

ISC BC REGION

2026-2027

Nominal Roll Instructions

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Last updated: September 9, 2026



Important Note

Indigenous Services Canada (ISC) BC Region’s Nominal Roll Instructions are primarily intended to assist First Nations in completing the Nominal Roll for submission to ISC. However, given the Joint Verification Process (JVP) requirement, Appendix 1: Joint Verification Process (JVP) and Form within this document is also shared with school districts so they are aware of the federal requirements and policies related to the inclusion of students on the Nominal Roll.

While the federal Nominal Roll process and policies are similar to the provincial 1701 process and policies, there are some differences in levels of funding, eligibility, and terminology that are identified within this document. 1701 forms are used by the Ministry of Education and Child Care (ECC) to calculate funding amounts, just as the Nominal Roll is used by ISC for funding purposes.

- **First Nations** are responsible for completing and submitting the **Nominal Roll** to **ISC**.
- **School districts** are responsible for completing and submitting **1701 forms** to the BC Ministry of Education and Child Care (ECC).

What’s New for the 2026-2027 School Year

BC Tripartite Education Agreement

The British Columbia Tripartite Education Agreement (BCTEA) signed in 2018 by the Government of Canada, the Government of British Columbia, and the First Nations Education Steering Committee (FNESC), has been extended through to June 30, 2027.

2026-2027 School Year: Changes to ISC’s Flow of Funding for BC Public School Tuition for all Eligible Students on the Nominal Roll Report

Starting in the 2026-2027 school year, Indigenous Services Canada (ISC) will automatically flow BC public school tuition funding for all eligible students reported on the Nominal Roll report directly to BC First Nations, *regardless of whether a Local Education Agreement (LEA) is in place* with a school district. This includes funding for both registered (status) students and non-registered (non-status) students. As a result of this change, First Nations who receive BC public school tuition funding from ISC will be responsible for paying invoices provided by the school districts where your students attend BC public schools as reported on your Nominal Roll report and confirmed through the Joint Verification Process.

Important: If a First Nation prefers that ISC transfers their student’s BC public school tuition funding to the Ministry of Education and Child Care on their behalf, a Band Council Resolution outlining this request can be sent to ISC at: BCEducation@sac-isc.gc.ca by **October 15, 2026** for the 2027-2028 school year. For *future school years*, please notify ISC by **October 15** to make changes for the following year.

The purpose of this change is to give First Nations greater control and clarity over the administration of elementary and secondary education funding for students ordinarily resident on-reserve, and to support First Nations in working directly with school districts to ensure student needs are met.

For information and resources, please refer to the **ISC communication to BC First Nations Chiefs & Councils, Finance Managers and Education Coordinators sent via email on May 1, 2026** as well as **Appendix 4: Frequently Asked Questions**. For any questions about tuition funding flow for public school students, please reach out to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

2026-2027 Accommodation Supports Rate Adjustment

Effective the 2026-2027 fiscal year, two components of the rates for students approved for Accommodation Supports have been adjusted and increased to mirror Indigenous Services Canada’s National rates.

An email was sent to BC First Nations by ISC on **July 14, 2026** regarding this change, including a breakdown of the new rates. For any questions about accommodations, including the rate breakdown, please reach out to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

School District Representative Contact Information

The contact list of school district representatives previously found within the annexes of the Nominal Roll instructions has been removed from this version as this information can be found on the Ministry of Education and Child Care’s website at <https://bcschoolcontacts.gov.bc.ca>.

Updated Frequently Asked Questions (FAQ) – Appendix 4

An updated list of commonly asked questions and answers related to the Nominal Roll and Joint Verification Process is available under Appendix 4. First Nations are encouraged to refer to this information for any questions that arise while completing the Nominal Roll this year.

If you have additional questions that are not answered there, please contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

Key Dates for 2026-2027	
August 2026	Check your ISC Services Portal - Education Information System (EIS) access: - If you are a returning user and have forgotten your login credentials, email ISC's IT service desk at sti-its@sac-isc.gc.ca. - If you are accessing the system for the first time, email ISC BC Transfer Payment Services at BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca for an Information System Access Request form to complete. A First Nation MUST have a valid GCIMS Data Sharing Agreement in place prior to submitting the Information System Access Request form to ISC. If applicable, submit Student Accommodation Supports requests to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.
September 14, 2026	Education Information System (EIS) opens for Nominal Roll report data entry. See ISC contacts in section above for assistance with system access.
September 29, 2026	Nominal Roll count date. By this date, First Nations should have an idea of where students are enrolled and attending school to prepare for Nominal Roll submission. This is the only student enrollment count date for the entire school year. For reference, the Nominal Roll count date is always the last instructional day of September.
October 9, 2026	Joint Verification due date. The purpose of the Joint Verification Process (JVP) is to ensure that First Nations and school districts agree on which students are included on the Nominal Roll. Both parties should review and update their student lists so that they match, including names, grades, schools, and FTE value(s). First Nations and school districts are encouraged to reach out to one another and jointly review student data in September at the latest, prior to the school district's submission of the 1701 data to the Ministry of Education and Child Care (BC) on October 9. First Nations must upload a scanned copy of the signed Joint Verification document(s) under the "Supporting Documentation" section of their Nominal Roll Report submitted to ISC via the EIS by October 15. For more information about the steps involved, and the JVP form, see Appendix 1. For a complete list of school district representatives, visit https://bcschoolcontacts.gov.bc.ca. If you are a new Education Coordinator and you do not have a completed enrollment list from 2025-2026 to reference for this year's process, email BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca. Reciprocal Tuition due date. First Nations who operate a non-Independent First Nation School(s) are eligible to apply to the Ministry of Education and Child Care for tuition funding for eligible off-reserve students who attend their school(s). For information on application and key dates, visit ECC's website at: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education/reciprocal-tuition First Nations can also refer to the Reciprocal Tuition Handbook for Non-Independent First Nation Schools (2025) published by FNEsc/FNSA: https://www.fnsa.ca/portfolio-items/reciprocal-tuition-handbook
October 15, 2026	The Nominal Roll Report submission is due to ISC in one of two ways: By completing a Data Collection Instrument (DCI) online in EIS through the ISC Services Portal. If you are unable to access EIS to submit the report, contact ISC Transfer Payment Services at: BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca, using subject line "<i>No EIS Access – Unable to Submit Nominal Roll</i>", or; In PDF format by using a secure method such as TitanFile Vault or epost Connect. It is highly encouraged that you sign up and report directly online using EIS, which is the most secure method of transmitting student information. If you require additional time to submit your report, email a request to ISC BC Education Programs at BCEducation@sac-isc.gc.ca. New student Accommodation Supports requests must be submitted to ISC by this date.
January 22, 2027	Nominal Roll Appeal Period – Deadline for Revisions to Nominal Roll Any revisions or corrections required to the data within a submitted Nominal Roll Report should be communicated to ISC prior to the appeal end date of January 22, 2027. First Nations are encouraged to review the most recent enrolment data in their submission to confirm the information is accurate as of the student count date, the last instructional day of September. Once the appeal period has concluded, additional changes or revisions to student enrolment data will only be considered under exceptional circumstances for the 2026-2027 school year.

