## BLM 4 – Oral Presentation Rubric

	Mastering	Meeting	Emerging	Attempting
Delivery/Voice	<ul> <li>fluctuating voice and inflection</li> <li>maintains eye contact in order to keep audience interested</li> <li>seldom looks at notes</li> </ul>	<ul> <li>variation of volume and inflection</li> <li>consistently makes eye contact</li> <li>reads from notes occasionally</li> </ul>	<ul> <li>speaks with uneven tone</li> <li>some inflection</li> <li>minimal eye contact with audience</li> <li>reads mostly from notes</li> </ul>	<ul> <li>monotone or low tone</li> <li>rarely makes eye contact with audience</li> <li>reads report completely from notes</li> </ul>
Content/Organization	<ul> <li>demonstrates full knowledge and answers questions with examples and elaborations</li> <li>organized information and stays on topic</li> <li>provides pertinent evidence and support</li> </ul>	<ul> <li>comfortable with subject</li> <li>organized information and stays on topic</li> <li>at ease with answering questions about content</li> <li>clear purpose</li> </ul>	<ul> <li>some comfort with the information</li> <li>generally organized but occasionally strays off topic</li> <li>provides some facts</li> </ul>	<ul> <li>incomplete grasp of information</li> <li>needs more organization of information and strays from topic</li> <li>struggles to answer questions about content</li> <li>provides little support or evidence</li> </ul>
Enthusiasm/Audience	<ul> <li>demonstrates         strong enthusiasm         about topic during         entire presentation</li> <li>significantly         increases audience         understanding and         knowledge of topic;         convinces an         audience to         recognize the         validity and         importance of the         subject</li> </ul>	<ul> <li>demonstrates         enthusiasm         about topic</li> <li>raises audience         understanding         and awareness         of most points</li> </ul>	<ul> <li>shows some enthusiasm about the topic being presented</li> <li>raises audience understanding and knowledge of some points</li> </ul>	<ul> <li>shows little interest in topic</li> <li>is unable to increase audience understanding or knowledge of topic</li> </ul>
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