-Assessment**

- Identifying relevant personal attributes, including skills, knowledge, values, areas of interest and abilities.
- Choosing a career path.
- Is a career in a health field right for me?
- Using self-assessment tools.

### **Career Exploration:**

- Exploring careers and occupations in First Nation health and sciences.
- Training and qualification requirements.
- Exploring the nature of work and job duties in health and science related careers, including advancement and professional development opportunities.
- Working conditions and remuneration in health and science careers.
- Researching labour market information on types of employment and career sectors.

### **Post-Secondary Information:**

- Exploring post-secondary institutes, including Aboriginal-controlled post-secondary institutes that offer health and science programs.
- Choosing an appropriate post-secondary program and institute.
- Understanding types of education and program pre-requisite qualifications, application and registration procedures.
- Transitions from high school to post-secondary education.
- Connecting with a post-secondary counselor/advisor and/or role models.
- Accessing educational scholarships and bursaries.

### **Guest Lecturer/Speakers:**

- Aboriginal health and science representatives and career role models.
- Post-secondary institution representatives.
- Facilitators in health and science careers.
- Elders and respected community members.

### **Resources to Consider:**

- What is the main economy in your area / fields likely to have future opportunities?  
What are strong career choices?
- How can local businesses and community organizations help students better understand career choices?
- Which colleges and universities in BC employ First Nations Coordinators who can provide information about courses, programs, financial aid, and support for Aboriginal students?
- Which colleges and universities in BC deliver health education or training programs?
- What is unique about your local environment that could help in developing and implementing project activities?
- What is unique about your culture that could be shared as a focus?

### **Possible Health Careers to explore include, but not limited to:**

<b>Health Careers to Explore:</b>	Genetic Counsellor
Acupuncturist	General Practitioner/Family Physician
Addictions Counselor	Gerontologist
Ambulance Attendant/Paramedic	Health Administrator
Audiologist	Health Educator
Biomedical Engineer	Health Coach

Biomedical Engineering Technologist	Health Information Manager
Cardiology Technologist	Health Information Technician
Care Aide and Community Health Worker	Health Planner/Policy Analyst
Certified Dental Assistant	Health Policy Researcher
Child/Youth Worker	Herbalist
Chiropractor	Home/Community Care Worker
Clinical Hypnotherapist	Homeopath
Community Health Nurse	Immunologist
Creative Arts Therapist	Kinesiology
Dental Assistant	Lactation Consultant
Dental Hygienist	Licensed Practical Nurse
Dental Technician or Technologist	Long Term/Resident Care Attendant
Dental Therapist	Massage Therapist
Dentist	Medical Laboratory Assistant
Denturist	Medical Laboratory Technologist
Diagnostic Medical Sonographer/Ultrasound Technician	Medical Office Assistant
Dietitian and Nutrition Manager	Medical Radiation Technologist
Doctor of Chinese Medicine	Medical Transcriptionist
Doula	Midwife
Electro neurophysiology Technologist	Naturopath Physician
Environmental Health Officer/Public Health Inspector	Nuclear Medicine Technologist
Epidemiologist	Nurse Aide/Orderly/Resident Care Aide
First Nations Community Health Directors	Nurse Practitioner
Occupational Therapist	Podiatrist
Operating Room Technician	Prosthetics & Orthotics Therapist
Optician	Psychiatrist
Optometrist	Radiation Technologist
Orthopedic Technologist	Radiological Technologist
Orthoptist	Reflexologist
Osteopath	Registered Dietitian
Paramedic	Registered Massage Therapist
Patient Advocate	Registered Psychologist
Pedorthist	Rehabilitation Assistant
Perfusionist	Respiratory Therapist
Pharmacist	Social Worker
Pharmacist Assistant	Speech-Language Pathologist
Pharmacy Technician	Specialist Physician
Physician	Surgeon
Physician Assistant	Therapist
Physiotherapist	Ultrasound Technologist