

References and Resources

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1. General History and Background Resources

These resources will be valuable for teacher background, and may also be useful for students in senior grades to use as research resources.

Aboriginal Healing Foundation. Residential School Resources. <http://www.ahf.ca/publications/residential-school-resources>

Assembly of First Nations. *Breaking the Silence: An Interpretive Study of Residential School Impact and Healing as Illustrated by the Stories of First Nations Individuals*. Ottawa: Assembly of First Nations. 1994.

This was one of the first examination of the effects of the Residential Schools on First Nations people, and was based on the stories of survivors.

Benjamin, Chris. *Indian School Road: Legacies of the Shubenacadie Residential School*. Halifax, NS: Nimbus Publishing, 2014. 238 pages.

This book presents a detailed study of one residential school in Nova Scotia, based on archival research and interviews with survivors. It is organized by topics that can be accessed to compare with similar topics

British Columbia. Aboriginal Worldviews and Perspectives in the Classroom. Moving Forward. Victoria: Queen's Printer for British Columbia, 2015. Online at <https://tinyurl.com/fnesc205>

This document is designed to support educators in understanding best practices in approaching Indigenous perspectives in their classrooms. It was based on discussions in a number of First Nations communities throughout the province. Contents include: Characteristics of Aboriginal Worldviews and Perspectives; Attributes of Responsive Schooling; Indicators of Success; Possible Next Steps.

Castellano, Marlene Brant, Linda Archibald and Mike DeGagné, eds. *From Truth to Reconciliation: Transforming the Legacy of Residential Schools*. Truth and Reconciliation Series: Vol. 1. Ottawa: Aboriginal Healing Foundation, 2008. 446 pp. Available to download at <http://www.ahf.ca/downloads/from-truth-to-reconciliation-transforming-the-legacy-of-residential-schools.pdf>

This collection of 21 essays, first published in 2008, brings a variety of perspectives to the topic of Truth and Reconciliation. Organized in four sections: Truth-Telling, The Legacy Lives On, Exploring Paths to Reconciliation and Journey of the Spirit.

Fontaine, Phil, Aimée Craft and The Truth and Reconciliation Commission of Canada. *A Knock on the Door. The Essential History of Residential Schools from the Truth and Reconciliation Commission of Canada*. University of Manitoba Press, 2015. 296 pp. Book, eBook.

"A Knock on the Door, published in collaboration with the National Centre for Truth and Reconciliation (NCTR), gathers material from the TRC reports to present the essential history and legacy of residential schools and inform the journey to reconciliation that Canadians are now embarked upon. An afterword introduces the holdings and opportunities of the NCTR, home to the archive of recordings and documents collected by the TRC." (publishers notes.)

Fournier, Suzanne and Ernie Crey. *Stolen From Our Embrace: The Abduction of First Nations Children and the Restoration of Aboriginal Communities*. Vancouver: Douglas & McIntyre, 1997.

Gray, Lynda. *First Nations 101*. Vancouver: Adaawx Publishing, 2011.

Sub-titled “Tons of stuff you need to know about First Nations people.” This book answers many questions non-Indigenous may have about First Nations culture, history, politics, gender, language, and many more.

Haig-Brown, Alan. British Columbia Indian Languages: A Crisis of Silence. *BC Studies*, Spring 1983, v 57, p 57, 1983. <https://ojs.library.ubc.ca/index.php/bcstudies/article/view/1149>

Haig-Brown, Celia. *Resistance and Renewal: Surviving the Indian Residential School*. Vancouver: Tillacum Library, 1988.

One of the first books to bring the abuses of Indian Residential Schools into the open. It is based on interviews with thirteen survivors of the Kamloops Indian Residential School.

Kelm, Mary-Ellen. *Colonizing Bodies: Aboriginal Health and Healing in British Columbia, 1900-50*. Vancouver: UBC Press, 1998.

See Chapter 4, A ‘Scandalous Procession’: Residential Schooling and the Reformation of Aboriginal Bodies. Also published as an article in *Native Studies Review* 11, no 2 (1996), available online at: http://iportal.usask.ca/docs/Native_studies_review/v11/issue2/pp51-88.pdf

King, Thomas. *The Inconvenient Indian*. Toronto: Doubleday, 2012

LearnAlberta (Province of Alberta). *Walking Together; First Nations, Métis and Inuit Perspectives in Curriculum*. <http://www.learnalberta.ca/content/aswt/>

This digital resource is a Professional Development resource intended for educators. Although dealing with First Peoples of Alberta, some components may be useful for BC educators. The Discussion Guide section, called Talking Together, includes a number of activities that may be adapted for professional development. See http://www.learnalberta.ca/content/aswt/talkingtogether/onehour_activities.html

Loyie, Larry Oskiniko, Constance Brissenden, Wayne K. Spear. *Residential Schools, With the Words and Images of Survivors*. Brantford ON: Indigenous Education Press, 2014.

Mathur, Ashok, Jonathan Dewar and Mike DeGagné, eds. *Cultivating Canada : Reconciliation Through the Lens of Cultural Diversity*. Truth and Reconciliation Series: Vol. 3. Ottawa: Aboriginal Healing Foundation, 2011. 464 pp. Available at <http://www.ahf.ca/downloads/cultivating-canada-pdf.pdf>

This collection of 29 essays contains perspectives of new Canadians and those outside the traditional British and French settler communities on the topic of Reconciliation. Organized in three sections: Land, Across, and Transformation.

Miller, J. R. *Shingwauk’s Vision: A History of Native Residential Schools*. Toronto: University of Toronto Press, 1996.

Milloy, John S. *A National Crime: The Canadian Government and the Residential Schools System, 1879 to 1986*. University of Manitoba Press, 1999. 424 pages. Book, also available as eBook.

This comprehensive academic work examines the full history of the residential school system in Canada, documenting how underfunding and mismanagement affected generations of Indigenous children.

Mosby, Ian. Administering Colonial Science: Nutrition Research and Human Biomedical Experimentation in Aboriginal Communities and Residential Schools, 1942–1952. *Histoire sociale/Social history*, Volume 46, Number 91, Mai-May 2013. 29 pages. Online at <http://fns.bc.ca/our-resources/administering-colonial-science-nutrition-research-and-human-biomedical-experimentation-in-aboriginal-communities-and-residential-schools-1942-1952>

This academic article presents research into how nutritional experiments and studies were conducted in First Nations communities and in Indian Residential Schools between 1942 and 1952. It includes research from Northern Manitoba and James Bay and some information on experimentation at Alberni Indian Residential School.

Murphy, P. J., George P. Nicholas, and Marianne Ignace (eds.) *Coyote U: Stories and Teachings from the Secwepemc Education Institute*. Penticton, B.C.: Theytus Books, 1998.

Orange Shirt Day Society website. <https://www.orangeshirtday.org/>

Website for the organizers of Orange Shirt Day, with videos and information about events.

Reconciliation Canada. Website: <http://reconciliationcanada.ca/>

The website of this active organization contains many useful resources, especially when thinking about ways to take action on reconciliation. Some useful sections include:

- Back Pocket Reconciliation Action Plan <http://reconciliationcanada.ca/back-pocket-plan/>
- Young Adult Voices - Call to Action http://reconciliationcanada.ca/staging/wp-content/uploads/2015/05/CommunityActionToolkit_YoungAdults.pdf
- Plan Your Own Event http://reconciliationcanada.ca/staging/wp-content/uploads/2015/05/CommunityActionToolkit_PlanYourOwnEvent.pdf

Regan, Paulette. *Unsettling the Settler Within: Indian Residential Schools, Truth Tell, and Reconciliation in Canada*. UBC Press, 2010.

The author is a non-Indigenous academic and was Director of Research for the Truth and Reconciliation Commission. She challenges much of the accepted settler identity in Canada, arguing that non-Indigenous Canadians need to go through their own process of decolonization.

Rogers, Shelagh, Mike DeGagné and Jonathan Dewar, eds. *“Speaking My Truth”: Reflections on Reconciliation & Residential School*. Ottawa: Aboriginal Healing Foundation, 2012. 256 pp. Available to download at <http://projectofheart.ca/wp-content/uploads/2012/08/Speaking-My-Truth.pdf>

This collection of 18 essays is made up of selections from the Aboriginal Healing Foundation’s Truth and Reconciliation Series: From Truth to Reconciliation; Response, Responsibility, and Renewal; and Cultivating Canada.

