

BLM 2 – Group Work Self-Assessment Rubric

| | 4 - Extending | 3 - Proficient | 2 - Developing | 1 - Emerging |
|---|---|---|--|--|
| Focus on Task & Participation | <ul style="list-style-type: none"> consistently stays focused on the task and what needs to be done self-directed | <ul style="list-style-type: none"> focuses on the task and what needs to be done most of the time | <ul style="list-style-type: none"> focuses on the task and what needs to be done some of the time | <ul style="list-style-type: none"> rarely focuses on the task and what needs to be done lets others do the work |
| | <ul style="list-style-type: none"> contributes significant effort, and encourages and supports the efforts of others in the group | <ul style="list-style-type: none"> usually does what is needed | <ul style="list-style-type: none"> sometimes does what is required | <ul style="list-style-type: none"> sometimes chooses not to participate rarely completes assigned tasks |
| Listening, Questioning, & Discussing | <ul style="list-style-type: none"> respectfully listens, interacts, discusses and asks questions to all members of the team during discussions helps direct the group in reaching consensus | <ul style="list-style-type: none"> usually respectfully listens, interacts, discusses, and asks questions of others during discussions | <ul style="list-style-type: none"> sometimes listens and discusses respectfully usually considers others' opinions | <ul style="list-style-type: none"> rarely listens or discusses respectfully rarely considers other opinions. prevents group from reaching consensus |

Adapted from www2.uwstout.edu/content/profdev/rubrics/secondaryteamworkrubric.html