

DISCUSSION QUESTIONS

After you finish reading the story together, here are some things that you and your child can think about and discuss.

Compare the outdoor boundaries in the story with the outdoor boundaries in your community.

- Do you notice any similarities?
- Any differences?

Do you have stories that have been passed down that are meant to keep children safe, such as stories meant to keep kids away from the lake, the river, or the forest.

If Allashua had broken her promise, what might the ending have been?

Is it ever alright to break a promise?

FOLLOW UP ACTIVITIES:

Can you try to carve an Inuit kayak together from a bar of soap?

CREATE YOUR OWN QALLUPILLUIT

On a blank page of paper, use blue, green, and white crayons to draw spooky faces with long hair. Use dark water colour paint over the crayon to make the faces pop!

For a real challenge, try saying “Qallupilluit” several times. Try it fast; try it slow.

WONDEROUS WORDS

jumbled *He spoke so fast he jumbled his words.*

moment *When my sister says, “Wait a moment” it seems like she takes an hour, not a minute.*

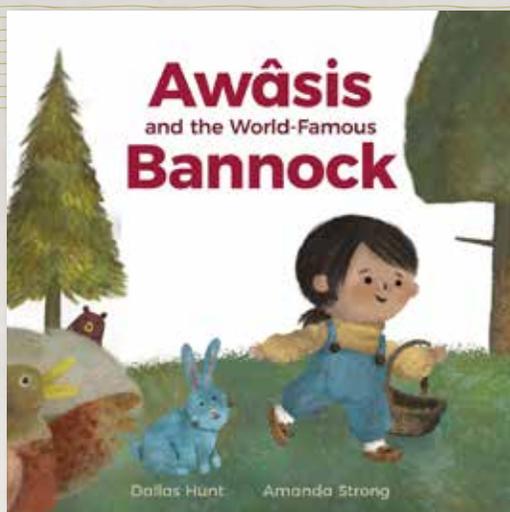
promised *My mom promised to read to me last night and she did!*

exactly *The alarm on my phone rang at exactly seven o’clock.*

pleaded *My puppy jumped up on me and whined and pleaded to go for a walk.*

Then try these tongue twisters:

- *I scream, you scream, we all scream, for ice cream!*
- *Selfish Shellfish*
- *Rubber baby buggy bumpers*
- *He threw three free throws*



IDEAS TO SHARE TOGETHER

- Awâsis's kôhkum, Grandmother, is famous for making bannock. Do you know someone who is famous for making bannock? Ask them about their recipe, or maybe you could try making bannock with them!
- Where could you hide world-famous bannock so that nobody would find it?
- Brainstorm some toppings you could put on bannock. Sort them into sweet and savory. Which list is longer? Talk about your favourites.

AS YOU ARE READING TOGETHER

- Ask your child to predict words. For example: "Awâsis dropped kôhkum's world-famous bannock off a _____."
- Go on a word scavenger hunt. See how many times you can find words like *the*, *do*, and, *she* ... Depending on your child's reading level, they could look for words that end in *ed*, or words with *apostrophes*, or words that end in an *s*.
- Be on the hunt for possible new words such as *gratefully*, *accepted*, *spotted*, and *swiveled*.
- Awâsis meets five characters. Can you name the characters in the order that she met them?

WONDEROUS WORDS

The author wrote these words in Cree. Can you learn the words for these ingredients in your own language!

margarine
flour
baking powder
sugar
milk

Can you also learn the words for *bowl*, *bake*, and *spoon*? What about the names of the animals?

FUN FACT

You can listen to this awesome book being read on YouTube by clicking [here](#)

BECOME AN ILLUSTRATOR

Here is a website to help you learn to draw animals using easy steps! Just like the story, start with a duck and then try to draw other animals you like! Add your own colours and background!

To learn more about drawing animals, click [here](#)

MOVEMENT GAME

- Set up an indoor obstacle course.
- Jump over the rocks (a stack of books or pillows)
- Skip over the bridge (perhaps in between two lengths of rope)
- Crawl through the cave (under the table)

For more ideas, click [here](#)



TO GET IN THE MOOD FOR THIS STORY BEFORE YOU BEGIN READING...

Why not put on some music you and your children enjoy and show off your dance moves!

AFTER AND DURING READING, TALK WITH YOUR CHILDREN ABOUT THE STORY TO DEEPEN THEIR THINKING

- Uncle is an amazing storyteller! Who are the best storytellers you know? What makes their stories so good?
- Windy had a very powerful dream! Do you remember any of your dreams?
- Powwows are very special in Windy's community, and the setting for this book. Talk about some special events in your community, trying to remember as many details as possible. What sounds do you hear? What colours do you see? What do you smell?
- The story is written in both English and Cree. Are there any words in the book that you can say in your own language?

CAN YOU REMEMBER?

- First, try to retell the story with your child without looking at the book.
- Next, look at the pictures only and try to tell the story together.
- Then re-read the story. How was your memory? Did you get most of the events in the right order?

TONGUE TWISTER

Bowwow Powwow is fun to say because it rhymes. Can you think of other words that rhyme with bow and pow? Say them all really fast—GO!

