

BC Tripartite Education Agreement  
Supporting First Nation Student Success (BCTEA)

# BC First Nations Education Funding Handbook

Definitions and Explanations to Accompany  
the BCTEA Funding Table

2021-2022



[www.fnesc.ca/bctea](http://www.fnesc.ca/bctea)

First Nations Education Steering Committee & First Nations Schools Association  
113-100 Park Royal South, West Vancouver, BC V7T 1A2 info@fnesc.ca P: 604-925-6087

## What is new for 2021/2022 allocations?

- The total funding for all BCTEA funded First Nation schools will increase about \$2.4 million (2.6%) this year based on changes to the provincial operating grants. The funding increases for specific funding components range between 0% and 5%.
- In the 2021/22 Operating Grants Manual, the “Teachers’ Labour Settlement Funding” has shifted from Special Purpose Grants to Operating Grants. Within Operating Grants, most is captured by the ‘Basic Allocation Rate’ and a portion by the ‘Equity of Opportunity Supplement’.

Table of Contents	Page Number
<a href="#"><u>Introduction</u></a>	3
<a href="#"><u>Overview of BCTEA Funding for BC First Nations Schools</u></a>	3
<a href="#"><u>Comparison of the OGM And BCTEA Funding Formula Components</u></a>	5
<a href="#"><u>Row-by-Row Explanation, BCTEA Funding Detail Budget Report Table 2021/22</u></a>	6
<a href="#"><u>ROW 1: BASIC AMOUNT</u></a>	6
<a href="#"><u>ROW 2: ADULT EDUCATION</u></a>	6
<a href="#"><u>ROWS 3 – 5: ENROLMENT DECLINE</u></a>	6
<a href="#"><u>ROW 6: ENGLISH LANGUAGE LEARNING (ELL)</u></a>	7
<a href="#"><u>ROW 7: ABORIGINAL EDUCATION</u></a>	7
<a href="#"><u>ROWS 8 – 11: SMALL COMMUNITY SUPPLEMENT</u></a>	7
<a href="#"><u>ROWS 12 – 14: LOW ENROLMENT</u></a>	8
<a href="#"><u>ROW 15: RURAL SUPPLEMENT</u></a>	8
<a href="#"><u>ROW 16: SALARY DIFFERENTIAL</u></a>	9
<a href="#"><u>ROW 17: CLIMATE SUPPLEMENT</u></a>	9
<a href="#"><u>ROW 18: CURRICULUM &amp; LEARNING (former: EDUCATION PLAN)</u></a>	9
<a href="#"><u>ROW 19: STUDENT LOCATION FACTOR</u></a>	9
<a href="#"><u>ROW 20: NON-OGM FUNDING</u></a>	10
<a href="#"><u>ROWS 21 - 23: TECHNOLOGY SUPPORT</u></a>	10
<a href="#"><u>ROW 24: EQUITY OF OPPORTUNITY SUPPLEMENT</u></a>	11
<a href="#"><u>ROW 25: EDUCATION MINOR CAPITAL (O&amp;M)</u></a>	11
<a href="#"><u>ROW 26: LANGUAGE AND CULTURE FUNDING</u></a>	11
<a href="#"><u>ROW 27: TRANSPORTATION FUNDING</u></a>	12
<a href="#"><u>ROW 28: FUNDING PROTECTION</u></a>	12
<a href="#"><u>FIRST NATIONS LANGUAGE PROGRAM – SCHOOL ALLOCATION</u></a>	13
<a href="#"><u>SPECIAL EDUCATION PROGRAM FUNDING</u></a>	14
<a href="#"><u>FUNDING FOR TRANSPORTATION CAPITAL (SCHOOL BUS REPLACEMENT)</u></a>	15
<a href="#"><u>APPENDIX ONE: ISC BCTEA Funding Detail Budget Report Table</u></a>	16
<a href="#"><u>APPENDIX TWO: ISC List of First Nations and Associated School Districts</u></a>	17

## Introduction

This Handbook is prepared by the BC First Nations Education Steering Committee (FNESC) and BC First Nations Schools Association (FNSA) to explain Indigenous Services Canada’s (ISC’s) British Columbia Tripartite Education Agreement (BCTEA) Funding Detail Budget Report Table, which is sent to First Nations each year. That Table shows the components of the BCTEA funding calculations for First Nations schools in British Columbia (BC).

This Handbook is meant to support consistency, transparency and accountability for education operating funding for First Nation schools, and to assist with tracking school funding to allow for long-term budgeting and financial planning.

This document explains differences between the K-12 operational funding for BC public schools and First Nation schools. The BCTEA funding formula mirrors public school funding, with several adaptations to reflect the unique circumstances of First Nations schools.

Finally, several other funding programs that are not directly related to the BCTEA Funding Formula are described herein.

***This Handbook will be updated and redistributed as the BCTEA funding components change.***

## Overview of BCTEA Funding for BC First Nations Schools

**This Handbook explains each row of the BCTEA Funding Detail Budget Report Table that is sent to First Nations each year. That Table shows the components of the BCTEA funding calculations.**

- The funding formula for First Nations schools in BC is established under BCTEA. The BCTEA funding formula is based on the BC Ministry of Education’s funding model for public schools with specific adaptations to reflect the unique circumstances of First Nations schools. The Ministry’s funding model is described in detail in its Operating Grants Manual ([OGM](#)).
- The BCTEA funding formula calculates First Nations schools’ funding allocations using individual enrolment data and factors that apply specifically to each school. The enrolment data reflects the information provided for each First Nation school on ISC’s annual Nominal Roll.
- ISC calculates and provides First Nations schools’ funding allocations using its BCTEA Funding Detail Budget Report Table, enclosed as Appendix One.
- Each year, ISC provides each First Nation with its unique Budget Report Table showing the specific funding calculations for each of its First Nation schools.

This Handbook is written to align with ISC’s Budget Report Table (Appendix One). It does not follow the exact sequence of the Ministry of Education’s OGM. The factors included in First Nations schools’ funding allocations, along with the corresponding component of the OGM, are described below.

