

Lesson 1 – Flower Criterion Observation Sheet

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name																			
Drew a minimum of 2 local flowers																			
Used a minimum of 3 colours																			
Included a flower, stem, and leaf																			
Correctly labelled the flower																			
Named 1-2 flowers common in the community																			
Described 1-2 basic needs of plants																			
Provided 1-2 examples of what happens to the flower during different seasons																			
Date:																			
Comments:																			

Lessons 3/4/5 – Nonstandard Measurement and Graphing

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

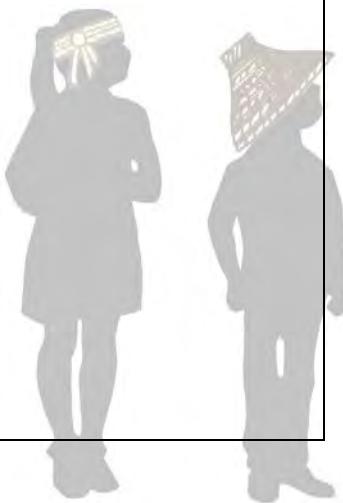
Name																			
Measured stem with linking blocks																			
Correctly counted the linking blocks																			
Shaded in the correct column in the bar graph																			
Correctly identified the tallest stem																			
Correctly identified the shortest stem																			
Correctly compared measurements to determine how much the stem grew since the last measurement																			
Provided 1-2 examples of what vegetables need to grow																			
Date:																			
Comments:																			



Lesson 6 – Counting and Printing Numbers Checklist

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name															
Counts 1-5															
Counts 6															
Counts 7															
Counts 8															
Counts 9															
Counts 10															
Record last number counted															
Prints digits 1-5															
Prints digits 6-10															
Record last number printed															
Matches corresponding number to picture															
Date:															
Comments:															



Lesson 7: Washed Water Painting

4 – Extending	3 - Proficient	2 - Developing	1 - Emerging
<ul style="list-style-type: none"> Includes variety of vegetables depicted and appropriate colours used Includes structural features of the vegetables/plants 	<ul style="list-style-type: none"> Includes 2-3 of the vegetables and appropriate colours used Includes structural features of the vegetables/plants 	<ul style="list-style-type: none"> Includes at least 2 of the vegetables; however, appropriate colours were not used Includes some of the structural features of the vegetables/plants 	<ul style="list-style-type: none"> Includes 1 of the vegetables; however appropriate colours were not used Includes little to no structural features of the vegetables/plants
<ul style="list-style-type: none"> Creates a variety of shapes without support 	<ul style="list-style-type: none"> Creates 1-2 shapes without support 	<ul style="list-style-type: none"> Creates 1-2 shapes with some support 	<ul style="list-style-type: none"> Creates shapes with support
<ul style="list-style-type: none"> Independently mixes the paint to make the colour brown 	<ul style="list-style-type: none"> Requires minimal support in mixing the paint to make the colour brown. 	<ul style="list-style-type: none"> Requires support in mixing the paint to make the colour brown 	<ul style="list-style-type: none"> Requires explicit guidance in mixing the paint to make the colour brown
<ul style="list-style-type: none"> Makes effective use of the whole space. 	<ul style="list-style-type: none"> Makes effective use of most of the whole space 	<ul style="list-style-type: none"> Makes minimal use of the whole space 	<ul style="list-style-type: none"> Makes very limited use of the space
<ul style="list-style-type: none"> Actively participates in the class discussion about the colours 	<ul style="list-style-type: none"> Participates in the class discussion about the colours 	<ul style="list-style-type: none"> Participates in the class discussion about colours with some assistance 	<ul style="list-style-type: none"> Participates in the class discussion about colours when prompted
<ul style="list-style-type: none"> Offers positive comments about peers' work without being prompted 	<ul style="list-style-type: none"> Offers positive comments about peers' work with minimal prompting 	<ul style="list-style-type: none"> Offers positive comments about peers' work with prompting 	<ul style="list-style-type: none"> Requires direct support in offering positive comments about peers' work
Date:			
Comments:			
			

Lesson 9: Meal Preparation

Proficiency Scale: 1: Emerging 2: Developing 3: Proficient 4: Extending

Name:	Self-Assessment	Teacher Assessment
I listened to the instructor and followed instructions.		
I listened to my partner.		
I shared the workspace.		
I respected my partners' ideas.		
I washed my hands and the vegetables properly.		
I handled the cooking equipment safely and with care.		
Date:		
Comments:		