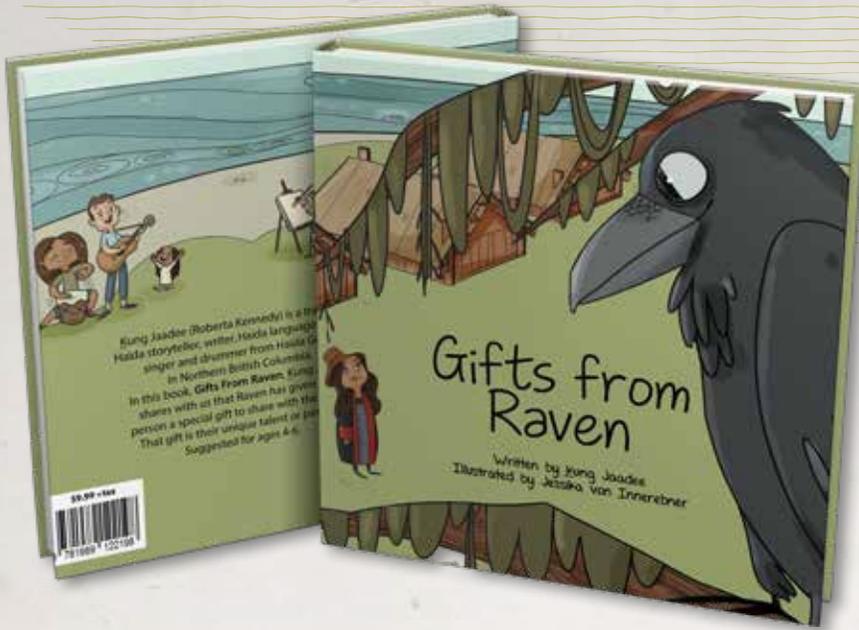
WONDEROUS WORDS

Challenge yourself to use these words throughout the upcoming week!

- arena** *"Your brother plays hockey in the town arena".*
- lively** *"After a good sleep, I feel very lively."*
- roamed** *"Three horses roamed through the village this morning."*
- gratitude** *"When we give gifts to our Elders we are showing our gratitude."*
- tempo** *"When I am tired I do my school work at a slow tempo."*
- glitter** *"On a cold winter morning the snow sparkles like falling glitter."*

IF YOU ENJOYED THE STORY AND WANT TO KEEP THE FUN GOING...

Make bannock together, and talk about what parts of the book you found the most enjoyable, or the funniest. Which pictures did you like the best? Why?



WONDEROUS WORDS

Tape these words on your fridge and challenge your family to use them as many times as you can this week!

created

"Look at the delicious dinner that Gramma created for us. Yum."

"You have created an amazing tower with Lego. Way to go!"

nation

"In our Nation, we..."

facing

"The stroller is facing the slide."

"Start by facing the table, and then go left."

FUN FACT

You can listen to this awesome book being read on YouTube by clicking [here](#).

FUN TONGUE TWISTER

Say "Unique Ucluelet" five times as fast as you can!

MOVEMENT GAME

Teach your child the compass directions (N, S, E, & W), then ask your child to ...

Stand up. Walk three steps in the direction the sun goes down. "You are 'FACING' West."

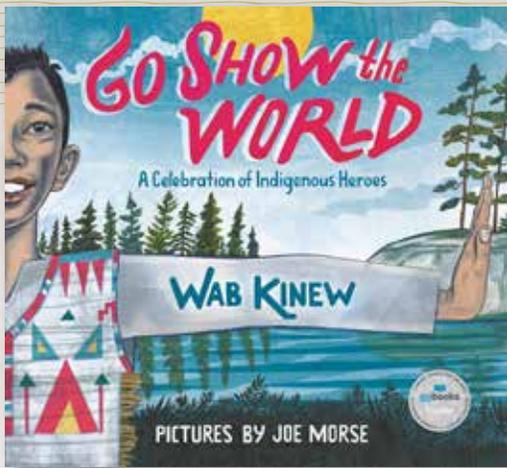
Back up six steps and turn around. "Now you are 'FACING' East."

IDEAS TO SHARE TOGETHER

- What did the people in the book use red cedar for? What kinds of trees do we use?
- What if we were to create our own feast, like Raven's? What foods would we serve? What animals or people would we invite?
- What are your talents? I wonder what other things you could get really good at.

EXPAND YOUR THINKING

- **This book has a lot of rhymes. Rhyming is a lot of fun!** Brainstorm a list of words that rhyme with fan, hold, mat. Get silly! If the words aren't real, at least they can be fun! See how big your lists can get!
- As you are reading the story, explain the meaning of the words on the right (or choose your own). See how many times you can use the words in the week ahead! Take a look at the examples and then make up your own!



TOPICS TO TALK ABOUT

- What do you think are the key characteristics of a hero?
- What does it mean to be an active citizen? Do you consider yourself to be an active citizen?
- If you could have one special talent, skill, or super-power, what would it be?
- What are “causes”? What causes are important to you?

BEFORE YOU READ THE BOOK

- Cover the front of the book.
- Read the last three lines on the last page, “We are people who matter...”
- Can you predict what the book is about?
- Discuss what these three lines could mean.

