

PROGRAM GUIDE

2024/2025
BC REGION



Indigenous Services
Canada

Services aux
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Canada

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Education

ISC BC REGION 2024-2025 PROGRAM GUIDE

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General Information & What's New

Investment in First Nations education continues to be a priority for First Nations and ISC. A significant portion of the regional budget is allocated to supporting elementary, secondary and post-secondary education of First Nations learners.

BC Tripartite Education Agreement

The BC Tripartite Education Agreement: Supporting First Nation Student Success (BCTEA) signed by the Government of Canada, Government of British Columbia, and the First Nations Education Steering Committee (FNESC) is due to expire in June 2025 at which point a successor agreement negotiated between the three parties will come into force. For more information on BCTEA and its implementation, please see www.fnesc.ca/bctea/.

Permanent Revision to Definition of “School Age Student” (Students Aged 4-21)

Effective as of the 2023-2024 school year, Indigenous Services Canada revised the BC Region Nominal Roll report eligible age range for “school age students” to be ages 4 through 21 (previously, the range was ages 4 through 19) to align with the definition in BCTEA. Students aged 4 to 21 who are ordinarily resident on reserve and enrolled in a First Nation, public or private/independent school will be considered “school age students” for the purpose of adding students to the Nominal Roll and for funding purposes. Prior to the 2023-2024 school year, ISC BC Region funded eligible school age students through the BCTEA funding formula using the Province of BC’s definition up to 19 years old.

This change to the school age definition will result in the following adjustments to three program areas for students aged 20 and 21 reported on the Nominal Roll starting in the 2023-2024 school year:

First Nation School Funding Formula: School age students in this expanded age range of 20 to 21 will be included in the following BCTEA funding components: *English language learning, Indigenous education, student location factor, language and culture, rural supplement, climate supplement, and small community supplement*. Additional funding will be incorporated into the Elementary/Secondary School program funding provided to First Nations when the budget adjustments for the 2023-2024 school year are finalized in June 2024.

Student Accommodation Supports: Students up to age 21 (previously up to age 19) who must leave their home community due to availability of programs/grades, medical reasons or other circumstances may now be eligible for accommodation supports beginning in the 2023-2024 school year. If you have questions regarding the eligibility of students for accommodation, please reach out to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

Additions to Grades/Programs Process: Starting in 2023-2024, First Nation schools operating on reserve who are already approved by ISC to offer up to Grade 12 may enroll and include students up to/including the age of 21 on their Nominal Roll report without applying to ISC to add an Adult Education Program.

In the following circumstances, First Nations should connect with ISC at BCEducation@sac-isc.gc.ca before including students on their Nominal Roll report:

- If your school does not already offer up to Grade 12 (add secondary grades)
- To enroll students aged 22 and older (add adult programs)
- To offer an Adult Education Program through a different facility (add adult programs)
- To enroll students under the age of 19 in an ISC approved Adult Education Program (this is sometimes referred to as “alternative education”)

First Nations Adult Education Investment Funding – “Targeted Adult Education Enhancement Funding” from 2023-24 through 2026-27 (Students Aged 22 and Older)

Budget 2021 announced limited time funding intended to expand access for adult learners ordinarily resident on-reserve to complete and upgrade their secondary education. In consultation with FNEESC, a portion of BC region’s funding allocation from 2023-2024 to 2026-2027 will be distributed by ISC to First Nations as adaptations to the BCTEA funding formula for students aged 22 and older.

Previously, school age students generated more funding per Full Time Equivalent under the BCTEA funding formula for First Nation schools than adult students. These funding adaptations include the following factors from the BCTEA funding formula: *English language learning, Indigenous education, student location factor, language and culture, rural supplement, climate supplement, small community supplement (Secondary), and small community supplement (Grade 11 & 12).*

ISC will distribute funding allocations to First Nations as *Amendments* to Funding Arrangements. The funding will show in budgets as “Targeted Adult Education Enhancement Funding.” For questions regarding these additional investments, please reach out to the ISC BC Education Programs team at bceducation@sac-isc.gc.ca.

Before- and After-School Programming (2021-2022 through 2026-2027 fiscal years)

Budget 2021 announced a national investment of \$515M over five years, starting in fiscal year 2021-2022, to support Before- and After- School Programming (BASP) for First Nations students on reserve. Nationally, this was broken down to \$67 million in 2021-2022 and the remaining years at \$112 million per year. On behalf of eligible First Nations in BC, FNEESC began administering this funding starting in year two (2022-2023) under their Impacts on Student Learning Grants to provide supports for students regardless of where they are attending school and for grade levels.

Income Assistance First Nations Youth Employment Strategy Pilot

The September 2020 Speech from the Throne committed to “scaling up the Youth Employment and Skills Strategy”. This resulted in the creation of a pilot program called the Income Assistance First Nations Youth Employment Strategy (IAFNYES) in partnership with and co-funded between ISC’s First Nations & Inuit Youth Employment Strategy (FNIYES) and Income Assistance (IA) programs. The goal of this pilot strategy is to support on reserve and Yukon region First Nations youth between the ages of 18 and 30 who are receiving IA to help them transition to the workforce or return to school through their participation in mentored work placements and by providing some case management supports to them as they complete their placement. For fiscal year 2021-2022 and subsequent

years, funding has been distributed to successful applicants through a targeted call for proposals process for groups issuing Pre-Employment Supports (PES) in BC Region. While this program remains under review, the program and funding has been extended to 2024-2025. For more information, email BCEducation@sac-isc.gc.ca

Funding for the Purchase of Menstrual Products (starting in 2021-2022)

Starting in 2021-2022 and going forward, ISC began providing funding to BC First Nations based on Nominal Roll submissions for all students reported as female or other gender, aged 8 and older (including adults) residing on reserve to purchase and distribute free menstrual products. Eligible types of products to be purchased and distributed with this funding include (but are not limited to) pads, tampons, menstrual cups and dispensers to deliver these products to students.

Note:

The terminology throughout this chapter has been updated in order to remain consistent with BCTEA. However, it is important to note that the terms public school(s) and public tuition may continue to be referred to as provincial school(s) or provincial tuition within First Nations' Chart of Accounts. Similarly, the term First Nation school(s) may be referred to as band-operated school(s) within First Nations' Chart of Accounts.

Programs Administered by the First Nations Education Steering Committee Society (FNESC) and the First Nations Schools Association (FNSEA)

The following ISC programs are administered by FNESC and FNSEA. For more information on the programs and proposal and application information and deadlines, please visit www.fnesc.ca and <https://www.fnsea.ca/>.