***Note: Administration fee by a Third Party Manager:***

*If a First Nation's K-12 operational funding is under a Third Party Manager appointed by ISC, an administration fee will be deducted by the Third Party Manager to oversee the Education Program. The "Funding Estimator Tool" does not factor in this administration fee and therefore the resulting estimates will be impacted accordingly.*

## Budgeting and Financial Management

- Although this Handbook provides information on the data and factors that result in the overall funding for First Nation schools, **it does not represent the budget for the school**. School principals, with approval from the School Governing Authority, should use the total funding available to the school to develop a budget that meets their unique needs and circumstances. For example, some schools may need to allocate additional funding for bussing and transportation to address their geographic circumstances. Other schools that include secondary grade levels may need to allocate more funding for technology or specialized classrooms, such as science labs. First Nations are encouraged to use the BCTEA funding flexibly to address their specific school needs; spending does not have to match the components used to calculate the overall funding amount for each school.
- The BCTEA funding model for First Nation schools has been in place since 2018 and provides First Nation schools with a stable and predictable funding model (although it is based on enrolment and will fluctuate with changing student population numbers). This allows School Governing Authorities to develop multi-year financial plans and identify funding and resources to support the school's operational needs, school growth plan efforts, and improved educational outcomes for students.
- Any surpluses that result from the First Nation school's operating funds should be monitored by the First Nation and the School Governing Authority in order to plan and ensure the use of the surplus funds for specific purposes to address priorities for the First Nation school, including minor capital projects.
- For more information regarding School Governing Authorities and their financial management responsibilities please refer to: ***A Handbook For First Nation School Governing Authorities: (Publications Catalogue - First Nations Education Steering Committee FNESC)***

Table 1: Comparison of the OGM And BCTEA Funding Formula Components

OGM Table Reference	BCTEA Formula Factor/Funding Component	Exact Duplicate of OGM or BCTEA Adaptation
Table 2b	Basic Amount	OGM
Table 3a/3b	Enrolment Decline	OGM
Table 4b	Adult Amount	OGM/BCTEA Adaptation
Table 4b	ELL	OGM/BCTEA Adaptation
Table 4b	Aboriginal Students	OGM
Table 4c	Equity of Opportunity Supplement	OGM/BCTEA Adaptation
Table 5	Salary Differential	OGM/BCTEA Adaptation
Table 6a	Small Community Supplement	OGM
Table 6b	Low Enrolment Factor	OGM/BCTEA Adaptation
Table 6c	Rural Factor	OGM/BCTEA Adaptation
Table 6d	Climate Factor	OGM/BCTEA Adaptation
Table 6f	Student Location Factor	OGM/BCTEA Adaptation
Table 7	Funding Protection	OGM
Table 8	Curriculum & Learning Support	OGM/BCTEA Adaptation
N/A	Non-OGM Funding	BCTEA Adaptation
N/A	Technology Support (BCeSIS)	BCTEA Adaptation
N/A	Technology Support (Connectivity)	BCTEA Adaptation
N/A	Education Minor Capital (O&M)	BCTEA Adaptation
N/A	Transportation Component	BCTEA Adaptation
N/A	Language and Culture	BCTEA Adaptation

The BCTEA funding formula is related to federally-funded students who are included on ISC's annual Nominal Roll. Students who are funded through the **Reciprocal Tuition Agreement** with the BC Ministry of Education are **not included** in the BCTEA funding calculations and are not addressed in this Funding Handbook.

For more information about the **Reciprocal Tuition Agreement**, either reach out to FNESC office or click [here](#).

## Row-by-Row Explanation: BCTEA Funding Detail Budget Report Table 2021/22

In this Handbook, the reference to “row number” corresponds to the row in ISC’s BCTEA Funding Detail Budget Report Table, included in Appendix One.

ISC’s Table also includes a column showing “Factor” and “Amount.” The “*Factor times the Amount*” determines the “Allocation.” The relevant Factor and Amount for each row are described in this Handbook.

### ROW 1: BASIC AMOUNT

The BCTEA funding formula includes a basic amount for each eligible school-age full-time equivalent (FTE) student (K4 to Grade 12) enrolled in a First Nations school and reported in the ISC Nominal Roll September enrolment count.

First Nations schools’ funding allocations include: **\$7,885 (Amount) for each FTE school-age student (Factor).**

### ROW 2: ADULT EDUCATION

The BCTEA funding formula provides for adult students who are eligible to be reported in the ISC Nominal Roll September enrolment count.

First Nations schools’ funding allocations include: **\$7,885 (Amount) for each FTE adult student (Factor).**

### ROWS 3 – 5: ENROLMENT DECLINE

Corresponding with the provincial funding model, the BCTEA funding formula includes a factor to account for declining enrolments, calculated as follows.

#### FTEs 1 Year Previous

- For each school-age FTE student greater than a 1% decline, but less than or equal to a 4% decline from the previous September: **50% of the current year’s Basic Amount (see Row 1 Basic Amount explanation)**
- For each school-age FTE student greater than a 4% decline from the previous September: **75% of the current year’s Basic Amount (see Row 1 Basic Amount explanation)**

*Note: Decline is the change in enrolment between the September 30 enrolment of the current school year and the September 30 enrolment of the previous school year.*

#### FTEs 3 Years Previous

- For each school-age FTE student greater than a 7% decline between the previous September and the September two years prior: **50% of the current year’s Basic Amount (see Row 1 Basic Amount explanation)**

## ROW 6: ENGLISH LANGUAGE LEARNING (ELL)

To correspond with English Language Learning (ELL) grants provided in the provincial funding model, the BCTEA funding formula includes ELL funding to support improvements in literacy for students in First Nations schools. 22.6% was determined as a proxy for the rate of ELL students using historical data. This rate is under consideration.

First Nations schools' funding allocations include: **\$1,585 (Amount) times 22.6% of total school-age headcount students.**

## ROW 7: ABORIGINAL EDUCATION

To correspond with the Aboriginal Education grants provided in the provincial education system, First Nations schools' funding allocations include: **\$1,565 (Amount) for each headcount school-age student (Factor).**

## ROWS 8 – 11: SMALL COMMUNITY SUPPLEMENT

In the provincial funding model, a Small Community Supplement is provided to school districts with a student population that is below an established minimum enrolment number. The Small Community Supplement is based on the previous year's enrolment. For example, for the 2021/22 school year, the supplement was determined using the funded FTE enrolment as at September 30, 2020. First Nations schools' funding allocations include a corresponding supplement, calculated using the following formulas.

