SCHEDULE C

SECOND AND THIRD LEVEL SERVICES

Implementing the BC First Nations Education System requires a range of activities that can be considered as second and third level services:

- Second level services include direct supports provided to First Nations communities and schools to help them improve First Nation Student outcomes, such as professional development (e.g. coaching and mentoring), school review and improvement planning initiatives, data management supports, and assistance with information and communications technology capacity.

- Third level services include advocacy for systemic change, such as policy development, participation in partnership arrangements with government and provincial-level agencies, negotiations / engagements to determine funding arrangements and create formal agreements, monitoring and oversight of agreements, as well as communications / liaison with First Nations leadership and Parents.

The following sets out in general terms a range of second and third level services provided by FNESC, working (as applicable) with the FNSA, to support First Nation students in British Columbia. These services are adapted from time to time to respond to First Nation Student, First Nation School and community needs (e.g. as demonstrated by data), emerging trends, and opportunities for improvements and efficiencies.

FNESC, working with the FNSA, will continue to consult with First Nations and First Nations Schools to design and deliver programs and services to schools and communities, including, but not limited to:

- Activities to further the education capacity of First Nations communities;

- Leadership supports for First Nation School Boards and school principals, such as training, mentoring, and the distribution of relevant materials;

- Professional development supports for teachers;

- Information and Communications Technology services, such as implementing the Data and Reporting User Management System (DRUMS), Connected Classrooms, and a coordinated approach to technical support for schools;

- Language and Culture programming supports, as outlined in Schedule E [Language and Culture];

- Special education supports, as outlined in Schedule D [Special Education for First Nation Students Attending First Nation Schools];

- Local Education Agreement (LEA) supports and materials;

- School assessment and improvement planning assistance programs;

- Curriculum resources and training, as requested;

- Informationsharing and training related to teacher recruitment and retention;

- Parental support activities, as requested;

- Continued work with the K-12 Education Partners and other agencies to improve outcomes for First Nation learners;

- Policy and advocacy efforts to achieve systemic shifts for the benefit of First Nations learners, families, and communities; and

- Research projects and materials development, as requested.

Describing these activities will form the basis of the Annual Report, which – along with audited financial statements – will represent reporting on second and third level services.