First Nations and Inuit Youth Employment Strategy

The First Nations and Inuit Youth Employment Strategy (FNIYES) is a component of the Government of Canada's Youth Employment Strategy led by Service Canada. This program provides educational opportunities and summer work opportunities for First Nations and Inuit youth, including post-secondary students, to improve their job skills and participate effectively in the labour market. The two programs under FNIYES are the Skills Link Program and the Summer Work Experience Program, including the Co-operative Education Program. To access these funds, First Nation community and school representatives are encouraged to refer to the FNESC website for the call for proposal, reporting templates and deadlines for the Summer Work Experience Program at www.fnesc.ca/programs/summer-work-experience-program-swep/, the Skills Link Program at www.fnesc.ca/slp/, and Co-operative Education Program at www.fnesc.ca/programs/cooperative-education-coop/.

Special Education Program (SEP) for First Nations Schools

As outlined in BCTEA, Special Education Program (SEP) funding for First Nations schools is administered by FNESC. To access these funds, and to learn more about support services provided by FNESC, First Nations school administrators are encouraged to refer to the FNESC website for work plan, application and reporting deadlines at www.fnesc.ca/programs/special-education/.

Special Education funding for public and private/independent schools is included in the First Nation Student Rate. For more information, please visit: [Operating Grants - Province of British Columbia](#). (See **Appendix – Education** for the First Nation Student Rates by School District).

BC First Nations Post-Secondary Partnerships Program

The Post-Secondary Partnerships Program (PSPP) is a First Nations-directed and regionally delivered proposal-driven program supporting First Nations established post-secondary education institutions and First Nations-directed community-based programming. Since 2020-2021, FNESC in partnership with the Indigenous Adult and Higher Learning Association (IAHLA) has administered the PSPP in BC as provided for under option 1 of the PSPP National Program Guidelines. More information is available on the FNESC and IAHLA websites at www.fnesc.ca/pspp/ and www.iahla.ca/pspp/.

Services Administered by the First Nations Education Steering Committee Society (FNESC) and the First Nations Schools Association (FNSA)

First Nations School Assessments

For a First Nations school, a school evaluation must be completed once every 5 years using one of the following processes:

- An assessment through the [First Nations Schools Assessment and Certification Process](#); or
- An [external evaluation and inspection](#) conducted in accordance with the BC Independent School Act; or
- An alternative form of assessment or evaluation mutually agreed to by the First Nation and ISC BC Region.

To discuss the school assessment process and related reporting requirements, please contact FNESC by phone at 1-877-422-3672 (toll-free) or by email at fnsa@fnesc.ca.

First Nations Language and Culture Program (FNLCP)

Under BCTEA, funding for language and culture programming is provided to support students attending First Nation schools. For most schools in the BC Region, the per capita amount is calculated using ISC's nominal roll, including school-age and adult students living on reserve and attending programs from K4 through to the Grade 12 level. First Nations schools access their FNLCP grants through the submission of work plans that detail the activities to be undertaken according to the eligible expenditures. To access these funds, First Nations school administrators are encouraged to refer to the FNESC website for work plan, application and reporting deadlines at www.fnesc.ca/first-nations-languages/.

Online Resources

FNESC and FNSA have many online resources including Curriculum and Teacher Resources; Education Coordinator supports, post-Secondary education supports and timely bulletins which share information regarding BCTEA. For more information, see www.fnesc.ca and www.fnsa.ca.

Second Level Services

Under BCTEA, FNESC and FNSA provide Second and Third Level Services to First Nations and First Nations schools in BC. Second Level Services include curriculum supports, student assessments, school assessments, parents club, the Connected Classrooms Initiative, and data management. For more information on available supports, see www.fnesc.ca.

Elementary/Secondary

Elementary/Secondary Nominal Roll

The Nominal Roll is the registry of all eligible elementary and secondary students funded to attend a First Nations, Public, or private/independent school. The Recipient must demonstrate the eligibility of a student to be included on the Nominal Roll before being eligible for funding.

To be eligible for the Nominal Roll the following three requirements must be met:

1. Students must be enrolled in one of the following as of September 29:
 - Public school
 - ISC approved First Nations school (including First Nations Independent Schools), First Nations Adult Education Program/Learning Centre, First Nations Early Childhood Education Program (for K4)
 - Private/Independent school (Group 1 & 2) recognized by the province as an elementary/secondary institution
2. Students must be age 4 and up (no age limit for adult learners) on December 31 of the school year in which funding support is required, depending on what grade/program they are enrolled in:
 - Kindergarten 4 (K4) Student: Age 4 and enrolled in an ISC approved Kindergarten 4 (K4) program operated by an ISC approved First Nations school or First Nations operated early childhood program
 - School Age Student: Age 4 to 21 and enrolled in K4 through grade 12
 - Adult Student: Age 18 and older (no limit) and enrolled in an Adult Graduation Diploma program (as defined under BCTEA)
3. Students must meet one of the following as of September 29 of the school year:
 - Registered First Nations student (status) ordinarily resident on reserve or leased reserve lands
 - Non-registered First Nations student (non-status) or other Indigenous students ordinarily resident on reserve
 - Non-Indigenous student ordinarily resident on reserve

For more information or questions regarding the Nominal Roll report, or students who are home schooled or enrolled in an Online Learning Program, contact the Education Programs team at bceducation@sac-isc.gc.ca.

Funding Cycle for 2024-2025 Fiscal Year

Contribution Agreement

Month of Payment	Percentage	Period Covered	Payments Based on Which Nominal Roll
April 2024	30%	April to June 2024	School year starting September 2022
June 2024	Adjustment	September 2023 to June 2024	School year starting September 2023
September 2024	40%	September 2024 to December 2024	School year starting September 2023
January 2025	30%	January to March 2025	School year starting September 2023

New Fiscal Relationship Grant Agreement

Month of Payment	Percentage	Period Covered	Payments Based on Which Nominal Roll
April 2024	30%	April to June 2024	School year starting September 2022
June 2024	Adjustment	September 2023 to June 2024	School year starting September 2023
September 2024	70%	September 2024 to March 2025	School year starting September 2023

Block Agreement

Month of Payment	Percentage	Period Covered	Payments Based on Which Nominal Roll
April 2024	30%	April to June 2024	School year starting September 2022
June 2024	Adjustment	September 2023 to June 2024	School year starting September 2023
September 2024	70%	September 2024 to March 2025	School year starting September 2023

Effective as of the 2023-2024 fiscal year, for those First Nations with Block or 10 Year Grant (or New Fiscal Relationship) Agreements which were formerly under a Block Agreement, the Elementary and Secondary program funding will be adjusted on an annual basis based on the prior year's Nominal Roll for student enrollment levels.