Royal Commission on Aboriginal Peoples (RCAP). “Residential Schools.” *Report of the Royal Commission on Aboriginal Peoples*, Volume 1, Chapter 10. Ottawa, ON: Minister of Supply and Services Canada, 1996. 86 pages. Available online at <http://caid.ca/RRCAP1.10.pdf>

The RCAP report on the history and legacy of Indian Residential Schools. Includes recommendations which paved the way for the Truth and Reconciliation Commission.

Truth and Reconciliation Canada. *Final Report*. 6 volumes. Each volume also contains extensive bibliographies. All the volumes are available for download at the National Centre for Truth and Reconciliation website. This site also includes separate indexes for each of the volumes, as well as other related documents to download. http://nctr.ca/trc_reports.php

Canada’s residential schools. The history, Part 1 : origins to 1939. The final report of the Truth and Reconciliation Commission of Canada ; volume 1, part 1. McGill-Queen’s Native and northern series, 80. 2015. 962 pages. Online at: http://nctr.ca/assets/reports/Final%20Reports/Volume_1_History_Part_1_English_Web.pdf

Canada’s residential schools. The history, Part 2 : 1939 to 2000. The final report of the Truth and Reconciliation Commission of Canada ; volume 1, part 2. McGill-Queen’s Native and northern series ; 81. 2015. 813 pages. Online at: http://nctr.ca/assets/reports/Final%20Reports/Volume_1_History_Part_2_English_Web.pdf

Canada’s residential schools. The Inuit and Northern Experience. The final report of the Truth and Reconciliation Commission of Canada ; volume 2. McGill-Queen’s Native and northern series ; 84. 2015. 260 pages. http://nctr.ca/assets/reports/Final%20Reports/Volume_2_Inuit_and_Northern_English_Web.pdf

Canada’s residential schools. The Métis experience. The final report of the Truth and Reconciliation Commission of Canada ; volume 3. McGill-Queen’s Native and northern series ; 83. 2016. 81 pages. http://nctr.ca/assets/reports/Final%20Reports/Volume_3_M%20C3%A9tis_English_Web.pdf

Canada’s residential schools. Missing children and unmarked burials. The final report of the Truth and Reconciliation Commission of Canada ; volume 4. McGill-Queen’s Native and northern series ; 84. 2016. 266 pages. Online at http://nctr.ca/assets/reports/Final%20Reports/Volume_4_Missing_Children_English_Web.pdf

Canada’s Residential Schools: The Legacy. The Final Report of the Truth and Reconciliation Commission of Canada Volume 5. McGill-Queen’s Native and northern series ; 85. 383 pages. Online at: http://nctr.ca/assets/reports/Final%20Reports/Volume_5_Legacy_English_Web.pdf

Canada’s residential schools. Reconciliation. The final report of the Truth and Reconciliation Commission of

Canada ; volume 6. McGill-Queen's Native and northern series ; 86. 288 pages. Online at http://nctr.ca/assets/reports/Final%20Reports/Volume_6_Reconciliation_English_Web.pdf

Truth and Reconciliation Commission. *What We Have Learned: Principles of Truth and Reconciliation*. Download at <http://www.trc.ca/assets/pdf/Principles%20of%20Truth%20and%20Reconciliation.pdf>

Younging, Gregory, Jonathan Dewar and Mike DeGagné, eds. *Response, Responsibility and Renewal: Canada's Truth and Reconciliation Journey*. Truth and Reconciliation Series: Vol. 2. Ottawa: Aboriginal Healing Foundation, 2011 (revised edition). 404 pp. Available to download at <http://www.ahf.ca/downloads/trc2.pdf>

This collection of 25 essays, first published in 2009, contains personal reflections on the opportunities and challenges posed by the Truth and Reconciliation process. Organized in three sections: History in Our Midst; Reconciliation, Restitution, Rhetoric; and Tomorrow's History.

2. Survivor Accounts of Residential Schools

Aboriginal Healing Foundation and the Fort Nelson First Nation. *Surviving Spirit. A Look Back at Residential School*. By the Community of Fort Nelson First Nation, 2002.

Blondin-Perrin, Alice. *My Heart Shook Like a Drum. What I learned at the Indian Mission Schools, Northwest Territories*. Ottawa: Borealis Press, 2009.

Canadien, Albert. *From Lishamie*. Theytus 2012. 272 pp.

This emotional and poetic memoir is about growing up in a subarctic Dene community in NWT. It deals with village life and the Indian Residential School experience. Note: contains negative comments made by residential school teachers about the Slavey language and Dene values and beliefs. Also it portrays scenes of abuse of children by staff. There is discussion of opposing viewpoints on religion and spirituality. Reading level Gr 8 – 9

Carrier Nations Elders and Storytellers. *We are Telling Our Stories for Our Children and Grandchildren : Nekehkoh'inkéz Nechaikoh huba Nek'u'a nats'uwhulnuk*. Nazo, Kluskus, Red Bluff and Ulkatcho Bands, 2013.

Glavin, Terry and Former Students of St. Mary's. *Amongst God's Own. The Enduring Legacy of St. Mary's Mission*. Mission BC: Longhouse Publishing, 2002

Glennon, Jane. Sihkos' Story. *Media Indigena*. 2012, 2013, 2014.

Part I: <https://mediaindigena.com/sihkos-story-residential-school-remembrances-of-a-little-brown-white-girl/>

Part II: <https://mediaindigena.com/sihkos-story-part-ii-sturgeon-landing-residential-school/>

Part III: <https://mediaindigena.com/sihkos-story-part-iii-guy-hill-residential-school/>

Written in a blog format, these three articles describe the experiences of Jane Glennon (Woodland Cree) before and during her time in residential schools in Saskatchewan in the 1940s and 1950s.

Jack, Agnes (ed). *Behind Closed Doors: Stories from the Kamloops Indian Residential School*. Penticton: Theytus Books. 200

June, Linda, ed. *Residential Schools : The Stolen Years*. Saskatchewan: University Extension Press, University of Saskatchewan, 1993.

Kirkness, Verna J. *Creating Space : My Life and Work in Indigenous Education*. University of Manitoba Press, 2013. 194 pages

In her autobiography, Indigenous educator Verna Kirkness devotes a section to her experiences as an Indigenous person teaching in residential schools from 1959 to 1964. Her first school, Birtle Indian Residential School in Manitoba, was fairly typical of the time, contrasting with her second assignment at Rossville Indian Residential and Day School in Norway House. The latter school highlights some of the changes that were occurring in the administration of some schools in the 1960s. See pages 29 - 40.

Mountain, Antoine Bear Rock. *From Bear Rock Mountain. The Life and Times of a Dene Residential School Survivor*. Touchwood, 2019. 416 pages.

Raptis, Helen. *What We Learned : Two Generations Reflect on Tsimshian Education and the Day Schools*. UBC Press, 2016. 224 pages.

Rather than telling about the residential schools, this book tells about some of those who did not go to residential schools. They attended day schools run by the Department of Indian Affairs. Two generations of Tsimshian students from Kitsumkalum reflect on their traditional education and school experiences. One group was born in the 1930s and 1940s while the others were born in the 1950s and 1960s.

Romain, Janet. *Not My Fate: Story of a Nisga'a Survivor*. Caitlin Press, 2016. 256 pages

The story of Josephine Caplin, who survived a life of abuse and neglect as result of intergenerational legacies of residential schools. Removed from her family in grade three, she lived in a variety of foster homes. Destined to repeat the same hopeless cycle, she managed to determine her own fate to reclaim her life.

Sellars, Bev. *They Called Me Number One*. Vancouver: Talonbooks, 2013.

Truth and Reconciliation Commission of Canada. *The Survivors Speak*. 2015. Online at http://www.trc.ca/assets/pdf/Survivors_Speak_English_Web.pdf

Wells, Robert. *Wawahte: Indian Residential Schools*. Trafford Publishing, 2012. 177 pages.

