

BLM 2 – Maui Retelling Rubric

	Fully Meeting	Meeting	Not Yet Meeting
Characters	<ul style="list-style-type: none"> able to name all the characters in the story know and understand what the main characters do, say, and feel 	<ul style="list-style-type: none"> able to name the main characters and what they do or say able to name other minor characters in the story 	<ul style="list-style-type: none"> able to name a few characters but not necessarily able to give details about them does not understand why main characters do or say certain things
Setting	<ul style="list-style-type: none"> demonstrates understanding that that the story takes place at sea understands the setting of the story affects the land 	<ul style="list-style-type: none"> gives location, time, and surroundings names many place locations knows the story takes place at sea 	<ul style="list-style-type: none"> gives one location and uses simplified terms for example, a beach or a tree
Conflict	<ul style="list-style-type: none"> understands that the fish is a land form knows that the fish rolled in pain and this created mountains on the land understands that if the fish was not touched the land would have been smooth and more of it could have been used 	<ul style="list-style-type: none"> understands that the brothers cut up a large fish although Maui warned them not to touch it states that the gods were angered that the brothers touched/cut the fish 	<ul style="list-style-type: none"> knows that the brothers do not listen to Maui thinks the conflict is Maui having no bait
Resolution	<ul style="list-style-type: none"> understands that some parts of the land are not fertile because the brothers touched the fish fish of Maui is the North Island, the South Island is the canoe, and the cape is Maui's fishhook 	<ul style="list-style-type: none"> states that the fish becomes the land of New Zealand may remember that some parts of the fish become certain parts of New Zealand 	<ul style="list-style-type: none"> states that the fish turns into hard land