

BLM 6 – *Hank Williams First Nation Jigsaw Activity*

This collaborative activity entails viewing a film, taking notes on the film, discussing your notes with others, and sharing your insights with others in a group. Initially, you will be part of a small group and each member will select a different question to take notes on while watching the film. After the film you will meet with students that took notes on the same question as you – you will discuss your notes and ideas together. You will return to your original group as “the expert” and share your findings and knowledge.

Before viewing the film

1. Select your film question from the possibilities provided by your teacher. Write your question down.
2. In your original group you should discuss the following jigsaw roles and decide who will take on each role once you meet back to share:

discussion leader	responsible for leading the discussion and keeping everyone on task
monitor	keeps track of group roles, makes sure everyone participates equally, assigns each participant a mark out of five for participation, ensures that task is completed, keeps track of the time so everyone gets to share
recorder	takes notes from presenters, prepares any presentation materials
reporter	takes part in the discussions, chooses a few key points to share with the group at the end of the session.

During the film

1. Take notes for your question as the film progresses. Your notes should be detailed, with examples to support points and highlight key points/events.
2. You will also write a reflection based on the following prompt:

Imagine that you are a character in this film. Pick one of the characters and write down that character’s name at the top of your page. Think about the decisions you would make – how would the plot progress for you from this point on? How would you feel in this situation? What do you already have in common with the character? What is different in your life compared with this character?

After the film

After viewing the film, you will join with your “expert” group members (students in the class who are answering the same jigsaw question) to discuss your question and your film notes. After some discussion time, you will return to your base groups as the “expert” on their question, and will teach your original group members about your question. “Teaching” means engaging in a discussion about the question – not parroting the points to the group members.