This self-published book focusses on the memories of three Elders who came from Northern Ontario. Esther Faries attended Pelican Lake Indian Residential School in Sioux Lookout, Ontario. She describes her life before going to school, experiences at the school, and how she coped after leaving. Bunnie Galvin was affected more by the feeling of abandonment by her parents during the Depression, than her time at McIntosh Indian Residential School near Vermillion Bay, Ontario, where she felt loved and cared for. She gives her perspectives on the legacies of the residential schools. In comparison, Stanley Stephens attended a local Indian Day School at Pagwa River, On.

3. Curriculum Resources

These resources include lesson ideas and suggested activities for teachers to adapt in their classrooms.

Historica. *Residential Schools in Canada Education Guide*. http://education.historicacanada.ca/files/32/ResidentialSchools_English.pdf

This guide for students and teachers is presented in a colourful magazine format looking at Indian Residential Schools from a national viewpoint. It includes activities for all the major topics in a study of residential schools, including the causes, the history and Reconciliation. It also gives teaching suggestions to implement the activities.

Legacy of Hope Foundation. *Forgotten: The Métis Residential School Experience*. Workshop Guide. 2014. Online at http://legacyofhope.ca/wp-content/uploads/2016/03/Forgotten-workshop-guide_web.pdf

Two activities designed for ages 12 and up to introduce the Métis experience.

Legacy of Hope Foundation. *100 Years of Loss, The Residential School System in Canada. Activity Guide*. 2017. 20 pp. <http://legacyofhope.ca/wp-content/uploads/2018/04/100-YoL-Guide-v2.7LR.compressed.pdf>

Legacy of Hope Foundation. *100 Years of Loss, The Residential School System in Canada. Teacher's Guide*. 2014. http://100yearsofloss.ca/wp-content/uploads/2014/04/100YOL_curriculum_web_E.pdf

Manitoba. *From Apology to Reconciliation: Residential School Survivors*. A Guide for Grades 9 and 11 SS Teachers in Manitoba. <https://www.edu.gov.mb.ca/k12/cur/socstud/far/doc/index.html>

Nishnawbe Aski Nation. *Healing the Generations Residential School Curriculum*. 2017. Online at <http://rschools.nan.on.ca/>

The focus of these Grade 9 to 12 resources is on the Nishnawbe Aski Nation and based on the Ontario curriculum, but they are readily adapted for British Columbia classroom. They include a number of survivor stories, and comprehensive lessons for each grade from 9 to 12. They will provide excellent additional materials for the FNESC units. Each lesson includes background material, activities, worksheets, readings, quizzes and rubrics.

Speak Truth to Power Canada. *Wilton Littlechild Truth and Reconciliation*. <http://sttpcanada.ctf-fce.ca/lessons/wilton-littlechild/>

These activities view the idea of Truth and Reconciliation through the life of Wilton Littlechild, a Cree Chief, who has been a Member of Parliament, delegate on the UN Declaration on the Rights of Indigenous Peoples, worked on the TRC and is a member of the Order of Canada. Includes biographical material and lesson outlines to cover 6 class periods. Suggested grade levels, 5 to 12.

4. Student Research Resources: Print and Electronic

These resources are appropriate and accessible for students to use as research sources. Some may only be useful for older students.

Aboriginal Healing Foundation.

(These resources can all be downloaded from <http://www.ahf.ca/publications/residential-school-resources>)

A Condensed Time line of Residential-School Related Events. <http://www.ahf.ca/downloads/condensed-timeline.pdf>

A Directory of Residential Schools in Canada. <http://www.ahf.ca/downloads/residential-school-directory.pdf>

The Healing Has Begun. 2002. 24 pp. <http://www.ahf.ca/downloads/the-healing-has-begun.pdf> [Historical overview and signs of change, as of 2002.]

Métis History and Experience and Residential Schools in Canada. <http://www.ahf.ca/downloads/metisweb.pdf>

Misconceptions of Residential School. <http://www.ahf.ca/downloads/misconceptions.pdf> [1 page poster.

Information is also available in The Healing Has Begun.]

Bryce, Peter Henderson. *Report on the Indian schools of Manitoba and the North-West Territories*. Ottawa:

Government Printing Bureau, 1907. <http://peel.library.ualberta.ca/bibliography/3024/20.html>

Bryce, Peter Henderson. *The story of a national crime : being an appeal for justice to the Indians of Canada ; the wards of the nation, our allies in the Revolutionary War, our brothers-in-arms in the Great War . 1922)* <https://archive.org/details/storyofnationalc00brycuoft>

Canadian Encyclopedia. Residential Schools. <http://www.thecanadianencyclopedia.ca/en/article/residential-schools/>

This article provides a good summary of the residential school history, as well as the Residential Schools Settlement Agreement and Reconciliation. It appears to be kept up to date. It also includes an interactive timeline that includes both the history of the schools and Reconciliation, and a video of a survivor speaking about her experiences.

Florence, Melanie. *Residential Schools : The Devastating Impact on Canada's Indigenous Peoples and the Truth and Reconciliation Commission's Findings and Calls for Action*. Righting Canada's Wrongs series. James Lorimer, 2016. 128 pp.

This book attempts to illustrate the residential school experience for all First Peoples of Canada in images and brief accompanying text passages. Its highly visual design will appeal to many students, but they should use critical reading and thinking skills when reading it. The images are organized by topic, but many of them lack context. Each topic has pictures from many locations and time periods, which could be confusing. This is particularly evident in the first chapter, which covers pre-contact life for First Nations across the country. For example, an image and text regarding "war bonnets" (p 16) gives no contextual information that these are unique to certain First Nations of the prairies. The single image representing BC coastal First Nations (p 9) is unrepresentative to say the least. However, the topical layout of the sections dealing with residential schools will be of use for students researching the subject, thanks to the many images and quotations from survivors. There are also relevant quotes from the Truth and Reconciliation Commission throughout. Reading level, Grades 4.0 - 6.0. Interest level suggested for ages 13+.

Grant, Agnes. *Finding My Talk. How Fourteen Native Women Reclaimed Their Lives after Residential School*. Calgary: Fifth House, 2004. 212 pp.

Fourteen biographies from interviews with women from across Canada who survived residential school. The

women featured include poet Rita Joe; Alice French, author of *My Name is Masak*; Shirley Sterling, who wrote *My Name is SEEPEETZA*, and BC educator Dr. Bernice Touchie.

IndigenousFoundations website. Residential School System. http://indigenousfoundations.arts.ubc.ca/the_residential_school_system/

Larmondin, Leanne. Church, Diocese Fight Abuse Lawsuits. Anglican Journal, vol 123, no. 8, 1997. <http://sisis.nativeweb.org/resschool/oct97ang.html>

Legacy of Hope Foundation. (Multiple resources.) Website <http://legacyofhope.ca/education/>

The Legacy of Hope Foundation is a national Indigenous-led organization with the goal of educating and raising awareness about the history and many legacies of the Residential School System. They are all short, fully illustrated pdf files that can be downloaded. Some of their useful resources are:

- 100 Years of Loss booklet. 16 pages. http://legacyofhope.ca/wp-content/uploads/2016/05/100-years-print_web.pdf
- *Forgotten: The Métis Residential School Experience*. 2014. 10 pages. Website, http://legacyofhope.ca/wp-content/uploads/2016/03/Forgotten-booklet_web.pdf
- *Hope and Healing: The Legacy of the Indian Residential School System*. 2014. 13 pages. <http://legacyofhope.ca/wp-content/uploads/2019/09/HH-2016-11-LR-FINAL.pdf>
- *Inuit and the Residential School System*. 2013. 36 pages. <http://legacyofhope.ca/wp-content/uploads/2016/03/Inuit-and-the-RSS-min.pdf>
- *Where are the Children*. 2003. 66 pages. http://legacyofhope.ca/wp-content/uploads/2016/03/watc-catalogue_web.pdf

Moving Forward: A Collection About Truth and Reconciliation. McGraw-Hill, 2016. 88 pages

This anthology includes art, short stories, poems and essays by Indigenous artists and writers. It also includes questions and activities to support the BC English Language Arts curriculum. A teacher resource is also available. For grades 10 - 12.

McKegney, Sam. *Magic Weapons: Aboriginal Writers Remaking Community after Residential School*. Winnipeg, MB: University of Manitoba Press, 2007.

The first major survey of Indigenous writings on the residential school system examines the ways in which Indigenous survivors of residential school “mobilize narrative in their struggles for personal and communal empowerment in the shadow of attempted cultural genocide” (Publisher’s notes).