AFTER YOU’VE READ THE BOOK

- **Challenge:** Like the poetry in the book, try to tell your life story in four lines.
- This book attempts to briefly, through short poetry, tell the life stories of 13 Indigenous heroes. Obviously important parts of their life have been omitted. Pick one of the heroes and find out a little more about them.
- There are many great websites that feature Indigenous heroes that you can look at together! Click [here](#) for one about Indigenous war heroes.
- Click [here](#) to look at a web site about Indigenous heroes around the world

WONDEROUS WORDS

Discuss the meaning of these phrases.

Got the credit (Sacagawea)

Mocked her (Sue LaFlesche Picotte)

Heart reigned free (Beatrice Culleton Mosionier)

Take a stand

Spirit like an eagle (Crazy Horse)

Can you think of any other phrases or expressions like these?

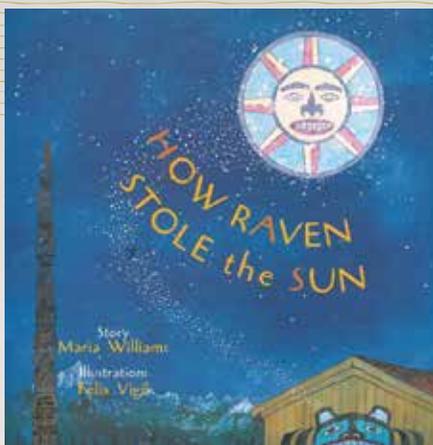
BECOME AN ILLUSTRATOR

What do you like or dislike about the illustrations by Joe Morse? Why might he have chosen the colours? Why might he have included nature in the illustrations, including those for astronaut John Herrington?

Joe Morse, the Illustrator, works exclusively with watercolour, and he uses a technique called “value scales” to create darker and lighter colours in his pictures. Click [here](#) for a website where you can learn more about the use of watercolours and value scales.

HEROES IN YOUR COMMUNITY

Who are some heroes in your community? What do you think makes them a hero?



DEEPEN YOUR READING EXPERIENCE TOGETHER

Talking about the books you read together is an effective way to build children's understanding of what they read, and can lead to some really great conversations, too.

Here are a few conversation starters you might use after reading this book.

- What was the turning point when you knew what Raven's plan was going to be?
- How do you think things would be different if Raven was only able to release the moon and stars?
- Raven is such a trickster. Do you think it was a good thing or a bad thing that Raven tricked the Chief? Why?
- What do you think this story would be like if it was told from the Chief's point-of-view?

MORE FUN WAYS TO HELP BOOST READING AND COMPREHENSION

- Ask your children to retell the legend *How The Raven Stole The Sun* in their own words.
- It's fun to ponder thoughts as they pop into our head while we read, for example:
 - *Would there be any good things about living in total darkness all the time?*
 - *Raven turned into a pine needle and was swallowed? What do you think he saw on his journey down her throat and into her belly?*
 - *Do you have ravens where you live? How can you tell they are ravens? Maybe someone in your community can help you spot a raven. If not, here is a [video](#).*

HOW TO DRAW A RAVEN

Watch a video [here](#).

You can colour him white, like the beginning of the story, or black and shiny, like the end, after he squeezed through the smoke hole. Remember to add some stars!

WONDEROUS WORDS

Exposure to new words builds our speaking and reading confidence. Here are some words to practice from the book.

greedy *"The greedy boy would not share his toys with me."*

scheme *"Our scheme to stay up all night was discovered by our auntie."*

celestial *"Astronauts fly spacecraft into the heavens to learn about celestial bodies."*

transformed *"The sun and rain transformed our flat garden patch into vegetables in the summer."*

mischief *"Three children were causing mischief by laughing and talking while the teacher was showing the class a video."*

glorious *"The rainbow was a glorious sight after the dark, cold rain storm."*

spied *"The robin stood on a tree branch and spied a worm on the ground."*

soot *"The soot on the burned logs made black marks on my running shoes."*

WORD HUNT

How many times are the following words printed in the book?

