**SAMPLE REQUEST LETTER FROM A FIRST NATION – MULTIPLE YEARS**

**First Nations Access to their Status On-Reserve Student Indicators**

[Add or Print on First Nation Letterhead]

Aboriginal Enhancements Branch

BC Ministry of Education

PO Box 9887

Stn Prov Govt

Victoria BC

V8W 9T6

**Re: Aboriginal Education Indicators**

To whom it may concern,

I am writing to request educational indicators for status on-reserve students enrolled in public schools under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code. I would like data for the most recent five years. I am seeking:

* a provincial report, and/or
* a district report for district(s):

I am writing to request the following items (check all that apply):

* Number of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code[[1]](#footnote-1)
* Status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code as a percentage of enrolment[[2]](#footnote-2)
* Status on reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code by gender[[3]](#footnote-3)
* Number of Standard Public Schools with status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code[[4]](#footnote-4)
* Number of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code in alternate education[[5]](#footnote-5)
* Number of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code in special needs performance groups[[6]](#footnote-6)
* Foundational Skills Assessment, Grades 4 and 7[[7]](#footnote-7)
	+ Reading Comprehension, Grade 4
	+ Writing, Grade 4
	+ Numeracy, Grade 4
	+ Reading Comprehension, Grade 7
	+ Writing, Grade 7
	+ Numeracy, Grade 7
* Required Examination Results[[8]](#footnote-8)
	+ Overview
	+ English 10
	+ English 10: First Peoples
	+ Mathematics 10
		- Foundations of and Pre-Calculus
		- Apprenticeship and Workplace
	+ Science 10
	+ Civic Studies 11
	+ Social Studies 11
	+ BC First Nations Studies 12
	+ English 12: First Peoples
	+ English 12
	+ Communications 12
* Transitions[[9]](#footnote-9)
	+ Progress of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code entering grade 8, by cohort and gender
* Graduation[[10]](#footnote-10)
	+ Six year completion rate for status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code
	+ Seven and eight year completion rates for status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code
	+ Adult Graduation Diplomas awarded for status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code
* Non-graduation
	+ School Completion Certificate
* Educational Experiences of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code Children In Care[[11]](#footnote-11)
	+ Enrolment in care (status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code CCOs - # and %)
	+ status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code CCOs as a percent of status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code enrolment
	+ Six year completion rate by status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code and gender
	+ Eligible grade 12 graduation rate by status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code and gender
* Post-secondary transitions[[12]](#footnote-12)
* Satisfaction Survey Results - status on-reserve students enrolled under \_\_\_\_\_\_\_\_\_\_ First Nation’s band code[[13]](#footnote-13)

I acknowledge that under the *Freedom of Information and Protection of Privacy Act* populations with fewer than 10 individuals cannot be shared. As such, in the event that there are 10 or fewer students in any particular grade, I give the Ministry of Education permission to:

* provide this report in aggregate by reporting on multiple districts, and/or
* provide this report in aggregate by reporting on multiple years.

Thank you for your assistance in this important matter.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 2017/18 HAWD page 3 [↑](#footnote-ref-1)
2. 2017/18 HAWD page 3 [↑](#footnote-ref-2)
3. 2017/18 HAWD page 4 [↑](#footnote-ref-3)
4. 2017/18 HAWD page 6 [↑](#footnote-ref-4)
5. 2017/18 HAWD page 7 [↑](#footnote-ref-5)
6. 2017/18 HAWD page 8 [↑](#footnote-ref-6)
7. 2017/18 HAWD pages 10-15 [↑](#footnote-ref-7)
8. 2017/18 HAWD pages 16-27 [↑](#footnote-ref-8)
9. 2017/18 HAWD page 28 [↑](#footnote-ref-9)
10. 2017/18 HAWD pages 29-31 [↑](#footnote-ref-10)
11. 2017/18 HAWD page 33 [↑](#footnote-ref-11)
12. 2017/18 HAWD pages 34-35 [↑](#footnote-ref-12)
13. 2017/18 HAWD pages 36-44 [↑](#footnote-ref-13)