National Centre for Truth and Reconciliation. Schools database, Archive Collection. Website. <http://nctr.ca>

Among the many resources on the National Centre for Truth and Reconciliation, this database collects information about individual Indian Residential Schools online. It includes historical information, maps of locations, and photographs. Also some key school documents are presented. These are from the same files listed in the Department of Indian Affairs School Files section of the Grade 10 and Grades 11/12 FNESC Teacher Resource Guides.

Newman, Carey and Kirstie Hudson. *Picking up the Pieces. Residential School Memories and the Making of the Witness Blanket*. Orca, 2019. 180 pages.

Picking Up the Pieces tells the story of the making of the Witness Blanket, a work of art conceived and created by Indigenous artist Carey Newman. It includes hundreds of items collected from residential schools across Canada. In book or digital formats

Stonefish, Brent. *Moving Beyond: Understanding the Impacts of Residential School*. Owen Sound: ON: Ningwakwe Learning Press, 2007. 56 pages.

Author Brent Stonefish, from the Lenape Nation in Southwestern Ontario, discusses not only the history of the residential school experience, and the intergenerational legacies, but also highlights positive approaches to healing for healthy individuals, families and communities. Suggested reading level grades 10-12.

Stromquist, Gail and Nancy Knickerbocker. *Project of Heart. Illuminating the Hidden History of Indian Residential Schools in BC*. BC Teachers' Federation. 38 pages. Available as ebook for viewing online, or as pdf to download. <http://bctf.ca/hiddenhistory/>

This history of the Indian Residential School experience and actions taken through Project of Heart to bring about reconciliation are presented in an illustrated magazine format that will engage students. It can be referred to for details on many topics, as there are a variety of short articles. These include “Gladys We Never Knew You,” about finding out what happened to a girl who disappeared from residential school; and “Students and teachers create ‘heart gardens’ for survivors,” about one project to help intergenerational healing.

Truth and Reconciliation Commission of Canada.

Calls to Action. 2015. http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf

Honouring the Truth, Reconciling for the Future. Summary of the Final Report of the Truth and Reconciliation Commission of Canada. http://www.trc.ca/assets/pdf/Honouring_the_Truth_Reconciling_for_the_Future_July_23_2015.pdf

The Survivors Speak. http://www.trc.ca/assets/pdf/Survivors_Speak_English_Web.pdf

Union of BC Indian Chiefs. *Historical Time line From 1700s to the Present*. Union of BC Indian Chiefs time line of history of contact and relationships with First Nations and newcomers. <https://www.ubcic.bc.ca/timeline>

UNICEF. Know Your Rights! United Nations Declaration on the Rights of Indigenous Peoples for Indigenous Adolescents. Secretariat of the Permanent Forum on Indigenous Issues, 2013. 40 pages. http://files.unicef.org/policyanalysis/rights/files/HRBAP_UN_Rights_Indig_Peoples.pdf

This “adolescent friendly” version of the United Nations Declaration on the Rights of Indigenous Peoples is presented in a colourful magazine format which can be downloaded or viewed on line. Also includes a short quiz so students can test their knowledge.

5. News Reports, Blogs and Podcasts

There are many news articles and blog entries that discuss and give opinions on the topics of Indian Residential Schools and Reconciliation. Here are some selected items that may be useful for students.

apihtawikosisan. Ruby's Story. March 2012. <http://apihtawikosisan.com/2012/03/rubys-story/>

The writer tells about seven year old Ruby who wanted to make a presentation to her class about residential schools, and the roadblocks put in her way. Includes a description of what happened by her parents, and an interview with Ruby.

King, Thomas. No Justice for Canada's First Peoples. *The New York Times*, 2015. https://www.nytimes.com/2015/06/12/opinion/thomas-king-no-justice-for-canadas-first-peoples.html?_r=0

In this essay, Thomas King comments on the release of the Canadian Truth and Reconciliation Commission executive summary of its final report in June 2015. Students will find it interesting to compare his opinions and predictions with some of the events and actions that have occurred since the release of the report.

Ouellette, Robert-Falcon, dir. “Dave Robertson & Sugar Falls: A Residential School Story.” At the Edge of Canada: Indigenous Research. N.p., 09 2012. web. 9 March 2012. Podcast, 34:42 min. (interview begins at ends at 22 minutes.)

Podcast: <https://archive.org/details/DaveRobertsonSugarFallsAResidentialSchoolStory>

Robert-Falcon Ouelette interviews Dave Robertson, author of graphic novels such as *Sugar Falls* and *Generations, A Plains Cree Saga*. The conversation includes discussion of the author's intention for the books, and the process of creating graphic novels.

Steel, Debora. Hungry children at Alberni residential school used as guinea pigs. *Windspeaker*, v. 31 n. 5, 2013. <http://www.ammsa.com/publications/windspeaker/hungry-children-alberni-residential-school-used-guinea-pigs>

This news article reports on the reaction of First Peoples in Port Alberni to the research into the nutritional experiments carried out on children at the Alberni Indian Residential School in the 1950s.

6. Video

There are many videos about Indian Residential Schools, their legacies, and Truth and Reconciliation available on line, which students can search for. Here is a selection of a variety of videos appropriate for students.

CBC. *Canadian Residential School Propaganda Video 1955*. Video, 2:37min. Youtube video https://www.youtube.com/watch?v=s_V4d7sXoqU

In 1955 a CBC film crew visited the residential school at Moose Factory on James Bay, Ontario, presenting a highly biased view of residential schools, calling them the “new future.”

CBC. *Death at Residential Schools*. The National. Video, 8:09 min. Youtube: <https://www.youtube.com/watch?v=9FydzIzkndA>

A news documentary broadcast at the time that the TRC released its final report. Despite the title, it deals with many other aspects of the Indian Residential Schools, including the disconnect between the hopes of parents who sent their children to school, and the realities of the system experienced by the students.

Downie, Gord. *The Secret Path*. 2 hr 8 min. Available to view at <https://www.youtube.com/watch?v=yGd764YU9yc>

An animated film adaptation of Gord Downie’s album and Jeff Lemire’s graphic novel telling the tragedy of Chanie Wenjack who died trying to find home after escaping a residential school. The movie is 60 minutes, followed by a CBC panel discussion on Reconciliation, broadcast 23 Oct 2016.

Where Are the Children? Healing the Legacy of the Residential Schools. Legacy of Hope Foundation video. Available on Vimeo: vimeo.com/27172950

Loyie, Larry. Author of *As Long as the River Flows* and *Goodbye Buffalo Boy*. There are a number of short videos of Larry Loyie speaking about residential school experiences:

Larry Loyie: An Introduction. 2017. 1:02 <https://www.youtube.com/watch?v=JCL0Arhozsk>

Larry Loyie: On Playing. 2017. 1:04 <https://www.youtube.com/watch?v=s3AoF7njITs>

Larry Loyie: On Education. 2017. 0:45 <https://www.youtube.com/watch?v=C1bwtZGYMWE>

Larry Loyie: On Working. 2017. 0:59 <https://www.youtube.com/watch?v=UNNANlp4Pto>

Larry Loyie on residential school part one. 2012. 1:13 <https://www.youtube.com/watch?v=-NkDYTcx5Qw>

Larry Loyie on residential school part 2 in the basement. 2012. 2:24 <https://www.youtube.com/watch?v=PrUC9FJHApY>

Manly Media. *The Awakening of Elizabeth Shaw*. DVD. 2005. Available as DVD, rent or download for a fee. See manlymedia.com/

Sinclair, Justice Murray. *Residential School Deaths*. Canadian Broadcasting Corporation, 2014. 7.17 min. <http://www.cbc.ca/player/play/2428753273>

CBC interview with TRC head Justice Murray Sinclair about new revelations of how many children died in residential school. Focuses on data provided for British Columbia. Note: is preceded by advertisements.

Truth and Reconciliation Commission. *Educating Our Youth: Vancouver event student responses*. vimeo.com/75812900

Truth and Reconciliation Commission. *What is Reconciliation* 2 min 55 sec. vimeo.com/25389165

Tyton Sound. *Wawahte: Stories of Residential School Survivors*. Video, 48:45 min. Youtube: <https://www.youtube.com/watch?v=oGrJNUCQ-r4>

This documentary is based on the book *Wawahte: Indian Residential Schools* (Trafford Publishing 2012) by Robert Wells. The stories of the three people from the book are narrated, with accompanying images and video.