the

that

was

he/she

Chief

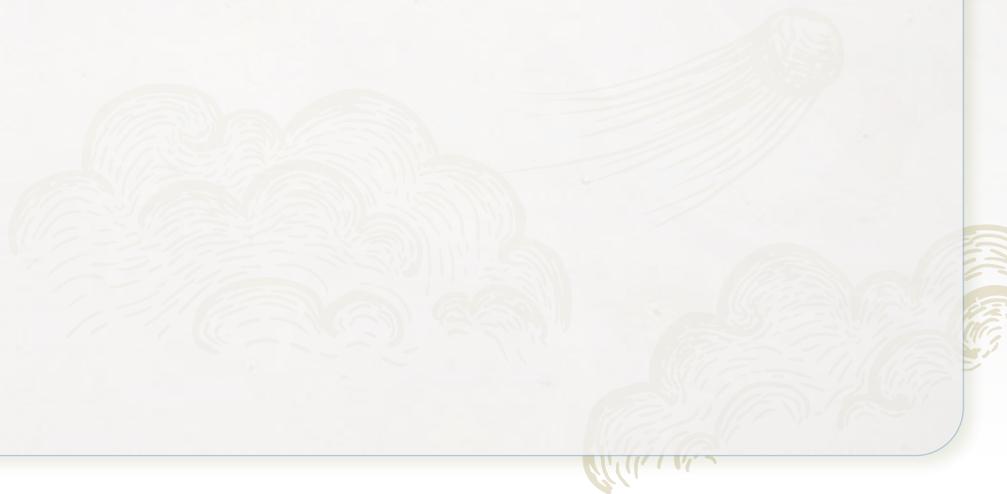
Sun

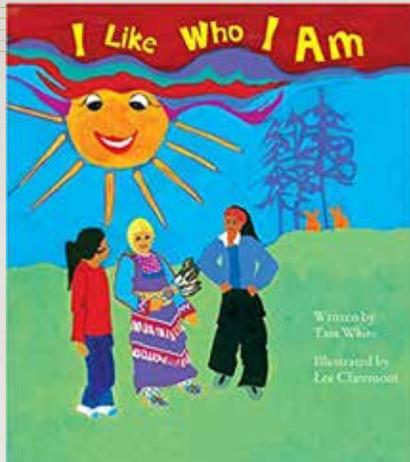
KEEP THE FUN GOING...

It might be fun if you can have a bonfire, watch the moon come up, look for the first star, look for constellations in the sky, and make wishes on shooting stars.

You can also visit earth.google.com and 'launch earth' for a fascinating visual adventure looking at the universe with your children.

Have you ever had a bonfire with your family? Draw a picture below of a bonfire you remember. You can include everyone who was there. Did you roast marshmallows?





AS YOU'RE READING...

- Look at the faces on each page. Try to guess what the characters might be thinking or feeling.
- When you reach page 16, close your eyes and list all of the things that you can hear. Talk together about what you hear in your heart.
- Ask your child what they think it means to belong? How can we make people feel comfortable when they don't feel like they belong?
- Take this time to talk together about people's differences and about replacing *bullying* with *kindness*.

FOLLOW-UP ACTIVITIES:

- Count to 10 in your language. Practice greetings.
- Construct a traditional dwelling with toothpicks, popsicle sticks, lego or paper.
- Celina's favourite dance is the Iroquois Smoke Dance. Click [here](#) to see the fast foot work in that dance. What is your favourite dance? Does it have a fast or slow rhythm? Put on some music and enjoy your favourite dance together.

WONDEROUS WORDS

clenched *My dog clenched the ball tightly between his teeth.*

taunted *I was upset when my friend was taunted at school for missing the ball.*

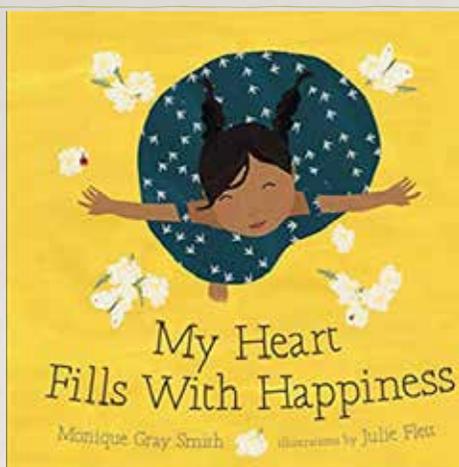
demonstration *The Elder's demonstration of how to make cedar headbands was the best part of the day.*

Iroquois *The Iroquois people burn tobacco to carry their dreams and wishes to the other worlds.*

Mohawk *Many Mohawk people live in Eastern Canada.*

responded *My sister responded to my text by sending me the happy-face emoji.*

gaping *He fell off his motorbike and now has a gaping hole in his jeans.*



- What does the author mean with the phrase “I feel the sun dancing on my cheeks”?
- The first time you are looking through this book, try asking your child to narrate each page of the story by looking at the pictures and asking “Why is she / he happy?”

FEELINGS ACTIVITIES

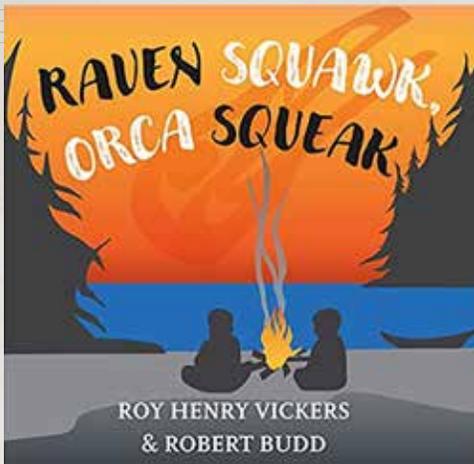
1. Discuss the important relationships your child has with friends and family, and how it feels when they spend time together.
2. Ask your child to draw something that “fills your heart with happiness” or “makes you smile”. Here are some questions for inspiration:
 - What colours make you smile?
 - What music fills your heart with happiness?
 - What games or toys bring you joy?
 - What foods or smells make you happy?
3. **Compare and Contrast:** Fill in the blanks to make different sentences as many times as you can.

“My heart fills with happiness when, _____
but it doesn’t fill with happiness when _____.”

4. Watch this **clip** together and act it out.

WONDEROUS WORDS

- happiness** *My puppy and my baby sister fill my heart with happiness.*
- barefoot** *It was fun to take off my shoes and socks and run barefoot in the puddle.*
- bannock** *I feel happy when my grandma lets me put peanut butter and jam on my bannock.*
- heart** *I can feel my heart beating when I dance fast.*
- cheeks** *My cheeks are a little bit pink when I come in from outside after having a fun chilly day.*



- As you read, ask your child to predict the sounds for each animal.
- After reading once with help, your child might also enjoy reading this story to you, to their younger siblings, to pets, or even to stuffed animals – eventually without your help.