Key Dates for 2026-2027	
January 22, 2027 continued...	The First Nation’s most recent Nominal Roll data can be obtained from EIS by generating operational report: “004 - Enrolment and Funding Eligibility”. Instructions on how to generate this report will be shared as part of appeal period call packages sent to First Nations in January. For assistance, contact the ISC BC Transfer Payment Services Unit at BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca .
January 31, 2027	Addition to Grades (and Programs) Application deadline for consideration for the 2027-2028 school year. Email the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca for more information, or to request or submit an application. Note: Any requests to change First Nation School grades/programs offered in the 2026-2027 school year should have already been submitted to ISC by the deadline of January 31, 2026. Email the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca as soon as possible if you have questions about this process.
February 1, 2027	Nominal Roll finalized by ISC.

Which Students Can Be Included on the ISC Nominal Roll Report?

Students (including First Nations, other Indigenous and non-Indigenous students) who meet the following **Age**, **Residency** and **Program** criteria can be included on the Nominal Roll. Dates referenced in this section reflect eligibility requirements for the 2026-2027 school year. The 2026-2027 school year is considered to be from July 1, 2026 to June 30, 2027. See Appendix 5 for assistance in determining which students can be included on the Nominal Roll.

Eligible Student Age

In British Columbia, the eligible student age range is ***Age 4 and older** (there is no maximum age).

Kindergarten 4 (K4) Student

***Age 4** by December 31, 2026 and enrolled in an ISC approved Kindergarten 4 (K4) program operated by an ISC approved First Nations school as defined below under #3: “Program Requirements”.

Provincially, students **younger than 5** years of age as of December 31, 2026 **are not** eligible to be included on the 1701 report for the 2026-2027 school year.

1

School Age Student

Age 5 to 21 (students are considered to be “school age” to the completion of the school year in which they turn 21).

Students born between July 1, 2005 and December 31, 2021 are considered to be “school age students” during the 2026-2027 school year.

A student who turns 21 between July 1, 2026 and June 30, 2027 is considered to be a “school age student” for the 2026-2027 school year.

Adult Student

Non-Graduated Adult Student

Program eligibility:

Students who are **18 years** and older are eligible to enroll in a program working toward a BC Adult Graduation Diploma or BC Certificate of Graduation (Dogwood Diploma). Such programs can be offered at First Nation Schools on reserve with an ISC approved Adult Education Program, public schools, and certified Independent schools.

For **students aged 15-17** wishing to enroll in an ISC approved Adult Education Program on reserve, please contact the ISC BC Education Programs Team at BCEducation@sac-isc.gc.ca before including them on the Nominal Roll.

For funding purposes: Students are considered to be “adult” as of age 22 (and older). There are no differences between the BCTEA funding generated for non-graduated or graduated adult students.

Age 18 & older

Graduated Adult Student

Program Eligibility:

Students who are **18 years and older** and who have graduated high school may enroll in [certain eligible secondary school level courses](#) (see Appendix 3) for the purpose of upgrading or meeting post-secondary/trades school entrance requirements.

These courses can be offered through First Nation Schools on reserve with an ISC approved Adult Education Program, public schools, and certified Independent schools.

2

Residency Requirements

The definition of “Ordinarily Resident on Reserve” is found in the next section

- All students (regardless of status) ordinarily resident on reserve
- Registered (status) students ordinarily resident on *leased* reserve lands

Note: Other Indigenous and non-Indigenous students residing on leased reserve lands are **not eligible** for inclusion on the Nominal Roll. They may be eligible for Reciprocal Tuition if attending a First Nation School. If

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they are attending a public or Independent school (including First Nations Independent Schools), they should be reported on the 1701. If you have questions, please contact the ISC BC Education Programs at BCEducation@sac-isc.gc.ca.

3

Program Requirements

Students must be enrolled in any of the following as of the September count date:

- ISC approved First Nation School (including First Nation Independent Schools), First Nations Adult Education Program/Learning Centre or First Nation Early Childhood Education Program (for K4)
- Public (provincial) school
- Independent (private) school (Group 1 & 2) recognized by the province as an elementary/secondary institution.

Note: If you have students enrolled in a **Group 4** BC-Certified Independent School, please reach out to ISC BC Education Programs at BCEducation@sac-isc.gc.ca regarding program eligibility. *Group 3* Independent Schools are *not eligible* for inclusion on the Nominal Roll report.

How is “Ordinarily Resident on Reserve” Determined?

The **British Columbia Tripartite Education Agreement (BCTEA)** defines students who are ordinarily resident on reserve as follows: “...the student usually lives at a civic address on reserve, is a child in joint custody who lives on reserve most of the time, or is staying on reserve and has no usual home elsewhere. Students continue to be considered ordinarily resident on reserve if they return to live on reserve with their parents, guardians or maintainers during the year, even if they live elsewhere while attending school or working at a summer job. (In this context, reserves are deemed to include all land set aside by the federal government for the use and occupancy of an Indian band, along with all other Crown lands which are recognized by Canada as settlement lands of the Indian band of which the student is a resident)”.

The **First Nation** determines if a student is “Ordinarily Resident on Reserve” and is responsible for keeping supporting documentation on file (see examples below). To demonstrate the eligibility of a student to be included on the Nominal Roll for “ordinarily resident on reserve” purposes, Education Coordinators should consider the following factors and supporting documentation according to the community’s circumstances.

Other Considerations for Determining “Ordinarily Resident on Reserve”

For students approved for ISC’s Accommodation Supports funding, they are considered ordinarily resident on reserve in the community they normally live, not where they may be living to attend school. As such, they should be included on the Nominal Roll of the First Nation that is receiving Accommodation Supports funding for that student.

For Children and Youth in Care, the First Nation where they were residing *prior* to going into care should report the student on their Nominal Roll, even if they have been relocated to another First Nation’s reserve. The First Nation may then access and provide student support services funding to these students. ISC encourages discussion between the two First Nations to determine which First Nation will report the student on the Nominal Roll. Due to placement, some students may no longer reside on reserve. However, if the student(s) were previously ordinarily resident on reserve prior to going into care, it may not be appropriate to include them on the Ministry of Education and Child Care’s 1701 report. This should be discussed between the First Nation and the school district.

For children in a 50/50 joint parenting (formerly “custody”) arrangement where they are residing 50% of the time with a parent on a different First Nation reserve or off reserve, contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca to discuss which First Nation or school district should include the student on their Nominal Roll.