Wolochatiuk, Tim. *We Were Children*. National Film Board, 2012. 1 h 23 m in. Available as DVD, rent or download for a fee. https://www.nfb.ca/film/we_were_children/trailer/we_were_children_trailer/

This feature film dramatizes the true story of residential school experience of two children. It also includes interviews with the main characters in adulthood. It contains disturbing content and is suggested for ages 16 years and older.

7. Literature

These are works published for the adult market that may be of interest to older students.

Alexie, Robert Arthur. *Porcupines and China Dolls*. Theytus, 2009. Book. (Out of print)

The story of two friends in a Gwich'in community in the Northwest Territories dealing with the legacy of residential school abuse. When a friend commits suicide they confront their past and being a journey of healing and rediscovery. (Suggested for ages 14 and up.)

Armstrong, Jeannette. *Slash*. Theytus Books, 2007. 252 pp.

First published in 1985, this groundbreaking novel features a young, radical Okanagan man growing up in the 1950s and 1960s. He becomes an activist and travels across Canada and the United States, experiencing a spiritual as well as physical journey. In the end, he arrives at a deeper understanding of his own land and people.

Crate, Joan. *Black Apple*. Simon & Schuster, 2016. 326 pp.

A coming-of-age novel about a young Blackfoot girl who grows up in the residential school system on the Canadian prairies during the Second World War and the 1950s.

Halfe, Louise Bernice. *Burning in this Midnight Dream*. Couteau Books, 2016. 98 pages.

Poetry collection by award winning poet Louise Bernice Halfe, whose Cree name means Sky Dancer. Many poems were written in response to the stories that came out during the Truth and Reconciliation process. Her poems speak of the legacies of the residential school system.

Joe, Rita. *I Lost My Talk*. 1989. Online at <http://www.greens.org/s-r/05/05-32.html>

This short poem by Rita Joe is reprinted online from Canadian Woman Studies 10, 2 & 3, p 28.

Loring, Kevin. *Where the Blood Mixes*. (Play) Talon Books, 2009. 96 pages.

This Governor-General's Award winning play delves into the intergenerational legacies of Indian Residential Schools. Floyd, the main character, is a middle-aged man who has lost almost everything and everyone important to him.

Loyie, Oskinko Larry and Vera Manuel. *Two Plays About Residential School*. Vancouver: Living Traditions, 1998.

McGregor, Stephen. *Two Trails Narrow*. Theytus, 2008, 300 pages.

This novel follows the lives of two Algonquin men who met as boys at St. Xavier's Residential School on Lake Ontario. They successfully escape the school but part ways. They reunite years later during World War II when they are selected to serve as Corporals of one of the best Canadian commando units. They witness the horrors of war and reunite with two nurses who they had known in their youth.

Mosionier, Beatrice Culleton. *In Search of April Raintree*. Pemmican, 1999, 352 pages.

This novel, originally published in 1983, tells of two young Métis girls growing up in foster care in Winnipeg. Told through the eyes of April, it follows April and her sister as they are taken away from their parents and put into foster care. Their experiences differ, as they are separated, but they continue to grow closer. They face different perceptions of their Métis identity, with one embracing it and the other rejecting it. There is tragedy in the end, but there is also unexpected hope.

Taylor, Drew Hayden. *God and the Indian*. Talonbooks, 2014. 96 pages.

This play for two people explores the complex process of healing through dialogue, and what is possible when the abused meets the abuser.

Wagamese, Richard. *Indian Horse*. Douglas & McIntyre, 2012. 221 pages.

Set in northern tale, this coming of age story tells of a remarkable Ojibway man, Saul Indian Horse, and his life at residential school in the 1960s.

Department of Indian Affairs School Files

A useful primary source for researching Indian Residential Schools is currently found online at the Library and Archives Canada site. The files provide access to the extensive Department of Indian Affairs correspondence records from the late nineteenth century to about 1950. These are digitized images of hundreds of microfilm reels.

How to access the School Files Series at the Library and Archives website as of this writing:

1. Go to the main access point: keyword search “archives canada microform digitization” or direct link: <http://www.collectionscanada.gc.ca/microform-digitization/006003-110.01-e.php>
2. Go to the link, Browse by Title. Select “School File Series 1879-1952” (item 2.)
3. This brings you to the first page of links to reels, e.g. c-7909. These numbers correspond to the actual microfilm reels found in various archives.
4. Use the “next” button to page through until you get to the page with microform numbers 251-300. Bookmark this page. The BC school files are all found on this page.
5. Select the desired microform. (e.g. c-8759). Locate the page number field, and enter the desired page that you have identified from the following indexes.

File Types

General Administration (1): Main files, with letters, reports and other documents about a variety of topics. These usually contain the most interesting information.

Quarterly Returns(2): These are lists of student submitted each quarter by the principal. They give each student’s name, number, home community, grade and other information.

Building Maintenance - Supplies - Accounts (4): largely invoices and receipts for purchasing materials and supplies, but also includes some correspondence and reports. If you are researching an event found in the general files, it is a good idea to check the Accounts files for the same dates.

Admissions and Discharges (10): Records detailing information about pupils admitted and leaving the schools

Death of Pupils (23): Official reports submitted by the school following the deaths; also may include further reports by police in some cases.

Some schools have other accounts which are self-explanatory, such as “Livestock.”

Ahousaht Residential School - Flores Island

| Microform # | pages | File | Details |
|-------------|-----------|--------------|---|
| c-8759 | 6-276 | 876-1 pt 1 | Ahousaht - General Administration 1901-1931 |
| | 277-318 | 876A-1 pt 1 | Ahousaht - General Administration 1931-1950 |
| | 319-343 | 876-5 pt 1 | Ahousaht - Building Accounts 1904 |
| | 344-767 | 876-5 pt 2 | Ahousaht - Building Accounts 1928-1931 |
| | 768-1120 | 876-5 pt 3 | Ahousaht - Building Accounts 1931-1938 |
| | 1121-1183 | 876-5 pt 4 | Ahousaht - Building Accounts 1938-1944 |
| | 1184-1246 | 876-6 pt 1 | Ahousaht - Inspectors’ Reports 1933-1940 |
| | 1247-1276 | 876-9 pt 1 | Ahousaht - School Land 1930-1936 |
| | 1277-1305 | 876A-17 pt 1 | Ahousaht - School Land 1930-1936 |

Alberni Boarding School / Alberni Residential School

| Microform # | pages | File | Details |
|-------------|-----------|---------------|--|
| c-8759 | 1307-1624 | 877-1 pt 1 | Alberni Boarding School- General Admin 1895-1919 |
| | 1625-1832 | 877-1 pt 2 | Alberni - General Administration 1920-1938 |
| | 1833-1977 | 877-1 pt 4 | Alberni - General Administration 1944-1950 |
| | 1978-2170 | 877-2 pt 1 | Alberni Indian Residential School Returns 1942-1949 |
| c-8760 | 1-342 | “ | “ |
| | 343-726 | 877-2 pt 2 | Alberni Returns 1949-1952 |
| | 727-1036 | 877-4 pt 1 | Alberni Supplies 1940-1952 |
| | 1037-1111 | 877-5 pt 1 | Alberni - Establishment (plans) 1892-1895 |
| | 1112-1715 | 877-5 pt 2-3 | Alberni - building supplies accounts 1922-1931 |
| c-8761 | 1-199 | 877-5 pt 3 | Alberni - building supplies accounts 1927-1931 |
| | 200-1891 | 877-5 p 4-11 | Alberni - building supplies accounts 1931-1950 |
| | 1892-2329 | 877-10 pt 7 | Alberni Admissions & Discharges 1946-1949 |
| c-8762 | 6-53 | 877-10 pt 7 | Alberni Admissions & Discharges 1946-1949 (cont'd) |
| | 54-582 | 877-10 pt 8 | Alberni Admissions & Discharges 1950-1952 |
| | 583-1360 | 877-11 pt 1-4 | Alberni Vocational Training - Accounts 1926-1950 |
| | 1361-1611 | 877-12 pt 3 | Alberni Supplies- accounts 1940-41 |
| | 1612-1629 | 877-14 pt 1 | Alberni - Livestock 1931-1940 |
| | 1630-1637 | 877-17 pt 1 | Alberni- Cadet Corp Band - accounts 1930 |
| | 1638-1716 | 877-22 pt 1 | Alberni High School - tuition payments 1934-1945 |
| | 1717-1773 | 877-23 pt 1 | Alberni Residential school - Death of Pupils 1937-1945 |