THE SOUNDS OF NATURE

This hard board book introduces young children to the sounds of nature on the West Coast of British Columbia.

This is a great book to reinforce and practice sound *pronunciation* (which means saying words in specific ways). Encourage your child to carefully practice making the sounds of the following words.

- Roar (rrrrrrrrrrrrrrrrroar)
- Hiss (hissssssssssss)
- Crash (kurrrrrrraaaaaaaassssssssh)

You can also use others from the story, or come up with your own.

TAKE A SOUND BREAK WITH YOUR CHILD

Take a moment to close your eyes and imagine the sounds of:

- A campfire
- Waves hitting the shoreline
- A fast-moving river
- Wind blowing through the forest
- A flock of geese
- The sound of a beating hand drum

WONDEROUS WORDS

Adding new action words (verbs) to the vocabulary of young readers is helpful for their literacy success in elementary grades.

To scrape *We like to scrape the icing off the bowl with a spoon.*

To murmur *I can hear the voices outside my tent murmuring, but I do not know what they are saying.*

To hiss *We listen for the water to hiss in the kettle to know it is ready to make tea.*

To squawk *Seagulls and ravens like to squawk loudly at each other when they circle the dump.*

To rush *In the spring, the water rushes over the falls swiftly and loudly.*

To crackle *The twigs crackle when we walk on them.*

Ask your child to try making realistic sound effects. You can also record them with your phone to play the sounds back with your child. Try it by clicking [here](#).

Listen to the sounds of Ravens by clicking [here](#), and Orcas by clicking [here](#).



This story flows poetically and the writing celebrates the bonds between people, the natural world, and the connectedness of all living things.

To celebrate those themes, why not tell your child a story that's all their own. Most children love to hear about the day they were born, or why you chose their name, etc.

SUGGESTED ACTIVITIES

- Discuss with your child the qualities of their favourite animal. For example, they might say that their dog is“friendly, patient, loyal, loving, funny, energetic.....”
- For 5 minutes be a dog (or whatever animal your child chooses) together!
- The animals in the book are Arctic animals. Think of the animals that live around you. What gifts do they bring? Spend some time on the internet finding out some fun facts about your favourite animals.
- Draw pictures of the animals in the book. As you re-read the book, put the pictures in the correct order. Talk about the gifts that each animal brings. Then retell the story using your drawings instead of the book.

WONDEROUS WORDS

As you are reading, stay alert for new words!

Adoration *Parents' adoration (love) for their children is shown through their actions every day.*

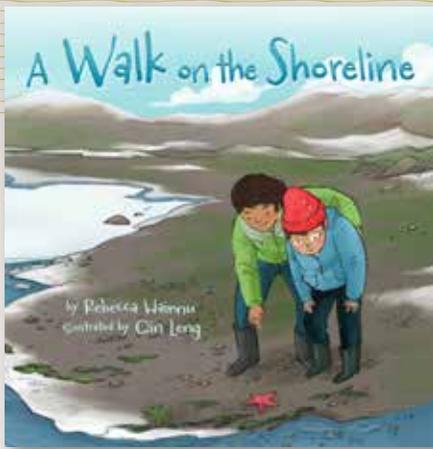
Spontaneity *Let's not plan out the whole day. Let's try some spontaneity.*

Foundation *My grandma's house sits on a rock foundation.*

Reflection *The face looking back at me in the pond is my reflection.*

heritage *The rock paintings at the canyon are part of my heritage.*

Magnificent *Last night's sunset was magnificent.*



HERE ARE A FEW QUESTIONS TO HELP WITH COMPARING AND CONTRASTING – AN IMPORTANT SKILL FOR READING AND MUCH MUCH MORE.

- Talk about the setting, Clyde River, where the story takes place. What is similar to your community and what is different?
- How might Nukappia's winter life in Ottawa with his adoptive family be different than his summer life in the Arctic with his biological family?
- Think about the traditional foods that Nukappia gathers with his family. How might this story be different if his family lived in the Interior of BC, or in a coastal part of the province? Are there similarities and differences between the traditional foods in your community and Clyde River?

ONLINE FUN

Visit a Virtual Tidal Pool

<https://www.seacoastsciencecenter.org/for-educators/virtual-tide-pool/>

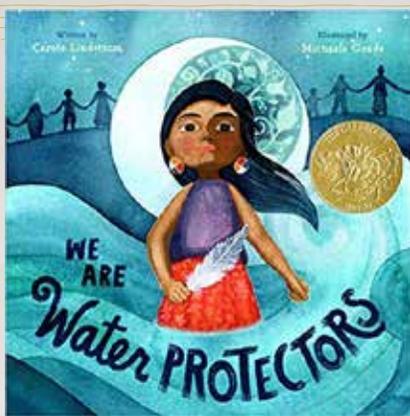
Build Your own Inuksuit

<https://www.youtube.com/watch?v=-DmH8-N-5cs>

WONDEROUS WORDS

Practice new words from the book when you can throughout the day!