### Elementary

*Eligibility:* Schools with 250 or fewer elementary school-age FTE students

For schools with 8 or fewer elementary FTEs:	<b>\$105,500 for each community</b>
For school with 9 to 110 elementary FTEs:	<b>\$221,417 for each community</b>
For schools with 111 to 250 elementary FTEs:	<b>The \$221,417 maximum minus \$1,581.5 for each elementary school-age FTE student over 110</b>

### or Elementary Remote

*Eligibility:* Schools with 75 or fewer elementary school-age FTE students **AND** meeting at least one of the following criteria:

- The school is located at least 40 km by road from the next nearest First Nation or public elementary school
- The school is located at least 5 km from the next nearest First Nation or public elementary school *that can only be accessed by gravel road, logging road or by water*

For schools with 15 or fewer elementary FTEs:	<b>\$224,900 base amount per each community</b>
For schools with 16 to 75 elementary FTEs:	<b>\$252,800 base amount per each community</b>

**Note:** a community can only be eligible for **one of Elementary or Elementary Remote.**



## Secondary

*Eligibility:* Schools with 635 or fewer secondary school-age FTE students

For schools with 100 or fewer secondary FTEs:	<b>\$6,371.85 per school-age FTE student</b>
For schools with 101 to 635 secondary FTEs:	<b>\$637,185 maximum minus \$1,191 for each school-age secondary FTE student over 100</b>

### ***and* Grade 11 and 12**

*Eligibility:* Schools eligible for the Secondary Small School Supplement (above), ***and*** with school-age FTE students in Grades 11 and/or 12

For schools with 15 or fewer Grade 11 & 12 FTEs:	<b>\$17,194 per school-age FTE student</b>
For schools with 16 to 215 Grade 11 & 12 FTEs:	<b>\$257,910 maximum minus \$1,289.55 for each school-age grade 11 &amp; 12 FTE student over 15</b>

## ROWS 12 – 14: LOW ENROLMENT

A Low Enrolment Factor in the provincial funding model is calculated based on the previous year's enrolment.

For comparability, the BCTEA funding formula includes a Low Enrolment supplement that is based on the provincial calculation for the 5 smallest school districts (eg. No. 5 South East Kootenay; No. 49 Central Coast; No. 74 Gold Trail; No. 85 Vancouver Island North; and No. 87 Stikine) .

Specifically, First Nations schools' funding allocations include: **a \$43,050 base amount for each school plus \$1,722 for each school-age and adult FTE student.**

## ROW 15: RURAL SUPPLEMENT

In the provincial funding model, a Rural Factor is calculated based on a consideration of the population of the city in which the School Board office is located and distances from the Board office to Vancouver and the nearest regional centre.

The BCTEA funding formula includes a comparable supplement, calculated using the public school rural index for the school district in which the First Nation school is located and the current year's Basic Amount (Row 1).

First Nations schools' funding allocations include: **(Basic Amount as per Row 1 x FTE school-age students) x Rural Index x 20% weighting factor.**

## ROW 16: SALARY DIFFERENTIAL

In the provincial funding model, a supplement for Salary Differential provides additional funding to school districts that pay higher than average teacher salaries.

Corresponding to this provincial funding, the BCTEA funding formula includes an amount that is based on the average salary differential in the provincial system.

Specifically, First Nations schools' funding allocations include: **\$180.33 (Amount) for each school-age and adult FTE student (Factor).**

## ROW 17: CLIMATE SUPPLEMENT

In the provincial funding model, a Climate Index is calculated for each school district, representing the number of heating and cooling days above the provincial minimum.

The BCTEA funding formula includes a comparable supplement, calculated using the Climate Index for the school district in which the First Nation school is located and the current year's Basic Amount (Row 1).

First Nations schools' funding allocations include: **(Basic Amount as per Row 1 x FTE school-age students) x Climate Index x 5% weighting factor.**

## ROW 18: CURRICULUM & LEARNING SUPPORT

Since 2013/2014, the provincial funding model included a supplement to assist school districts with implementing initiatives as part of the Province of BC's Education Plan.

The BCTEA funding formula includes a corresponding supplement, which was renamed Curriculum and Learning Support beginning in 2019/20.

First Nations schools' funding allocations include: **\$9 (Amount) for each school-age and adult FTE student (Factor).**

## ROW 19: STUDENT LOCATION FACTOR

Until 2011/2012, the provincial funding model included a supplement for Transportation. In 2012/2013, the Ministry of Education eliminated the transportation funding allocation and replaced it with the supplement for Unique Geographic Factors – Student Location Factor. The Student Location Factor provides funding to districts based on enrolment and the school-age population density of communities within that district.

The BCTEA funding formula includes a corresponding supplement for Student Location, which is calculated based on the per FTE amount of funding allocated to the school district in which the First Nation school is located, applied to the school's school-age FTEs.

First Nations schools' funding allocations include: **the relevant school district's student location factor per pupil amount x the total number of school-age FTE students.**

*Note: For Rows 15, 17, and 19 (the Rural and Climate supplements and Student Location Factor), First Nations schools' funding allocations are based in part on factors determined by the "associated school district" or the school district in which the First Nation is located. For ISC's list of First Nations and their associated school districts, see Appendix Two.*

## ROW 20: NON-OGM FUNDING

This element of the BCTEA funding formula is *not* included in the provincial OGM, but it corresponds to other **Special Purpose Grants** provided to public Boards of Education. Those special purpose grants include funding for programs such as the Learning Improvement Fund, Pay Equity, and Classroom Enhancement Fund. These grants provide Boards of Education anywhere from 10% - 15% of funding in addition to their operating grants.

Specifically, the non-OGM funding for First Nations schools is calculated as: **15.01% of the total school FTE funding (i.e. the total of rows 1 – 19, 24).**

## ROWS 21 - 23: TECHNOLOGY SUPPORT

### BCeSIS

The provincial funding model provides annual funding to Boards of Education for the operation of BCeSIS (now named MyEdBC).

The BCTEA model provides a corresponding allocation to address student information requirements.

First Nations schools' funding allocations include Technology Funding calculated as: **BCeSIS funding (\$20) for each school-age and adult headcount student.**

### Technology Funding

The provincial funding model provides annual funding to Boards of Education for Next Generation Network (formerly the Provincial Learning Network or PLNet).

The BCTEA model provides a corresponding allocation to address internet connectivity requirements.

First Nations schools' funding allocations include Technology Funding calculated as: the **Internet Connectivity funding that will be provided to each First Nations community in 2021/22.**

## ROW 24: EQUITY OF OPPORTUNITY

In the provincial funding model, until 2019/20, a funding supplement was provided to school districts to assist with the provision of services to Vulnerable Students. That supplement was in addition to provincial CommunityLINK special purpose grants.<sup>1</sup>

Beginning in 2020/21, the Vulnerable Student Supplement and a portion of Curriculum and Learning Support fund were replaced with a new supplement called Equity of Opportunity. This new supplement provides funding to districts to support additional services to students, recognizing children and youth in care, children and youth receiving non-clinical mental health supports, and low-income families in the school district.