Alert Bay - St. Michael's

| Microform # | pages | File | Details |
|-------------|-----------|----------------|---|
| c-8756 | 144-152 | 875-1 pt 1 | Alert Bay - General Administration 1930 (re old building) |
| | 153-491 | 875-1 pt 2 | Alert Bay - General Administration 1889-1926 |
| | 492-678 | 875-1 pt 3 | Alert Bay - General Administration 1926-1936 |
| | 679-791 | 875-1 pt 5 | Alert Bay - General Administration 1947-1950 |
| | 792-1230 | 875-2 pt 1 | Alert Bay - Quarterly Returns 1943-1949 |
| | 1231-1531 | 875-4 pt 1 | Alert Bay - Supplies 1940-1953 |
| | 1532-1714 | 875-5 pt 1 | Alert Bay - Building Supplies 1891-1910 |
| | 1715-1853 | 875-5 pt 2 | Alert Bay - Building Supplies 1927-1930 |
| c-8757 | 1-602 | “ | “ |
| | 1715-end | 875-5 pt 3-9 | Alert Bay - Building Supplies 1927-1930 |
| c-8758 | 1-1286 | 875-5 pt 9-13 | Alert Bay - Building Supplies 1943-1950 |
| | 1287-1292 | 875-8 pt 1 | Alert Bay - Principal's residence 1949 |
| | 1293-1615 | 875-9 pt 3 | Alert Bay - School Land 1932-1948 |
| | 1616-2033 | 875-11 pt 3, 4 | Alert Bay - Vocational Training supplies 1940-1950 |
| | 2034-2213 | 875-14 pt 1, 2 | Alert Bay - Livestock - Supplies 1921-1947 |
| | 2214-2297 | 875-22 pt 1 | Alert Bay - Tuition payments 1936-1944 |
| | 2298-2303 | 875-23 pt 1 | Alert Bay - Death of Pupils 1948 |

Christie Residential School - Clayquot

| Microform # | pages | File | Details |
|-------------|------------|--------------|---|
| c-8764 | 958-1198 | 879-1 pt 2 | Christie Residential School General Admin 1930-1947 |
| | 1199-1501 | 879-2 pt 1 | Christie - Quarterly Returns 1942-1949 |
| | 1502-2106 | 879-5 pt 1-2 | Christie - Building supplies - accounts 1900-1933 |
| c-8765 | 6-848 | 879-5 pt 2-5 | Christie - Building supplies - accounts 1926-1950 |
| | 849-921 | 879-5 pt 6 | Christie - supplies 1919-1948 |
| | 922-979 | 879-10 pt 4 | Christie - Admissions & Discharges 1936 |
| | 980-1482 | 879-10 pt 5 | Christie - Admissions & Discharges 1937-1942 |
| | 1483-1818 | 879-10 pt 6 | Christie - Admissions & Discharges 1942-1947 |
| | 1819-2375 | 879-10 pt 7 | Christie - Admissions & Discharges 1947-1952 |
| | 1715-2227 | 879-10 pt 7 | Christie - Admissions & Discharges 1947-1952 |
| | 2228 -2375 | 879-11 pt 1 | Christie - Vocational Training accounts 1929-1939 |
| c-8766 | 6-166 | 879-11 pt 1 | Christie - Vocational Training accounts 1929-1939 |
| | 167-320 | 879-11 pt 2 | Christie - Vocational Training accounts 1939-1949 |
| | 321-385 | 879-23 pt 1 | Christie - Death of Pupils 1935-1944 |

Coqualeetza Industrial School

| Microform # | pages | File | Details |
|-------------|-----------|------------------|--|
| c-8754 | 373-628 | 869-1 pt 1 | Coqualeetza - General Admin 1889-1907 |
| | 629-952 | 869-1 pt 2 | Coqualeetza - General Admin 1910-1931 |
| | 953-1214 | 869-1 pt 3 | Coqualeetza - General Admin 1933-1940 |
| c-8766 | 775-1178 | 880-5 pts 1, 2 3 | Coqualeetza - Building Supplies 1932-1941 |
| | 1179-1680 | 880-10 pt 1 | Coqualeetza - Admissions & Discharges 1936-1938 |
| | 1681-1959 | 880-11 pt 1 | Coqualeetza - Vocational Training supplies 1935-38 |
| | 1960-1993 | 880-11 pt 2 | Coqualeetza - Vocational Training supplies 1938-39 |

Kamloops Residential School

| Microform # | pages | File | Details |
|-------------|-----------------------------------|-----------------|--|
| c-8770 | 565-733 | 882-1 pt 2 | Kamloops Residential Schol - General Admin 1915-1936 |
| | 734-827 | 882-1 pt 3 | Kamloops R. S. - General Admin 1938-1950 |
| | 828-1117 | 882-2 pt 7 | Kamloops R. S. - Quarterly Returns 1943-1947 |
| | 1118-1467 | 882-2 pt 8 | Kamloops R. S. - Quarterly Returns 1947-1952 |
| | 1468-1704 | 882-4 pt 1 | Kamloops R. S. - Supplies 1940-1952 |
| | 1705-1858 | 882-5 pt 1 | Kamloops R. S. - Building supplies 1892-1912 |
| c-8771 | 6- 2327 | 882-5, pts 2-11 | Kamloops R. S. - Building supplies 1920-1936 |
| c-8772 | [not currently available on line] | | |
| c-8773 | 6-497 | 882-9 pt 1 & 2 | Kamloops R.S. - farming accounts 1912-1932 |
| | 498-1230 | 882-11 pt 1-3 | Kamloops R.S. - Vocational Training accounts 1929-50 |
| | 1231-1299 | 882-14 pt 1 | Kamloops R. S. - Livestock accounts 1920-1938 |
| | 1300-1322 | 882-22 pt 1 | Kamloops R.S. - Payments of Grants 1946-1950 |
| | 1333-1393 | 882-23 pt 1 | Kamloops R.S. - Death of Pupils 1935-1945 |

Kitamaat Residential School - Elizabeth Long Memorial Home

| Microform # | pages | File | Details |
|-------------|-----------|-------------|--|
| c-8773 | 1394-1568 | 883-1 pt 1 | Kitamaat Boarding School - General Admin 1906-1932 |
| | 1569-1596 | 883-1 pt 2 | Kitamaat Residential School - General Admin 1933-1950 |
| | 1597-1794 | 883-5 pt 1 | Kitamaat Residential School Building Supplies 1911-1938 |
| | 1795-1816 | 883-5 pt 2 | Kitamaat Residential School Building Supplies 1939-1946 |
| | 1817-1939 | 883-10 pt 1 | Kitamaat Residential School - Admissions and Discharges, 1936-1939 |

Kootenay Residential School - St. Eugene's

| Microform # | pages | File | Details |
|-------------|------------|----------------|---|
| c-8773 | 1940-2263 | 884-1 pt 1 | Kootenay Residential School -General Admin 1888-1906 |
| c-8774 | not online | 884-1 pt 2, 3 | Kootenay R. S. - General Admin 1910-1950 |
| | " | 884-2 pt 1 | Kootenay R. S. - Quarterly Returns 1941-1952 |
| | " | 884-3 pt1 | Kootenay R. S. - Payments of Grants 1931-1951 |
| c-8775 | 6-2071 | 884-5 pts 3-8 | Kootenay R. S. - Building Supplies 1930-1949 |
| c-8776 | 6-348 | 884-5 pt 8, 9 | Kootenay R. S. - Building supplies 1949-1950 |
| | 349-778 | 884-10 pt 4 | Kootenay R.S. - Admissions and Discharges 1931-1939 |
| | 779-1299 | 884-10 pt 5 | Kootenay R.S. - Admissions and Discharges 1939-1946 |
| | 1300-1714 | 884-10 pt 6 | Kootenay R.S. - Admissions and Discharges 1946-1953 |
| | 1715-2213 | 884-11 pt 2, 3 | Kootenay R.S. - Vocational instruct. salaries 1932-1948 |
| | 2214-2316 | 884-14 pt 1 | Kootenay R.S. - livestock accounts 1925-44 |
| c-8777 | 6-69 | " | " |
| | 70-75 | 884-17 pt 1 | Kootenay R.S. - Cadet Corps Band accounts 1925 |
| | 76-112 | 884-23 pt 1 | Kootenay R.S. - Death of Pupils 1935-1950 |

