

## BLM 1 – People Search Icebreaker

Talk to people in the class, asking if they fit any of the descriptions in the boxes. If a person fits the description, record the name and ask for one detail to add to the description. If there are individuals who do not identify with any of the descriptions, ask them to share something else about themselves, and record the information in the bottom row of boxes.

### Find a person who...

Speaks more than one language.  Name: _____ Detail: _____	Knows how to bake.  Name: _____ Detail: _____	Has a definite career goal.  Name: _____ Detail: _____	Plays a musical instrument.  Name: _____ Detail: _____	Has travelled outside of Canada.  Name: _____ Detail: _____
Knows who Thomas King is.  Name: _____ Detail: _____	Has recently moved to this area.  Name: _____ Detail: _____	Loves to read.  Name: _____ Detail: _____	Is an artist.  Name: _____ Detail: _____	Is a part of a team or club outside of school.  Name: _____ Detail: _____
Has ever sang or danced in public.  Name: _____ Detail: _____	Has an unusual or uncommon hobby.  Name: _____ Details: _____	Grew up in a town of fewer than 500 people.  Name: _____ Detail: _____	Loves to write.  Name: _____ Details: _____	Has a favourite author.  Name: _____ Detail: _____
Is a good cook.  Name: _____ Detail: _____	Is a sports enthusiast.  Name: _____ Detail: _____	Can speak a First Nations language.  Name: _____ Details: _____	Has more than three siblings.  Name: _____ Detail: _____	Knows who Eden Robinson is.  Name: _____ Detail: _____
Knows how to operate a boat.  Name: _____ Detail: _____	Has ever read poetry for enjoyment.  Name: _____ Detail: _____	Has had an unusual pet.  Name: _____ Detail: _____	Can name 10 First Nations in BC.  Name: _____ Detail: _____	Has more than one cultural heritage.  Name: _____ Detail: _____
  Name: _____ Detail: _____	  Name: _____ Detail: _____	  Name: _____ Detail: _____	  Name: _____ Detail: _____	  Name: _____ Detail: _____