Corresponding to this funding, the BCTEA funding formula includes a **non-operating grant amount** that is determined based on the provincial CommunityLINK funding plus the supplemental Equity of Opportunity funding that is provided to School District No. 92 (Nisga'a), which has the largest Aboriginal student population.

First Nations schools' funding allocations include: **\$128.39 for each school-age and adult FTE student (Factor)**.

## ROW 25: EDUCATION MINOR CAPITAL

The provincial funding model provides an Annual Facility Grant (AFG) to Boards of Education for capital maintenance and improvements to school buildings, such as mechanical and electrical upgrades, roofing, upgrades to interior and exterior building envelopes, addressing risk management issues, accessibility, and other functional improvements to schools.

First Nations schools' funding allocations include a corresponding calculation of Education Minor Capital (replacing Operations and Maintenance (O&M): **\$120 (Amount) for each school-age and adult FTE student (Factor)**.

This calculation represents a historical amount transferred by ISC's Community Infrastructure Program.

**Note:** *Funding for major capital is not included in BCTEA.*

## ROW 26: LANGUAGE AND CULTURE FUNDING

Federal funding of \$3.6 million was provided in Budget 2016 for Language and Culture, originally funded under the New Paths for Education program. Since the New Paths for Education program ended, this funding is now part of the BCTEA funding formula, calculated as: **\$1,195 (Amount) for each school-age FTE student**.

---

<sup>1</sup> CommunityLINK (Learning Includes Nutrition and Knowledge) funding is designed to support the academic achievement and social functioning of vulnerable students. Programs and services can include breakfast, lunch and snack programs, academic supports, counseling, youth workers and after-school programs. CommunityLINK provides \$54.3 million in funding to all 60 school districts.

## ROW 27: TRANSPORTATION FUNDING

The supplement for Unique Geographic Factors – Student Location Factor provides funding generally intended to fund transportation of students to schools.

Funding provided to First Nations under the Student Location Factor has been recognized as inadequate to transport First Nation students to schools on reserve. As a result, additional funding of \$2 million has been allocated for Transportation.

The Transportation funding is now allocated in the BCTEA funding model based on Weighted Eligible Enrolment (WEE) multiplied by prescribed transportation per student rates, and determined as follows:

### Enrolment Weighting Factors

- K4 to Grade 3: 100%
- Grade 4 to 12: 80%
- Adults: 50%

Total Weighted Eligible Enrolment (WEE) = (K4-3 Enrol.) x 100% + (Grade 4-12 Enrol.) x 80% + (Adult Enrol.) x 50%

### Transportation Student Rate based on WEE

- If WEE is: [0 to 23]      \$993.50
- If WEE is: (23 to 35]    \$864.60
- If WEE is: (35 to 47]    \$713.80
- If WEE is: > 47            \$547.30

**Total Transportation Funding = Total Weighted Eligible Enrolment x Transportation Student Rate**

## ROW 28: FUNDING PROTECTION

A new Funding Protection mechanism is being implemented based on the Ministry of Education funding formula. Funding Protection is intended to ensure that First Nations are provided with stable, sustainable, and predictable funding. Funding Protection is an additional amount to protect against any funding decline larger than 1.5% when compared to the previous year.

- Funding protection is determined by comparing the total operating grants calculated by the BC First Nations Education Funding Model for the previous school year to the total operating grants for the current school year; and
- Funding Protection will apply to all components of the BC First Nations Education Funding Model as set out in this BC First Nations Education Funding Handbook.

**Note:** In the BCTEA funding formula, K4 FTEs are used to calculate the basic and other student based supplements (ie. Aboriginal, ELL) and unique geographic supplements (eg: enrolment decline, small community).

## FIRST NATIONS LANGUAGE PROGRAM FUNDING

(This funding is outside of K-12 BCTEA Formula, but it is BCTEA funding and is managed by FNEsc and FNSA)

<http://www.fnsa.ca/language-and-culture>

BCTEA includes annual funding to support the First Nations Language and Culture programming of First Nation schools in BC. This funding is in addition to the federal commitment of \$3.6 million through Budget 2016 for Language and Culture – which was originally funded under New Paths and now is allocated as part of the BCTEA funding allocation (calculated as \$1,195 for each school-age headcount student).

FNLCP funding of approximately \$14 million is allocated directly to First Nations schools through a school-grant allocation process.

Schools are provided a base amount of funding (allocated per First Nation, not per school), recognizing that needs exist in all First Nations schools in the province. That base amount is supplemented by a per capita-determined allocation to account for differing school sizes.

First Nations schools access their FNLCP grants through the submission of workplans that detail the activities to be undertaken according to the eligible expenditures.

Collective activities also are implemented each year using approximately \$1 million of BCTEA second and third level services funding. The collective activities are intended to maximize the benefits of the FNLCP funding and help First Nations schools access programs and services that will benefit their students. Among the services being provided are in-school support and coaching from individuals with specific expertise in First Nations Language and Culture programming, curriculum development assistance, program planning, and a range of professional development / information sharing opportunities.

For more information, contact: Kirsten Baker-Williams [kbaker@fnesc.ca](mailto:kbaker@fnesc.ca)

## SPECIAL EDUCATION PROGRAM FUNDING

(This funding is outside of K-12 BCTEA Formula, but it is BCTEA funding and is managed by FNEsc and FNsa. See [www.fnsc.ca/sep](http://www.fnsc.ca/sep).)

FNEsc and FNsa have been managing Special Education Program (SEP) funding and services for First Nation students on the nominal roll, attending First Nation schools in BC, since Indigenous Services Canada (ISC) began providing resources for this purpose in 2002. In 2018, the resources for special education funding were integrated into BCTEA in a way that maintains the practices that have evolved in the BC Region.

The majority of the funding available in the BC Region is allocated to First Nations schools through a school-grant process. Each year, all schools are provided a base amount of funding (allocated per First Nation, not per school), recognizing that needs exist in all First Nations schools in the province. That base amount is supplemented by a per capita-determined allocation to account for differing school sizes.

First Nations schools access their SEP grants through the submission of workplans that detail the activities to be undertaken according to the eligible expenditures, as well as an anonymous listing of the school's students who have identified special needs.

