

BLM 1 *Evaluating Websites*

Name of website:

Author or creator (if known):

Date the site was “published”:

Rate each factor below using a 6-point scale (1 is lowest, 6 is highest); provide a brief rationale for your score.

Accuracy: Who is the author? Does the author provide a bibliography or contact information? Is the information on this site consistent with other sources? Does the information make sense?

1	2	3	4	5	6
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Authority: Is the author an expert on this subject? How do you know? Does the author have credentials? If the website has Indigenous content, is the author a knowledgeable community member or valued Indigenous knowledge-keeper? For non-Indigenous content, is the author affiliated with a university or research institution? The domain extension can help you determine the type of resource (.com=commercial; .edu=education; .org=organization).

1	2	3	4	5	6
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Context: What is the purpose of this site? Why would someone go to the trouble of creating it and providing information? Is there evidence of bias?

1	2	3	4	5	6
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Currency: How up-to-date is the site? Can you tell when it was last modified or updated? Do the links work? Are the listed resources out-of-date or no longer relevant, or are they fairly current?

1	2	3	4	5	6
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Challenges with Representation

Coverage: Do the links lead to other authoritative sources, or unrelated ones? Does the site provide enough detail about the topic, or are there gaps?

1	2	3	4	5	6
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Design: Does the web page look professional? Is it easy to read and navigate, or is it cluttered and hard to move through?

1	2	3	4	5	6
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Final Evaluation: Rate the apparent authenticity of this resource. Would you recommend it?

1	2	3	4	5	6
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Adapted from a UNBC Library video available at www.youtube.com/watch?v=RQRvUZBjf8

(The video is just under 4 minutes long, and covers the topics in more detail.)