

# Lesson 1 – Flower Criterion Observation Sheet

**Proficiency Scale:** 1: Emerging 2: Developing 3: Proficient 4: Extending

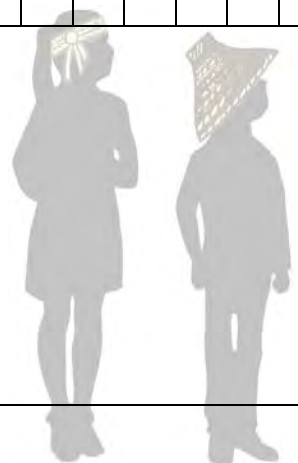
Name																				
Drew a minimum of 2 local flowers																				
Used a minimum of 3 colours																				
Included a flower, stem, and leaf																				
Correctly labelled the flower																				
Named 1-2 flowers common in the community																				
Described 1-2 basic needs of plants																				
Provided 1-2 examples of what happens to the flower during different seasons																				
<p>Date:</p> <p>Comments:</p>																				



# Lessons 3/4/5 – Nonstandard Measurement and Graphing

**Proficiency Scale:** 1: Emerging 2: Developing 3: Proficient 4: Extending

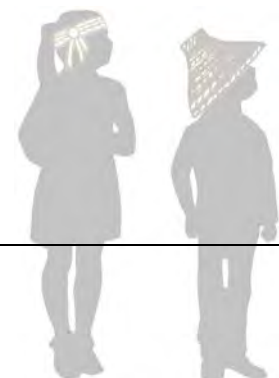
Name																				
Measured stem with linking blocks																				
Correctly counted the linking blocks																				
Shaded in the correct column in the bar graph																				
Correctly identified the tallest stem																				
Correctly identified the shortest stem																				
Correctly compared measurements to determine how much the stem grew since the last measurement																				
Provided 1-2 examples of what vegetables need to grow																				
<p>Date:</p> <p>Comments:</p>																				



[illegible]

## Lesson 7: Washed Water Painting

4 – Extending	3 - Proficient	2 - Developing	1 - Emerging
<ul style="list-style-type: none"> <li>Includes variety of vegetables depicted and appropriate colours used</li> <li>Includes structural features of the vegetables/plants</li> </ul>	<ul style="list-style-type: none"> <li>Includes 2-3 of the vegetables and appropriate colours used</li> <li>Includes structural features of the vegetables/plants</li> </ul>	<ul style="list-style-type: none"> <li>Includes at least 2 of the vegetables; however, appropriate colours were not used</li> <li>Includes some of the structural features of the vegetables/plants</li> </ul>	<ul style="list-style-type: none"> <li>Includes 1 of the vegetables; however appropriate colours were not used</li> <li>Includes little to no structural features of the vegetables/plants</li> </ul>
<ul style="list-style-type: none"> <li>Creates a variety of shapes without support</li> </ul>	<ul style="list-style-type: none"> <li>Creates 1-2 shapes without support</li> </ul>	<ul style="list-style-type: none"> <li>Creates 1-2 shapes with some support</li> </ul>	<ul style="list-style-type: none"> <li>Creates shapes with support</li> </ul>
<ul style="list-style-type: none"> <li>Independently mixes the paint to make the colour brown</li> </ul>	<ul style="list-style-type: none"> <li>Requires minimal support in mixing the paint to make the colour brown.</li> </ul>	<ul style="list-style-type: none"> <li>Requires support in mixing the paint to make the colour brown</li> </ul>	<ul style="list-style-type: none"> <li>Requires explicit guidance in mixing the paint to make the colour brown</li> </ul>
<ul style="list-style-type: none"> <li>Makes effective use of the whole space.</li> </ul>	<ul style="list-style-type: none"> <li>Makes effective use of most of the whole space</li> </ul>	<ul style="list-style-type: none"> <li>Makes minimal use of the whole space</li> </ul>	<ul style="list-style-type: none"> <li>Makes very limited use of the space</li> </ul>
<ul style="list-style-type: none"> <li>Actively participates in the class discussion about the colours</li> </ul>	<ul style="list-style-type: none"> <li>Participates in the class discussion about the colours</li> </ul>	<ul style="list-style-type: none"> <li>Participates in the class discussion about colours with some assistance</li> </ul>	<ul style="list-style-type: none"> <li>Participates in the class discussion about colours when prompted</li> </ul>
<ul style="list-style-type: none"> <li>Offers positive comments about peers' work without being prompted</li> </ul>	<ul style="list-style-type: none"> <li>Offers positive comments about peers' work with minimal prompting</li> </ul>	<ul style="list-style-type: none"> <li>Offers positive comments about peers' work with prompting</li> </ul>	<ul style="list-style-type: none"> <li>Requires direct support in offering positive comments about peers' work</li> </ul>
<p>Date:</p> <p>Comments:</p>			



## Lesson 9: Meal Preparation

**Proficiency Scale:** 1: Emerging 2: Developing 3: Proficient 4: Extending

Name:	Self-Assessment	Teacher Assessment
I listened to the instructor and followed instructions.		
I listened to my partner.		
I shared the workspace.		
I respected my partners' ideas.		
I washed my hands and the vegetables properly.		
I handled the cooking equipment safely and with care.		
<p>Date:</p> <p>Comments:</p>		