- Harvest** *In summer we harvest berries for jam and we harvest hay for our horses.*
- Terrain** *My father's ATV – All Terrain Vehicle – helps him travel all over our Territory.*
- Nutrients** *My mom wants me to eat vegetables because they have nutrients that will help me grow and keep me healthy.*
- Aroma** *My mom loves the aroma of roses, but I love the aroma in Tim Horton's.*
- Poisonous** *Some plants are poisonous. If you eat them you can become very sick.*
- Nunuvut** *Nunavut, which means "our land" in Inuktitut, the Inuit language, is Canada's largest territory.*



DISCUSSION QUESTIONS

The book says “The four-legged, The two-legged, The plants, trees, rivers, lakes, We are all related.”

- How are we all related?
- What do you think would happen if a river or a lake near your home dried up?
- How might that impact the animals and birds that rely on that water source?
- How might that impact you or your community?

FOLLOW-UP ACTIVITIES:

Write the wonderful words in the column to the right on pieces of paper and place them on your fridge with a magnet. See how many times you can use these words in a day. Perhaps you can try this when you have supper; each family member can try to use a different word.

POLLUTION IN A BOTTLE: SIMPLE SCIENCE EXPERIMENT

Note: adults will need to assist young children with this activity.

Pour water into a glass or a bottle with a top, then add a few drops of cooking oil (maybe with a bit of food colouring or glitter for contrast, if you like). Shake it up and try as hard as you can to mix the two. Observe.

- What do you notice? What surprised you?

If you have a bit more time, try the experiment again with a liquid other than oil:

- Does the same thing happen? Talk with your child about what differences or similarities they notice.

WONDEROUS WORDS

steward *My teacher told us that a steward is a caretaker of the land.*

nourished *Eating the orange slices really nourished me during the soccer game break.*

sacred *The earth and all her creatures are sacred.*

rhythm *We could hear the rhythm of the hand drums coming from the hall.*

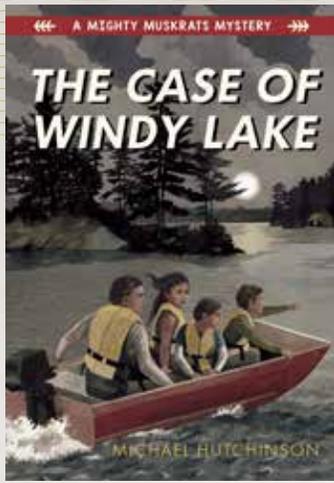
related *I am related to many people in my village.*

ancestors *We give thanks to our ancestors who lived long ago.*

spirits *We honour the spirits of our ancestors.*

destroyed *Our refrigerator stopped working during the heat wave and our food was destroyed.*

rally *Our community held a rally to protect fishing rights.*



GREAT STARTER...

You can listen to the author, Michael Hutchinson, talk about the book and explain why he set the story on a fictional First Nations reserve, and you can listen to him read the first chapter [here](#).

SHARING THE READING CAN BE FUN.

- You can take turns, each person reading a page or a chapter, and then switching.
- Or one of you can read the entire book, while the listener tries to pick up on new words or details about the mystery

TIPS FOR READING

- Sometimes we can be hesitant about reading longer books aloud. But reading books together gradually over time can be very fun and rewarding. It can create anticipation if books are especially exciting and you can't wait to find out what happens next. Try it. It is wonderful to hear kids asking to read more.
- You can help make this happen. Set aside a planned, scheduled time for reading a bit more of the book over time, and make sure to pick a comfortable place to read where you won't be distracted too much.
- And don't forget to allow time for the reader to respond and ask questions.

CONTINUED ON NEXT PAGE

WONDEROUS WORDS

As you are reading, stay alert for new words and talk about their meaning. Here are a few from the first chapter to get you started...!

archaeologist *a person who studies human history through the excavation of historic sites*

outcropping *a rock formation where one part of the bedrock sticks out further than the rest of the ground around it*

surveyed *looked carefully around to examine an area*

conspiracy *a plot by a group of people*

outburst *a sudden release of emotional energy*

MAYBE A LITTLE CREEPY...

You can virtually visit the famous Manitoba snake pits referenced in the story, [here](#).

PAUSE AND CHAT ABOUT YOUR READING

Talk about the book and also how it sounds when read out loud. For example:

- Do you think this is a good voice for Chickadee?
- Should I sound angrier at the mine boss?

AS THE STORY DEVELOPS...