Junior Kindergarten (Age 4)

The ISC Elementary and Secondary Education Program terms and conditions allow for First Nations across Canada to provide full-time K4 as a part of the comprehensive K-12 curriculum that supports First Nation student progression towards a recognized secondary certification. This is available to BC First Nations even though an equivalent option is not being provided to BC provincial students. The National Education Program Guidelines allow First Nation operated schools to meet or exceed the provincial practice, if the student will be four years old on December 31 of the school year in which funding support is required. For information see the Guidelines at the following link: <https://www.sac-isc.gc.ca/eng/1450708959037/1531319458607> <https://www.sac-isc.gc.ca/eng/1669215751974/1669215885092> or contact the Education Programs team at bceducation@sac-isc.gc.ca.

Kindergarten – Grade 12 Reciprocal Tuition

In November 2009, the Province of British Columbia (BC) and FNEC signed a Reciprocal Tuition Agreement. According to that agreement, the Ministry of Education and Child Care will pay reciprocal tuition for the education of off-reserve students who are attending First Nation schools that have FNSA certification or BC Independent School status (group 1 or 2) and who are not eligible for federal funding on the Nominal Roll. First Nation schools which are FNSA certified and do not have Independent School status can apply for funding from the Ministry of Education and Child Care. For information on the application process visit: www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education/reciprocal-tuition. More information about the reciprocal tuition agreement is available from the FNEC office and at www.fnesc.ca.

Application to Add Grade(s) or Program(s) to a First Nations School

First Nations who wish to add a grade or program to an existing First Nations school must apply to ISC and be approved before the new grade or program can be implemented. Although applications are accepted year-round, applications to add grade(s) or program(s) must be submitted by January 31 to be considered for implementation for the following school year. For more information or to apply, contact the Education Programs team at bceducation@sac-isc.gc.ca.

Education Information System (EIS)

The Education Information System (EIS) is a database system for ISC First Nation education programs used by the Department and First Nations and was built to modernize the processes for funding requests, reporting on program activities and the use of funds and performance measurement. The use of the EIS Portal requires training and a user access ID to log into the system. Please contact the Funding Services team email at BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca to request and submit the Portal Access Request Form. Once you have completed the training and are granted access, you will receive your login user ID and password, along with instructions on how to log in.

First Nation Schools – BC Tripartite Education Agreement (BCTEA) Funding Model

The BC Tripartite Education Agreement (BCTEA) funding model is based on the provincial funding formula, with additions and adaptations to reflect the needs of First Nation schools (this may be referred to as band-operated schools in First Nations' budgets). It provides increased flexibility for First Nations to choose how to spend their school funding to meet their priorities while reducing the amount of reporting.

BCTEA funding is allocated to First Nation schools for costs associated with education for eligible on-reserve students (K4 to Grade 12). These include instructional costs such as school staff, recruitment, salaries, books, supplies, low-cost special education services and language and curriculum development. School Operations and Maintenance (O&M) are factored into the formula, as well as transportation. The First Nation operating the school is responsible for transportation of students. For more information on BCTEA funding, visit www.fnesc.ca/BCTEA/.

REPORTING	DCI Name	Due Date
DUE DATES:	Nominal Roll Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

The BCTEA funding model for First Nations schools is formula-based funding calculated using the annual Nominal Roll count. Recipients that administer First Nations schools on reserve receive BCTEA funding for all attending students regardless of the reserve of residence.

The sources used to develop the BCTEA funding formula are the BC Ministry of Education and Child Care Operating Grants Manual (OGM) and the School District Statements of Financial Information (SOFI) detailing the funding received and expenses and other sources of data. The BCTEA Funding Manual for First Nations Schools is available through FNESC at www.fnesc.ca/bctea/.

BCTEA Funding Formula Factors (2022-2023) / Rates for 2023-2024 School Year:

Please note that the rates for the 2023-2024 school year will be finalized in June and shared with First Nations through their Budget Allocation Reports. The table below provides rates from the previous school year for reference.

BCTEA Funding Factors - 2022-2023 School Year

2022 Basic Allocation Rate:	\$7,885
2022 Adult Education Rate:	\$7,885
2022 Indigenous Allocation Rate:	\$1,565
2022 ELL Incidence Rate:	22.6%
2022 ELL Allocation Rate:	\$1,585
2022 Salary Differential Rate:	\$180.33
Low Enrolment FTE Rate:	\$1,638
Low Enrolment School Rate:	\$40,946
Non-OGM Factor:	14.04%
BCeSIS Rate:	\$20
Education Minor Capital:	\$120
Equity of Opportunity	\$130.42
Curriculum & Learning Support Fund	\$9
Rural Index Factor	
Climate Index Factor	Varies Based
Student Location Factor	on School
Language and Culture	\$1,195.00

Transportation:

K-3 Transportation Weighting:	100%
Gr. 4-12 Transportation Weighting:	80%
Adult Transportation Weighting:	50%
Transportation Small Rate:	\$993.50
Transportation Low Threshold:	23
Transportation Low Rate:	\$864.60
Transportation Mid Threshold:	35
Transportation Mid Rate:	\$713.80
Transportation High Threshold:	47
Transportation High Rate:	\$547.30

Enrolment Decline

Enrolment Decline Minimum:	1%
Enrolment Decline Threshold:	4%
Enrolment Decline Low Factor:	50%
Enrolment Decline High Factor:	75%
Cumulative Enrolment Decline Minimum:	7%
Cumulative Enrolment Decline Factor:	50%

Small Community Supplement:

Elementary Small Community Low Threshold:	110
Elementary Small Community High Threshold:	250
Elementary Small Community Incremental Rate:	\$12,940
Elementary Small Community 8 and Under:	\$105,500
Elementary Small Community Maximum:	\$221,417
Elementary Small Community Reduction Rate:	\$1,581.55
Small Remote - Elementary Small Community Low Threshold:	15
Small Remote - Elementary Small Community High Threshold:	75
Small Remote - Small Community With 15 or Fewer Elementary FTEs:	\$224,900
Small Remote - Small Community - 16 to 75 Elementary FTEs:	\$252,800
Secondary Small Community Low Threshold:	100
Secondary Small Community High Threshold:	635
Secondary Small Community Incremental Rate:	\$6,371.85
Secondary Small Community Maximum:	\$637,185
Secondary Small Community Reduction Rate:	\$1,191
Grade 11 & 12 Small Community Low Threshold:	15
Grade 11 & 12 Small Community High Threshold:	215
Grade 11 & 12 Small Community Incremental Rate:	\$17,194
Grade 11 & 12 Small Community Maximum:	\$257,910
Grade 11 & 12 Small Community Reduction Rate:	\$1,289.55

See Appendix – Education for the latest First Nation Student Rates by School District.