In addition to their regular base-plus-per-capita determined school grants, BC First Nation schools are able to request a portion of separate special needs funding if they have extraordinary special education needs in a particular year and they are able to submit full assessment information demonstrating the exceptional needs of individual students. A fixed amount of funding is set aside for this purpose annually, and the available resources are allocated to schools according to the number of eligible applications. Therefore, the annual per student allocations vary depending upon changing demand. Schools that are interested in accessing a portion of this additional, separate funding should contact SEP staff; information and application forms are distributed to all schools in the fall of each year, and a deadline for applications is strictly applied.

To complement the school grants, collective activities are implemented each year to maximize the benefits of the SEP funding and help First Nations schools access programs and services that will benefit their students. The special education services are allocated in a variety of ways, depending on the specific intentions of the services. The services include special education coaches, support from Speech Languages Pathologists, Physical and Occupational Therapists, a Coordinated Psycho-Educational Assessments initiative, Assistive Technology services, and a range of professional development and training programs. More information is available from the special education staff.

Contact: Dr. Cammy Coughlin, Director – Email: [cammyc@fnsc.ca](mailto:cammyc@fnsc.ca)

## TRANSPORTATION CAPITAL (SCHOOL BUS REPLACEMENT) FUNDING

Through BCTEA, Canada provides Transportation Capital Funding annually to contribute to the purchase of school buses to transport Nominal Roll (NR) students to First Nation schools. The funding that is available may not be sufficient to meet all needs immediately. FNEC and FNSA manage approximately \$1.5 million a year for this purpose.

Consistent with BCTEA, a Transportation Capital Policy approved by the FNSA Board and FNEC Executive determines the allocation of these funds to replace “below standard” school transportation vehicles with new “standard” school buses. This program began in 2017/18 and four funding cycles have been completed as of June 2021.

<b><i>Year</i></b>	<b><i># School Buses</i></b>	<b><i>Total Allocation</i></b>
2017/18	23	\$1.6 million
2018/19	18	\$1.6 million
2019/20	14	\$1.2 million
2020/21	18	\$1.8 million

Each year, a web-based transportation survey (an online tool) is used to gather comprehensive information about First Nation schools’ vehicles, including variables such as vehicle type (whether it is a bus, van, or car, etc.), vehicle age, and odometer reading. Funding allocations are based on this survey data, as the information is used to prioritize replacement needs.

For reference, the following vehicle age and odometer/distance benchmarks are used by the BC public school system for school bus replacement considerations.

<b><i>School Bus Type</i></b>	<b><i>Passenger Capacity</i></b>	<b><i>Age (Years)</i></b>	<b><i>Distance (KMs)</i></b>
Type A2	20-29	10	250,000
Type C	34-76	12	325,000
Type D-RE & D-FE	80+	15	400,000

For the First Nation schools transportation capital program, after all student safety concerns have been fully addressed, and if additional funding becomes available in the future, the transportation capital policy could be updated to consider service expansion options, by supporting new routes (currently unserved), expanding existing routes (currently underserved), or potentially both.

Contact: Dileepa Kumarapperuma [dileepak@fnesc.ca](mailto:dileepak@fnesc.ca)



## APPENDIX ONE: ISC BCTEA Funding Detail Budget Report Table

Appendix One: ISC BCTEA Funding Detail Budget Report Table						
BCTEA Funding Formula - Adjustment Report						
Row #	Funding Component	September 2020 School Year		70% Estimate for September 2021 School Year (Based on 2020 NR)		
		Factor/Amount	Allocation	Factor/Amount	Allocation	Sept - Mar Allocation (70%)
1	Basic Amount	7,560		7,885		
2	Adult Education	7,560		7,885		
3	Enrolment Decline					
4	(FTEs 1 year previous)	1%-4%: 50%, >4%: 75%		1%-4%: 50%, >4%: 75%		
5	(FTEs 3 years previous)	>7%: 50%		>7%: 50%		
6	ELL	22.6% * 1,520		22.6% * 1,585		
7	Aboriginal Education	1,500		1,565		
8	Small Community Supplement					
9	Elementary	# 8 - 110		# 8 - 110		
10	Secondary	# 100 - 635		# 100 - 635		
11	Grade 11 & 12	# 15 - 215		# 15 - 215		
12	Low Enrolment Factor					
13	(FTEs)	1,722		1,722		
14	(schools)	43,050		43,050		
15	Rural Supplement	Basic Amount * 20% * Factor		Basic Amount * 20% * Factor		
16	Salary Differential	180.33		180.33		
17	Climate Supplement	Basic Amount * 5% * Factor		Basic Amount * 5% * Factor		
18	Curriculum and Learning (Education Plan)	9		9		
19	Student Location Factor					
20	Non-Formula (non-OGM) Funding	15.01%		15.01%		
21	Technology Support (Non-Formula)					
22	BCeSIS Funding	20		20		
23	Technology Funding (Connectivity)					
24	Equity of Opportunity (Vulnerable Stdnts)	128.39		128.39		
25	Education Minor Capital (O&M)	120		120		
26	Language & Culture (New Paths)	1,195		1,195		
27	Transportation Component	993.50 / 864.60 / 713.80 / 547.30		993.50 / 864.60 / 713.80 / 547.30		
28	BCTEA Funding Protection	98.50%		98.50%		

**Note: Administration fee by a Third Party Manager:**

If a First Nation's K-12 operational funding is under a Third Party Manager appointed by ISC, an administration fee will be deducted by the Third Party Manager to oversee the Education Program. The "Funding Estimator Tool" does not factor in this administration fee and therefore the resulting estimates will be impacted accordingly.

