

BLM 3 – Essay Assessment Rubric

| | Extending | Proficient | Developing | Emerging |
|--------------------|--|--|---|---|
| Meaning | <ul style="list-style-type: none"> original and thought-provoking thesis insightful understanding authentic and mature voice and tone effective use of evidence argument is fully developed | <ul style="list-style-type: none"> focused and clear writing challenging thesis demonstrates thorough understanding through evidence argument is developed | <ul style="list-style-type: none"> some focus is evident appropriate thesis demonstrates basic understanding through evidence beginning development of argument | <ul style="list-style-type: none"> in need of focus thesis needs more developing evidence disconnected from ideas |
| Style | <ul style="list-style-type: none"> mature, eloquent style sentence structure and vocabulary create a sense of flow may include use of figurative language | <ul style="list-style-type: none"> consistent voice and tone throughout variety in sentence structure mature use of vocabulary | <ul style="list-style-type: none"> voice and tone in need of consistency sentence structure needs more variety some variety in vocabulary | <ul style="list-style-type: none"> errors make ideas difficult to understand informal voice vocabulary needs more developing |
| Structure | <ul style="list-style-type: none"> highly effective structure careful and sophisticates use of transitions conclusion is developed and eloquent | <ul style="list-style-type: none"> engaging introduction effective transitions and paragraphing conclusion is developed | <ul style="list-style-type: none"> formulaic structure repeated transitions conclusion is basic | <ul style="list-style-type: none"> attempt to use essay structure simplistic transitions conclusion needs developing |
| Conventions | <ul style="list-style-type: none"> few, if any, errors | <ul style="list-style-type: none"> some errors that do not impede understanding | <ul style="list-style-type: none"> noticeable and distracting errors | <ul style="list-style-type: none"> frequent basic errors that impede meaning |