Public Tuition

Public tuition funding provides education services for eligible, on-reserve students attending public schools in grades Kindergarten for Age 5 to grade 12. Please refer to the Ministry of Education and Child Care’s [Operating Grants Manual](#) for a detailed description of which services are included in the First Nation Student Rates (see Appendix – Education for the latest First Nation Student Rates). First Nations with a Local Education Agreement (LEA) in place may have these funds provided directly to the First Nation. A First Nation with a LEA may also opt to have ISC fund the province directly by making a request in writing, including a Band Council Resolution, to bceducation@sac-isc.gc.ca. For First Nations without a LEA, ISC provides the funds to the province directly.

Under BCTEA, the parties agreed to... “develop and implement a strategy, and related policies, to support the negotiation and implementation of Local Education Agreements (LEAs) between First Nations and boards of education or BC Independent Schools.” (BCTEA S.4.12)

First Nations without a LEA have the option of entering into a provincial LEA, under which ISC will provide funding directly to First Nations for their students attending public schools. The parties have created a Provincial LEA template (along with other resources including a toolkit) that is available at this link: <http://www.fnesc.ca/lea/> under the title “[Provincial LEA \(Draft Sept. 2020\)](#)”.

Note: The terms public schools and public tuition may be referred to as provincial schools or provincial tuition in First Nations’ budgets.

REPORTING DUE DATES:	DCI Name	Due Date
	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100
Toll-free: 1-800-567-9604

Funding Methodology:

Initial allocations for public school tuition are based on the 2022-2023 Nominal Roll report and the 2022-2023 First Nation Student Rates provided by the Ministry of Education and Child Care. In June, allocations are adjusted for price and volume changes after the 2023-2024 Nominal Roll has been verified and confirmed and the latest First Nation Student Rates updated. For information on the calculation for your community, please refer to your Education Budget Reconciliation Report or connect with your Funding Services Officer.

First Nations with LEAs are funded for the entire year, unless the LEAs expire on or before June 30, in which case are funded up to that date. Funds remaining under the terms of the agreement will be transferred to the First Nation once the LEAs are renegotiated and copies submitted to ISC.

New LEAs, renewals and extensions of LEAs are due to Indigenous Services Canada by October 15, to ensure that Provincial Tuition is included in the First Nation's funding arrangement for the next fiscal year. Please send signed copies to the Education Programs team at bceducation@sac-isc.gc.ca.

First Nations must notify ISC in writing within 30 days of either a notice of early termination or an upcoming expiry of an LEA.

Independent/Private Schools Off Reserve

Independent and private schools operating off reserve are different school types/categories versus public schools regarding the Nominal Roll and 1701 reports and the BCTEA funding formula. There is an established process for application for Independent School status with varying requirements and funding eligibility, depending on the category of school (Group 1, 2, 3 or 4).

First Nations are strongly encouraged to have a Local Education Agreement (LEA) in place with the off-reserve school where their students are enrolled, regardless of the number of students attending from the First Nation. First Nations with more than 10 students attending an independent school must have an LEA in place. FNESC has resources regarding LEAs including a toolkit and template at www.fnesc.ca/lea/.

REPORTING	DCI Name	Due Date
DUE DATES:	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

Tuition funds are available for Independent and private school education services for eligible on reserve K5 to grade 12 students attending schools in Group 1 or 2 categories. Funding is based on the eligible students included on the Nominal Roll and 100% of the corresponding First Nation Student Rate for the School District where the school is located. The First Nation Student Rate includes special education funding. All funding provided by ISC for Independent school tuition must be paid to the school.

Initial allocations are based on the 2022-2023 Nominal Roll report submitted by the First Nation and the 2022-2023 First Nation Student Rates provided by the Ministry of Education. In June, allocations are adjusted for price and enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed and the latest First Nation Student Rates updated. For information on the calculation for your community, please refer to your Budget Allocation Report or reach out to your Funding Services Officer.

Ancillary Services (Public/Private Tuition)

For eligible students living on reserve and attending public/non-First Nation independent schools in British Columbia, funds are available for supplementary services such as school supplies, equipment, specialized educational services, and fees for specialized classes.

REPORTING	DCI Name	Due Date
DUE DATES:	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100
Toll-free: 1-800-567-9604

Funding Methodology:

Allocations are based on the rate of \$287 per student (per year) listed on the Nominal Roll for public/private schools. Adult students are eligible for this funding. The initial allocation is based on the number of students on the 2022-2023 Nominal Roll. In June, allocations are adjusted for enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed.

Example

A First Nation has 44 students on the Nominal Roll attending a public or private/independent school. The funding agreement Recipient receives $\$287 \times 44 \text{ students} = \$12,628$ for Ancillary Services.

Comprehensive Instructional Elementary/Secondary Support Services (All School Types)

All First Nation funding agreement Recipients receive additional funding for their students attending First Nation, public, and independent schools, to be used towards school supplies, accommodation, transportation, financial assistance, or guidance and counselling. *All students on the Nominal Roll receive student support funding regardless of the school type they are attending.*

REPORTING DUE DATES:	DCI Name	Due Date
	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

Allocations are \$221 per student (per year) based on the Nominal Roll. Adult students are also eligible for this funding. The initial allocation is based on the number of students on the 2022-2023 Nominal Roll. In June, allocations are adjusted for enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed.

Example

A First Nation has 44 students on the Nominal Roll attending a public or private/independent school. The funding agreement Recipient receives $\$221 \times 44 = \$9,724$ for Comprehensive Instructional Support Services (CISS).

Student Accommodation Services

Accommodation services may be available for students who must leave home under the three circumstances described below. They must be school aged (4-21), enrolled in and attending K4 to Grade 12 and able to demonstrate they were ordinarily resident on reserve prior to relocating. For each student who requires accommodation supports, First Nations should ensure this is indicated on their Nominal Roll report.

Note: Certain students may already be eligible for accommodation services if their First Nation, reserve and grade appear on the *ISC Pre-Approved Accommodation List*. Contact Education Programs staff at bceducation@sac-isc.gc.ca for any questions regarding this list.

Circumstances for Accommodation Services

For students who must attend school away from their home communities, funding may be available for accommodation services:

- Where there is no school with the appropriate grade levels or program within a reasonable travelling distance. Any school offering the BC Core Curriculum, or ISC approved First Nations school operating an ISC approved Kindergarten 4 (K4) program or a First Nations operated early childhood program is considered appropriate.
- Where the student requires access to medical services. Each application must be submitted annually and accompanied with a medical certificate that provides medical reasons for access to medical services.
- *Other* – must be accompanied by written documentation or explanation of unique circumstances.

