BLM 3 – *Group Work: Peer and Self-Assessment Rubric*

	4	3	2	1
Focus on Task & Participation	• consistently stays focused on the task and what needs to be done • very self-directed	• focuses on the task and what needs to be done most of the time • other group members can count on this person	• focuses on the task and what needs to be done some of the time • needs to be reminded to keep on task	• rarely focuses on the task and what needs to be done • lets others do the work
	• contributes a lot of effort • encourages and supports the efforts of others in the group	• a strong group member who tries hard to do what is needed	• sometimes a satisfactory group member who does what is required	• sometimes chooses not to participate • does not complete assigned tasks
Dependability & Shared Responsibility	• consistently punctual for group meetings • turns in all work on time	• usually punctual for group meetings • turns in most work on time	• sometimes late for group meetings • frequently turns in work after the deadline	• late for all or most group meetings • misses all deadlines for turning in work
	• follows through on assigned tasks • does not depend on others to do the work	• follows through on most assigned tasks	• sometimes follows through on assigned tasks • sometimes depends on others to do the work	• seldom or never follows through on assigned tasks • depends on others to do all of the work
Listening, Questioning & Discussing	• respectfully listens, interacts, discusses and asks questions of all team members during discussions • helps direct the group in reaching consensus	• respectfully listens, interacts, discusses and asks questions of others during discussions	• has some difficulty listening and discussing respectfully • tends to dominate discussions	• has significant difficulty listening • rarely considers other opinions • prevents the group from reaching consensus

	4	**3**	**2**	**1**
Problem Solving	• actively looks for and suggests solutions to problems	• refines solutions suggested by others	• does not suggest or refine solutions, but willing to try solutions suggested by others	• rarely tries to solve problems or help others solve problems
Group Teamwork	• consistently makes necessary compromises to accomplish a common goal	• usually makes necessary compromises to accomplish a common goal	• occasionally makes compromises to accomplish a common goal	• rarely makes compromises to accomplish a common goal • has difficulty getting along with other group members
	• always has a positive attitude about the task(s) and the work of others	• usually has a positive attitude about the task(s) and the work of others	• occasionally is publicly critical of the task(s) or the work of other group members	• is often negative and publicly critical of the task(s) or the work of other group members
	• performs all duties of assigned team role • contributes knowledge, opinions, and skills to the team	• performs nearly all duties of assigned team role • contributes knowledge, opinions, and skills to the team	• performs a few duties of assigned team role • contributes a small amount of knowledge, opinions, and skills to the team	• rarely performs any duties of assigned team role • rarely contributes knowledge, opinions or skills to the team
Research & Information-Sharing	• routinely gathers needed information and shares useful ideas with group • relates ideas to the group's project goals	• usually contributes useful information and ideas to the group	• sometimes contributes useful information and ideas to the group	• rarely contributes useful information or ideas to the group

Adapted from www2.uwstout.edu/content/profdev/rubrics/secondaryteamworkrubric.html