Students attending public or Independent schools outside of BC are eligible for inclusion on the Nominal Roll, so long as they normally live on reserve in BC when not in school.

Supporting Documentation

Education Coordinators should have supporting documentation on file that validates their determination that a student was ordinarily resident on reserve, and therefore eligible to be included on their Nominal Roll report. Some key examples of where this documentation can be helpful:

- submitting an Accommodation Supports request on behalf of a student whose reserve where they were ordinarily resident and current grade is *not included* on ISC’s 2026-2027 Pre-Approved Accommodation List (Appendix 2); or,
- students previously approved by ISC for Accommodation Supports whose circumstances changed.

The following are examples of supporting documentation that could be used to demonstrate students were found by Education Coordinators to meet the “Ordinarily Resident on Reserve” requirement:

- proof of ownership of dwelling or long-term lease/rental of dwelling on reserve;
- utility bills confirming residential address on reserve;
- provincial or federal government issued ID with current address on reserve;
- where documents stating physical address on reserve are difficult to obtain, Band administration

- documentation confirming residency on reserve; and,
- where relevant, documentation confirming legal guardianship/formal joint parenting (formerly “custody”) arrangements or Band administration documentation confirming informal guardianship arrangements.

Personal information on documents: When maintaining documents on file or submitting documents to ISC, the only information that needs to be visible are the name and residential address of the parent/guardian of the student and the source of the document. *All other personal and financial details can be blacked out before keeping on file or submitting to maintain individual’s privacy.*

For more information or assistance in determining a student’s eligibility for being ordinarily resident on reserve, contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

How are Students’ Full-Time Equivalent (FTE) Calculated?

Full-time Equivalent Rate Chart

# of courses student is funded for	School Aged Students AND Adult Students Who <u>Have Not</u> Graduated High School			Adult Students Who <u>Have</u> Graduated High School
	Grades K4 to 7	Grades 8 to 9	Grades 10 to 12	Eligible Secondary School Level Courses (see Appendix 3)
1	Up to 1.0 FTE <i>Regardless of the number of courses taken</i>	0.625 FTE	0.1250 FTE	0.1250 FTE
2		0.750 FTE	0.2500 FTE	0.2500 FTE
3		0.875 FTE	0.3750 FTE	0.3750 FTE
4		1.000 FTE	0.5000 FTE	0.5000 FTE
5			0.6250 FTE	0.6250 FTE
6			0.7500 FTE	0.7500 FTE
7			0.8750 FTE	0.8750 FTE
8			1.0000 FTE	1.0000 FTE
9			1.1250 FTE (see #4 below)	1.1250 FTE (see #4 below)
10			1.250 FTE (see #4 below)	1.250 FTE (see #4 below)
11			1.375 FTE (see #4 below)	1.375 FTE (see #4 below)

- Important** – Please note for the 2026-2027 school year:
- If a student had anything *more or less than a 1.0 FTE last year*, their FTE value will remain the **same** after rollover.
 - If a student was *enrolled in grade 12 and had a 1.0 FTE last year*, their FTE value will roll over to **blank**.
 - If a student was *enrolled in any other grade that had a 1.0 FTE last year*, the FTE value will **remain 1.0** after rollover.

Please ensure that you review all student records and make adjustments to their FTE value(s) as necessary to reflect their courseload for the 2026-2027 school year.

FTE Considerations by Student Type

Note #	Student Type	FTE Eligibility	Considerations
1	School-aged students enrolled in grades K4 through 7	Up to 1.0 FTE (0.5 FTE for half day K4)	- All school aged students enrolled in grades K4 to 7 who have not graduated may be recorded <u>up to 1.0 FTE</u>. - Students attending ISC approved Kindergarten for Age 4 (K4) programs would be funded at <u>1.0 FTE</u> for a full day K4 program and <u>0.5 FTE</u> for a half-day program. For new sites/programs not previously ISC approved, contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca to confirm if you can claim K4 students.
2	Graduated adult students	0.125 FTE per course	Graduated adult students who are enrolled in certain eligible secondary school foundational or upgrading courses are funded at <u>0.125 FTE per course</u> . See Appendix 3 for a list of eligible secondary level courses.
3	Non-graduated adult students	Up to 1.0 FTE	For Non-graduated students in an adult program, their FTE should be based on their enrolled grade level and recorded as follows: Below Grade 8 level: These students may be recorded <u>up to 1.0 FTE</u> regardless of the number of courses being taken. Grades 8-12: These students are funded based on the number of courses they are taking (<i>see FTE chart above</i>). For help determining grade level, email FNESC/FNSA (graduation@fnesc.ca).

Note #	Student Type	FTE Eligibility	Considerations
4	Students with Greater than 1.0 FTE	Each additional course over 8 courses is 0.125 FTE	Grades 8 to 9 students who are taking more than 8 courses and are cross-enrolled in a Provincial Online Learning School (i.e., enrolled in more than one board of education or independent school authority during the school year). Grades 10 to 12 students who are enrolled in a K–12 school program (including in-person and online learning programs), taking more than eight courses. Graduated adult students enrolled in certain eligible secondary level courses (see Appendix 3), taking more than eight courses. Each additional course (4 credits) can be claimed as <u>0.1250 FTE per course</u>. To enter FTE values over 1.0 on EIS, select the FTE value from the Full-Time Equivalent dropdown list. For information on how the FTE value is calculated for public school students, contact your school district representative.
5	Dual Credit students	FTE varies	For students enrolled in a Dual Credit Program , select the Dual Credit button on EIS and the total FTE corresponding to the student enrollments (see <i>FTE chart above</i>). For assistance in entering dual credit students in EIS, contact the ISC BC Education Programs team BCEducation@sac-isc.gc.ca .
6	Homeschooled students	0.0625 FTE	Homeschooled students may be reported for funding at <u>0.0625 FTE</u> and must be identified as “Home Schooled” under Method of Delivery in EIS.
7	Students aged 15–17 in adult education programs	Contact ISC	For students aged 15-17 seeking to enroll in an ISC approved adult education program, contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca before including them on the Nominal Roll report.

Which Students Are Eligible For Accommodation Supports Funding?

Accommodation Supports may be available upon application to ISC for school-aged students (age 4-21) who are ordinarily resident on reserve and meet the eligibility criteria outlined below. First Nations should retain documentation on their files confirming the student meets the residency requirements.

Some students may already qualify for accommodation services if their First Nation, reserve, and grade are listed in **ISC’s 2026–2027 Pre-Approved Accommodation List (Appendix 2)**. Please refer to the “Submitting Accommodation Requests” section below for more details.

