

Rating Scale – Personal Writing

1-Emerging	2-Developing	3-Proficient	4-Extending
Meaning			
<ul style="list-style-type: none"> ▪ Topic may be hard to determine ▪ Often very short. Lacks details and descriptions 	<ul style="list-style-type: none"> ▪ Some connections to experiences, offers some ideas and opinions ▪ Details often irrelevant or repetitious 	<ul style="list-style-type: none"> ▪ Makes connections to personal experiences ▪ A series of loosely related ideas and opinions ▪ Some relevant examples 	<ul style="list-style-type: none"> ▪ Offers opinions and observations ▪ Sense of purpose; ideas are related to a central theme ▪ Relevant details, with examples ▪ Comes from thoughts, feelings, opinions, memories, and reflections
Style			
<ul style="list-style-type: none"> ▪ Language is often unclear; may make errors in word choices ▪ Relies on short, simple sentence that have been provided 	<ul style="list-style-type: none"> ▪ Uses simple, basic language ▪ Often repetitive ▪ Relies on short, simple sentences or one or more long, rambling sentences 	<ul style="list-style-type: none"> ▪ Conversational language; may include some description ▪ Some variety in sentence length; often short and abrupt; some long and run-on 	<ul style="list-style-type: none"> ▪ Simple descriptive language with some variety ▪ Beginning to show some control of sentence structure; some variety in length and pattern
Form			
<ul style="list-style-type: none"> ▪ Topic is unclear and sequence is illogical ▪ Omits connecting words 	<ul style="list-style-type: none"> ▪ Often has no beginning and may ramble without clear sequence or connections seldom uses connecting words 	<ul style="list-style-type: none"> ▪ Opening sentence may signal the topic ▪ Ideas are loosely connected, often by time (e.g., same day) ▪ Repeats a few simple connecting words 	<ul style="list-style-type: none"> ▪ Title or opening sentence signals the topic ▪ Sequenced and connected ▪ Beginning to use a variety of connecting words
Conventions			
<ul style="list-style-type: none"> ▪ Errors make the writing difficult to read. ▪ Not written in sentences. ▪ May omit letters and sounds. ▪ Often omits or uses punctuation and capital letters inconsistently. ▪ Frequent errors in pronouns and verbs 	<ul style="list-style-type: none"> ▪ Frequent errors may interfere with meaning in places. ▪ Some complete sentences. ▪ Frequent spelling errors (but all sounds are represented). ▪ Inconsistent use of capitals and punctuation. ▪ Some errors in pronouns and verbs 	<ul style="list-style-type: none"> ▪ Several errors, but these do not interfere with the meaning. ▪ Most sentences are complete. ▪ Most common words are spelled correctly. ▪ Occasional errors in end punctuation; uses capital letters correctly. ▪ Most pronouns and verb forms are correct 	<ul style="list-style-type: none"> ▪ Most pronouns and verb forms are correct ▪ May include errors (particularly in more complex language); these do not affect meaning ▪ Written in complete sentences ▪ Most spelling is correct ▪ Uses capital letters and end punctuation ▪ Uses correct pronouns and verb forms