**Activity 1**

**Defending Your Position**

**Binge-Watching Sample**

 **(good for grade 8-12 & adult students)**

An essential academic learning for students who are preparing to continue their education or begin participating more fully in local and broader society is the ability to argue a point using evidence. This activity has been developed to promote that type of learning.

**Step 1**

Have students go to www.procon.org. Scroll down to the heading Entertainment and Sports. Go down the list and click on “Binge-Watching.”

**Step 2**

Have students read the pros and cons on the web site and think about the questions posed below to develop their own opinion about the topic.

Things for students to think about:

1. Do you prefer watching several episodes of a new show all at one time, or one episode per week? How does your viewing experience change if you binge-watch?
2. What reasons might explain why some streaming services like Netflix drop a full season at once? Why might a service such as Disney+ post just one episode per week?

**Step 3**

Ask students to make a “My Opinion” video that explains their position on binge watching.

Students can think about the pros and cons of binge-watching, what position they find most convincing, and why.

**Step 4**

Encourage students to invite their family or friends to watch their video and participate in a discussion about this topic.

**Possible Additions**

Students can individually complete the steps above to form their own opinions, and then other students can watch each video and take notes to prepare for a group discussion.

Many other topics can be found on [www.procon.org](http://www.procon.org) with pro and con ideas to consider.