Eligibility Criteria for Accommodation Supports

Students who are ordinarily resident on reserve and must attend school away from their home community during the school year may be eligible for accommodation supports under the following circumstances:

- 1

There is no school within reasonable travelling distance of the community that offers the appropriate grade levels or programs

 - Normally reflected in ISC’s Pre-Approved Accommodation List (Appendix 2)*
 - Schools offering the BC Core Curriculum are considered to be appropriate*
- 2

The student requires placement in order to be near medical facilities/services
- 3

Other unique circumstances (reviewed on a case-by-case basis)

Submitting Accommodation Requests

There are two pathways to seek Accommodation Supports, depending on whether the student’s First Nation, reserve of residency, and enrolled grade level are listed on **ISC’s 2026-2027 Pre-Approved Accommodation List (Appendix 2)**:

- 1)

The student IS included on the pre-approved list: *No application to ISC is required.* To receive funding, ensure the student is appropriately coded within the Nominal Roll report for the type of accommodation. See the “How to Report Students Receiving Accommodation Supports” section below for instructions.
- 2)

The student IS NOT included on the pre-approved list: An application must be submitted to ISC (at BCEducation@sac-isc.gc.ca) prior to the start of the school year (by October 15 at the latest). Supporting documentation will be required (e.g., proof of enrolment, medical note, or explanation of circumstances, etc.) will be required.

Note: If the student was *previously approved by ISC* for accommodation supports and there is **no change** in their circumstances, no new application to ISC is required. Ensure the student is coded correctly on the Nominal Roll report based on the previously approved accommodation type (see below for instructions).



How to Report Students Approved for Accommodation Supports

All students approved for accommodation supports must have the appropriate accommodation type recorded as an activity on their Nominal Roll report student record. The options are: “Boarding School”, “Residence”, “Group Home”, or ‘Room and Board (5 days or 7 days)’. The selected type must reflect the ISC approved request, as it determines the level of funding provided. This requirement applies to all cases, including pre-approved, unchanged, or newly approved. Failure to select accommodation in EIS as an activity for a student will result in no accommodation supports funding being issued.

Students Attending School Outside BC

If a student requesting accommodation support will attend school outside British Columbia, the following conditions must be met:

1.

The school offers education comparable to BC standards; and,
2.

The school is recognized by that province or territory as an elementary or secondary institution.

Note: The First Nation needs to have a tuition agreement in place with the out of province school or school district for the payment of tuition. Considerations for a tuition agreement include the terms and conditions for the purchase and provision of education programs and services. It could also set key mechanisms for accountability and an effective working relationship between a First Nation and school board or, a First Nation and an Independent (private) school authority.

Joint Verification Process for Students Attending BC Public Schools

According to the BCTEA, Nominal Roll data for elementary and secondary students residing on reserve and attending public schools will be jointly reviewed by First Nations and local school districts through the **Joint Verification Process (JVP)**. This requirement is intended to provide both parties an opportunity to meet, confirm and/or adjust the students’ information, if appropriate, and to ensure consistency of information. It is critical that student information and enrollment is captured accurately between both Federal (Nominal Roll) and Provincial (1701) enrollment reports as the data collected directly impacts the First Nations’ funding.

By the October 15 Nominal Roll submission due date, a copy of **the signed Joint Verification Process form** confirming joint verification of BC public school students **must be attached to the Nominal Roll** submission to ISC under the “Supporting Documentation” section of the report.

- See the Ministry of Education and Child Care’s website at <https://bcschoolcontacts.gov.bc.ca> to search for your school district representative’s contact information to initiate this process.

•

See Appendix 1 “**Joint Verification Process and Form**” for considerations related to completing and confirming the joint process.

•

The Joint Verification Process form can be found on FNEESC’s website [here](#), or can be requested as a fillable PDF version by emailing the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

Key Contacts: Indigenous Services Canada

Transfer Payment Services Unit (Nominal Roll Report Entry Support and Verification):
BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca

Education Programs Team (Education Program Policy Questions): BCEducation@sac-isc.gc.ca

Appendices

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Appendix 1: Joint Verification Process and Form

In accordance with the [British Columbia Tripartite Education Agreement \(BCTEA\)](#), the Joint Verification Process (JVP) is an opportunity for First Nations and school districts to review the enrollment of students on the Nominal Roll and 1701 who are ordinarily resident on reserve attending BC public schools. The purpose of this process is to ensure all student information matches across both federal and provincial enrollment reports as this directly impacts funding. The First Nation and the school district can establish an annual process that meets their shared needs and supports review and agreement each year.

In **September** or earlier, First Nations and school districts should connect to jointly review the enrollment data for students who are ordinarily resident on reserve and enrolled in BC public schools.

- **First Nation/Tribal Council contacts:** <https://fnppn.aadnc-aandc.gc.ca/fnp/>
- **School district contacts:** <https://bcschoolcontacts.gov.bc.ca/contacts>

In preparation for the JVP meeting, each party should bring a **current student list** for comparison.

- **First Nations** can generate Operational Report #004 (“Enrolment and Funding Eligibility”) from the Education Information System (EIS), which will provide student data from the First Nation’s Nominal Roll submission from the previous year. The data will need to be updated with student data for the 2026-2027 school year.
- **School districts** provide data from MyEdBC for students identified as ordinarily resident on reserve.

During the JVP meeting, the First Nation and school district representatives will compare student data on the Nominal Roll and 1701 reports for each student and resolve any discrepancies (such as different FTE values for the same student or students).

Important: To ensure accuracy of funding, it is vital to verify that student information including FTE values, student’s legal names, date of birth and school/grade information *match* between the First Nation and school district’s student data.

After confirming that all student data matches on the Nominal Roll and 1701, both parties will record agreement on a **signed Joint Verification form**, which can be requested by emailing BCEducation@sac-isc.gc.ca and is available for download at: <https://www.fnesc.ca/nominal-roll-and-joint-verification-process/>.

Key Dates

Reminder: First Nations must **upload all signed Joint Verification Process (JVP) forms** (one form per school district where their students attend public schools) **to their Nominal Roll report** submission to ISC under the “*Supporting Documentation*” section in the Education Information System (EIS).

- **September 29, 2026:** Nominal Roll count date.
- **October 9, 2026:** The JVP must be completed by this date as school districts are required to submit the 1701 report to the Ministry of Education and Child Care. Any changes/updates to student data should be identified and addressed during the JVP meeting.
- **October 15, 2026:** The Nominal Roll report is due for submission to ISC with all signed Joint Verification Process (JVP) forms uploaded to their Nominal Roll report.