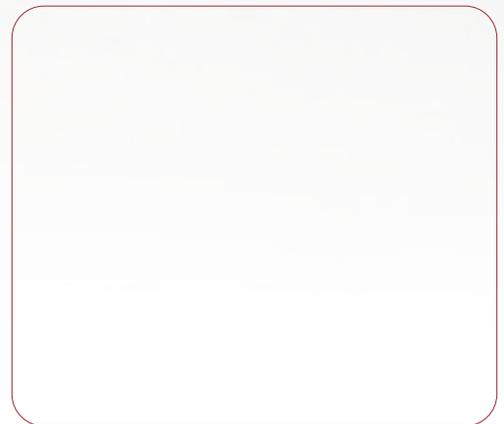
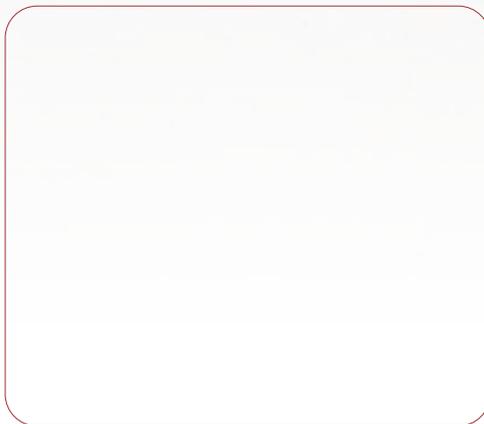
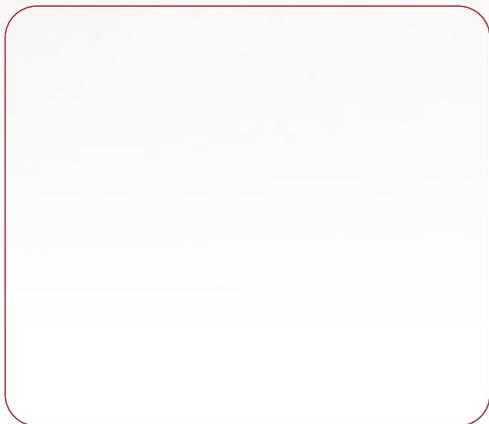
- **Continually summarize the plot.** Ask your child, "What do we know so far about the activities of the missing Bone Digger?"
- **Think deeply about the characters.** For example, you might ask: "Which of the Mighty Muskrats do you think you are most like?" Or you could talk about adding characters; "What would happen if a 'friend/relative/community member' was part of the Muskrats?"

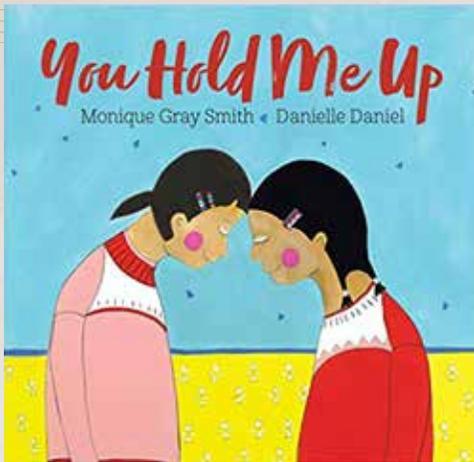
TALK ABOUT YOUR TIES TO THE SETTING

- Where do kids hang out in our own community? How is that similar to the bus where the Muskrats hang out?
- Could this story take place in our community instead of Windy Lake?
- This book has an interesting protest plot. Does that story have any similarities with events we know about?

YOUR TURN TO DRAW!

Pick your favourite scene in the book and draw it in the cartoon strip below. You can use conversation bubbles to tell the story.





This book provides a great opportunity to share the reading with your child.

- As you turn the pages, you say “You hold me up when...”
- Then let your child look at the picture to “read” the rest of the sentence (that is, finish the sentence based on the picture).

WHO COULD WE HOLD UP?

Ask your child to think about someone who they would like to hold up and see if you can plan a way to send them some love.

THINK TIME

Talk with your children about ideas brought up by the book. Some questions that might help ...

- Can you remember a time when someone was kind to you?
- What did they do? Why was that nice?
- How did it make you feel?
- Can you remember a time that you were kind to someone else?
- How did you feel when you were being kind?

CUT UP SENTENCES

- Write the sentence starter “You hold me up when” in large letters on a piece of paper.
- Cut out the words and mix them up.
- Let your child put the words into the right order.
- Read the sentence starter and ask your children to add their own ending.
- You can repeat this over and over.

WONDEROUS WORDS

- kind** *How do you be kind to someone else?*
- share** *Tell me how you share with your friends or family?*
- learn** *What is one way we learn together?*
- laugh** *What makes you laugh?*
- sing** *What could we sing together?*
- comfort** *How do you comfort someone?*
- listen** *Why should we listen to each other?*
- respect** *How do you show respect for another person?*

Talk about how you and your children can put those words into action every day!

Maybe you and your children can also make a plan to ...

- Build a routine of gratitude before each meal.
“I am grateful for .. ”
- Build a routine of appreciation before falling asleep each night
“I appreciate .. ”
- Build a routine to support others throughout the day
“What can I do to help .. ”

You can also watch Monique Gray Smith read the book by clicking [here!](#)

PRIMARY



Art and Max
David Weisner

Max is a fumbling little lizard who sees his friend Arthur painting and wants to paint, too. When he asks Arthur what he should paint, Arthur suggests that Max paint him, as in paint his portrait.



The Very Hungry Caterpillar
Eric Carle

One sunny Sunday, the caterpillar was hatched out of a tiny egg. He was very hungry. On Monday, he ate through one apple; on Tuesday, he ate through three plums--and still he was hungry. When full at last, he made a cocoon around himself and went to sleep, to wake up a few weeks later wonderfully transformed into a butterfly!



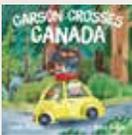
Big Bear Hug
Nicholas Oldland

Welcome to the world of Big Bear Hug, a contemporary fable about a bear who has an appetite for hugging everything in sight - even creatures that bears have been known to eat. One day, the benevolent bear meets up with a human.



The First Strawberries
Joseph Bruchac

From an award-winning Native American storyteller comes this captivating re-telling of a Cherokee legend, which explains how strawberries came to be. Long ago, the first man and woman quarreled. The woman left in anger, but the Sun sent tempting berries to Earth to slow the wife's retreat.