APPLICATION REQUIREMENTS:	PAW #	Proposal, Application and Workplan (PAW)	Due Date
		For a new request, or if a student was previously approved for accommodation supports and has had a change in circumstance, email the Education Programs team with appropriate supporting documentation (if applicable). Students requiring accommodation supports should be reflected on the Nominal Roll Student and Education Staff Census Report.	October 15
REPORTING DUE DATES:	DCI #	DCI Name	Due Date
		Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100
Toll-free: 1-800-567-9604

Funding Methodology:

Annual allocations for accommodation are made by the actual number of approved students who require group/boarding home assistance multiplied by \$8,211 (5-day non-remote locations), \$10,217 (7-day non-remote locations) or \$14,562 (average for remote/isolated communities). The amount for remote communities may vary based on location. The funding may be used for items such as room and board; clothing; monthly allowance; transportation while in room and board, ancillary expenses, transition support, travel chaperone, criminal record check and seasonal transportation. Adult Students (21+) are NOT eligible for this funding.

The initial allocation is based on the number of students on your prior year Nominal Roll. In June, allocations are adjusted for enrollment changes after the current year Nominal Roll has been verified and confirmed.

The table below provides a summary of accommodation supports:

Component	Rate
Room and Board	\$6,480 (7-day accommodation)
	\$4,629 (5-day accommodation)
Ancillary	\$280
Transition Support	\$1,436
Travel Chaperone – Remote /Isolated (7-day accommodation only)	\$516
Travel Chaperone – Non-Remote (7-day accommodation only)	\$155
Criminal Record Check	\$28
Bus Pass	\$600
Seasonal Travel – Non-Remote/5-day	\$1,238
Seasonal Travel – Remote/Isolated	\$5,222 (Average for isolated communities)

Note: Administration of 5% is applied to the total to support the coordination of accommodation services.

Example

A funding agreement Recipient in a non-remote location has a First Nations school to grade 9, with 14 students in grades 10-12 who must leave the community for school, and another grade 6 student who must be near the BC Children's Hospital for medical care. This funding agreement Recipient is eligible for 7-day accommodation funding for 15 students X \$10,217 plus administration of 5% = \$160,918.

Financial Assistance (Student Allowance) Secondary Student Support Services

To provide student allowances to eligible students in grades 8 to 12. These allowances may be provided to the students directly or used by the First Nation for education purposes such as:

1. the cost of purchase or rental of books and supplies;
2. specialized clothing (including a graduation allowance);
3. equipment or specialized educational services; and
4. additional fees for specialized classes.

REPORTING DUE DATES:	DCI Name	Due Date
	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

The allocation is based on the number of students in grades 8 to 12 including ungraded students who may be taking courses at two different grade levels on the Nominal Roll. Adult students are eligible for this funding. The initial allocation is based on the number of students on the 2022-2023 Nominal Roll. In June, allocations are adjusted for enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed.

The annual amount funded per student is as follows:

- Ungraded Secondary Students - \$144
- Grade 8 - 10 - \$144
- Grade 11 - \$287
- Grade 12 - \$431

Example

Based on the current year's Nominal Roll, there are 34 students in grades 8 to 10 and ungraded secondary, 5 students in grade 11, and 5 students in grade 12. All students attend public/private or First Nation schools.

- 34 Students X \$144 = \$4,896
- 5 Students X \$287 = \$1,435
- 5 Students X \$431 = \$2,155

Total 44 students = \$8,486. The funding agreement Recipient is entitled to receive \$8,486 for Student Allowance.

Guidance and Counselling Elementary/Secondary Student Support Services

Funding is provided to assist in the provision of K-12 Guidance and Counselling administration services, including the Nominal Roll.

REPORTING DUE DATES:	DCI Name	Due Date
	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

Funds for Guidance and Counselling administration include base salary and associated costs such as benefits, travel, and telephone service. The formula is \$179 per student per year plus \$1,094 per student per year with approved student accommodation services on the Nominal Roll. Adult students aged 22 and older are eligible for the base formula but not the supplement for student accommodation services. The initial allocation is based on the number of students on the 2022-2023 Nominal Roll. In June, allocations are adjusted for enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed.

Example

A funding agreement Recipient with 44 students on the Nominal Roll and one of these students is approved for accommodation. The funding agreement Recipient receives \$179 X 44 students and \$1,094 x 1 student or \$8,970.

Menstrual Products

Funding is available for the purchase and distribution of free menstrual products based on Nominal Roll submissions for all students reported as female or other gender, aged 8 and older (including adults) residing on reserve. Eligible types of products include (but are not limited to) pads, tampons, menstrual cups and dispensers to deliver these products to students.

REPORTING	DCI Name	Due Date
DUE DATES:	Nominal Roll Report & Education Staff Census Report. Please contact the Education Programs team at bceducation@sac-isc.gc.ca .	October 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100
Toll-free: 1-800-567-9604

Funding Methodology:

The formula is \$154 per eligible student reported as female or other gender, aged 8 and older (including adults) residing on reserve. The initial allocation is based on the number of students on the 2022-2023 Nominal Roll. In June, allocations are adjusted for enrollment changes after the 2023-2024 Nominal Roll has been verified and confirmed.

Example

A funding agreement Recipient reports 23 students on the Nominal Roll as female or another gender, aged 8 years and older. The funding agreement Recipient receives \$154 X 23 students or \$3,542.

First Nations and Inuit Cultural Education Centre Program (CECP)

This program provides funding to First Nation and Inuit Cultural Education Centres to support the development and promotion of First Nations, Inuit, and Innu Culture through the creation and operation of these centres. The program also helps make relevant cultural programming and services available to First Nations and Inuit students.

The goal of the program is to:

- revive traditional cultural skills among First Nations and Inuit people
- develop contemporary cultural skills among First Nations and Inuit people
- develop First Nations and Inuit peoples' knowledge and use of their traditional languages
- promote cross-cultural awareness in mainstream educational programs and institutions

APPLICATION REQUIREMENTS:	PAW #	PAW Name	Due Date
	515410	Cultural Education Centres (CECP) Program Proposal	May 6
REPORTING DUE DATES:	DCI #	DCI Name	Due Date
	515786	Cultural Education Centres (CECP) Program Report - <i>Centres receiving their funding from FNCCEC should verify the reporting requirements and dates with FNCCEC.</i>	June 30

Application Information:

First Nation and Inuit Cultural Education Centres which have received funding in previous years from the First Nation Confederacy of Cultural Education Centres (FNCCEC) and have met funding criteria are funded annually. These Centres apply to the First Nation Confederacy of Cultural Education Centres (FNCCEC). Contact FNCCEC for more information at www.fnccec.ca.