Considerations for Productive JVP Conversations

- ✓ Questions to consider:
 - Who are the appropriate people to be involved in the process, what are their contacts, and how soon/often can we meet?
 - How will changes to student enrollment be communicated to ensure updates are captured in a revised JVP form (once signed) and on the Nominal Roll/1701 reports as appropriate?
- ✓ Each party is encouraged to provide a printed list of key student information to *match* between the First Nation and school district’s student data.
 - First Nations are not expected to share students’ Indian Registry status numbers with school districts as part of the JVP.
- ✓ The list of enrolled students on the Nominal Roll and 1701 report should match exactly.
- ✓ Once both parties have confirmed the student data matches, the JVP form can be signed to record collective agreement with the student data, including FTE rate.
- ✓ For questions about the Nominal Roll report, including student eligibility, school districts should reach out to First Nations Education representatives for clarification.

Joint Verification Process Form

Request a fillable PDF version of the form by emailing: BCEducation@sac-isc.gc.ca or download it at: <https://www.fnesc.ca/nominal-roll-and-joint-verification-process/>

Appendix 2: 2026-2027 ISC Pre-Approved Accommodation List

Any changes to eligible grades/reserves for the 2026-2027 school year are noted in **bold** in the table below. Feel free to contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca if you have any questions about this list or pre-approved accommodations.

Recipient #	First Nation	Eligible Grades	Eligible Reserve #/Name Where Student Ordinarily Resident	
546	Halfway River First Nation	09-12	6956	HALFWAY RIVER 168
547	Blueberry River First Nations	09-12	6957	BLUEBERRY RIVER 205
553	Klahoose First Nation	10-12	7923	TORK 7
561	Douglas	11-12	8013	DOUGLAS 8
595	Tsal'alh	08-12	8154	MISSION 5
			8156	NECAIT 6
			9266	WHITECAP 1
			8151	SLOSH 1
607	Lake Babine Nation	08-12	7486	NO-CUT 5
608	Takla Nation	10-12	7518	NORTH TACLA LAKE 7
617	Tl'azt'en Nation	K5-12	7567	DZITLINE LEE 9
625	Kwikwasut'inuxw Haxwa'mis	K5-12	6978	GWAYASDUMS 1
636	Dzawada'enuxw First Nation	08-12	7102	QUAEE 7
658	Pacheedaht First Nation	06-12	6845	GORDON RIVER 2
682	Tahltan	09-12	7655	TELEGRAPH CREEK 6
			7656	TELEGRAPH CREEK 6A
			9034	GUHTHE TAH 12
710	Tsideldel First Nation	10-12	8170	REDSTONE FLAT 1
			8361	REDSTONE FLAT 1A
712	Tl'etinqox Government	10-12	8225	ANAHIM'S FLAT 1
			8226	ANAHIM'S MEADOW 2
			8227	ANAHIM'S MEADOW 2A
714	Xeni Gwet'in First Nations Government	08-12	8262	CHILCO LAKE 1
			8263	CHILCO LAKE 1A
			8265	GARDEN 2A
			8266	LOHBIEE 3
			8267	TANAKUT 4
717	Yunesit'en Government	10-12	8277	STONE 1
720	Nazko First Nation	08-12	8296	NAZCO 20
			8310	EUCHINICO CREEK 17
721	Lhoosk'uz Dene Nation	08-12	8313	KLUSKUS 1
722	Ulkatcho	11-12	8331	SQUINAS 2
			8332	THOMAS SQUINAS RANCH 2A
			8345	ULKATCHO 14A
			8333	TOWDYSTAN LAKE 3
			9139	FISHTRAP 19
723	Stswecem'c Xget'tem First Nation	11-12	8250	CANOE CREEK 1
			8251	CANOE CREEK 2
			8256	COPPER JOHNNY MEADOW 8
			8258	DOG CREEK 1
			8259	DOG CREEK 2
728	Yekooche First Nation	10-12	7556	YEKOOCHE 3



Appendix 3: Eligible Secondary Courses for Graduated Adult Students

This is the list of eligible secondary school level courses adult students who have already graduated high school (received either a Dogwood or Adult Graduation diploma) may enroll in for the 2026-2027 school year.

The list may also be referenced on the Province of British Columbia’s website at <https://www2.gov.bc.ca/gov/content/education-training/adult-education/adult-upgrading/already-graduated>.

- English Level 1/2: Companion-Reading
- LF English Level 1/2: Companion-Speaking & Listening
- English Level 1: Core
- English Level 2: Core
- English Level 3/4: Companion - Reading
- English Level 3/4: Companion - Writing
- English Level 3: Core
- English Level 4: Core
- English Level 5/6/7: Companion - Writing
- English Level 5: Core
- English Level 6: Core
- English Level 7: Core
- Information & Communications Technology
- Math Level 1
- Math Level 2
- Math Level 3
- Math Level 4
- Math Level 5
- Math Level 6: Apprenticeship & Workplace
- Math Level 6: Math Foundations
- Math Level 7: Apprenticeship & Workplace
- Math Level 7: Math Foundations
- Science: Biology
- Science: Chemistry
- Science: Physics
- Social Studies
- English First Peoples 12
- Composition 11
- Creative Writing 11
- Literary Studies 11
- New Media 11
- Spoken Language 11
- Études littéraires et artistiques + expression orale 11
- Études littéraires et artistiques + nouveaux médias 11
- Études littéraires et artistiques + production écrite 11
- English Studies 12
- Français langue et culture 12
- Life Sciences 11
- Sciences de la vie 11
- Anatomy and Physiology 12
- Anatomie et physiologie 12
- Chemistry 11
- Chimie 11
- Chemistry 12
- Chimie 12
- Physics 11
- Physique 11
- Physics 12
- Physique 12
- Workplace Mathematics 11
- Mathématiques pour le milieu de travail 11
- Foundations of Mathematics 11
- Fondements mathématiques 11
- Pre-Calculus 11
- Mathématiques Pré-calcul 11
- Apprenticeship Mathematics 12
- Mathématiques pour les métiers 12
- Foundations of Mathematics 12
- Fondements mathématiques 12
- Pre-Calculus 12
- Mathématiques Pré-calcul 12
- Calculus 12
- Calcul infinitésimal 12



Appendix 4: Frequently Asked Questions

The following is a list of the questions frequently asked by attendees across previous Nominal Roll Learning Series webinars and in-person workshops. For additional questions, please reach out to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

Resources:

- ISC BC Region Program Guide: <https://afoabc.org/wp-content/uploads/2026/07/2026-2027-Program-Guide-Master-FINAL-2026-07-23-.pdf>
- 2026-2027 ISC Elementary/Secondary Education (K-12) Program Guidelines: [Elementary and Secondary Education Program: National Program Guidelines 2026 to 2027](#)

NEW: Changes to BC Public School Tuition Funding Flow (Effective 2026-2027)

My First Nation does not have a LEA in place with school districts. Will tuition funding for BC public schools still flow to us?

Starting in 2026-2027, First Nations will receive funding for all eligible students on their Nominal Roll attending BC public school(s), including non-registered/non-status students ordinarily resident on reserve, regardless of whether there is a signed LEA in place. As a result of this change, First Nations who receive BC public school tuition funding from ISC will be responsible for paying invoices provided by the school districts where your students attend school as reported on your Nominal Roll report and confirmed through the Joint Verification Process.