Kuper Island Industrial School

| Microform # | pages | File | Details |
|-------------|------------|---------------|---|
| c-8777 | 113-577 | 885-1 pt 1 | Kuper Is. Industrial School- General Admin 1888-1917 |
| | 578-681 | 885-1 pt 2 | Kuper Is. Industrial School- General Admin 1918-1945 |
| | 682-1020 | 885-2 pt 1 | Kuper Is. Industrial School -Quarterly Returns 1946-1950 |
| | 1021-1261 | 885-3 pt 1 | Kuper Is. I. S. - Payments of Grants |
| | 1262-1423 | 885-5 pt 1 | Kuper Is. I. S. - Building Supplies 1891-1895 |
| | 1424-2135 | 885-5 pt 3, 4 | Kuper Is. I. S. - Building Supplies 1917-1930 |
| c-8778 | 6-579 | 885-5 pt 4-7 | Kuper Is. I. S. - Building Supplies 1930-1949 |
| | 580-1016 | 885-10 pt 6 | Kuper Is. I. S. - Admissions and Discharges 1934-1939 |
| | 1017-1423 | 885-10 pt 7 | Kuper Is. I. S. - Admissions and Discharges 1939-1944 |
| | 1424-1968 | 885-10 pt 8 | Kuper Is. I. S. - Admissions and Discharges 1944-1949 |
| | 1969 -2250 | 885-10 pt 9 | Kuper Is. I. S. - Admissions and Discharges 1950-1953 |
| c-8779 | 6-187 | " | " |
| | 188-546 | 885-11 pt 1,2 | Kuper Is. I. S. - Vocational instruct. salaries 1929-1949 |
| | 76-112 | 885-23 pt 1 | Kuper Is. I. S. - Death of Pupils 1935-1941 |

Lejac Residential School

| Microform # | pages | File | Details |
|-------------|-----------|----------------|---|
| c-8767 | 135-386 | 881-1 pt 1 | Lejac - General Admin 1905-1934 |
| | 387-618 | 881-1 pt 2 | Lejac - General Admin 1934-1946 |
| | 619-632 | 881-1 pt 3 | Lejac - General Admin 1947-1950 |
| | 633-920 | 881-2 pt 4 | Lejac - Quarterly Returns 1943-1946 |
| | 921-1317 | 881-2 pt 5 | Lejac - Quarterly Returns 1947-1952 |
| | 1318-1575 | 881-3 pt 1 | Lejac - Payment of Grants 1917-1952 |
| | 1576-1868 | 881-5 pt 2 | Lejac - Building Accounts 1922-1924 |
| c-8768 | 1-2119 | 881-5 pts 3-10 | Lejac - Building Accounts 1925-1950 |
| | 2120-2343 | 881-10 pt 5 | Lejac - Admissions & Discharges 1938-1941 |
| c-8769 | 6-219 | 881-10 pt 5 | Lejac - Admissions & Discharges 1938-1941 (cont'd) |
| | 220-609 | 881-10 pt 6 | Lejac - Admissions & Discharges 1941-1943 |
| | 610-1080 | 881-10 pt 7 | Lejac - Admissions & Discharges 1944-1946 |
| | 1081-1665 | 881-10 pt 8 | Lejac - Admissions & Discharges 1946-1949 |
| | 1666-2180 | 881-10 pt 9 | Lejac - Admissions & Discharges 1949-1953 |
| | 2181-2459 | 881-11 pt 2 | Lejac - Vocational training accounts 1936-1946 |
| | 2460-2478 | 881-11 pt 3 | Lejac - Vocational training accounts 1946-1950 |
| c-8770 | 6-93 | 881-11 pt 3 | Lejac - Vocational training accounts 1946-1950 (cont'd) |
| | 94-430 | 881-13 pt 2 | Lejac - Supplies accounts 1936-1946 |
| | 431-470 | 881-14 pt 1 | Lejac - Livestock 1925-1940 |
| | 471-474 | 881-17 pt 1 | Lejac - Cadet Corp Band 1930 |
| | 475-483 | 881-22 pt 1 | Lejac - Pupils 1945-1946 |
| | 484-564 | 881-23 pt 1 | Lejac - Death of Pupils 1934-1950 |

Port Simpson United Church Residential School

(also included Nass Residential School and Crosby Girls Home files.)

| Microform # | pages | File | Details |
|-------------|-----------|-------------|--|
| c-8779 | 596-748 | 886-1 pt 1 | Port Simpson -General Admin 1897-1943 |
| | 749-768 | 886-1 pt 2 | Nass Residential School -General Admin 1921 |
| | 769-894 | 886-3 pt 1 | Port Simpson - Payment of Grants 1931-1948 |
| | 895-902 | 886-5 pt 1 | Port Simpson - Inspector of Construction 1913-1914 |
| | 903-1034 | 886-5 pt 2 | Port Simpson - Building Maintenance 1922-1950 |
| | 1035-1043 | 886-9 pt 1 | Port Simpson - School Land 1913-1914 |
| | 1044-1104 | 886-12 pt 1 | Crosby Girls Residential School Supplies 1904-1921 |
| | 1105-1232 | 886-24 pt 1 | Crosby Girls RS - Audit Reports 1935-1948 |

Sechelt Residential School

| Microform # | pages | File | Details |
|-------------|------------|----------------|--|
| c-8779 | 1233-1564 | 887-1 pt 1 | Sechelt Residential School -General Admin 1898-1929 |
| | 1565-1707 | 887-1 pt 2 | Sechelt Residential School -General Admin 1930-50 |
| | 1708-1935 | 887-2 pt 1 | Sechelt - Quarterly Returns 1941-1950 |
| | 1936-2226 | 887-5 pt 3 | Sechelt - Building Maintenance 1921-1923 |
| c-8780 | 6-1766 | 887-5 pts 4-10 | Sechelt - Building Maintenance 1923-1950 |
| | 1767-2084 | 887-10 pt 3 | Sechelt - Admissions and Discharges 1934-1939 |
| | 2085-2375 | 887-10 pt 4 | Sechelt - Admissions and Discharges 1939-1944 |
| c-8781 | 6-16 | 887-10 pt 4 | Sechelt - Admissions and Discharges 1939-1944 (cont'd) |
| | 17-526 | 887-10 pt 5 | Sechelt - Admissions and Discharges 1943-1952 |
| | 527-783 | 887-11 pt1 | Sechelt - Vocational Training Supplies 1931-1938 |
| | 784-1060 | 887-11 pt 2 | Sechelt - Vocational Training Supplies 1938-1946 |
| | 1061- 1225 | 887-11 pt 3 | Sechelt - Vocational Training - Instructors' Salaries |
| | 1226-1270 | 887-14 pt 1 | Sechelt - Livestock accounts 1923-1946 |
| | 1271-1284 | 887-17 pt 1 | Sechelt- Band Corp accounts 1939-1945 |
| | 1285-1298 | 887-22 pt 1 | Sechelt - Tuition payments 1949-1950 |
| | 1299-1327 | 887-23 pt 1 | Sechelt - Death of Pupils 1936-1937 |