First Nation and Inuit Cultural Education Centres which have received funding in previous years from the BC Regional Office may submit proposals to the BC Regional office, due May 7. Funding of new centres is subject to funding availability, according to the First Nation and Inuit Cultural Education Centres Program National Program Guidelines which can be found at <https://sac-isc.gc.ca/eng/1415377531020/1531401688567>. For more information, please contact the Education Programs team below.

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

Funding allocations for Cultural Education Centres are proposal-driven and provided to eligible Recipients consistent with historical allocations. In cases where funding is available to new Recipients, allocations are made by BC Region based on proposals and available funds.

Post-Secondary

Post-Secondary Education (PSE) - General Information

The PSE program has two components: the Post-S Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP), and the Post-Secondary Partnerships Program (PSPP) - each with its own objectives and delivery format. Indigenous Services Canada works to address the variations in demand for post-secondary funding, both within and between funding agreement Recipients.

Post-Secondary Education Resource Line

The FNESC Post-Secondary Resource Line provides support to Education Coordinators related to the administration of PSSSP/UCEPP. The resource line can be reached toll free at: 1-877-280-4151 or via email at pse@fnesc.ca. More information is also available at: www.fnesc.ca/pse-coordinators-resources/.

Post-Secondary Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP)

The Post-Secondary Student Support Program (PSSSP) and University and College Entrance Preparation Program (UCEPP) provide Post-Secondary Education (PSE) funding to funding agreement Recipients to assist eligible First Nations students attending eligible post-secondary institutions and programs.

The PSSSP provides non-repayable financial support for First Nations (registered Indian) students to advance towards a recognized post-secondary education credential, including CEGEP, community college, undergraduate studies, advanced professional or post-graduate studies at eligible colleges and universities in Canada and abroad, and First Nations designated and directed institutions, as prioritized and directed by First Nations.

The UCEPP provides non-repayable financial support for First Nations (Registered Indian) students who are enrolled in accepted university and college entrance preparation programs to help them to achieve the academic level required for entrance into degree and diploma credit programs, as prioritized and directed by First Nations.

Funding for PSSSP/UCEPP is provided directly to First Nations and they administer the program in adherence to the National Guidelines.

Individuals who are on the BC General List as well as those who have affiliation with a BC First Nation but do not have membership can apply to access PSSSP and UCEPP through the British Columbia Association of Aboriginal Friendship Centres. For more information regarding their application process, visit their website at www.bcaafc.com/education/psssp/.

The 2024-2025 ISC PSSSP/UCEPP National Guidelines are available at: <https://sac-isc.gc.ca/eng/1415377531020/1531401688567>

APPLICATION REQUIREMENTS:	PAW #	PAW Name	Due Date
	N/A	Post-Secondary Education Protected / General Pool Application	May 31, 2024
REPORTING DUE DATES:	DCI #	DCI Name	Due Date
	4016769	Annual Register of Post-Secondary Education Students	August 31, 2024

Application Information:

Funding agreement Recipients are encouraged to complete applications for their initial PSE funding (PSSSP and UCEPP) to provide critical data to support national funding requests. Eligible funding agreement Recipients must submit completed applications to access additional PSE funding beyond their initial allocation. Notification of the opportunity to apply for additional PSSSP funding for the 2024-2025 fiscal year will be sent in Spring 2024.

Contact Information:

Education Programs Unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

The current funding allocation methodology for PSSSP/UCEPP in the BC Region is described below:

1. **Initial Allocation:** The BC Region PSE allocation for student supports is allocated to each First Nation through an initial allocation. Initial allocations for eligible First Nations are based on the *lesser* of: 1. reported audited annual expenditures; or 2. a per capita amount calculated using the regional budget and the total population as of December 31.
2. **Protected Pool:** If audited annual expenditures are lower than the calculated per capita amount, the difference is placed in the Protected Pool for each individual First Nation. First Nations must apply to access the funds in their Protected Pool.
3. **General Pool:** If a First Nation does not apply for some or all their Protected Pool, the residual funds are placed in a General Pool accessible to other First Nations. First Nations that demonstrate the need for funds above their initial and Protected Pool budget can apply for additional funds from the General Pool.

This funding allocation methodology does not apply to Treaty or Self-Government Agreement First Nations and First Nations which have block or NFR Grant funding arrangements with ISC. Effective 2024-25 and beyond, First Nations with NFR Grant funding arrangements will not be eligible to apply for the General Pool given that they are now in receipt of an escalator for PSSSP/UCEPP.

Post-Secondary Partnerships Program (PSPP)

In BC Region, the Post-Secondary Partnerships Program (PSPP) is administered through a First Nations-directed and regionally delivered proposal-driven process to support First Nations established post-secondary education institutions and First Nations-directed community-based programming. The overall aim of the program is to increase the number of First Nations students pursuing post-secondary education.

Starting in the 2020-2021 fiscal year, the [First Nations Education Steering Committee \(FNESC\)](#), working with the [Indigenous Adult and Higher Learning Association \(IAHLA\)](#), leads and administers this program and the call for proposals process in BC Region. FNESC and IAHLA's role includes setting regional guidelines, distributing the BC PSPP Calls for Proposals, and establishing a PSPP Review Committee to adjudicate proposals.

To learn more about the call for proposals process and how the PSPP is delivered in BC region, visit FNESC's website at www.fnesc.ca/pspp/ or IAHLA's website at <https://iahla.ca/pspp/>.

APPLICATION REQUIREMENTS:	Proposal	Due Date
	Post-Secondary Partnership Program Proposal	Please see FNESC for more information.
REPORTING DUE DATES:	Report	Due Date
	Post-Secondary Partnerships Program Report	Please see FNESC for more information.

Application Information:

To learn more about the call for proposals process, visit FNESC's website at www.fnesc.ca/pspp/ or IAHLA's website at <https://iahla.ca/pspp/>. If you would like more information about the program in general, please reach out to the ISC and FNESC contacts below.

Contact Information:

Education Programs unit, ISC BC Region	bceducatosac-isc.gc.ca	604-775-5100 Toll-free: 1-800-567-9604
First Nations Education Steering Committee	pseallocations@fnesc.ca	604-925-6087 Toll-free: 1-877-422-3672

Funding Methodology:

Funding allocations for regions are based on a national formula of First Nations populations over 18 years of age. This includes a base funding amount per region which was approved through the Assembly of First Nations. Allocations to successful Recipients in BC will be determined through the call for proposals process administered by FNESC as set out in the BC First Nations PSPP program guidelines found here: www.fnesc.ca/pspp/ and here: <https://iahla.ca/pspp/>.

