

BLM 1 – *Who is the Trickster? What Does the Trickster Teach Us?*

As you are reading, listening, and/or viewing stories involving the Trickster, think carefully about you learn about the Trickster and what the Trickster is teaching us. The Newspaper Headline should be done collaboratively with a partner or two after each person has shared what they put in the Visualization, Connections, and Summary boxes.

<p>Visualization: Sketch an image of the Trickster based on the text</p>	<p>Connections: This part of the text reminds me of ... which is important because ...</p>
<p>Summary: List the key events / ideas from the text</p>	<p>Newspaper Headline: With a partner, create a headline for a newspaper that shares a lesson the Trickster or the text taught us</p>

<p>Reflection: What reading strategy did you use that most helped you make sense of this story? Explain.</p>
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