## APPENDIX TWO:

### ISC List of First Nations and Associated School Districts

First Nations Name	Band Number	School District Name	SD#
?AKISQ'NUK FIRST NATION	0604	Rocky Mountain	6
?AQAM	0602	South East Kootenay	5
?ESDILAGH FIRST NATION	0709	Quesnel	28
ADAMS LAKE INDIAN BAND	0684	Kamloops/Thompson	73
ADAMS LAKE INDIAN BAND	0684	North Okanagan-Shuswap	83
AHOUSAHT INDIAN BAND	0659	Alberni	70
ASHCROFT INDIAN BAND	0685	Kamloops/Thompson	73
ASHCROFT INDIAN BAND	0685	Gold Trail	74
BEECHER BAY INDIAN BAND	0640	Sooke	62
BLUEBERRY RIVER FIRST NATIONS	0547	Peace River North	60
BONAPARTE INDIAN BAND	0686	Kamloops/Thompson	73
BONAPARTE INDIAN BAND	0686	Gold Trail	74
BONAPARTE INDIAN BAND	0686	Nicola-Similkameen	58
BOOTHROYD INDIAN BAND	0700	Gold Trail	74
BOOTHROYD INDIAN BAND	0700	Fraser-Cascade	78
BOSTON BAR FIRST NATION	0701	Gold Trail	74
BOSTON BAR FIRST NATION	0701	Fraser-Cascade	78
BRIDGE RIVER INDIAN BAND	0590	Gold Trail	74
BURNS LAKE INDIAN BAND	0619	Nechako Lakes	91
CAMPBELL RIVER INDIAN BAND	0622	Campbell River	72
CAMPBELL RIVER INDIAN BAND	0622	Conseil Scolaire Francophone	93
CANIM LAKE INDIAN BAND	0713	Cariboo-Chilcotin	27
CAPE MUDGE INDIAN BAND	0623	Campbell River	72
CAYOOSE CREEK INDIAN BAND	0591	Gold Trail	74
CHAWATHIL INDIAN BAND	0583	Fraser-Cascade	78
CHEAM INDIAN BAND	0584	Fraser-Cascade	78
CHEAM INDIAN BAND	0584	Chilliwack	33
CHESLATA CARRIER NATION BAND	0620	Nechako Lakes	91
COLDWATER INDIAN BAND	0693	Nicola-Similkameen	58
COOK'S FERRY INDIAN BAND	0694	Gold Trail	74
COOK'S FERRY INDIAN BAND	0694	Nicola-Similkameen	58
COWICHAN	0642	Cowichan Valley	79
COWICHAN	0642	Greater Victoria	61
DOIG RIVER FIRST NATION	0548	Peace River North	60
DOUGLAS INDIAN BAND	0561	Sea To Sky	48
DOUGLAS INDIAN BAND	0561	Fraser-Cascade	78
DZAWADA'ENUXW FIRST NATION	0636	Vancouver Island North	85
ESK'ETEMC	0711	Cariboo-Chilcotin	27
ESQUIMALT INDIAN BAND	0644	Greater Victoria	61
FORT NELSON FIRST NATION	0543	Fort Nelson	81
GITGA'AT FIRST NATION	0675	Prince Rupert	52
GITKSAN LOCAL SERVICES SOCIETY	1116	Coast Mountains	82
GITSEGUKLA INDIAN BAND	0535	Coast Mountains	82
GITSEGUKLA INDIAN BAND	0535	Prince George	57
GITSEGUKLA INDIAN BAND	0535	Burnaby	41
GITWANGAK INDIAN BAND	0536	Coast Mountains	82
GITXAALA NATION	0672	Prince Rupert	52
GWA'SALA-NAKWAXDA'XW INDIAN BAND	0724	Vancouver Island North	85
GWA'SALA-NAKWAXDA'XW INDIAN BAND	0724	Burnaby	41
HAGWILGET FIRST NATION GOVERNMENT	0534	Coast Mountains	82
HAISLA NATION	0676	Coast Mountains	82
HALALT INDIAN BAND	0645	Cowichan Valley	79
HALFWAY RIVER FIRST NATION	0546	Peace River North	60
HEILTSUK INDIAN BAND	0538	Central Coast	49
HOMALCO INDIAN BAND	0552	Campbell River	72
ISKUT INDIAN BAND	0683	Stikine	87
ISKUT INDIAN BAND	0683	Central Okanagan	23
KANAKA BAR INDIAN BAND	0704	Gold Trail	74
KATZIE INDIAN BAND	0563	Nechako Lakes	91
KATZIE INDIAN BAND	0563	Maple Ridge-Pitt Meadows	42
KATZIE INDIAN BAND	0563	Langley	35
KATZIE INDIAN BAND	0563	Surrey	36
KITASOO INDIAN BAND	0540	Central Coast	49
KITSELAS INDIAN BAND	0680	Coast Mountains	82
KITSUMKALUM INDIAN BAND	0681	Coast Mountains	82
KITSUMKALUM INDIAN BAND	0681	Conseil Scolaire Francophone	93
KLAAHOOSE FIRST NATION	0553	Kamloops/Thompson	73
KLAAHOOSE FIRST NATION	0553	Campbell River	72
K'OMOKS FIRST NATION	0624	Comox Valley	71
KWADACHA INDIAN BAND	0610	Stikine	87