Carson Crosses Canada
Linda Bailey & Kass Reich

Carson Crosses Canada tells a story about Annie Magruder and her little dog, Carson who lives in Tofino, British Columbia, who takes a cross-country trip to visit her ailing sister Elsie, who lives in Witless Bay in Newfoundland.



The Day the Crayons Quit
Drew Daywalt

Poor Duncan just wants to color. But when he opens his box of crayons, he finds only letters, all saying the same thing: We quit!



Solomon's Tree
Andrea Spalding

Solomon has a special friendship with the big old maple outside his house. He knows the tree in all seasons and all weathers. When a terrible storm tears it up by its roots, Solomon is devastated. But through the healing process of making a mask from part of the tree with his uncle, he learns that the cycle of life continues and so does the friendship between himself and the tree.



Carla's Sandwich
Debbie Herman

This charming story presents a new way for young children to understand how to creatively embrace who they are, no matter what others think.



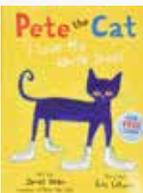
The Dot
Peter H. Reynolds

With a simple, witty story and free-spirited illustrations, Peter H. Reynolds entices even the stubbornly uncreative among us to make a mark -- and follow where it takes us.



My Heart Fills with Happiness
Monique Gray Smith

A reminder for little ones and adults alike to reflect on and cherish the moments in life that bring us joy.



Pete the Cat: I Love my White Shoes
Eric Litwin

Pete the Cat goes walking down the street wearing his brand-new white shoes. Along the way, his shoes change from white to red to blue to brown to WET as he steps in piles of strawberries, blueberries, and other big messes!



I'm trying to Love Spiders
Bethany Barton

A fun book for spider scaredy cats!

 FOR VIDEO: CLICK ON THE TITLE OR BOOK COVER



Bear for Breakfast

Robert Munsch

Donovan wants to catch a bear for breakfast – but what does the bear want?



Hey, That's My Monster

Amanda Knoll (read by Lily Tomlin)

When Ethan looks under the bed for his monster, he finds this note instead: 'So long, kid. Gotta go. Someone needs me more than you do.' - Gabe



The Girl and the Wolf

Katherina Vermette

An empowering twist on a classic wolf tale!



Unicorns are the Worst

Alex Willan

A grumpy goblin gets to know his new unicorn neighbours!

INTERMEDIATE



Raven

Gerald McDermott

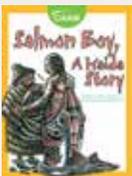
Raven, the trickster, wants to give people the gift of light. But can he find out where Sky Chief keeps it? And if he does, will he be able to escape without being discovered? His dream seems impossible, but if anyone can find a way to bring light to the world, wise and clever Raven can!



Shi-shi-etko

Nicola Campbell

In just four days young Shi-shi-etko will have to leave her family and all that she knows to attend residential school. She spends her last days at home treasuring the beauty of her world -- the dancing sunlight, the tall grass, each shiny rock, the tadpoles in the creek, her grandfather's paddle song. Her mother, father and grandmother, each in turn, share valuable teachings that they want her to remember. And so Shi-shi-etko carefully gathers her memories for safekeeping.



Salmon Boy

Haida Story

Listen to the Haida story of the Salmon Boy and learn more about the First Nations perspective of fish and nature. Why is respecting nature and wildlife important to First Nations people? What does this story tell us about the First Nations relationship with salmon and nature?



Who Would Win Series: Whale VS Giant Squid

Jerry Pallotta

A sperm whale loves to eat giant squid. The whale is a mammal and has to hold its breath. The giant squid is a mollusc with suction cups on its eight legs and two feeder arms. The squid can dive deeper. Who would win?



Creepy Pair of Underwear

Aaron Reynolds

Jasper Rabbit is not a little bunny anymore, and he's definitely not afraid of the dark. But when the lights go out, suddenly his new big rabbit underwear glows in the dark. Hilarious and just a little creepy.



Orca Chief

Robert Budd & Roy Henry Vickers

Orca Chief, the story of four hunters who encounter the Chief of the Killer Whales. Thousands of years ago in the village of Kitkatla, four hunters leave home in the spring to harvest seaweed and sockeye.



Clark the Shark

Bruce Hale

Clark is a shark with sing, bang, and BOOM. A book fun with rhythm and rhyme.



The Drum Calls Softly

David Bouchard

Discover the beauty of the traditional Round Dance through the lush descriptive verse of Bouchard and Willier that leads you through the cycles and seasons of life, the forming of new friendships and the understanding of values.



The Science of Amusement Parks

Jordan D. Brown

Learn all about rollercoasters, the mad scientists who create them, and our Earth who helps us have the greatest fun.



**Catching the Moon:
The Story of a Young Girl's Baseball Dream**
Crystal Hubbard

A true story of a young girl's dream to be a professional baseball player.

INTRODUCTION TO NOVELS - INTERMEDIATE



Alone
Megan E. Freeman

A survival story, a novel in verse (Excerpt)
Perfect for middle-grade fans of HATCHET and the I Survived series. It is a harrowing middle grade debut novel-in-verse... that tells the story of a young girl who wakes up one day to find herself utterly alone in her small Colorado town.