

SCHEDULE I

REGIONAL REPORTING, MUTUAL ACCOUNTABILITIES AND DATA SHARING

1.0 FNESC

1.1 FNESC will collect, aggregate and provide aggregate data to Canada and British Columbia on performance indicators as set out in the Funding Agreement between Canada and FNESC. These indicators are:

- a) Percentage of students who meet or exceed grade level expectations for reading for grades K5-7, writing for grades 2-7, and numeracy for grades K5-7;
- b) Student attendance rate of school-age students;
- c) Teacher/student ratio;
- d) Student/computer ratio;
- e) Level of connectivity; and
- f) Administration of standard learning assessments.

1.2 In addition, FNESC will collect, aggregate and provide aggregated data to Canada on:

- a) Number of First Nation Students with Individual Education Plans (IEPs) in place;
- b) Number of First Nations Students who are meeting the goals of their IEP;
- c) Number of First Nation Students receiving Language and Culture instruction;
- d) Number of hours of instruction in Language provided to First Nation Students; and
- e) Number of hours of instruction in Culture provided to First Nation Students.

1.3 FNESC will continue to provide an annual report to Canada on Second and Third Level Services, including financial statement summaries, consistent with the format used in the 2016/2017 FNESC and FNSA Annual Report.

1.4 FNESC will share the data referenced in sections 1.1 - 1.3 with British Columbia.

1.5 FNESC will collect and provide a report to Canada on the number and types of school buses purchased each year using Transportation Capital funding.

2.0 BRITISH COLUMBIA

2.1 British Columbia will continue to provide Canada and FNESC with aggregate data on the provision of low incidence high cost special education, as well as the number of Individual Education Plans (IEPs) in place for First Nation Students, no later than July 30th of each year.

2.2 Subject to the *Freedom of Information and Protection of Privacy Act*, British Columbia will provide the following aggregate data to FNESC for First Nations Students who attend BC Schools:

- a) percentage of students who are meeting or exceeding expectations for reading, writing and numeracy in grades 4 and 7 in the Foundation Skills Assessment;
- b) participation rates for the Foundation Skills Assessment;
- c) six-year completion rates (provincial and school district level data);
- d) proportion of students awarded a BC School Completion Certificate;
- e) six-year completion rate for students ever enrolled in an Alternate Program;
- f) grades 10 to 12 math course participation rates;
- g) data related to assessments required for graduation purposes; and
- h) attendance.

2.3 British Columbia will continue to release the annual “*How Are We Doing?*” Report by December 10th of each year and, consistent with commitments in this Agreement, consult with FNESC with regard to any proposed changes to the structure of the “*How Are We Doing?*” Report.

2.4 British Columbia will add February 28 school enrollment data to the “*How Are We Doing?*” Report to assist in determining and improving student retention.

2.5 Subject to the *Freedom of Information and Protection of Privacy Act*, upon request, the Province will provide First Nation community-specific student data to First Nations to help inform them about their students’ progress, and to inform discussions between the First Nation and the board of education on supporting those students.

2.6 The Ministry of Education will continue to make data available on DataBC.

3.0 CANADA

3.1 Canada will:

- a) provide updates to FNEESC and British Columbia regarding its funding updates in response to changes in the provincial education funding formula, to be captured in updates to the BC First Nations Education Funding Manual;
- b) provide regular updates on its implementation of UN Declaration and the TRC Calls to Action, as it pertains to elementary and secondary education; and
- c) report and ensure transparency on any research, reports and analysis as it pertains to First Nations education that the Government of Canada has initiated.

3.2 Canada will support First Nations to receive annual reporting in regard to First Nation students attending BC Schools, and indicators may include, at minimum:

- a) what education services boards of education are providing in regard to the education funding;
- b) justification for any annual increases to billing rates; and
- c) student outcomes (i.e. learning assessment results and student retention data); and
- d) attendance rates.

4.0 FIRST NATIONS

4.1 The Council of a First Nation provides to Canada the following:

- a) Nominal Roll Student Census Report; and
- b) Annual Education Staff Information Form.

4.2 The Council provides performance indicator data to FNEESC for the following:

- a) percentage of First Nation Students who meet or exceed grade level expectations for reading for grades K5-7, writing for grades 2-7, and numeracy for grades K5-7;
- b) student attendance rates of school-age students;
- c) teacher/student ratio;

- d) student/computer ratio;
- e) level of connectivity; and
- f) administration of standard learning assessments.

4.3 The Council makes available to parents of school-age First Nation Students attending the First Nation School an aggregate outcome report on school performance.

4.4 According to requirements of ISC, First Nations schools will be evaluated once every five years, which shall be addressed through any of the following processes:

- a) an assessment under the School Assessment Process, as administered by the FNSA;
- b) an evaluation conducted in accordance with the *Independent School Act*; or
- c) an alternate form of assessment or evaluation mutually agreed to by the Council and DISC.

5.0 DATA COLLECTION AND INFORMATION SHARING

5.1 In fulfillment of section 4.18 of the Agreement, the Parties agree to develop a purposeful approach to the collection, use and sharing of relevant data to further the purpose and objectives of the Agreement, which includes the measures set out herein.

5.2 British Columbia will enter into an Information Sharing Protocol with FNEESC to facilitate the provision of available First Nation Student-specific data to FNEESC, regarding the performance outcomes of First Nation Students attending BC Schools, including, but not limited to the information set out in section 2.2, by December 1, 2018.

5.3 British Columbia and FNEESC will work toward a formalized option of British Columbia entering into Information Sharing Protocols with individual First Nations, on a government-to-government basis, at the request of the First Nation, to facilitate the provision of available First Nation Student-specific data to the First Nation.

5.4 For greater clarity, subject to formalization of the option under section 5.3, British Columbia will continue to provide available First Nation Student-specific data to First Nations, upon request in writing.

5.5 The Parties hereby establish a First Nation Student Data Committee (the "Data Committee") to develop a data collection and information sharing plan that includes:

- a) An environmental scan of currently available data;
- b) Identification of further data required to further the purpose and objectives of the Agreement;
- c) Development and implementation of instruments and processes required to enable or facilitate the sharing of relevant data, as appropriate;
- d) Identification of instruments and/or processes to collect data regarding First Nation students who live off-reserve and attend BC Schools;
- e) Development and implementation of instruments and/or processes for the analysis of data to inform improvements to education program and service delivery to support improved First Nation Student outcomes; and
- f) Any other matters, as agreed.

5.6 The Parties will identify any privacy or other issues that may arise in relation to data collection and sharing, and will develop legislative, policy and/or practice solutions to address and resolve those issues.