First Nations Name	Band Number	School District Name	SD#
KWAKIUTL INDIAN BAND	0626	Vancouver Island North	85
KWANTLEN FIRST NATION	0564	Langley	35
KWANTLEN FIRST NATION	0564	Mission	75
KWIKWASUT'INUXW HAXWA'MIS	0625	Campbell River	72
KWIKWETLEM FIRST NATION	0560	Coquitlam	43
LAKE BABINE NATION	0607	Nechako Lakes	91
LAKE BABINE NATION	0607	Bulkley Valley	54
LAX KW'ALAAMS INDIAN BAND	0674	Prince Rupert	52
LEQ' A: MEL FIRST NATION	0579	Fraser-Cascade	78
LEQ' A: MEL FIRST NATION	0579	Mission	75
LHOOSK'UZ DENE NATION	0721	Quesnel	28
LHTAKO DENE NATION	0715	Quesnel	28
LIL'WAT NATION	0557	Sea To Sky	48
LITTLE SHUSWAP LAKE INDIAN BAND	0689	Kamloops/Thompson	73
LITTLE SHUSWAP LAKE INDIAN BAND	0689	Central Okanagan	23
LITTLE SHUSWAP LAKE INDIAN BAND	0689	North Okanagan-Shuswap	83
LOWER KOOTENAY INDIAN BAND	0606	Kootenay Lake	8
LOWER NICOLA INDIAN BAND	0695	Nicola-Similkameen	58
LOWER SIMILKAMEEN BAND	0598	Okanagan-Similkameen	53
LYTTON INDIAN BAND	0705	Gold Trail	74
LYTTON INDIAN BAND	0705	Kamloops/Thompson	73
MALAHAT NATION	0647	Cowichan Valley	79
MCLEOD LAKE INDIAN BAND	0618	Prince George	57
METLAKATLA FIRST NATION	0673	Prince Rupert	52
MUSQUEAM INDIAN BAND	0550	Vancouver	39
MUSQUEAM INDIAN BAND	0550	Coquitlam	43
MUSQUEAM INDIAN BAND	0550	North Vancouver	44
MUSQUEAM INDIAN BAND	0550	Cowichan Valley	79
MUSQUEAM INDIAN BAND	0550	Greater Victoria	61
NADLEH WHUTEN	0612	Nechako Lakes	91
NAK'AZDLI WHUT'EN	0614	Nechako Lakes	91
NAMGIS FIRST NATION	0631	Vancouver Island North	85
NANOOSE FIRST NATION	0649	Nanaimo-Ladysmith	68
NANOOSE FIRST NATION	0649	Qualicum	69
NAZKO FIRST NATION	0720	Quesnel	28
NESKONLITH INDIAN BAND	0690	Kamloops/Thompson	73
NESKONLITH INDIAN BAND	0690	Greater Victoria	61
NESKONLITH INDIAN BAND	0690	North Okanagan-Shuswap	83
NICOMEN INDIAN BAND	0696	Gold Trail	74
NOOAITCH INDIAN BAND	0699	Nicola-Similkameen	58
N'QUATQUA INDIAN BAND	0556	Sea To Sky	48
NUU-CHAH-NULTH TRIBAL COUNCIL	1071	Alberni	70
NUU-CHAH-NULTH TRIBAL COUNCIL	1071	Vancouver Island West	84
NUXALK NATION BAND	0539	Central Coast	49
OKANAGAN INDIAN BAND	0616	Vernon	22
OKANAGAN INDIAN BAND	0616	Central Okanagan	23
OKANAGAN INDIAN BAND	0616	North Okanagan-Shuswap	83
OLD MASSETT VILLAGE COUNCIL BAND	0669	Haida Gwaii/Queen Charlotte	50
OREGON JACK CREEK INDIAN BAND	0692	Gold Trail	74
OSOYOOS INDIAN BAND	0596	Okanagan-Similkameen	53
PACHEEDAHT FIRST NATION	0658	Sooke	62
PACHEEDAHT FIRST NATION	0658	Saanich	63
PENELAKUT TRIBE	0650	Cowichan Valley	79
PENELAKUT TRIBE	0650	Nanaimo-Ladysmith	68
PENELAKUT TRIBE	0650	Greater Victoria	61
PENTICTON INDIAN BAND	0597	Okanagan-Skaha	67
PENTICTON INDIAN BAND	0597	Kamloops/Thompson	73
PETERS FIRST NATION	0586	Fraser-Cascade	78
PETERS FIRST NATION	0586	Chilliwack	33
PROPHET RIVER FIRST NATION	0544	Fort Nelson	81
QUALICUM FIRST NATION	0651	Nechako Lakes	91
QUALICUM FIRST NATION	0651	Qualicum	69
QUATSINO INDIAN BAND	0633	Vancouver Island North	85
SAIK'UZ FIRST NATION	0615	Nanaimo-Ladysmith	68
SAIK'UZ FIRST NATION	0615	Nechako Lakes	91
SAMAHQUAM INDIAN BAND	0567	Sea To Sky	48
SAMAHQUAM INDIAN BAND	0567	Fraser-Cascade	78
SAULTEAU FIRST NATIONS	0542	Peace River South	59
SAULTEAU FIRST NATIONS	0542	Vernon	22

First Nations Name	Band Number	School District Name	SD#
SEABIRD ISLAND INDIAN BAND	0581	Fraser-Cascade	78
SEABIRD ISLAND INDIAN BAND	0581	Chilliwack	33
SEMAHMOO INDIAN BAND	0569	Surrey	36
SHACKAN INDIAN BAND	0698	Nicola-Similkameen	58
SHUSWAP INDIAN BAND	0605	Rocky Mountain	6
SHXWHÁ:Y VILLAGE	0570	Chilliwack	33
SHXW'OW'HAMEL FIRST NATION	0587	Fraser-Cascade	78
SHXW'OW'HAMEL FIRST NATION	0587	Chilliwack	33
SIMPCW FIRST NATION	0691	Kamloops/Thompson	73
SISKA INDIAN BAND	0706	Gold Trail	74
SKATIN NATIONS	0562	Sea To Sky	48
SKATIN NATIONS	0562	Fraser-Cascade	78
SKEETCHESTN INDIAN BAND	0687	Kamloops/Thompson	73
SKEETCHESTN INDIAN BAND	0687	Gold Trail	74
SKIDEGATE INDIAN BAND	0670	Haida Gwaii/Queen Charlotte	50
SKWAH INDIAN BAND	0573	Fraser-Cascade	78
SKWAH INDIAN BAND	0573	Chilliwack	33
SKWAH INDIAN BAND	0573	Surrey	36
SKWAH INDIAN BAND	0573	Abbotsford	34
SNUNEYMUXW FIRST NATION	0648	Nanaimo-Ladysmith	68
SNUNEYMUXW FIRST NATION	0648	Greater Victoria	61
SODA CREEK INDIAN BAND	0716	Cariboo-Chilcotin	27
SONGHEES NATION	0656	Saanich	63
SONGHEES NATION	0656	Greater Victoria	61
SONGHEES NATION	0656	Conseil Scolaire Francophone	93
SOOWAHLIE INDIAN BAND	0572	Surrey	36
SOOWAHLIE INDIAN BAND	0572	Fraser-Cascade	78
SOOWAHLIE INDIAN BAND	0572	Chilliwack	33
SPLATSIN	0600	North Okanagan-Shuswap	83
SPLATSIN	0600	Kamloops/Thompson	73
SPUZUM INDIAN BAND	0708	Fraser-Cascade	78
SQ'ÉWLETS	0568	Fraser-Cascade	78
SQ'ÉWLETS	0568	Mission	75
SQUAMISH INDIAN BAND	0555	North Vancouver	44
SQUAMISH INDIAN BAND	0555	Coquitlam	43
SQUAMISH INDIAN BAND	0555	Sea To Sky	48
SQUAMISH INDIAN BAND	0555	Surrey	36
SQUAMISH INDIAN BAND	0555	Vancouver	39
SQUAMISH INDIAN BAND	0555	West Vancouver	45
SQUAMISH INDIAN BAND	0555	Outside BC or Inactive	99
SQUAMISH INDIAN BAND	0555	Burnaby	41
SQUAMISH INDIAN BAND	0555	Langley	35
SQUIALA FIRST NATION	0574	Surrey	36
SQUIALA FIRST NATION	0574	Fraser-Cascade	78
SQUIALA FIRST NATION	0574	Chilliwack	33
SQUIALA FIRST NATION	0574	Abbotsford	34
STELLAT'EN FIRST NATION	0613	Nechako Lakes	91
STO:LO SERVICE AGENCY SOCIETY	1126	Chilliwack	33
STO:LO SERVICE AGENCY SOCIETY	1126	Surrey	36
STO:LO SERVICE AGENCY SOCIETY	1126	Fraser-Cascade	78
STO:LO SERVICE AGENCY SOCIETY	1126	Abbotsford	34
STO:LO SERVICE AGENCY SOCIETY	1126	Langley	35
STO:LO TRIBAL COUNCIL	1153	Fraser-Cascade	78
STO:LO TRIBAL COUNCIL	1153	Chilliwack	33
STS'AILES BAND	0559	Fraser-Cascade	78
STSWECM'C XGAT'TEM FIRST NATION	0723	Gold Trail	74
STSWECM'C XGAT'TEM FIRST NATION	0723	Cariboo-Chilcotin	27
STZ'UMINUS FIRST NATION	0641	Nanaimo-Ladysmith	68
STZ'UMINUS FIRST NATION	0641	Cowichan Valley	79
STZ'UMINUS FIRST NATION	0641	Vancouver Island West	84
SUMAS FIRST NATION	0578	Abbotsford	34
TAHLTAN INDIAN BAND	0682	Coast Mountains	82
TAHLTAN INDIAN BAND	0682	Stikine	87
TAKLA NATION	0608	Nechako Lakes	91
TAKLA NATION	0608	Nanaimo-Ladysmith	68
TAKLA NATION	0608	Central Okanagan	23
TAKLA NATION	0608	Prince George	57
T'IT'Q'ET	0593	Gold Trail	74
TK'EMLÚPS TE SECWÉPEMC	0688	Kamloops/Thompson	73