Prior to 2026-2027, if a First Nation did not have a LEA in place with a school district, ISC provided tuition funds to the Ministry of Education and Child Care for both registered (status) and non-registered (non-status) students on the Nominal Roll report.

If a First Nation does not currently have a LEA in place, they are encouraged to consider applying the Model Local Education Agreement. The model LEA can also serve as a sample for a First Nation and a board if they wish to negotiate a custom LEA. For information and resources, please visit FNESC's website at: www.fnesc.ca/lea.

Important: My First Nation prefers that ISC continue to transfer BC public school tuition funding for our students to the Province on our behalf. How do I notify ISC?

First Nations preferring that ISC pay their Nominal Roll student's BC public school tuition to the Ministry of Education and Child Care on their behalf can submit a Band Council Resolution outlining this request to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca by **August 1, 2026** for the **2026-2027** school year. For future school years, please notify ISC by *October 15* to make changes for the following school year.

What if my First Nation may have overpaid for public school tuition to a school district in the past? Does ISC still need to see the LEA for that period?

If your First Nation believes an overpayment to a school district may have occurred, please reach out to the ISC BC Education Programs team at: BCEducation@sac-isc.gc.ca. To support further review, ISC may request a copy of the previous LEA in place with the school district. Going forward, ISC will not need to receive copies of newly signed LEAs in order to flow public school tuition funding to First Nations.

I have students living in my community who do not have a status number or are non-Indigenous. What happens if I do not include them on my Nominal Roll report?

Students who do not have a status number (non-registered), other Indigenous students (Métis and Inuit) and non-Indigenous students **are** eligible for inclusion on the Nominal Roll and tuition funding from ISC, regardless of their Indigenous ancestry or status. By including these students on the Nominal Roll, the First Nation also receives student supports funding that may be used to support expenses such as school supplies, books, clothing, equipment and guidance and counselling.

The First Nation can choose to flow this funding according to how it best meets student needs. Student supports funding is flowed by ISC directly to the First Nation where the student is ordinarily resident, regardless of where they attend school and their membership status. Ultimately, the First Nation holds the authority as to which eligible students to include on their Nominal Roll report.

Do I still need to submit a copy of our LEA to ISC?

No, copies of new or revised LEAs are no longer required by ISC to enable funding flow.

For planning purposes, when can my First Nation expect to receive BC public school tuition funding for the 2026-2027 school year?

The timing and flow of K-12 education program funding (including BC public school tuition) from ISC is based on the *type of funding arrangement* that your First Nation holds with ISC (such as Contribution, Block, or New Fiscal Relationship Grant). If you did not previously receive BC public school tuition from ISC, the earliest this funding would start to flow for the 2026-2027 school year would be in September 2026, depending on your funding agreement type.

If you have questions on your ISC funding agreement, allocations, budgets, and timing of funding flow, please contact your First Nation's Finance Office or your ISC Funding Services Officer (FSO).



Nominal Roll Policy

Is Kindergarten for age 4 year olds (K4) eligible for the Nominal Roll?

Eligible Students enrolled in ISC approved K4 programs operated in an ISC approved First Nation School (including early learning settings) on reserve are eligible for BCTEA funding through ISC and can be included on a First Nation's Nominal Roll.

Due to a lack of eligibility through the Ministry of Education and Child Care (BC), only students who reside on reserve and are attending an ISC approved K4 program offered by a First Nation are eligible for ISC funding through the Nominal Roll.

Students who reside off reserve and attend a K4 program on reserve are therefore not eligible for inclusion on the Nominal Roll. If you have questions or wish to add a K4 program, please contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

Is there a maximum age for adult students to be included on the Nominal Roll?

There is no maximum age limit for adult students in BC. Once adult students have graduated high school (received either a dogwood graduation diploma or an adult graduation diploma), they are still eligible for inclusion on the Nominal Roll, provided they reside on reserve, are attending an ISC approved Adult Education Program offered by a First Nations school (including adult learning centres), and taking certain eligible upgrading or foundational courses consistent with Appendix 3, at a FTE rate of 0.1250 per course. The list of eligible courses for graduated adults may also be found on the Province of British Columbia's website at <https://www2.gov.bc.ca/gov/content/education-training/adult-education/adult-upgrading/already-graduated>.

Is there a second student enrollment count date for the Nominal Roll?

No. There is only one "count date" for the Nominal Roll used to capture student enrollment each school year. This falls on the **last instructional day of September** each year. The snapshot of student data is used by ISC to calculate funding allocations for First Nations.

Which First Nation should report students who are ordinarily resident on one reserve but enrolled in a First Nation School located on a different reserve?

The First Nation where the student is ordinarily resident should report the student on their Nominal Roll. ISC flows student support, public and Independent tuition funding to the First Nation where the student ordinarily resides, and First Nation School tuition funding to the First Nation that operates the school where the student is enrolled.

If a student lives on one First Nation's reserve but is a member of another, which First Nation reports them on the Nominal Roll if they're enrolled in an off-reserve school (public or Independent)?

The First Nation where the student is currently ordinarily resident should report the student on their Nominal Roll, provided both First Nations are located within BC. The First Nation reporting the student on their Nominal Roll will receive tuition and student support funding from ISC and administer the tuition funds (based on the First Nations Student Rate set by the Ministry of Education and Child Care) to the appropriate recipient (Independent school or school district).

What is the difference between "homeschooling" and "online learning" for purposes of reporting students on the Nominal Roll?

Online learning is formal education delivered by a recognized online school with BC-certified teachers. For Nominal Roll reporting, these students are considered enrolled in a structured program, so First Nations can report them at higher FTE levels (depending on grade and course load-see the FTE table on **page 6**). This means funding is more closely aligned with regular in-class students.

Please note the following tuition invoicing procedures for students enrolled in Provincial Online Learning Schools (POLs) or District Online Learning School (DOLS) in 2026-2027:

- **For students attending an in-district POLS-Public or District Online Learning School (DOLS):** The school district **will invoice the First Nation** for tuition costs.
- **For students attending an out-of-district POLS-Public:** The school district **will not invoice the First Nation** for tuition costs during the 2026-2027 interim period.

Note: Beginning in the 2026-2027 school year, ISC will flow public school tuition funding directly to the First Nation, unless the First Nation has requested that ISC provide tuition funding directly to the Ministry of Education and Child Care through a Band Council Resolution (BCR). For more information, refer to the Ministry of Education and Child Care's [Interim Online Learning Procedures Guide 2026/27](#).

