Evaluate and Reflect Self-Assessment

| Student Name: | _Shared Knowledge: |
|---|---|
| Check all boxes that support your learning. | Answer the questions in the space provided. |
| Shared Knowledge in the Environment | |
| ☐ I can make observations about the natu | ral world. |
| ☐ I can identify the four elements: | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| ☐ I can experience and interpret the local environment using shared knowledge. Shared Knowledge Explorations | |
| ☐ I can identify questions from each of th | e four elements: |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| ☐ I can explore and ask a specific question | n for my shared knowledge: |

| Shared Knowledge Explanations and Elaborations | |
|---|------|
| I can listen to an elder/knowledge keeper to gather ideas for my shared knowledge. I can apply my shared knowledge to teach someone else. I can design a project, find information and create a shared knowledge science story for others. I can reflect and communicate my ideas in different ways: | æ |
| Science story journal Video Display board Model Other: | |
| ☐ I can share Aboriginal understanding and teachings in my shared knowledge ence story. | sci- |
| Explain how you can share Aboriginal understandings: | |
| My new Shared Knowledge Science What are a few important things you learned about your topic during your shared knowledge learning? | |
| What do you still wish you knew about your topic? | |
| What could you do differently in your learning next time you participate in shared knowledge? | 1 |
| What did you enjoy the most about your shared knowledge science celebration experience? | |