First Nations Name	Band Number	School District Name	SD#
TL'AZT'EN NATION	0617	Nechako Lakes	91
TL'ETINQOX GOVERNMENT	0712	Cariboo-Chilcotin	27
TL'ETINQOX GOVERNMENT	0712	Quesnel	28
TL'ETINQOX GOVERNMENT	0712	Prince George	57
TL'ETINQOX GOVERNMENT	0712	Burnaby	41
TLOWITSIS TRIBE	0637	Vancouver Island North	85
TOBACCO PLAINS INDIAN BAND	0603	South East Kootenay	5
TOOSEY INDIAN BAND	0718	Cariboo-Chilcotin	27
TSAL'ALH	0595	Gold Trail	74
TSARTLIP INDIAN BAND	0653	Saanich	63
TSARTLIP INDIAN BAND	0653	Greater Victoria	61
TSARTLIP INDIAN BAND	0653	Kootenay Lake	8
TSAY KEH DENE BAND	0609	Nechako Lakes	91
TŠIDELDEL FIRST NATION	0710	Cariboo-Chilcotin	27
TS'KW'AYLAXW FIRST NATION	0594	Gold Trail	74
TSLEIL-WAUTUTH NATION	0549	North Vancouver	44
TSLEIL-WAUTUTH NATION	0549	West Vancouver	45
T'SOU-KE FIRST NATION	0657	Sooke	62
T'SOU-KE FIRST NATION	0657	Conseil Scolaire Francophone	93
TS'UUBAA-ASATX	0643	Cowichan Valley	79
ULKATCHO INDIAN BAND	0722	Cariboo-Chilcotin	27
ULKATCHO INDIAN BAND	0722	Central Okanagan	23
ULKATCHO INDIAN BAND	0722	Province	99
ULKATCHO INDIAN BAND	0722	Gold Trail	74
ULKATCHO INDIAN BAND	0722	Central Coast	49
ULKATCHO INDIAN BAND	0722	Kamloops/Thompson	73
ULKATCHO INDIAN BAND	0722	Prince George	57
ULKATCHO INDIAN BAND	0722	Vancouver	39
ULKATCHO INDIAN BAND	0722	Nicola-Similkameen	58
ULKATCHO INDIAN BAND	0722	North Okanagan-Shuswap	83
ULKATCHO INDIAN BAND	0722	Okanagan-Skaha	67
ULKATCHO INDIAN BAND	0722	Chilliwack	33
ULKATCHO INDIAN BAND	0722	Surrey	36
ULKATCHO INDIAN BAND	0722	Quesnel	28
ULKATCHO INDIAN BAND	0722	Outside BC or Inactive	99
UPPER NICOLA INDIAN BAND	0697	Nicola-Similkameen	58
UPPER SIMILKAMEEN BAND	0599	Okanagan-Similkameen	53
WEST MOBERLY FIRST NATIONS	0545	Peace River South	59
WEST MOBERLY FIRST NATIONS	0545	Kamloops/Thompson	73
WET'SUWET'EN FIRST NATION	0725	Nechako Lakes	91
WHE-LA-LA-U-AREA COUNCIL SOCIETY	1007	Vancouver Island North	85
WHISPERING PINES/CLINTON INDIAN BAND	0702	Kamloops/Thompson	73
WILLIAMS LAKE FIRST NATION	0719	Cariboo-Chilcotin	27
WILLIAMS LAKE FIRST NATION	0719	Kamloops/Thompson	73
WILLIAMS LAKE FIRST NATION	0719	Nanaimo-Ladysmith	68
WILLIAMS LAKE FIRST NATION	0719	Burnaby	41
WITSET FIRST NATION	0530	Coast Mountains	82
WITSET FIRST NATION	0530	Bulkley Valley	54
XAXLI'P INDIAN BAND	0592	Gold Trail	74
XAXLI'P INDIAN BAND	0592	North Okanagan-Shuswap	83
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Cariboo-Chilcotin	27
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Saanich	63
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Kamloops/Thompson	73
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Vernon	22
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Quesnel	28
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Coquitlam	43
XENI GWET'IN FIRST NATIONS GOVERNMENT	0714	Outside BC or Inactive	99
YALE FIRST NATION	0589	Fraser-Cascade	78
YALE FIRST NATION	0589	Maple Ridge-Pitt Meadows	42
YEKOOCHE FIRST NATION	0728	Nechako Lakes	91
YEKOOCHE FIRST NATION	0728	Prince George	57
YUNESIT'IN GOVERNMENT	0717	Cariboo-Chilcotin	27
YUNESIT'IN GOVERNMENT	0717	Kamloops/Thompson	73
YUNESIT'IN GOVERNMENT	0717	Central Okanagan	23
YUNESIT'IN GOVERNMENT	0717	Vernon	22
YUNESIT'IN GOVERNMENT	0717	Quesnel	28
YUNESIT'IN GOVERNMENT	0717	Prince George	57