Homeschooling is parent-led learning without supervision by a certified teacher. These students must still be registered with a school (First Nation, public, Independent, or online), but they are not enrolled in a funded program. As a result, they are reported at a lower FTE rate (0.0625 FTE), and funding generated can flow to the parents of homeschooled students to support them in delivering instruction.

For Nominal Roll entry: First Nations should record students based on their actual learning model at the count date (e.g., virtual, blended, in-class). Correct classification is important because it directly affects eligibility and funding amounts.



How do you report students enrolled in dual credit programs? Are student supplies eligible expenses?

Dual credit programs are where students are taking courses from post-secondary institutions while enrolled in Grade 11 and 12 programs and earning credit for both their Dogwood Diploma and post-secondary education at the same time. To be eligible, students must be accepted to the post-secondary institution where they are taking courses in trades, technology, or academic programs.

For Nominal Roll entry: Select the “Dual Credit” button in the system and enter the total full time equivalent (FTE) rate corresponding to the student’s enrollments (see the FTE rate table above). The exception to this would be when the method of instructional delivery is “Homeschooled”, where the only FTE value that can be entered is .0625.

For any questions related to dual credit students, please reach out to the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

How do you report students who went into care on the Nominal Roll?

For Children and Youth in Care, the First Nation where they were residing prior to going into care should report the student on their Nominal Roll, even if they have been relocated to another First Nation or moved off reserve. This will allow student support services funding to continue to be available for these students. For assistance with how to address scenarios like these, feel free to contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca.

For First Nation students living off-reserve, it may not be appropriate to include the students on the Ministry of Education and Child Care’s 1701 report due to individual circumstances. This should be discussed between the First Nation and school district (for example, as part of the Joint Verification Process).

How do I report a student who is in a 50/50 joint parenting (formerly “custody”) arrangement?

If both parents live on reserve, both First Nations are encouraged to have a discussion and plan in place in relation to funding. Typically, the First Nation where the student is ordinarily resident on reserve would include the student on their Nominal Roll.

As each circumstance is different, we encourage you to reach out to ISC BC Education at BCEducation@sac-isc.gc.ca for some suggestions on ways you could proceed.

What kind of funding is available to support students with exceptionalities/disabilities or diverse abilities attending First Nation, public and Independent (private) schools?

For First Nation Schools in BC, the First Nations Education Steering Committee (FNESC) manages funding through the BC Tripartite Education Agreement (BCTEA) under their *Supports for Students with Exceptionalities Program (SSEP)*. The SSEP works to support First Nations schools to provide students with education services such as speech language, psycho-educational assessments, assistive technology, occupational therapy and physiotherapy. Funding is formula-based and allocated based on the First Nations’ Nominal Roll report data from ISC. FNESC also provides tools and guidance to help communities plan and use these funds effectively. First Nation Schools can request services from the FNESC/FNSA SSEP team at ssep@fnesc.ca and/or visit the website at: <https://www.fnesc.ca/ssep/>.

For BC public schools, funding for inclusive education is part of the First Nation Student Rate (FNSR). It is recommended to reach out to the school district to determine what supports may be available (e.g., Inclusive Education Teachers, Education Assistants (EAs), speech-language pathologists, occupational therapists, etc.), as a school district may allocate funds differently according to student needs within that district.

For Independent (private) schools, funding for inclusive education is included as part of the First Nation Student Rate (FNSR). It is suggested to reach out directly to the school for information on supports offered.

Education Information System (EIS)

I am a new Education Coordinator and do not have access to EIS. What should I do?

If you are accessing the system for the first time, email the ISC BC Funding Services Agreement Services at BCFundingServices-cbservicesdefinancement@sac-isc.gc.ca for an Information System Access Request form to complete.

Note: A First Nation MUST have a valid *GCIMS Data Sharing Agreement* in place prior to submitting the Information System Access Request form.

I am a returning user and have forgotten my log-in/password. What should I do?

Contact IT Services by email at: sti-its@sac-isc.gc.ca or 1-866-795-6465 for assistance with CITRIX Portal login/access, including:

- OTP (One Time Password)
- Requesting a new temporary password/password reset

Provide your name, First Nation or Band number, phone number, username and province, and indicate that you are an External Recipient.

How do I enter a student who does not have a status number?

For First Nations Students who don't yet have a status number, you can select "First Nation" as their identity on the report and leave the "Indian Registration Number" field blank. For non-Indigenous students, select "Other" for their identity.

Note: When a status number is not provided for a student, you may receive a warning in EIS, but this does not affect student eligibility or your ability to submit the report to ISC.

If a student lives on reserve but does not have First Nation status, who will pay for their tuition costs?

The student should be included on the Nominal Roll for funding from ISC even if they don't have a status number. As long as the student ordinarily resides on reserve, is the appropriate age, and enrolled in an eligible program, they are eligible for inclusion on the Nominal Roll given there is no Indian Registry status requirement for student eligibility.

Student supports will continue to flow to the First Nation where the student is ordinarily resident, per the Nominal Roll.

How do I report adults who graduated high school the prior year and may or may not be returning?

If they will **not be returning** to retake or take additional courses and have graduated, then under that enrollment section in EIS you would enter the option of "not at all" and under the explanation section indicate that they "graduated". For students who **graduated during previous years and are returning**, you can enter them back on the report, essentially as a new entry for that student.

- If they are adult, then select "Adult/Mature" under the Program section.
- If they are attending a First Nation School, the school must first be approved by ISC to offer an Adult program (email BCEducation@sac-isc.gc.ca to inquire about this process/the school's status).

If the school and student are eligible to enroll, select the correct Full Time Equivalent rate for that student (0.1250 per eligible course). For additional information, please refer to the EIS Job Aid that is included in the Nominal Roll call package shared with all First Nations by ISC.

Joint Verification Process (JVP)

Who has the final say about the Joint Verification Process student data on the form - the school district, or the First Nation?

The JVP form should be signed by *both parties* (the school district and the First Nation) as it is intended to be a collaborative approach, rather than one party having the final say. Hopefully, any issues that arise in the process can be resolved by discussing each party's concerns in support of finalizing the form in a way that both parties can agree on.

It is recommended that First Nations and school district(s) connect in September, or earlier, to schedule a time to jointly review student enrollment on the Nominal Roll and 1701 to ensure that FTE values, names, date of birth and school/grade match.

How do I ensure school districts are providing our students who reside outside our community with the supports they need?

A best practice shared amongst First Nations Education Coordinators is to find a way to stay connected with a representative from your school district to ensure students are receiving supports and connection is made in case of any issues arising with those students.

When I meet with the school district to complete the Joint Verification Process, their student listing does not line up with my numbers for head count and FTE rates. What do I do?

To ensure that the head count and total FTE count match, the First Nation and school district will need to go *line by line* through their student lists to confirm the students reside ordinarily on reserve, their legal name and date of birth (note spelling of names and date format), and the FTE value for each student based on their courseload.