St. Georges' Residential School, Lytton

| Microform # | pages | File | Details |
|-------------|-----------|--------------|---|
| c-8781 | 1328-1712 | 888-1 pt 2 | St. George's Residential School -General Admin 1922-34 |
| | 1713-1993 | 888-1 pt 3 | St. George's Residential School -General Admin 1927-28 |
| | 1994-2199 | 888-1 pt 6 | St. George's R. S. -General Admin 1941-1949 |
| | 2200-2220 | 888-1 pt 7 | St. George's R. S. -General Admin 1949-1950 |
| | 2221-2285 | 888-2 pt 1 | St. George's R. S. - Quarterly Returns 1943-1949 |
| c-8782 | 6-236 | " | " |
| | 237-734 | 888-2 pt 2 | St. George's R. S. - Quarterly Returns 1941-1949 |
| | 735-976 | 888-3 pt 3 | St. George's R. S. - Payment of grants 1938-1943 |
| | 977-1350 | 888-3 pt 4 | St. George's R. S. - Payment of grants 1938-1943 |
| | 1351-1780 | 888-5 pt1 | St. George's R. S. - Building Maint. 1923-1927 |
| c-8783 | 6-372 | " | " |
| | 373-1062 | 888-5 pt 2 | St. George's R. S. - Building Maint. 1927-1929 |
| | 1063-1408 | 888-5 pt 3 | St. George's R. S. - Building Maint. 1929-1933 |
| | 1409-1616 | 888-5 pt 4 | St. George's R. S. - Building Maint. 1933-1938 |
| | 1617-1947 | 888-5 pt 5 | St. George's R. S. - Building Maint. 1938-1947 |
| | 1948-1983 | 888-5 pt 6 | St. George's R. S. - Insp. of Construction 1927-1929 |
| | 1984-2196 | 888-5 pt 7 | St. George's R. S. - Building Maint. 1947-1949 |
| | 2197-2341 | 888-5 pt 8 | St. George's R.S. - Building Maint. - Plans 1950 |
| c-8784 | 6-44 | " | " |
| | 45-293 | 888-9 pt 1 | St. George's R. S. - School Land 1891-1920 |
| | 294-600 | 888-9 pt 2 | St. George's R. S. - Irrigation - Plans - 1914-1934 |
| | 601-642 | 888-9 pt 3 | St. George's R. S. - Irrigation accounts 1935-1948 |
| | 643-1037 | 888-10 pt 9 | St George's R. S. - Admissions & Discharges 1936-1939 |
| | 1038-1460 | 888-10 pt 10 | St. George's R. S. - Admissions & Discharges 1939-1943 |
| | 1461-1861 | 888-10 pt 11 | St. George's R. S. - Admissions & Discharges 1943-1947 |
| | 1862-2357 | 888-10 pt 12 | St. George's R. S. - Admissions & Discharges 1947-1951 |
| c-8785 | 6-69 | " | " |
| | 70- | 888-11 pt 1 | St. George's R. S. - Vocational Training acc. 1929-1935 |
| | -694 | 888-11 pt 2 | St. George's R. S. - Vocational Training acc. 1936-1941 |
| | 695-924 | 888-11 pt 3 | St. George's R. S. - Vocational Training acc. 1941-1948 |
| | 925-956 | 888-11 pt 4 | St. George's R. S. - Vocational Training acc. 1949-1950 |
| | 957-1037 | 888-14 pt 1 | St. George's R. S. - Livestock acc. 1933-1943 |
| | 1038-1055 | 888-17 pt 1 | St. George's R. S. - Cadet Corps Band 1924-1930 |
| | 1056-1121 | 888-22 pt 1 | St. George's R.S. - Tuition payments 1930-1950 |
| | 1122-1174 | 888-23 pt 1 | St. George's R.S. - Death of Pupils 1935-1937 |

St. Mary's Residential School, Mission

| Microform # | pages | File | Details |
|-------------|-----------|-------------|--|
| c-8786 | 1787-2055 | 890-1 pt 1 | St. Mary's Residential School -General Admin 1876-1932 |
| | 2056-2232 | 890-1 pt 2 | St. Mary's Residential School -General Admin 1933-1950 |
| | 2233-2295 | 890-2 pt 1 | St. Mary's R. S. - Quarterly Returns 1943-1949 |
| c-8787 | 6-203 | " | " |
| | 204-487 | 890-2 pt 2 | St. Mary's R. S. - Quarterly Returns 1949-1952 |
| | 488-760 | 890-4 pt 1 | St. Mary's R. S. - Supplies 1939-1953 |
| | 761-807 | 890-5 pt1 | St. Mary's R. S. - Building Maint. 1896-1903 |
| | 808-1105 | 890-5 pt 2 | St. Mary's R. S. - Building Maint. 1922-1927 |
| | 1106-1413 | 890-5 pt 3 | St. Mary's R. S. - Building Maint. 1927-1935 |
| | 1414-1547 | 890-5 pt 4 | St. Mary's R. S. - Building Maint. 1936-1938 |
| | 1548-1799 | 890-5 pt 5 | St. Mary's R. S. - Building Maint. 1938-1941 |
| | 1800-2029 | 890-5 pt 6 | St. Mary's R. S. - Building Maint. 1941-1948 |
| c-8788 | 1-136 | " | " |
| | 137-295 | 890-5 pt 7 | St. Mary's R. S. - Building Maint. 1948-1950 |
| | 296-463 | 890-11 pt 1 | St. Mary's R. S. - Vocational training 1929-1939 |
| | 464-653 | 890-11 pt 2 | St. Mary's R. S. - Vocational Training 1938-1949 |
| | 654-657 | 890-14 pt | St. Mary's R. S. - livestock accounts 1931 |
| | 658-665 | 890-14 pt 1 | St. Mary's R.S. - Tuition payments 1950 |
| | 666-685 | 890-23 pt 1 | St. Mary's R.S. - Death of Pupils 1935-1936 |

Squamish Residential School

| Microform # | pages | File | Details |
|-------------|-----------|-------------|---|
| c-8785 | 1175-1389 | 889-1 pt 1 | Squamish Residential School - General Admin 1894-1933 |
| | 1390-1473 | 889-1 pt 2 | Squamish Residential School - General Admin 1935-1950 |
| | 1474-1746 | 889-2 pt 1 | Squamish R. S. - Quarterly Returns 1940-1950 |
| | 1747-2069 | 889-5 pt1 | Squamish R. S. - Building Maint. 1908-1932 |
| | 2070-2103 | 889-5 pt 2 | Squamish R. S. - Building Maint. 1949-50 |
| | 2104-2119 | 889-5 pt 3 | Squamish R. S. - Building Maint. 1933-1949 |
| c-8786 | 6-196 | " | " |
| | 197-552 | 889-10 pt 3 | Squamish R. S. - Admissions & Discharges 1932-1941 |
| | 553-1035 | 889-10 pt 4 | Squamish R. S. - Admissions & Discharges 1941-1952 |
| | 1036-1352 | 889-11 pt 1 | Squamish R. S. - Vocational training 1926-1935 |
| | 1353-1566 | 889-11 pt 2 | Squamish R. S. - Vocational Training 1941-1949 |
| | 1567-1583 | 889-11 pt 3 | Squamish R. S. - Vocational Training 1949-1950 |
| | 1584-1786 | 889-13 pt 1 | Squamish R.S. - Medical Supplies 1924-1937 |

Williams Lake Residential School

also known as Caribou Industrial School; St. Joseph's Mission

| Microform # | pages | File | Details |
|-------------|-----------|----------------|---|
| c-8762 | 1775-2067 | 878-1 pt 1 | Caribou Industrial School- General Admin 1890-1912 |
| | 2068-2216 | 878-1 pt 2 | Caribou Industrial School- General Admin 1918-1937 |
| | 2217-2294 | 878-1 pt 3 | Caribou Residential School- General Admin 1938-1948 |
| | 2295-2338 | 878-2 pt 1 | Caribou R. S. - Returns 1941-1949 |
| c-8763 | 1-308 | " | " |
| | 309-498 | 878-2 pt 2 | Caribou R. S. - Returns 1949-1952 |
| | 499-875 | 878-5 pt 1 | Caribou R. S. Building Supplies 1893-1927 |
| | 876-1920 | 878-5 pt 2-5 | Caribou R. S. Building Supplies 1927-1947 |
| c-8764 | 1-594 | 878-5 pt 5, 6 | Caribou R. S. Building Supplies 1927-1947 |
| | 595-893 | 878-11 pt 1, 2 | Caribou R. S. Vocational Training accounts 1929-47 |
| | 894-923 | 878-14 pt 1 | Caribou R. S. Livestock Supplies 1927-1932 |
| | 924-947 | 878-17 pt 1 | Caribou R. S. Cadet Corps Band Set accounts 1945-46 |
| | 948-957 | 878-23 pt 1 | Caribou Residential School Death of Pupils 1939 |