

BLM 6 – Character Analysis

Character's Name:

Group Members' Names:

Part One: Filling in the Details

Fill in this sheet to bring your character to "life." This can be done as a group activity as it will help you discuss your character.

Hair color:

Eye Color:

Age:

Height:

Distinguishing features:

Clothing they are mostly likely to wear:

Character's voice – What the character says	Character's voice – What the words show

Character's actions – What the character does	Character's actions – What the actions show

Character's thoughts and feelings	What the thoughts and feelings show

Part Two: Finding a Representative Quote

As a group decide on a significant quote that represents how/what your character thinks, feels, does, and says, and how others respond to your character (this could also include what other think/say about your character). Your group is to select and agree on a quote that represents your character. Write or type your quote on blank paper and glue it to the appropriate colored paper as its background. You will need to quote the text ensuring that you use quotation marks, the author's last name and the page number. As an example, the following representative quote is from *The Whale Rider*:

“In the old days, in the years that have gone before us, the land and sea felt a great emptiness, a yearning. The mountains were like a stairway to heaven, and the lush green rainforest was a rippling cloak of many colors.”

Part Three: Creating a Life-Sized Character Model

Trace a willing participant in your group on the roll paper provided. It is best to have the person lie face down in order to be traced. Consider:

- the positioning of your character's arms and legs when standing
- how body language would convey your character's characteristics.