For students with an FTE greater than 1.0, the school district can provide additional details on how the FTE was calculated. These students should be reviewed with particular attention during the joint verification meeting.

The total FTE could differ from the total headcount. For example; a student could be taking half a course load so the headcount would be 1 and the FTE would be 0.5.

Once there is agreement on the total FTE and Head count, the First Nation and school district will sign the JVP form and the First Nation will attach the signed form to their Nominal Roll submission. The school district will keep a copy for records.

What do I do if I have a student who is registered in more than one school district?

A Joint Verification Process form will need to be completed between the First Nation and each school district (regardless of whether the First Nation has a Local Education Agreement in place with that school district) where the First Nation has students attending public school(s). Each First Nation and school district will need to include all schools that the student is attending.

If a student is enrolled in both traditional in-person classes in one school district as well as online courses in a school based in a different school district, the JVP will need to be completed with both school districts.



What happens if I am invoiced by the school district for a different number of students than what I have included on my Nominal Roll and received funding from ISC for?

The invoice from the school district is based on the number of Full Time Equivalents (FTEs), not the student head count, for the students residing on your First Nation's reserve and attending public schools within that school district as you reported on your Nominal Roll to ISC. The invoice is based on the number of FTEs and multiplied by the First Nations Student Rate for that school district.

The FTEs on the invoice should match the total number of FTEs agreed upon by both parties through the Joint Verification Process prior to the First Nation submitting the Nominal Roll to ISC.

To discuss the need for revisions to the Nominal Roll and/or Joint Verification Process form, the First Nation can contact the ISC BC Education Programs team at BCEducation@sac-isc.gc.ca for assistance.



Appendix 5: K-12 Nominal Roll Support Tool for On/Off Reserve Students

Living on Reserve in BC	All Eligible School Types		BC First Nation Schools (including First Nation Independent Schools)	BC Public Schools	BC Certified Independent Schools (Group 1 & 2)	Public & Independent Schools <u>Outside of BC</u>
	Student type	Include on the Nominal Roll?	Eligible for ISC Student Supports?	How is Tuition paid?		
School Age (ages 4-21) & Adult Students* (age 18 & up) <i>Includes Registered (Status) and non-Registered (non-Status) Students</i>	Yes	✓ Guidance and Counselling ✓ National School Food Program ✓ Financial Assistance (for students in ungraded secondary and grades 8-12) ✓ Ancillary Services (for students in BC Public/Independent schools) ✓ Menstrual Products (for female/another gender students aged 8 and up) ✓ Comprehensive Instructional Support Services (for students not in accommodations) <i>May be eligible for Accommodation Supports (up to/including age 21)**</i>	ISC to First Nation based on the BCTEA funding formula	ISC to First Nation based on the First Nation Student Rate of school district***	ISC to First Nation based on the First Nation Student Rate of school district <i>nearest the school</i>	Public Schools: ISC to First Nation based on an invoice from the applicable school district Independent Schools: ISC to First Nation based on the First Nation Student rate of the school district <i>nearest the band of residence</i>

*For program eligibility, age categories distinguish school age as 4-21, and adult as 18+, while for funding purposes, school age is 4-21 and adult is 22+.

**Students that are approved under the Accommodation policy are considered ordinarily resident on reserve in the community in which they normally live, not where they may be living to attend school. As such, they should be included on the Nominal Roll of the First Nation that is receiving the Accommodation Support funding for that student.

***Although LEAs are no longer required for ISC to flow funding to First Nations, First Nations may submit a Band Council Resolution directing ISC to flow this tuition funding to the Province on their behalf.



Living on Leased Reserve Lands in BC	All Eligible School Types		BC First Nation Schools (including First Nation Independent Schools)	BC Public Schools	BC Certified Independent Schools (Group 1 & 2)	Public & Independent Schools Outside of BC
Student Type	Include on the Nominal Roll?	Eligible for ISC Student Supports?	How is Tuition Paid?			
Registered (Status) School Age Student (age 4-21) & Adult Student (age 18+)	Yes	Yes Refer to “ <i>Living on Reserve in BC</i> ” table above for details	ISC to First Nation based on the BCTEA funding formula	ISC to First Nation based on the First Nation Student Rate of school district*	ISC to First Nation based on the First Nation Student Rate of school district <i>nearest the school</i>	Public Schools: ISC to First Nation based on an invoice from the applicable school district Independent Schools: ISC to First Nation based on the First Nation Student rate of the school district <i>nearest the band of residence</i>
Non-Registered (Non-Status) School Age Student (ages 5-18)	No	No	Province (ECC) to First Nation for Reciprocal Tuition through Application Process for non-Independent First Nation schools or through 1701 for BC-Certified Independent First Nation schools (Grades K5 –12 only and ages 5-18, not K4)**	Province (ECC) based on 1701 completion (Grades K5–12 only, and ages 5-18, not K4)		<i>Not eligible for Tuition through ISC or ECC - inquire with school/provincial authority where school is located</i>
Non-Registered (Non-Status) Kindergarten (age 4) & Adult (age 19+) Students***			<i>Not eligible for Reciprocal Tuition</i>	<i>Not eligible for Tuition</i>		

*Although LEAs are no longer required for ISC to flow funding to First Nations, First Nations may submit a Band Council Resolution directing ISC to flow this tuition funding to the Province on their behalf.

**Reciprocal Tuition Application Process: <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education/reciprocal-tuition>

***To be eligible for reciprocal tuition, students must be at least five years of age by December 31 of the current school year and up to age 19 before July 1 of the current school year.

Living off Reserve in BC	All Eligible School Types		BC First Nation Schools (including First Nation Independent Schools)	BC Public Schools	BC Certified Independent Schools (Group 1 & 2)
Student Type	Include on the Nominal Roll?	Eligible for ISC Student Supports?	How is Tuition Paid?		
School Age & Adult Students (ages 5-18) <i>Includes Registered (Status) and non-Registered (non-Status) Students</i>	No	No	Province (ECC) to First Nation for Reciprocal Tuition through Application Process for non-Independent First Nation schools or through 1701 for BC-Certified Independent First Nation schools (Grades K5 –12 only and ages 5-18, not K4)**	Province (ECC) based on 1701 completion (Grades K5–12 only, and ages 5-18, not K4)	Province (ECC) based on 1701 completion (Grades K5–12 only, and ages 5-18, not K4)
Kindergarten (age 4) & Adult (age 19+) Students** <i>Includes Registered (Status) and non-Registered (non-Status) Students</i>			<i>Not Eligible for Reciprocal Tuition</i>	<i>Not eligible for Tuition</i>	

*Reciprocal Tuition Application Process: <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education/reciprocal-tuition>

**To be eligible for reciprocal tuition, students must be at least five years of age by December 31 of the current school year and up to age 19 before July 1 of the current school year.