Income Assistance First Nations Youth Employment Strategy Pilot (IAFNYES)

The goal of the Income Assistance First Nations Youth Employment Strategy Pilot (IAFNYES) is to support on-reserve and Yukon First Nations youth between the ages of 18 and 30 who are receiving ISC's Income Assistance to help them transition to the workforce or return to school through their participation in mentored work placements and by providing some case management supports to them as they complete their placement.

This pilot is funded equally by two of ISC programs, the Income Assistance program and the First Nations and Inuit Youth Employment Strategy (FNIYES). Actual expenses incurred for IAFNYES are to be reported to the department by **each** programs' funding.

APPLICATION REQUIREMENTS:	PAW #	PAW Name	Due Date
	1898217	Income Assistance First Nations Youth Employment Strategy Proposal	February 9, 2024
REPORTING DUE DATES:	DCI #	DCI Name	Due Date
	434342 (Report) and 434352 (Youth Evaluations)	First Nations & Youth Employment Strategy Report	Final Report and Youth Evaluations due May 15

Contact Information:

Education Programs unit,
ISC BC Region

bceducation@sac-isc.gc.ca

604-775-5100

Toll-free: 1-800-567-9604

Funding Methodology:

A targeted call for proposals will be sent to Recipients to invite them to participate in this pilot strategy. As part of the proposal package that will be sent to Recipients, further details will be provided regarding the objective, the flexibilities, and eligibilities and expenditures, as well as funding and reporting requirements for this pilot strategy.

Calendar of Due Dates – Education

This summary identifies reports, application, and proposal due dates referenced in this section of the Program Guide. For a list of all reporting requirements, please refer to the 2024-2025 Reporting Guide.

Proposal / Application / Work plan Due Dates

Date	DCI #	Title	Type
January 31, 2024	N/A	Applications for Additions to Grade(s) or Program(s). Note: Applications are accepted year-round but should be submitted by January 31 st if the First Nation is seeking to implement the new grade/program in the following September.	Application (email: bceducation@sac-isc.gc.ca)
May 6, 2024	515410	Cultural Education Centres Program Proposal	Proposal
May 31, 2024	N/A	Post-Secondary Education Application for Protected and General Pool Funding (2024-2025)	Application
October 15, 2024	N/A	Accommodation Approval request	Email bceducation@sac-isc.gc.ca with appropriate supporting documentation if applicable
October 15, 2024	N/A	New, renewed and extended Local Education Agreements (LEA) due with Nominal Roll report	Email bceducation@sac-isc.gc.ca with signed LEA attached
February 9, 2024	1898217	Income Assistance First Nations Youth Employment Strategy	Proposal Email bceducation@sac-isc.gc.ca for any questions

Reporting Requirement Due Dates

Date	DCI #	Title	Type
October 15, 2024	462572	Nominal Roll Student and Education Staff Census Report	Report
June 30, 2024	515786	Cultural Education Centres Program Report	Report
August 31, 2024	4016769	Annual Register of Post-Secondary Education Students 2023-2024	Report
May 15, 2025 (Final)	434352 (Report) 434342 (Youth Evaluations)	First Nations & Youth Employment Strategy Report	Report

Note: For information regarding application and reporting due dates for the Post-Secondary Partnerships Program, High-cost Special Education Program (HCSEP) or the First Nations Inuit Youth Employment Strategy (FNIYES), contact FNEESC at 1-877-422-3672. For information regarding the First Nations and Inuit Cultural Education Centres program funded through the First Nations Confederacy of Cultural Education Centres (FNCCEC) please contact them at ILCProgram@fnccec.ca.

Appendix Education

2023-2024 First Nation Student Rates set by the BC Ministry of Education and Child Care
https://www2.gov.bc.ca/assets/gov/education/administration/resource-management/school-district-financial-reporting/lea-isc-sg/2023-24_first_nation_student_rates.pdf

School District	First Nation Student Rate (\$)
5 Southeast Kootenay	15,370
6 Rocky Mountain	15,054
8 Kootenay Lake	15,933
10 Arrow Lakes	23,039
19 Revelstoke	14,977
20 Kootenay-Columbia	14,408
22 Vernon	13,230
23 Central Okanagan	12,707
27 Cariboo-Chilcotin	15,021
28 Quesnel	15,307
33 Chilliwack	13,251
34 Abbotsford	12,243
35 Langley	13,305
36 Surrey	12,358
37 Delta	12,223
38 Richmond	13,357
39 Vancouver	12,362
40 New Westminster	12,532
41 Burnaby	11,987
42 Maple Ridge-Pitt Meadows	13,220
43 Coquitlam	12,634
44 North Vancouver	12,400
45 West Vancouver	11,563
46 Sunshine Coast	16,002
47 Powell River	14,552
48 Sea To Sky	13,694
49 Central Coast	39,993
50 Haida Gwaii	28,689
51 Boundary	17,718
52 Prince Rupert	17,383
53 Okanagan Similkameen	16,296

School District	First Nation Student Rate (\$)
54 Bulkley Valley	14,707
57 Prince George	14,051
58 Nicola-Similkameen	15,897
59 Peace River South	15,784
60 Peace River North	14,319
61 Greater Victoria	12,749
62 Sooke	13,793
63 Saanich	13,516
64 Gulf Islands	17,395
67 Okanagan Skaha	13,310
68 Nanaimo-Ladysmith	12,393
69 Qualicum	13,581
70 Pacific Rim	13,778
71 Comox Valley	12,811
72 Campbell River	13,529
73 Kamloops-Thompson	13,445
74 Gold Trail	23,124
75 Mission	13,860
78 Fraser-Cascade	18,231
79 Cowichan Valley	13,477
81 Fort Nelson	19,461
82 Coast Mountains	16,142
83 North Okanagan-Shuswap	14,653
84 Vancouver Island West	39,176
85 Vancouver Island North	18,874
87 Stikine	44,360
91 Nechako Lakes	18,187
92 Nisga'a	30,768
93 Conseil Scolaire Francophone	19,309
99 Provincial Summary	13,295

Contacts and References	Program contact	Phone #	Email
	Director	604-775-5100 or 1-800-567-9604 (toll-free)	bceducation@sac-isc.gc.ca
	Education Programs Team	604-775-5100 or 1-800-567-9604 (toll-free)	bceducation@sac-isc.gc.ca
<p>First Nations Education Steering Committee (FNESC) Contact: (604) 925-6087 or Toll-free 1-877-422-3672 www.fnesc.ca</p> <p>First Nations Schools Association (FNSEA) Contact: (604) 925-6087 or Toll-free 1-877-422-3672 or fnsa@fnesc.ca www.fnsa.ca</p> <p>Ministry of Education and Child Care Service BC Contact Centre <i>Victoria</i> 250-387-6121; <i>Vancouver</i> 604-660-2421; <i>Elsewhere in BC</i> (Toll-free) 1-800-663-7867 or servicebc@gov.bc.ca</p> <p>British Columbia Association of Aboriginal Friendship Centres Contact: 250-388-5522 or adminassist@bcaafc.com www.bcaafc.com</p> <p>Post-Secondary Education (PSE) Resource Line First Nations Education Steering Committee Contact: (Toll-free) 1-877-280-4151 or pse@fnesc.ca www.fnesc.ca/pse-coordinators-resources/</p>			

Commonly Used Acronyms

ABDP	Aboriginal Business Development Program
ACRS	Asset Condition Reporting System
AEP	Aboriginal Entrepreneurship Program
AFI	Aboriginal Financial Institutions
AFOA	Aboriginal Financial Officers Association of British Columbia
AIHC	Adult In-Home Care
AL	Assisted Living
BCCI	British Columbia Capacity Initiative
BCF	Building Canada Fund or Block Contribution Funding
BCR	Band Council Resolution
BOABC	Building Officers Association of BC
BOC	Basic Organizational Capacity
BSF	Band Support Funding
CAIS	Capital Asset Inventory System
CCAP	Climate Change Adaptation Program
CCP	Comprehensive Community Planning
CECP	Cultural Education Centre Program
CEDP	Community Economic Development Program
CEOP	Community Economic Opportunity Program
CFMP	Capital and Facilities Maintenance Program
CFS	Child and Family Services
CI	Community Infrastructure
CIRNAC	Crown-Indigenous Relations and Northern Affairs Canada
CISS	Comprehensive Instructional Support Service
CMHC	Canadian Mortgage & Housing Corporation
CMO	Capital Management Officer
COPH	Child Out of Parental Home
CORP	Community Opportunities Readiness Program
CPP	Canada Pension Plan
CRT	Circuit Rider Trainers
CRTP	Circuit Rider Training Program
CSMP	Contaminated Sites Management Program
CSSP	Community Support Services Program
DCI	Data Collection Instrument
EANCP	EcoEnergy for Aboriginal and Northern Communities Program

EB	Employee Benefits
ECC	Emergency Coordination Center
EIS	Education Information System
EMBC	Emergency Management British Columbia
ERAS	Education Reporting Access System
ESD	Enhanced Service Delivery
ESDC	Employment and Social Development Canada
FCSAP	Federal Contaminated Site Action Plan
FFA	Fiscal Financing Agreement
FN	First Nation
FNCCEC	First Nation Confederacy of Cultural Education Centres
FNCFS	First Nations Child and Family Services
FNCIDA	First Nations Commercial and Industrial Development Act
FNESC	First Nations Education Steering Committee Society
FNESS	First Nations Emergency Services Society
FNFTA	First Nations Financial Transparency Act
FNIF	First Nations Infrastructure Fund
FNIIIP	First Nations Infrastructure and Investment Plan
FNIIYES	First Nations and Inuit Employment Strategy
FNLMMA	First Nations Land Management Act
FNMHF	First Nation Market Housing Fund
FNNBOA	First Nations National Building Officers Association
FNPO	First Nation Political Organization
FNSA	First Nations Schools Association
FNWWEPA	First Nations Water & Wastewater Action Plan
FS	Funding Services
FSA	Fire Safety Assessment
FSO	Funding Services Officer
FTE	Full-Time Equivalent
FTP	Flexible Transfer Payment
FVPP	Family Violence Prevention Program
GA	General Assessment
GCIMS	Grants and Contributions Information Management System
GEDS	Government Electronic Directory Service
GFR	Gross Funding Requirement
GTF	Gas Tax Fund
H&I	Housing and Infrastructure

HCSEP	High Cost Special Education Program
HQ	Headquarters
IA	Income Assistance
ICMS	Integrated Capital Management System
IEMS	Integrated Environment Management System
IGS	Indian Government Support
IRO	Indigenous Representative Organization
IRS	Indian Registry System
ISC	Indigenous Services Canada
LAB-RC	Land Management Resource Centre
LEA	Local Education Agreement
LEAF	Lands and Environment Action Fund
LED	Lands and Economic Development
LEDSP	Lands and Economic Development Services Program
LOSS	Level of Service Standard
MCF	Management Control Framework
MCFD	Ministry for Children and Family Development
MLG	Ministerial Loan Guarantee
MOU	Memorandum of Understanding
MPIF	Major Projects and Investment Fund
MTSA	Municipal Type Service Agreement
NAHS	New Approach for Housing Support
NCBR	National Child Benefit Reinvestment
NFR	New Fiscal Relationship
NHQ	National Headquarters
NoA	Notice of Admission
NoD	Notice of Discharge
NR	Nominal Roll
NTCF	Notice to Commit Funds
O&M	Operations & Maintenance
OGM	Operating Grants Manual
OSFI	Office of the Superintendent of Financial Institutions
OSR	Own Source Revenue
P&ID	Professional & Institutional Development
PAR	Project Approval Request
PAW	Proposal, Application and Work plan
PIFI	Protocol for DISC Funded Infrastructure

PPMB	Persons with Persistent Multiple Barriers
PSAB	Procurement Strategy for Aboriginal Business
PSAR	Project and Specific Agreement Recipient
PSE	Post-Secondary Education
PSPP	Post-Secondary Partnership Program
PSSR	Post-Secondary Student Registry
PSSSP	Post-Secondary Student Support Program
PTO	Provincial/Territorial Organization
PTP	Policy on Transfer Payments
PWD	Persons with Disabilities
RG	Reporting Guide
RLAP	Regional Land Administration Program
RLEMP	Reserve Land and Environmental Management Program
RRAP	Residential Rehabilitation Assistance Program
SCIS	Secure Certificate of Indian Status Card
SDU	Service Delivery Unit
SMRT	Structural Mitigation Ranking Tool
SOFI	Statements of Financial Information
SOI	Statement of Intent
SPI	Strategic Partnership Initiative
SPRF	School Priority Ranking Framework
SS	Special Students
T&C	Terms & Conditions
TAG	Treaties and Aboriginal Government
TB	Treasury Board
TBS	Treasury Board Secretariat
TC	Tribal Council
TCF	Tribal Council Funding
TEFA	Tripartite Education Framework Agreement
TRM	Treaty Related Measures
UCEP	University and College Entrance Program
WOP	Work Opportunity Program